

NEWBURGH ENLARGED CITY SCHOOL DISTRICT

# 2017-2018

## ACCOMPLISHMENTS REPORT



**INCLUDES 2018-2019 BUDGET INFO  
IN ENGLISH & ESPANOL**

# STAY CONNECTED

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[newburghbasics.org](http://newburghbasics.org)



[mbk.newburghschools.org](http://mbk.newburghschools.org)

# STAY CONNECTED



# NEWBURGH

ENLARGED CITY SCHOOL DISTRICT

DISTRICT MANTRA	4
DISTRICT	5-7
ELEMENTARY & K-8 SCHOOLS	8-9
MIDDLE SCHOOLS	10
HIGH SCHOOL	10-11
STAFF & FACULTY	12-13
STUDENTS	14
MY BROTHER'S KEEPER	15
LOOKING AHEAD	16
2018-19 SCHOOL BUDGET	17-19



## 2017-2018 Accomplishments Report

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### Web Content Specialist

Ed Schindler

The purpose of the annual accomplishment report is to showcase the outstanding achievements of our district, staff, faculty, and students. This report doesn't cover all the amazing things happening in the district but helps to give an overview of the activities in our schools and by the district.

For comments or questions, the communications department can be reached by email at [cassie.sklarz@necsd.net](mailto:cassie.sklarz@necsd.net) or [angela.wise@necsd.net](mailto:angela.wise@necsd.net).

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# 2017-18 DISTRICT MANTRA

A mantra is a word or phrase that is repeated often to express someone's basic beliefs. Each year the district selects a mantra to guide our students, staff, and faculty. This year the district mantra is Do It With Love. Our goal is for district stakeholders to instill love into the things they do, the relationships they build, the activities they participate in, their teaching, and their learning. All schools have incorporated the mantra into their school environments. Some highlights include: New Windsor School's monthly Big Heart Award for a staff or faculty member who best represents the mantra. Students in a Media

and Production class used the mantra as part of their graphics unit and created GIFs that put the logo in motion. The Empire State After-School Program at Meadow Hill created a colorful mural that celebrates the mantra. NFA Dance and the NFA Musical incorporated the American Sign Language sign for love in their performances.

## STAY TUNED FOR UPDATES ON THE 2018-2019 MANTRA



# DISTRICT ACCOMPLISHMENTS

## SCHOOL BREAKFAST PROGRAM RANKS THIRD IN THE COUNTRY BY FOOD RESEARCH AND ACTION CENTER SURVEY

The district increased its standing by one place, as part of the annual Food Research & Action Center (FRAC) survey coming in 3rd in the country in 2016-2017 and 4th during the previous 2015-2016 school year.

For their *School Breakfast: Making it Work in Large Districts* report, FRAC surveyed 75 of America's large school districts across 34 states to analyze school breakfast participation, identify strategies that school districts can implement to increase participation, and highlight school districts that have taken steps to increase their school breakfast participation.

The district has offered free breakfast to all scholars since the 2015-2016 school year and began providing free lunch to all scholars during the 2016-2017 school year. The Community Eligibility Provision (CEP) provides an opportunity for districts in high poverty areas to provide free breakfast and lunch to all students without the encumbrance of collecting and processing school meal applications for free and reduced-price meals.

"Hunger and poor nutrition take valuable time away from the classroom where scholars should be focused on learning instead of their next meal. Providing a nutritious breakfast promotes equity among our students and allows parents to use precious time in the morning to prepare their children for school, instead of rushing to make breakfast. I am thankful for the commitment and drive of our Food Services team. It is an honor to be recognized by this national study. It shows that the hard work by our team is paying off and the positive impact on our scholars is making a difference," said Superintendent Dr. Roberto Padilla.



*"Offering breakfast outside of the traditional cafeteria setting helps us make sure that hunger is not a barrier for students reaching their full potential. We are so thankful for our administrators, teachers, and staff who continue to support the growth of the breakfast program in Newburgh. We continue*

*to look for innovative approaches to nourish as many students as we can each day and strive to set our scholars up for success in every way that we can,"*

*Mrs. Caitlin Lazarski,  
Food Service Director.*

## DISTRICT LAUNCHES ANTI-BULLYING REPORTING SYSTEM



The New York State Dignity for All Students Act (DASA) requires schools to collect and report data regarding material incidents of discrimination, harassment, and bullying. The goal of DASA is to provide the students with a safe and supportive learning environment. The district launched the new online DASA Incident Reporter aimed at making reporting cases of bullying safer and more confidential. The system, developed by the district's communication's team, allows students, parents, staff, or anyone who may witness an incident of bullying, harassment, or discrimination to report it. The details of the incident are then electronically sent to the appropriate school staff for review. Those who choose to report even have the option of reporting anonymously if they don't feel comfortable being identified. "We take matters related to DASA seriously and developed this platform so witnesses and victims can report confidentially and even anonymously," stated Dr. Roberto Padilla, Superintendent of Schools.

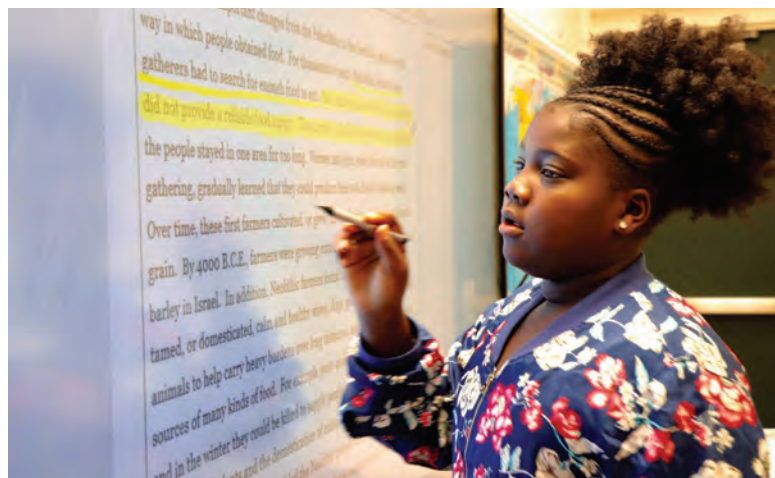
The Newburgh DASA Incident Reporter also includes videos and is a resource hub. The district hopes this tool is just another layer of support for our families. The system is located on the district's homepage or can be accessed by visiting [www.dasa.newburghschools.org](http://www.dasa.newburghschools.org).



# DISTRICT ACCOMPLISHMENTS

## INCREASED TECHNOLOGY SUPPORT FOR OUR SCHOLARS AND STAFF

This year, the district implemented nearly one instructional technology facilitator (ITF) and one micro computer technician in each building. This model has allowed the ITFs to focus solely on assisting teachers with modeling lessons using the Promethean Interactive Displays and helping them design technology integrated lessons. Additional support is also provided to staff for I-Ready, I-Read, and Read-180. The micro computer technicians who are onsite are focused on addressing helpdesk tickets in the building with a goal of closing tickets within five days. Additionally, the ITFs and micro computer technicians have participated in training for the new module of SchoolDude Helpdesk and the Destiny Inventory System. The ITFs, in addition to their Google certification and pilot program efforts, have participated in the Newsela Ela Program to further support and turnkey training to the staff in the buildings.



## THE NEWBURGH BASICS ENCOURAGE PROGRESSIVE DEVELOPMENT FOR OUR YOUNGEST SCHOLARS



On October 19, 2017, the district launched the Newburgh Basics. The Newburgh Basics is a Harvard based-initiative founded by Dr. Ronald Ferguson, and is for families of children age 0 – 3. Research demonstrates that 80% of a child’s brain development occurs from birth to the age of 3, so those critical years need to be cherished as an opportunity to provide a child a great start in life.

The Newburgh Basics consists of five simple research-based strategies families can organically implement throughout their day while on the go or doing every day activities in the home with their child. At the core of this initiative is to provide families with the skills and tools that will create a nurturing relationship between parent and child, promote language and literacy development and school readiness.

Since the initial launch of the program, partnerships have been formed with Cornerstone Family Health Center, the Cornerstone WIC Center and St. Luke’s Cornwall Hospital Birthing Center. Additional partners include the Orange County Department of Health, the Childcare Council of Orange County, the Newburgh Armory Unity Center, and Cornell University Cooperative of Orange County.



Maximize Love,  
Manage Stress



Talk, Sing,  
and Point



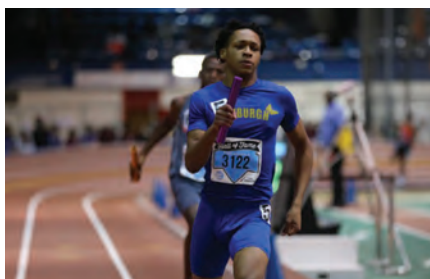
Count, Group,  
and Compare



Explore Through  
Movement & Play



Read and  
Discuss Stories



## NYS 4X400M RELAY CHAMPIONS

Congratulations to **Davin Slater, Ricardo Singh, Brendon Hanson, and Ryler Gould** for bringing home the 4x200m and 4x400m relays NYS championship and setting a new record for Section IX.





**FINE AND PERFORMING ARTS  
LARGEST NUMBER OF STUDENTS SENT TO NYSSMA IN RECENT HISTORY**

The NFA Music Department sent 13 students to perform at Area All-State for the New York State School Music Association (NYSSMA) this year. Thirteen students is the most students the district has had qualify in many years. Students have been taught by: Ms. Jillian Caci, Ms. Monica Antonelli-Guido, Dr. Paul Carroll, and Mr. Christopher Zoutis. Being selected and performing at NYSSMA is both challenging and prestigious. Students worked with professional conductors, and were expected to be prepared by knowing their notes, their rhythms, and their music.



**VARSITY WRESTLING SETS RECORD FOR MOST DUAL MEET WINS**

The Varsity Wrestling Team set a school record for most Dual Meet wins in a season with 21. In addition, three students, seniors, **Greg Fischer**, **Maxx DeCapua**, and **Tyler Serafini**, were honored with certificates from William J. Larkin, Jr., Senator, 39th Senate District. Also, the Newburgh Varsity Wrestling Team achieved the New York State Scholar Athlete Team Award for the 4th year in a row!



**VARSITY FOOTBALL CAPTURES FOURTH CONSECUTIVE SECTION 9 TITLE**

This year Varsity Football was able to capture their fourth consecutive Section IX title and fifth in the past seven years. In addition, the team obtained a cumulative GPA of 86 for the first quarter.

**DISTRICT NAMED ONE OF 2018 BEST COMMUNITIES FOR MUSIC EDUCATION**

The district has been honored with the Best Communities for Music Education designation from The NAMM Foundation for its outstanding commitment to music education. This honor was only awarded to the top 5% of school districts in the nation. The program recognizes outstanding efforts by teachers, administrators, parents, students and community leaders who have made music part of a well-rounded education. Designations are made to districts and schools that demonstrate an exceptionally high commitment and access to music education.



# ELEMENTARY & K-8 SCHOOL ACCOMPLISHMENTS



## PRE-K CENTER PRE-K STUDENTS RAISE \$3,600 FOR ST. JUDES

The district's tiniest scholars put their feet to work and hosted a Trike-A-Thon to raise money for St. Jude Children's Research Hospital. Students were encouraged to bring in whatever spare change they had at home, and that spare change added up to \$3,600!



## GIDNEY AVENUE MEMORIAL SCHOOL FIRST ACTIVE LEARNING SPACE

Gidney Avenue Memorial School was the first building in our district to build an Active Learning Space. This space has allowed for both student and staff collaboration. It is a floor to ceiling adaptable learning environment to meet the evolving needs of students and educators. Equipped with Promethean Interactive Displays, an Active Wall, tablets, and completely moveable furniture, this is the classroom of the future for personalized learning. This Active Learning Space is setting the stage for student success in the 21st Century. All of our students want to learn, they just need to do it in different ways, and this brand new space allows for that. Students and teachers are creating, inventing, collaborating, and developing new strategies for success.

## VAILS GATE ELEMENTARY STUDENT LEARN KNITTING FOR A CAUSE

Scholars have been busy making tiny red hats for the American Heart Association. They began in December and sent numerous hats since then to the Tiny Hats Project. Babies born in February received a red hat at local hospitals within the community to help spread awareness for heart health.



## FOSTERTOWN ELEMENTARY SCHOOL STUDENTS RAISE ENOUGH MONEY TO SEND FORTY-FIVE CARE PACKAGES TO PUERTO RICO

Fostertown Elementary honored National Hispanic Heritage Month with a beautiful performance showcasing all types of music and dance, embracing all Hispanic cultures. Fostertown collected enough donations to send 45 care packages to Puerto Rico.



## NEW WINDSOR ELEMENTARY SCHOLARS HELP LAUNCH NEWBURGH BASICS

Cornerstone Family Healthcare launched a lending library in partnership with The Newburgh Basics, housed on their pediatric floor. Two fifth grade students from New Windsor School's Leadership Club gave a brief presentation about The Newburgh Basics.



## HORIZONS-ON-THE-HUDSON ELEMENTARY SCHOOL SCHOOL LAUNCHES ALL-FEMALE MENTORING GROUP

Teachers and staff saw a need amongst some of their young female scholars of minority backgrounds for a positive female role model in their lives. In response to this need, a group of Horizons on the Hudson's finest staff, composed of teachers, teaching assistants, and a school social worker came together to form B.A. STAR. B.A. STAR is the all-female mentoring group targeting young girls, grades 3 through 5, of minority backgrounds. B.A. STAR has created a pathway for some students, and has directly influenced a decline in behavioral and attendance issues.



## GARDNERTOWN LEADERSHIP ACADEMY TWENTY-TWO ADDITIONAL STUDENT INDUCTED INTO LIGHT HOUSE PROGRAM

Twenty-two student leaders were chosen after a several month long application process to be inducted into the Student Lighthouse Program. Over 75 students had originally applied last spring, and a committee of teachers narrowed it down to the selected 22. These students all exemplify what it truly means to be a leader in their school.



## MEADOW HILL GLOBAL EXPLORATIONS SCHOOL STUDENTS LAUNCH ONLINE NEWSPAPER

The *Meadow Hill GEMS Informer* online newspaper meets after school and provides scholars with an opportunity to learn how to work together as a team, gives them an outlet for their creativity, and helps develop critical thinking skills. The online newspaper is the perfect medium to allow responsible expression, challenging of ideas, peer-to-peer influence, and much more.

## BALMVILLE ELEMENTARY SCHOOL STUDENTS FEATURED BY SPECTRUM NEWS FOR BLACK HISTORY MONTH

Spectrum News visited Mrs. Calman's second grade class and listened in as scholars described the trials and tribulations of important African-Americans that shaped our country, such as Ruby Bridges, Dr. Martin Luther King, and Jackie Robinson.



## TEMPLE HILL ACADEMY TEMPLE HILL ACADEMY STUDENT WINS DISTRICT SPELLING BEE

The district's annual Elementary Spelling Bee included thirty-six students from all elementary schools in the district. The top speller was **Ja'mir Cropp** from Temple Hill Academy. Second place went to Balmville Elementary's **Xavier Stewart** and **Amiya Sisco** from Gidney Avenue Memorial School placed third. The contest consisted of words from a wide range of subject matter including: science, English, mathematics, health, current events, and technology.

# MIDDLE SCHOOL ACCOMPLISHMENTS

## SOUTH MIDDLE SCHOOL SMS LAUNCHES PARTNERSHIP WITH STORM KING ART CENTER

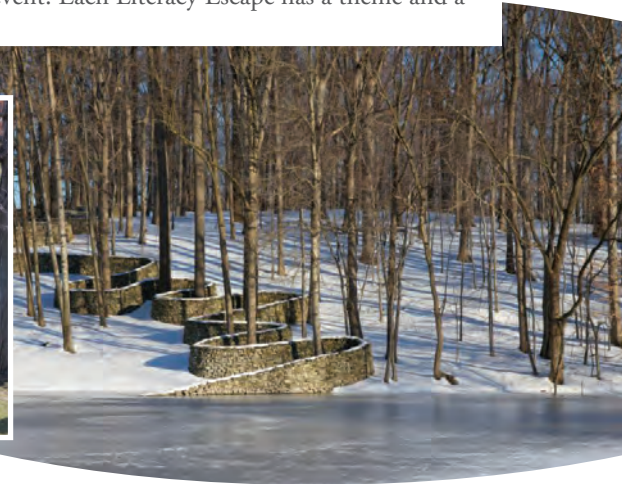
Students have participated in activities facilitated by Storm King Art Center in the comfort of their classroom and at the Storm King Art Center facility. Faculty and staff have also participated in staff development on the grounds. Lessons have included topics on history, writing, science, and social-emotional development.

**Octavius Didley**, 8th grade student at South Middle School made a brilliant metaphor of the Storm King Wall by Andy Goldsworthy. Mr. Didley described the art sculpture as a metaphor for life. The sculpture is a stone wall that winds up over a hill and finally down into the water below. Sometimes the bends in the wall are elongated and sometimes they appear to be quick and narrow. Mr. Didley related the wall to times in life where things feel particularly winding as well as the ups and downs in life.



## HERITAGE MIDDLE SCHOOL HMS BEGINS FIRST FULL-YEAR LITERACY ESCAPE PROGRAM

In 2016-2017 the first Literacy Escape was held at Heritage. The students loved it, so HMS decided to do four Literacy Escapes (one each quarter) for the 2017-2018 school year. The purpose of these events is to promote the pleasures of reading. Students participate in silent reading and two to three literacy-based activities. The PTO has provided a snack for each event. Each Literacy Escape has a theme and a finished product.



# HIGH SCHOOL ACCOMPLISHMENTS



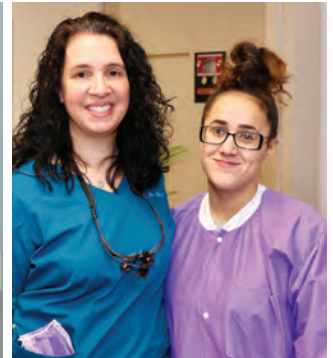
## NEWBURGH FREE ACADEMY SCHOLARSHIP APPLICATIONS INCREASE BY OVER 20%

Each year, over \$100,000 in scholarships are awarded to graduating seniors of NFA. Scholarships are offered by local individuals and organizations, and students are required to apply through an online system. The system, launched 3 years ago, has made it easier for students to apply. There has been an increase in the number of scholarship applications each year. This has made it possible for more students to be considered. If you are interested in sponsoring a scholarship, contact Melanie Roman at [melanie.roman@necsd.net](mailto:melanie.roman@necsd.net).

# HIGH SCHOOL ACCOMPLISHMENTS

## EXCELSIOR ACADEMY - NFA NORTH CAMPUS INAUGURAL CLASS TO GRADUATE IN JUNE 2018

Seventeen P-TECH Excelsior Academy students will earn both their high school diploma and Applied Associates Degree (AAS) in Cyber Security from SUNY Orange upon graduation in June. The P-Tech Excelsior Academy program began four years ago and is a partnership between the district, IBM, and SUNY Orange. All students have a mentor who currently works in a technology field and many students participate in internships.



## CAREER & TECHNICAL EDUCATION CTE PROGRAM CONTINUES TO EXPAND

The CTE program at NFA continues to expand. The Emergency Management pathway began in September 2017. The program was created due to an increased labor demand for Emergency First Responders. Also, a Computer Science and Coding pathway has been developed which will begin in September 2018. In addition, the Construction Career Academy received NYS approval and articulation agreements with SUNY Delhi and Alfred State.

## NFA WEST CAMPUS 95% OF STUDENTS PARTICIPATE IN INTERNSHIPS

Ninety-five percent of students at Newburgh Free Academy, West Campus, completed an internship this year. This is up 14% from the 2016-2017 academic year. Internship placements include: FoxRadio, a local radio station, Mount St. Mary College's Education Department, St. Luke's Cornwall Hospital, Scenic Art Studios, the ASPCA, a local dental office, a local daycare facility, the Times Herald Record, the Mid-Hudson Times, a local coffee shop, a local fashion designer, and more. Each student must complete a project toward the end of their internship experience.

## NFA'S ALYSSA RIDER AND SUPRIYA MAKAM ARE NATIONAL MERIT SCHOLARSHIP CORP SEMI-FINALISTS



**Alyssa Rider** was inducted into the National Junior Honor Society in 7th grade and the NYS Science Honor Society and Spanish Honor Society in 10th grade. She has been in Marching Band and Wind Ensemble since 9th grade and is on the Varsity Cross-Country Team, Varsity Indoor Track Team, and the Varsity Track & Field Team. She also volunteers in the community.

**Supriya Makam** was recently recognized by the National Association for Music Education for All-Eastern Mixed Chorus and All-National Mixed Chorus. She has been a finalist in national singing competition. She is founder and CEO of her own non-profit organization. She also has a paper published in the Open Journal of Anesthesiology. She is a Chairperson of Walk for Autism Speaks.

# STAFF/FACULTY ACCOMPLISHMENTS

## MS. LINDA ROMANO, ACTE NATIONAL TEACHER OF THE YEAR

The Association of Career and Technical Education awarded Ms. Linda Romano, teacher at Newburgh Free Academy, North Campus, 2018 ACTE National Teacher of the Year award. A press conference was held on Monday, December 11, 2017 at 9:00am at NFA North.

According to ACTE, this award recognizes the finest career and technical education teachers at the middle/secondary school level who have demonstrated innovation in the classroom, commitment to their students, and dedication to the improvement of CTE in their institutions and communities.

Ms. Romano is a teacher at NFA North's Certified Nursing Assistant Program. As a result of this program, students graduate from NFA North with a high school diploma and are able to sit for the Certified Nursing Assistant Exam. Thanks to Ms. Romano's unique blend of traditional, modern, and out-of-the-box teaching methods, the health science program has grown enrollment from 12 students to 214 students in the span of 11 years, representing a 1688% increase. Romano anticipates 81 students sitting for the exam at the end of this year to become Certified Nursing Assistants upon graduation from the program.

Ms. Romano was previously awarded the regional award and the state award by ACTE. Ms. Romano is the first teacher from New York State to be honored at the national level in the Health and Sciences division. Ms. Romano is only the second teacher from New York State to be recognized as a Teacher of the Year at the national level, since the award changed its name in 1980.

"Ms. Romano exemplifies the kind of work our teachers are doing throughout the district. We're excited Ms. Romano's love of teaching and development of our scholars is receiving recognition on a national level. She is a primary example of how the district inspires scholars to become leaders beyond Academy Field. This honor is well deserved," said Dr. Roberto Padilla, Superintendent of the Newburgh Enlarged City School District

"I want this to open doors for these students. They're

all wonderful and they all deserve the best shot we can give them." Mrs. Linda Romano said about her students during the press conference.

Heather Aponte, Senior at NFA North said, "We are all about Mrs. Romano and that's what makes her amazing. She's like my school mom. A lot of us come here on our free periods. She wants us to be ready to go as soon as we step out the door, so we can take a job and make money or take our skills and apply them to further our schooling. She's not just teaching us nursing. There are elements of being a nursing assistant, a License Practical Nurse, a Registered Nurse, Physical Therapy, Occupational Therapy – she teaches us a lot while we're with her. I think her passion for us makes us want to perform better for her as well as for ourselves."

After the press conference, Mrs. Romano, her Principal, Mr. Matteo Doddo, and Superintendent Dr. Roberto Padilla headed to Albany to meet with New York State Board of Regents members. "This type of education should be used as a model. The program Mrs. Romano has created is thoughtful and encourages engagement where students aren't just taught to memorize, but to also apply what they've learned in real-life context," said Regent Judith Johnson.



Dr. Pedro Roman, Executive Director of Human Capital Partners, is accepted into the **Emerging Human Capital Leaders Initiative (EHCLI) Fellowship Program (1)**. The EHCLI is a professional development program that exposes participants to the most effective and innovative human capital (HC) practices in education.

Music teacher at Gidney Avenue Memorial School, Mrs. Karin McCartney, was honored by The Academy for Teachers. She was selected to attend a mastery class hosted by the organization, and is now a **Fellow of The Academy for Teachers (2)**.

Dr. Ebony Green, Executive Director of Equity and Access, was accepted into the **Racial Equity Leadership Network 2017 Fellowship Program (3)**. Racial Equity Leadership Network is an 18-month fellowship program for leaders in districts who are committed to addressing historical disparities in their system and realizing a compelling vision of educational equity for every student.

Ms. Patricia Lofaro, a school counselor at GAMS Tech, was recognized by the Mid-Hudson School Study Council and awarded a **2017 Award for Excellence in Pupil Personnel Services (4)**.

Mr. Matthew Freedman, NFA North teacher, was awarded the **Fulbright Distinguished Teacher Award (5)**. The program brings highly accomplished teachers from the United States to pursue professional development projects in Finland.

GAMS Special Education teacher, Alyssa Anderson and Speech Pathologist, Jennifer Mojica took a chance by applying for the state-wide 20th Anniversary Read Across America Grant through NYSUT. The school was ultimately **selected and has received \$1,000 (6)** to attain its goal. The money was directly spent on over 170 books and kits.

Ms. Christine McCartney, an English language arts teacher at Newburgh Free Academy, North Campus has been selected as one of this year's **Lindblad Expeditions and National Geographic Grosvenor Teacher Fellows (7)** in recognition of her commitment to geographic education. The 2018 Fellows, a group of 40 highly respected educators from the United States and Canada, will embark on global expeditions Starting later this year, the 2018 Fellows will embark on 10- to 17-day expeditions to locations including the Canadian Arctic, Antarctica, Alaska, Arctic Svalbard, Norway, Iceland, Greenland and the Galápagos Islands.

Teachers Mr. Torrance Harvey and Ms. Marisol Vazquez were honored for **Barnes and Noble My Favorite Teacher Contest (8)**. The contest gave middle and high school students the exciting opportunity to tell their communities just how much they appreciate their teachers. Students nominated their teacher by writing essays, poems, or thank-you letters.

Coach Malcolm Burks was selected as the **US Track and Field and Cross Country Association's, Boy's Track and Field Coach of the Year (9)**. The award is based upon a team's finish at the state championships, the number of different events in which athletes qualified, individual titles, and how the team's performance stacked up to previous years.



# STUDENT ACCOMPLISHMENTS

## EXCELSIOR ACADEMY STUDENT AWARDED PRESIDENT'S VOLUNTEER AWARD

**Ignacio Salim**, a student in the PTECH Excelsior Academy at Newburgh Free Academy, North Campus, was awarded a President's Volunteer Service Award. A letter from the President of the United States read: "Congratulations on receiving the President's Volunteer Service Award. On behalf of a grateful nation, I thank you for your service to your fellow Americans and those most in need. Through your dedicated service, you have ensured the continuation of America's unparalleled commitment to improving the lives of others."



## FIFTH GRADER CONTINUES PERFECT ATTENDANCE STREAK

**Alyson Murphy**, a fifth grade student, has had perfect attendance since the 2nd grade, making this her third straight year. Alyson credits her achievement to her older sister, who she says is "a big motivation" every morning encouraging her to get ready for school. She loves coming to school and enjoys her classmates and teachers. Alyson has some advice for those students who might find it difficult or may not want to come to school, "there is always someone here at school to talk to if you need help, don't be afraid to ask for help, and make sure you start with setting a goal".

## NEWBURGH SENIOR BREAKS RECORD FOR MOST CAREER KICKING POINTS

NFA Senior, **Pete Matthews**, broke the Section IX record for most career kicking points this year. On Friday, October 20, 2017, Pete kicked his 197 point, breaking the record of 196 set by Monroe-Woodbury's Jamie Boyle, who played from 2006-08. Matthews also broke Boyle's Section IX record for most extra points (151) in a career in a 41-0 win over Middletown. Matthews finished the season with 207 points in his career.



## NEWBURGH JUNIOR TAKES FIRST PLACE IN NYS CHAMPIONSHIP DIVING MEET

In November, **Danielle Scarano** won first place at the New York State Public High School Athletic Association (NYSPHSAA) State Championship meet. Coming into the meet, Danielle was seeded first in the competition of 50 divers.

Prior to becoming a state champion, Danielle won a meet at Shenendehowa and took home 2nd place at Sections. Danielle started her athletic career as a gymnast. Danielle began diving the summer before her sophomore year. Danielle is currently a junior at Newburgh Free Academy, Main Campus.

# MY BROTHER'S KEEPER

## NECSD ACCEPTS MY BROTHER'S KEEPER CHALLENGE

Newburgh has joined hundreds of cities nationwide in accepting President Obama's My Brother's Keeper challenge. Aimed at improving life outcomes and opening up opportunities for all youth, especially young men of color, Newburgh's MBK initiative is a partnership of the Newburgh Enlarged City School District, local municipalities, and several community based organizations. "It is time to move from rhetoric to action. The MBK movement crystalizes our district's efforts to better educate our scholars. The national and state MBK milestones serve to guide districts who are committed to equity and access," stated Dr. Roberto Padilla the Superintendent of Schools.

In February 2014, President Obama launched the My Brother's Keeper (MBK) initiative to address persistent opportunity gaps faced by boys and young men of color and ensure that all young people can reach their full potential across the country. The initiative seeks to organize and capitalize on the commitment of community leaders in order to reach that goal. My Brother's Keeper is focused on six milestones:

- getting a healthy start and entering school ready to learn,
- reading at grade level by third grade,
- graduating from high school ready for college and career,
- completing postsecondary education or training,
- successfully entering the workforce,
- keeping kids on track and giving them second chances,

The district community is excited to have officially accepted the challenge. As stated in the district's official acceptance sent to the White House earlier this month, "We in Newburgh accept the My Brother's Keeper challenge and wholeheartedly commit to working diligently to ensure that all of the six milestones are reached." It is through the ongoing work of community, school, and family that these milestones will be attainable. The district will be working on a comprehensive plan of action and scope in the weeks and months to come.



# LOOKING AHEAD

## DISTRICT TRANSITION TO DIGITAL LEARNING TOOLS

Anytime/anywhere learning opportunities are becoming increasingly available in our district, allowing our scholars to access digital resources at their optimal learning time, rather than one determined by a school bell. Teachers and administrators have been actively engaged in professional development throughout the year, and are embracing the opportunities for deep, student-centered learning that now is available. Part of this process includes Chromebook pilot programs in GAMS, Heritage, NFA North, Vails Gate, Temple Hill, and South Middle School, and more than 700 grant funded Chromebooks are being prepared for students now. A variety of student projects are well underway. The ability to manage all of these devices centrally rather than visiting each device has resulted in significant efficiencies, allowing extra time for district technicians to work on our networks, wireless access points, and other systems.

Coupled with the increase in access to devices, the district's digital learning transformation includes the transition to G Suite for Education. Professional development is a



vital part of the process, and the instructional technology facilitators (ITFs) have led the charge. Many have already earned the distinction of Google Certified Educator Level 1, an achievement which requires many hours of hands-on coursework and culminates with a three-hour certification exam. The ITF team has already begun leading others in the purposeful use of these digital skills, a process which results in broader learning opportunities for the teachers and students they serve.

## CAPITAL BOND PROJECT



The district has been working diligently on a capital bond project proposal that encompasses work at all school buildings throughout our district. A bond is a long-term loan that allows school districts to fund capital projects. Capital projects focus on buildings, structures, and facilities only.

The Newburgh Capital Bond Project Committee consists of teachers, administrators, members of our Board of Education, and community members.

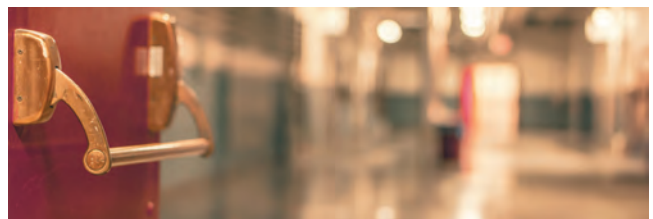
The primary goal of the Newburgh Capital Bond Project Committee is to enhance learning spaces throughout the district in order to further enable our scholars to be future ready, now.

### Ways to Get Involved

There are many ways you can get involved in the capital bond process:

- Follow us on Facebook, Twitter, and Instagram
- Email us at [bond2017@necsd.net](mailto:bond2017@necsd.net)
- Visit our bond website for the latest information and upcoming meetings ([www.bond.newburghschools.org](http://www.bond.newburghschools.org))

## \$3.6M SECURITY SYSTEM PROPOSE



During the March 20th, 2018 Board of Education meeting, the district unveiled its proposed upgrade to the district security system. The \$3.6 million dollar plan would include digital security cameras, keycard entrance systems, visitor management systems, an automatic lockdown system, and more. Newburgh would fund the upgrades through a portion of its \$12.8 million share of the state's Smart Schools Bond Act.

## TED<sup>x</sup> COMES TO NEWBURGH



TED is a nonprofit organization devoted to Ideas Worth Spreading. Started as a four-day conference in California 26 years ago, TED has grown to support those world-changing ideas with multiple initiatives. At TED, the world's leading thinkers and doers are asked to give the talk of their lives in 18 minutes. TEDxNewburgh is a local, independently organized TEDx event in Newburgh, New York. The goal of the event is to re-create the unique experience found at TED at the local level. The event will take place May, 18, 2018.



# 2018-2019 SCHOOL DISTRICT BUDGET

## PROPOSITIONS

### PROPOSITION 1 -THE SCHOOL BUDGET

Shall the Board of Education of the Newburgh Enlarged City School District be authorized to expend the sum of money which will be required for school district purposes for the year July 1, 2018-June 30, 2019 in the amount of \$275,391,654 and to levy the necessary tax therefor?

### PROPOSITION 2 -THE NEWBURGH FREE LIBRARY BUDGET

Shall the Board of Education of the Newburgh Enlarged City School District be authorized to levy taxes in the amount of \$5,126,187 for library purposes for the year July 1, 2018-June 30, 2019, for the support of the Newburgh Free Library, to enable the library to provide free library services for the benefit and free use of all residents of the school district?

### PROPOSITION 3-COLD WAR VETERANS' EXEMPTION

Shall the Board of Education of the Newburgh Enlarged City School District, Orange County, New York, approve the Cold War Veterans' Exemption at the basic tax exemption level of 10% of assessed value of the property not to exceed \$8,000 and for disabled veterans, effective for 2019-2020 school taxes?

### PROPOSITION 4 -CAPITAL RESERVE FUND

Shall the Newburgh Enlarged City School District be authorized to establish a capital reserve fund, to be designated as the "Buildings and Facilities Improvement Reserve Fund" for construction of additions, improvements, reconstruction and equipping of District buildings

and facilities, including incidental improvements and expenses, at a maximum amount of \$10,000,000 and a maximum term of 10 years, to be funded with appropriations from surplus fund balances at the end of each fiscal year and other available funds to such reserve fund?

### PROPOSITION 5 -AUTHORIZATION TO SELL WASHINGTON STREET SCHOOL

Shall the Board of Education of the Newburgh Enlarged City School District, Orange County, New York, be authorized to sell the Washington Street School building, located at 121 Washington Street, City of Newburgh, New York, consisting of approximately .92 acres of land, also known as Tax Map Parcel Number 39-1-1; together with the buildings and improvements thereon and any appurtenances thereto, at fair market value and upon such terms and conditions as determined by the Board of Education.

### PROPOSITION 6- TRANSPORTATION LIMIT PROPOSITION

Shall the Board of Education extend the transportation mileage limit for Newburgh City resident students in grades 9-12 such that the distance for transportation from home to school shall be reduced to 0.5 miles for said students in an amount not to exceed \$400,000?

SCHOOL DISTRICT BUDGET VOTE/ELECTION  
VOTE TUESDAY, MAY 15, 2018  
POLLS OPEN NOON - 9:00PM

## DISTRICT POLLING PLACES

### CITY OF NEWBURGH

#### CITY WARDS

First Ward  
Second Ward  
Third & Fourth Wards

#### CITY POLLING PLACES

Horizons-on-the-Hudson – Gym  
South Middle School - Lower Lobby  
NFA – Main Campus – North Cafeteria

### TOWN OF NEWBURGH

#### POLITICAL ELECTION DISTRICTS TOWN OF NEWBURGH

Districts - 1, 2, 14, 15	Balmville School - Gym
Districts - 13, 16, 17, 18, 24, 25	Fostertown School - Cafetorium
Districts - 3, 4, 5, 6, 8, 9, 10, 11, 12, 20, 22, 23, 27	Meadow Hill School – Prim. Gym

### TOWN OF NEW WINDSOR

#### POLITICAL ELECTION DISTRICTS TOWN OF NEW WINDSOR

Districts - 1, 2, 3, 4, 6	New Windsor School - Gym
Districts - 7, 8, 9, 10, 11, 12, 17	Vails Gate School – Gym
Districts - 13, 14, 15, 18, 19, 22	Temple Hill School – Prim. Gym

## NEWBURGH FREE LIBRARY BUDGET PROPOSAL

Expenditures	2018-2019 Proposed Budget	2017-2018 Adopted Budget	Change
Personnel & Benefits	4,289,926	4,122,703	167,223
Material & Collections	570,252	570,034	218
Utilities & Services	544,080	623,990	(79,910)
Equipment & Supplies	173,800	224,500	(50,700)
<b>Total Budget</b>	<b>5,578,0580</b>	<b>5,541,227</b>	<b>36,831</b>

Revenues	2018-2019 Proposed Budget	2017-2018 Adopted Budget	Change
Property Tax	5,126,187	5,065,532	60,655
State Funds & Grants	265,664	265,534	130
Fund Balance	133,682	154,961	(21,279)
Fines & Other Local Revenue	52,525	55,200	(2,675)
<b>Total Budget</b>	<b>5,578,058</b>	<b>5,541,227</b>	<b>36,831</b>

# 2018-2019 SCHOOL DISTRICT BUDGET

## PROPUESTAS

### PROPUESTA 1 – PRESUPUESTO DE LA ESCUELA

¿Debe autorizarse a la Junta de Educación del Distrito Escolar de la Ciudad de Newburgh a que gaste la cantidad de \$275'391,654, que se requerirá para fines relacionados con el distrito escolar para el año primero de julio de 2018 hasta el 30 de junio de 2019, y reclutar el impuesto necesario para ello?

### PROPUESTA 2 – PRESUPUESTO DE LA BIBLIOTECA PÚBLICA DE NEWBURGH

¿Debe autorizarse a la Junta de Educación del Distrito Escolar de la Ciudad de Newburgh a reclutar impuestos por la cantidad de \$5'126,187 para fines relacionados con la biblioteca para el año primero de julio de 2018 hasta el 30 de junio de 2019, como apoyo a la Biblioteca Pública de Newburgh (Newburgh Free Library) a fin de que esta pueda brindar sus servicios gratis y todos los residentes del distrito escolar se beneficien al usarla gratuitamente?

### PROPUESTA 3 – EXCEPCIÓN PARA LOS VETERANOS DE LA GUERRA FRÍA

¿Debe la Junta de Educación del Distrito Escolar de la Ciudad de Newburgh, del condado de Orange, en Nueva York, aprobar la excepción para los veteranos de la Guerra Fría al 10%, que es el nivel básico de excepción tributaria, de valuación fiscal de la propiedad que no exceda \$8,000 y para los veteranos discapacitados, que entre en vigor para los impuestos escolares del 2019 al 2020?

### PROPUESTA 4 – FONDO DE RESERVA DE CAPITAL

¿Debe autorizarse a la Junta de Educación del Distrito Escolar de la Ciudad de Newburgh a que establezca un fondo de reserva de capital, al cual se denominará “Fondo de reserva para mejoras en los edificios

e instalaciones”, para realizar agregados, mejoras, reconstrucción y equipamiento de los locales e instalaciones del distrito, lo que incluye mejoras y gastos secundarios, siendo la cantidad máxima \$10'000,000 y el término máximo de 10 años, y cuyo fondo provenga de las asignaciones de los saldos excedentes del fondo al final de cada año fiscal y de otros fondos disponibles a tal fondo de reserva?

### PROPUESTA 5 – AUTORIZACIÓN PARA LA VENTA DE WASHINGTON STREET SCHOOL

¿Debe autorizarse a la Junta de Educación del Distrito Escolar de la Ciudad de Newburgh, del condado de Orange, en Nueva York, a que venda el local Washington Street School, ubicado en el 121 de Washington Street, ciudad de Newburgh, Nueva York, que abarca aproximadamente .92 acres de terreno, conocido también como Tax Map Parcel Número 39-1-1, junto con los edificios y mejoras relacionados a este y todo accesorio pertinente, al valor justo en el mercado y de acuerdo a los términos y condiciones que la Junta de Educación haya determinado?

### PROPUESTA 6 – PROPUESTA SOBRE LÍMITE EN EL TRANSPORTE

¿Debe la Junta de Educación aumentar el límite de millas con respecto al transporte de los estudiantes residentes de la Ciudad de Newburgh, que están entre los grados 9 – 12 de tal manera que la distancia para el transporte del hogar a la escuela se reduzca a 0.5 millas para dichos estudiantes en una suma que no exceda los \$400,000?

Votación del Presupuesto Escolar y de la Biblioteca/Elección  
Martes 15 de mayo de 2018 - 12 del día a 9:00 p.m.

## SITIOS DE VOTACIÓN DEL DISTRITO

### CIUDAD DE NEWBURGH

#### CITY WARDS

Primer Precinto  
Segundo Precinto  
Tercer Precinto y Cuarto Precinto

#### SITIOS DE VOTACION EN LA CIUDAD

Escuela Horizons-on-the-Hudson – Gimnasio  
South Middle School - Vestíbulo Inferior  
NFA – Campo Principal – Cafetería Norte

### PUEBLO DE NEWBURGH

#### DISTRITOS PARA LA ELECCION

Distritos - 1, 2, 14, 15  
Distritos - 13, 16, 17, 18, 24, 25  
Distritos - 3, 4, 5, 6, 8, 9, 10,  
11, 12, 20, 22, 23, 27

#### PUEBLO DE NEWBURGH

Escuela Balmville – Gimnasio  
Escuela Fostertown – Cafetería  
Escuela Meadow Hill –  
Sala de Juegos Primaria

### PUEBLO DE NEW WINDSOR

#### DISTRITOS PARA LA ELECCION

Distritos - 1, 2, 3, 4, 6  
Distritos - 7, 8, 9, 10, 11, 12, 17  
Distritos - 13, 14, 15, 18, 19, 22

#### PUEBLO DE NEW WINDSOR

Escuela New Windsor – Gimnasio  
Escuela Vails Gate – Gimnasio  
Escuela Temple Hill –Vestíbulo  
Principal

## PROPUESTA PRESUPUESTAL PARA LA BIBLIOTECA PÚBLICA

Gastos	Presupuesto Propuesto para 2018-19	Presupuesto Aprobado para 2017-18	Cambio
Personal y Prestaciones	4,289,926	4,122,703	167,223
Materiales y Colecciones	570,252	570,034	218
Utilidades y Servicios	544,080	623,990	(79,910)
Equipo y Suministros	173,800	224,500	(50,700)
<b>Presupuesto Total</b>	<b>5,578,0580</b>	<b>5,541,227</b>	<b>36,831</b>

Ingresos	Presupuesto Propuesto para 2018-19	Presupuesto Aprobado para 2017-18	Cambio
Impuestos a la Propiedad	5,126,187	5,065,532	60,655
Dineros Estatales y de Propuestas	265,664	265,534	130
Saldo de Fondos	133,682	154,961	(21,279)
Multas y Otros Ingresos Locales	52,525	55,200	(2,675)
<b>Presupuesto Total</b>	<b>5,578,058</b>	<b>5,541,227.00</b>	<b>36,831</b>

# 2018-2019 SCHOOL DISTRICT BUDGET

## SCHOOL DISTRICT BUDGET PROPUESTA GENERAL DE PRESUPUESTO

	Budget Adopted for the 2017-2018 School Year <i>Presupuesto Adoptado para el Año Escolar 2017-2018</i>	Budget Proposed for the 2018-2019 School Year <i>Presupuesto Pro- puesto para el Año Escolar 2018-2019</i>	Contingency Budget for the 2018-2019 School Year <i>Presupuesto de Contingencia para el Año Escolar 2018-2019</i>
Total Budgeted Amount, Not Including Separate Propositions <i>Cantidad Total Presupuestada, sin Incluir las Propuestas Separadas</i>	\$ 267,828,000	\$275,391,654	\$275,193,654
Increase/Decrease for the 2017-18 School Year <i>Aumento/Disminución para el Año Escolar 2017-18</i>		\$7,563,654	\$7,365,654
Percentage Increase/Decrease in Proposed Budget <i>Porcentaje de Aumento/Disminución del Presupuesto Propuesto</i>		2.82 %	2.75%
Change in Consumer Price Index <i>Cambio en el Índice de Precios al Consumidor</i>		2.13%	
A. Proposed Tax Levy to Support the Total Budgeted Amount <i>A. Propuesta de la Taza de Impuestos Para Apoyar La Cantidad Asignada Para El Presupuesto</i>	110,754,396	110,864,396	
B. Levy to Support Library Debt, if Applicable <i>B. Taza de Impuestos para Apoyar la deuda de la Biblioteca, si es aplicable</i>	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable <i>C. Taza de Impuestos para las Proposiciones que no se Pueden Excluir, Si es Aplicable</i>	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy <i>D. El Total de la Cantidad Máxima Reservada, utilizada para reducir el Impuesto Actual.</i>	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D) <i>E. El Total de la Taza de Impuesto Propuesta para el Año Escolar. (A + B + C - D)</i>	\$110,754,396	\$110,864,396	\$110,754,396
F. Permissible Exclusions to the School Tax Levy Limit <i>F. Exclusiones Permisibles al Límite de la Taza de Impuestos Escolar</i>	\$2,002,941	\$2,062,833	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <i>G. Límite de la Taza de Impuestos Escolar, Excluyendo la Taza de Impuestos para las Exclusiones Permisibles.</i>	\$108,751,455	\$108,801,563	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D) <i>H. El Total de la Taza de Impuesto Propuesta para Propósitos Escolares, Sin Incluir Exclusiones Permisibles ni la Taza de Impuestos para la Deuda de la Biblioteca, Más la Cantidad Máxima Reservada del Año Anterior (E - B - C + D)</i>	\$108,751,455	\$108,801,563	
I. Difference: (G-H); (Negative Value Requires 60.0% Voter Approval) <i>I. Diferencia: (G - H); (El Valor negativo Requiere el 60.0% de la Aprobación de los Votantes - Ver Nota Debajo en Referencia a las Proposiciones Separadas)</i>	\$0	\$0	
Administrative Component ( <i>Componente Administrativo</i> )	\$26,637,689	\$28,062,382	\$28,002,400
Program Component ( <i>Componente Programático</i> )	\$213,249,426	\$219,249,438	\$219,190,554
Capital Component ( <i>Componente de Capital</i> )	\$27,940,885	\$28,079,834	\$28,000,700
* Contingent budget will require the reduction of equipment, supplies and salaries totaling \$198,000. <i>* El presupuesto contingente requerirá la reducción de equipo, suministros y salarios por un total de \$ 198,000.</i>			

## BASIC STAR EXEMPTION IMPACT

The Basic School Tax Relief (STAR) exemption is authorized by Section 425 of the Real Property Tax Law.

Estimated Basic STAR Exemption Savings	Under the Budget Proposed for the 2018-2019 School Year
	\$918

## EFFECTO DE LA EXENCIÓN BÁSICA STAR

La exención básica de impuesto escolar (STAR) está autorizada por la sección 425 de la Ley de Impuestos de Bienes Inmuebles.

Ahorros Estimados por la Exención Básica STAR	Debajo del Presupuesto Propuesto para el Año Escolar 2017-18
	\$918

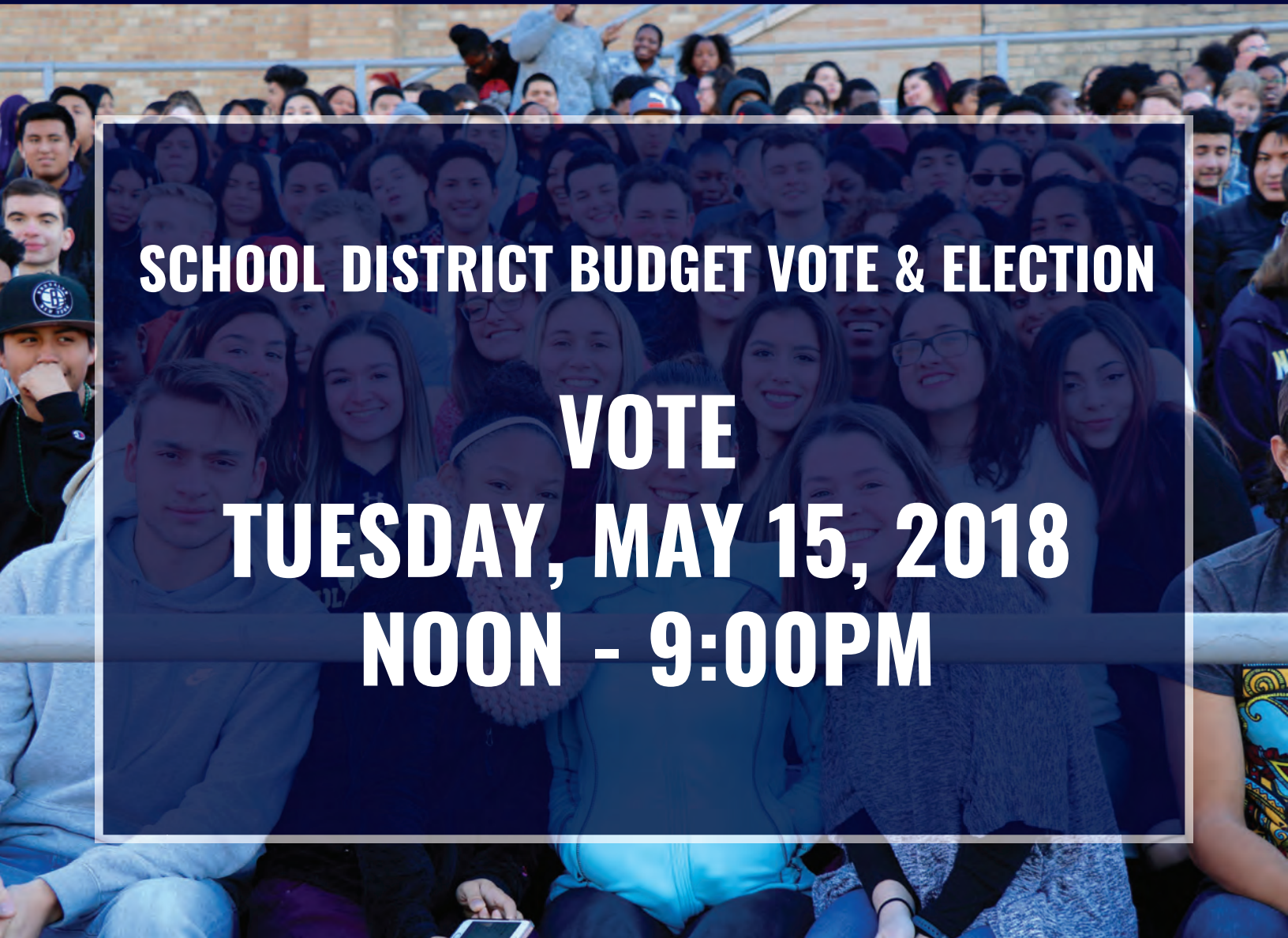


NEWBURGH ENLARGED CITY SCHOOL DISTRICT  
124 GRAND STREET, NEWBURGH, NY 12550

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12550  
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ECRWSS

## Residential Customer



**SCHOOL DISTRICT BUDGET VOTE & ELECTION**  
**VOTE**  
**TUESDAY, MAY 15, 2018**  
**NOON - 9:00PM**