## **2020-2021 Contract for Excellence Narratives**

**Program Narrative -** Please address changes in your existing C4E programs, including any redesign or reallocation. Also, describe how activities support the Regents Reform Agenda.

The Newburgh enlarged City School District continues with the following general fund initiatives begun during 2020: Developing district wide grade level content MAPS with shared interim assessments and instructional units aligned to the New York State Next Generation Leering Standards for English Language Arts and mathematics, the K-12 Social Studies Framework and the P-12 Science Learning Standards.

Focus on English as New Learner Students as ENL enrollment increases.

Access to early learning opportunities in the district Universal Pre-Kindergarten and State Funded fall Day Pre-Kindergarten programs.

District collaboration of administrators, content specialist and instructional faculty continued throughout the COVID brick and mortar closing during 2020 in department and grade level professional learning communities in each of the buildings to implement new initiatives and develop programs and interventions for 2021. Professional development for teachers is aligned with our locally-approved District Professional Development Plan. Targeted professional learning opportunities are responsive to community and professional annual surveys, student performance data and includes supports for our Students with Disabilities.

**Targeting Narrative -** Please address both student educational need and building-level accountability status as reflected in the attached Targeting Matrix. Explain how the district and school Comprehensive Plan supports the program.

http://www.p12.nysed.gov/accountability/ESEADesignations.html

The District Accountability statuses remains unchanged from 2020. Fostertown, New Windsor School, Gardnertown, Horizons on the Hudson, Meadow Hill, Temple Hill, and Newburgh Free Academy Schools remain as schools is good standing. Heritage Middle School and Gidney Avenue Elementary School were identified TSI, as a result of 2018 student performance data, and Vails Gate, Balmville and South Middle Schools as CSI during this same time period. The District continued to invested in the following 2020 initiatives for the 2021 school year: Newcomer Language Labs at the secondary level, a core math program (Illustrative Math) and AIS supplemental math materials (Do the Math) and ELA (Math 180) with aligned professional development; the third year of a Balanced Literacy Program with district funded leveled books rooms, new Instructional Teacher Facilitator (ITSs) positions in grade K-12 to assist with integrating technology into instructional delivery, diagnostic assessment software with aligned professional development for grade K-8 teachers to make targeted instructional decision and a Night School for over aged under credited high school students.

## **2019-20 Contract for Excellence Narratives**

**Performance Narrative** - Describe the district's expected performance targets for the accountability criteria and disaggregated groups for those schools within the district not in good standing.

The District requires all school leaders to set building level growth plans according to subgroup and aggregated performance data and state accountability designations. Building Level Teams conducted data studies in content and grade level meetings to set individual targets.

Schools in Good Standing complete Level 1 Needs Assessments using the 2018-2019 K-12 Insights Survey results, student performance data and subgroup gaps. Targeted Support and Improvement (TSI) Schools and Comprehensive Support and Improvement Schools (CSI) develope School Comprehensive Education Plans also using the 2018-2019 K-12 Insights Survey results. Individual targets are set by the building leaders under the guidance of the Assistant Superintendents for Curriculum and Instruction and the Deputy Superintendent.

Experimental or District-wide Programs Narrative - If applicable.

NA

## Contract for Excellence Plan for 2020-21

DISTRICT: Newburgh Enlarged City School District

BUILDING(S): ALL BUILDINGS ARE INCLUDED

## Submit Completed Plan to emscmgts@mail.nysed.gov

2020-21 Contract Amount \$9,376,087

BUILDING(S): ALL BUILDINGS ARE INCLUDED			-	Sub	mit Completed	rian to emschig	gis@maii.nyse	u.yov		2020-21 Contract Amount	\$9,370,007
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				Class-Size	HS or MS	Teacher/Princi	Full Day K		Experimental		
			Time on Task	Reduction	Restructuring	pal Quality	or Pre-K	ELL Programs	Programs	District-wide Programs	Grand Totals
		Accountability			• •	• •					
Building Name	BEDS Code	Status	\$ Amount	\$ Amount	\$ Amount	\$ Amount	\$ Amount	\$ Amount	\$ Amount	\$ Amount	\$ Amount
Newburgh Free Academy	441600010017	Good Standing (pre	710.005		714 000	425 690		100 640			¢0.057.40
		TSI)	718,885		711,893			190,649			\$2,057,10
Temple Hill School		Good Standing	513,065		278,937	317,529		38,754		·	\$1,148,28
Meadow Hill Global Explorations Magnet School		Good Standing	247,887		296,242			112,995		l	\$954,29
GAMS High Tech Magnet School	441600010006		252,331			249,734	258,753	13,954			\$774,772
Horizons-On-The-Hudson Magnet School	441600010009	Good Standing (pre TSI)	169,303			137,889	73,400	131,544			\$512,13
Heritage Middle School	441600010003		297,663		117,530	83,566	10,100	99,329			\$598,08
South Middle School	441600010016		239,042		278,332	170,614		130,188			\$818,170
Vails Gate Steam Academy	441600010010		272,481		210,002	239,773		11,478		l	\$523,732
Gardnertown Fundamental Magnet School		Good Standing	212,401			184,553	87,956			<u> </u>	\$585,25
Balmville School	441600010003		\$217,366			\$176,027	67,950	\$87,533		l	\$480,926
			167,339					37,954		l	
New Windsor School		Good Standing				308,826					\$514,119
Fostertown ETC Magnet School	441600010004	Good Standing	137,729			154,425		117,038		·	\$409,192
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			\$3,444,850		\$1,682,934	\$2,755,789	\$420,109	\$1,072,405			\$9,376,08
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			Remaining Contract Amount (must equal \$ 0) -							ntract Amount (must equal \$ 0) -	-\$9,376,087

Remaining Contract Amount (must equal \$ 0) - - \$9,376,087