



2022-2023 Contract for Excellence  
Public Hearing

# Contract for Excellence Summary

New York State's Contract for Excellence (C4E) is an initiative started in 2007-08 which requires specific school districts to dedicate a stipulated amount of their foundation aid towards these permitted areas. Under state law, these funds are to increase student achievement and to benefit students with the greatest educational need and low-performing schools.

These funds support the following specific program areas in the Newburgh Enlarged City School District:

- time on task,
- teacher and principal quality initiatives,
- middle school and high school restructuring,
- full-day pre-kindergarten and kindergarten programs and
- model programs for English Language Learners.



# C4E Time on Task Funding: Improved Student Achievement

These Improving School Quality Activities are Allowed Expenditures of C4E Time on Task Funding:

- Development of grade level K-12 curriculum maps K-12 to include; Social Emotional Learning activities and units, Direct Instruction Approaches to further prescribe teaching tasks, and Culturally Responsive Language.
- Supporting the Next Generation ELA and math standards, K-12 Social Studies Framework and P-12 Science Learning Standards,
- Supporting core curriculum in ELA (American Reading Company) and math (Go Math),
- Department, grade level and Professional Learning Communities,
- Response to Intervention student review processes and
- Data Driven instruction activities and
- Integrating technology into instructional delivery and the ISTE Standards into grade level instruction.



# C4E Time on Task Funding: Improved Student Achievement

<b>Time on Task</b>		
School	Positions	Dollars
Balmville	Assistant Prin, ITF, Librarian	\$ 340,578
Heritage	Assistant Principal	\$ 174,929
Fostertown	Assistant Principal, Librarian	\$ 251,097
Gardnertown	Assistant Prin, ITF, Librarian	\$ 361,042
GAMS	Assistant Prin, ITF	\$ 268,441
Horizons	Assistant Prin, ITF	\$ 362,143
New Windsor	Assistant Prin, Librarian, ITF	\$ 355,695
Vails Gate	Assistant Prin, ITF	\$ 212,450
South	Assistant Principal	\$ 165,063
NFA	Assistant Principal	\$ 150,568
Temple Hill	Assistant Principals	\$ 347,554
Meadow Hill	Assistant Principal	\$ 155,134
	<b>TOTAL</b>	<b>\$ 3,144,694</b>



# C4E Teacher/Principal Quality Funding

The Following Activities are Allowed Expenditures of C4E Teacher/Principal Quality Funding:

- District wide professional development in Culturally Responsive Education, Learning and Language
- Supporting Transformative Literacy and Constructivist Approaches to Instruction
- Professional development in the Workshop Model and Guided Reading in grades K-5,
- Funding two School Transformation Specialists for ELA and math to work with TSI/CSI buildings,
- Supporting family and community partnerships.
- Social emotional supports for students



# C4E Teacher/Principal Quality Funding

<b>Teacher/Principal Quality</b>		
School	Position	Dollars
Balmville	Psychologist	\$ 112,050
Heritage	Social Wrkr, Psychologist	\$ 218,695
Fostertown	Guidance Counselor	\$ 133,956
Gardnertown	Social Wrkr	\$ 146,770
GAMS	Guidance Counselor	\$ 145,205
Horizons	Psychologist	\$ 135,836
New Windsor	Psychologist	\$ 146,509
Vails Gate	Social Wrkr, Psychologist	\$ 184,582
South	Psych, Guidance Counselor	\$ 276,793
NFA	Guidance Counselor (4), Social Wrkr, Psych (2)	\$ 394,030
Temple Hill	Psych, Social Wrkr (2)	\$ 283,946
Meadow Hill	Guidance Counselor, Psych, Social Wrkr (2)	\$ 369,566
	<b>TOTAL</b>	<b>\$ 2,547,937</b>



# C4E Full Day Kindergarten and PreKindergarten

The Following Activities are Allowed Expenditures of C4E Full Day Kindergarten and Pre-Kindergarten Funding:

- Full day kindergarten and pre-kindergarten programs for 4 year old students,
  - faculty and support personnel salaries,
  - transportation and
  - materials and supplies



# C4E Full Day Kindergarten and PreKindergarten

<b>Full-Day PreK and Kindergarten</b>		
School		
Gardnertown	Transportation	\$ 77,165
GAMS	Transportation	\$ 61,873
Horizons	Transportation	\$ 79,997
	<b>TOTAL</b>	<b>\$ 219,035</b>





# C4E High School and Middle School

The Following Activities are Allowed Expenditures of C4E High School and Middle School Restructuring Funding:

- Evening Campus for under-credited students,
- District analytic data dashboards and web based student management systems,
- Multi-Tiered Systems of Support (MTSS) for students including schoolwide positive behavioral approaches and
- Response to Intervention student review processes.



# C4E High School and Middle School Restructuring

<b>Middle and High School Restructuring</b>		
School	Position	Dollars
Heritage	Guidance Counselor, Assist Prin	\$ 319,314
South	Assistant Principal	\$ 143,713
NFA	Assistant Principal	\$ 174,929
Temple Hill	Guidance Counselor, Assist Prin	\$ 262,724
Meadow Hill	Guidance Counselor, Assist Prin	\$ 248,347
	<b>TOTAL</b>	<b>\$ 1,149,028</b>



# C4E English Language Learners Funding

The Following Activities are Allowed Expenditures of C4E English Language Learners Funding:

- ENL service delivery and bilingual classroom faculty,
- Native language support activities and
- Curriculum and professional development



# C4E English Language Learners Funding

<b>Model Programs for English Language Learners</b>			
School	Teacher FTE	Dollars	
Balmville	1	\$	144,072
Heritage	2	\$	173,313
Fostertown	1	\$	134,993
Gardnertown	2	\$	255,057
GAMS	2	\$	255,057
Horizons	2	\$	212,212
New Windsor	1	\$	83,213
Vails Gate	2	\$	121,297
South	2	\$	75,903
NFA	4	\$	458,948
Temple Hill	2	\$	220,965
Meadow Hill	2	\$	276,952
<b>TOTAL</b>	<b>23</b>	<b>\$</b>	<b>2,411,984</b>

