

2012-13 Contract for Excellence Narratives

Program Narrative - Please address changes in your existing C4E programs, including any redesign or reallocation. Also, describe how activities support the Regents Reform Agenda.

The Newburgh Enlarged City School District continues to implement the Race to the Top Initiatives as defined by the New York State Education Department. Our curriculum is being aligned to the Common Core State Standards (CCSS), curriculum modules are being reviewed and revised to align with the district curriculum, the literacy framework for the district will be implemented to support the CCSS, and the district is developing an assessment framework that will include the local assessments and the pre/post assessments for all Student Learning Objectives.

The district will continue to provide professional development through our Network Team Equivalent. School based instructional coaches, along with school administrators, will deliver the district required professional development in each school.

Targeting Narrative - Please address both student educational need and building-level accountability status as reflected in the attached Targeting Matrix. Explain how the district and school Comprehensive Plan supports the program. (See 2011-12 Accountability Status: <http://www.p12.nysed.gov/irs/accountability/designations/home.html>)

Each School Comprehensive Education Plan will be aligned with the district expectations for curriculum, instruction and assessment. Specific attention will be paid to determining the barriers that impact our economically disadvantaged and black student population.

The district has targeted the following schools as required by the ESEA waiver:
The NECSD is a Focus District
Temple Hill School is a Priority School
All remaining schools have been identified as Focus Schools.

The newly created Office of School Improvement will focus their efforts on implementing the School Comprehensive Education Plan and the development and implementation of a District Improvement Plan.

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Performance Narrative - Describe the district's expected performance targets for the accountability criteria and disaggregated groups for which the school has failed to make Adequate Yearly Progress (AYP) in the past year.

Experimental or District-wide Programs Narrative - If applicable.