

2022-2023 Contract for Excellence Narratives

Program Narrative - Please address changes in your existing C4E programs, including any redesign or reallocation. Also, describe how activities support the Regents Reform Agenda.

The Newburgh Enlarged City School District continues to use the general fund, in part or in whole, to support the following Regents Reform Agenda Aligned Activities: Time on Task (**\$3,144,693**) High School Restructuring (**\$1,149,028**), Teacher/Principal Quality (**\$2,547,938**), English Language Learning (**\$2,383,558**) and Pre-K Programs (**\$150,870**). The initiatives that were begun in 2021 are continued and expanded upon for 2023:

- development of grade level K-12 curriculum maps K-12 to include; Social Emotional Learning activities and units, Direct Instruction approaches to further prescribe teaching tasks, and Culturally Responsive Language (**Time on Task**)
- supporting the Next Generation ELA and math standards, K-12 Social Studies Framework and P-12 Science Learning Standards (**Teacher/Principal Quality and Time on Task**)
- implementation of Core Curriculum in ELA (American Reading Company) and math (Go Math) (**Time on Task and Teacher Principal Quality**)
- department, grade level and K-5 vertical team Professional Learning Communities (**Time on Task and Teacher Principal Quality**)
- Response to Intervention student review processes(**Time on Task and Teacher Principal Quality**)
- district wide professional development in Culturally Responsive Pedagogy, Learning and Language,(**Time on Task, Teacher Principal Quality and High School/Middle School Restructuring**)
- Data Driven Instruction (**Time on Task, Teacher Principal Quality and High School/Middle School Restructuring**)
- social emotional learning supports including a “Street Team” of professionals to work with families (**High School/Middle School Restructuring**),
- integrating technology into instructional delivery and the ISTE Standards into grade level instruction (**Time on Task and Teacher Principal Quality**)
- District analytic data dashboards and web based student management systems (**Time on Task, Teacher Principal Quality and High School/Middle School Restructuring**)
- and Multi-Tiered Systems of Support (MTSS) for students including schoolwide positive behavioral approaches and restorative practices (**Time on Task, Teacher Principal Quality and High School/Middle School Restructuring**)
- iReady diagnostic instruction in ELA and math for targeted instructional decisions (**Time on Task and Teacher Principal Quality**)
- Night School for under-credited students (**High School Restructuring**)
- Pre-Kindergarten programs for 4 year old students (**Full Day K and PreK**)
- Faculty for English Language Learners (ELL) (**ELL Programs**)

New initiatives that did not require program restructuring include:

- implementing Transformative Literacy and Constructivist Approaches to Instruction
- professional development in Transformational Literacy in grades K-5,
- funding two School Transformation Specialists for ELA and math to work with TSI/CSI buildings,
- implementing and expanding community and family school partnerships,
- planned release of the Panorama School Climate Survey to parents, teachers and administrators

Targeting Narrative - Please address both student educational needs and building-level accountability status as reflected in the attached Targeting Matrix. Explain how the district and School Comprehensive Plan supports the program.

The District and building accountability statuses remain unchanged from 2021. Accountability statuses were assigned in 2019-2020 using lagging data from the state assessment results of 2018-2019. Fostertown, New Windsor School, Gardnertown, Horizons on the Hudson, Meadow Hill, Temple Hill, and Newburgh Free Academy Schools remain as schools in good standing. Heritage Middle School, Gidney Avenue and Balmville Elementary Schools were identified as TSI, as a result of 2018 student performance data, and Vails Gate, and South Middle Schools as CSI during this same time period. The District Comprehensive Improvement Plan for 2022 will be revised and approved by the Board of Education for 2023. Each CSI building developed 2022 School Comprehensive Education Plans that were approved by the Board of Education in July of 2021. These plans will be revised and Board of Education approved for the 2023 year. The District plans to invest in the following 2022 initiatives for the 2023 school year:

- implementing a constructivist approach to math instruction and Transformational Literacy approach in ELA with aligned professional development,
- funding Instructional Teacher Facilitator (ITF) positions in grade K-12 to assist with integrating technology into instructional delivery,
- funding the Night School for over aged under credited high school students and
- scheduled Academic Cabinet and Administrative Council as forums for reviewing student performance data, longitudinal performance trends and identifying corresponding initiatives and professional development at both the administrative and instructional levels.

The Teacher Summer Institute is developed in partnership by central office administrators and the Teacher Resource Center. Resource Center activities are governed by a board of higher education partners, community based organization representatives, NECSD Board of Education, teacher and administrator representatives. These annual professional development offerings respond to student performance data and district needs identified in the District Professional Development Plan (PDP) that is approved by the Board of Education.

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Performance Narrative - Describe the district's expected performance targets for the accountability criteria and disaggregated groups for those schools within the district not in good standing.

The District requires all school leaders to set school wide growth plans according to subgroup and aggregated performance data and state accountability designations. Building Level Teams conduct data studies in content and grade level meetings to set individual targets. There is a cyclical data review process where building leaders present their progress on meeting data targets to the Superintendent and his cabinet members for feedback and suggestions with initiatives.

Schools in Good Standing complete Level 1 Needs Assessments annually. Targeted Support and Improvement (TSI) Schools and Comprehensive Support and Improvement Schools (CSI) develop School Comprehensive Education Plans using formative and common student assessment results. Individual targets are set by the building leaders under the guidance of the Assistant Superintendents for Curriculum and Instruction and the Deputy Superintendent. All plans are posted on the District website.

Experimental or District-wide Programs Narrative - If applicable.

NA

Contract for Excellence Plan for 2022-23

DISTRICT: Newburgh Enlarged City School District

BUILDING: _____

[Submit Completed Plan to emscmgts@mail.nysed.gov](mailto:emscmgts@mail.nysed.gov)

2022-23 Contract Amount \$ **9,376,087.00**

Building Name	BEDS Code	Accountability Status	Time on Task \$ Amount	Class-Size Reduction \$ Amount	HS or MS Restructuring \$ Amount	Teacher/Principal Quality \$ Amount	Full Day K or Pre-K \$ Amount	ELL Programs \$ Amount	Experimental Programs \$ Amount	District-wide Programs \$ Amount	Grand Totals \$ Amount
BALMVILLE SCHOOL	441600010001.00	TSI	\$340,578			\$112,050		\$144,072			\$ 596,700.00
HERITAGE MIDDLE SCHOOL	441600010003.00	TSI	\$174,929		\$ 319,314.00	218,695		\$173,313			\$ 886,251.00
FOSTERTOWN ETC MAGNET SCHOOL	441600010004.00	Good Standing	\$251,097			133,956		\$134,993			\$ 520,046.00
GARDNERTOWN LEADERSHIP ACADEMY	441600010005.00	Good Standing	\$361,042			146,770	18,000	\$226,631			\$ 752,443.00
GAMS HIGH TECH MAGNET SCHOOL	441600010006.00	TSI	\$268,441			145,205	61,873	\$255,057			\$ 730,576.00
HORIZON-ON-THE-HUDSON MAGNET SCHOOL	441600010009.00	Good Standing	\$362,143			135,836	70,997	\$212,212			\$ 781,188.00
NEW WINDSOR SCHOOL	441600010010.00	Good Standing	\$355,695			146,509		\$83,213			\$ 585,417.00
VAILS GATE STEAM ACADEMY	441600010012.00	CSI	\$212,450			184,582		\$121,297			\$ 518,329.00
SOUTH MIDDLE SCHOOL	441600010016.00	CSI	\$165,063		\$ 143,713.00	276,793		\$75,903			\$ 661,472.00
NEWBURGH FREE ACADEMY	441600010017.00	Good Standing	\$150,568		\$ 174,929.00	394,030		\$458,948			\$ 1,178,475.00
TEMPLE HILL SCHOOL	441600010020.00	Good Standing	\$347,554		\$ 262,724.00	283,946		\$220,965			\$ 1,115,189.00
MEADOW HILL GLOBAL EXPLORATIONS MAGN	441600010021.00	Good Standing	\$155,133		\$ 248,347.00	369,566		\$276,954			\$ 1,050,000.00
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Totals			\$ 3,144,693.00	\$ -	\$ 1,149,027.00	\$ 2,547,938.00	\$ 150,870.00	\$ 2,383,558.00	\$ -	\$ -	\$ 9,376,086.00
											Remaining Contract Amount (must equal \$ 0) - \$ 1.00

Program Narrative - Please describe how your C4E programs, including how activities support the Regents Reform Agenda.

Contract for Excellence Plan for 2022-23

DISTRICT: Newburgh Enlarged City School District

BUILDING:

Submit Completed Plan to emscmgts@mail.nysed.gov

2022-23 Contract Amount \$ 9,376,087.00

Targeting Narrative - Please address how your C4E programs meet student educational needs and building-level accountability status. Use the Targeting Matrix as a guide. Explain how the district and school Comprehensive Plan supports the program.

Performance Narrative - Describe the district's expected performance targets for the accountability criteria and disaggregated groups for which the school has failed to make Adequate Yearly Progress (AYP) in the past year.

Experimental or District-wide Programs Narrative - If applicable.

*Note: You may choose instead to submit the Narratives above in Word format. A template is provided on the C4E website where this Excel template was located. It is called 2022-23 Contract for Excellence Narratives.doc.