

# DTSDE Surveys for Parents, Teachers and Students: Horizons-on-the-Hudson Magnet School

## Results

School Year 2016-2017



# Purpose of the Study

Gathering stakeholder feedback is an important part of developing any school or district improvement plan. New York requires focus school districts to engage their stakeholders with a Diagnostic Tool for School and District Effectiveness (DTSDE) Survey as they develop their improvement plans.

Newburgh Enlarged City School District asked parents, instructional staff members, and students for feedback on several key school and district topics to inform improvement efforts across the district and in every school.

K12 *Insight* partnered with David Brown, Director of Planning and Accountability, to develop the DTSDE Survey, which addressed the following six tenets:

- Curriculum Development and Support
- District Leadership and Capacity
- Family and Community Engagement
- School Leader Practices and Decisions
- Student Social and Emotional Developmental Health
- Teacher Practices and Decisions

# Diagnostic Tool for School and District Effectiveness (DTSDE) Tenets

## **Curriculum Development and Support**

The school has rigorous and coherent curricula and assessments that are appropriately aligned to the Common Core Learning Standards (CCLS) for all students and are modified for identified subgroups to maximize teacher instructional practices and student-learning outcomes.

## **District Leadership and Capacity**

The district examines its schools' systems and makes intentional decisions to identify and provide critical expectations, supports, and structures in all areas of need so schools are able to respond to their community and ensure all students are successful.

## **Family and Community Engagement**

The school creates a culture of partnership where families, community members, and school staff members work together to share the responsibility for student academic progress, social-emotional growth, and overall well-being.

## **School Leader Practices and Decisions**

Visionary leaders create a school community and culture that leads to success, well-being, and high academic outcomes for all students via systems of continuous and sustainable school improvement.

## **Student Social and Emotional Developmental Health**

The school community identifies, promotes, and supports social and emotional development by designing systems and experiences that lead to healthy relationships and a safe, respectful environment that is conducive to learning for all constituents.

## **Teacher Practices and Decisions**

Teachers engage in strategic practices and decision making in order to address the gap between what students know and need to learn so that all students and pertinent subgroups experience consistently high levels of engagement, thinking, and achievement.

# Understanding the Results

Participants learned about the Diagnostic Tool for School and District Effectiveness Survey via a letter to instructional staff, a letter to parents, and social media.

K12 *Insight* emailed individual invitations with survey links to district instructional staff members. Students used their student IDs to take the survey during school. Parents could access the survey via a public link on the district's website. Paper surveys were available on request. The survey was open Sep. 12-29, 2016.

This report summarizes survey results and breaks them down by parents, instructional staff, and students. Additional school-level reports are available with this project.

Results do not reflect random sampling; therefore, they should not be generalized to all district parents, instructional staff members, and students. Rather, results reflect only the perceptions and opinions of survey participants.

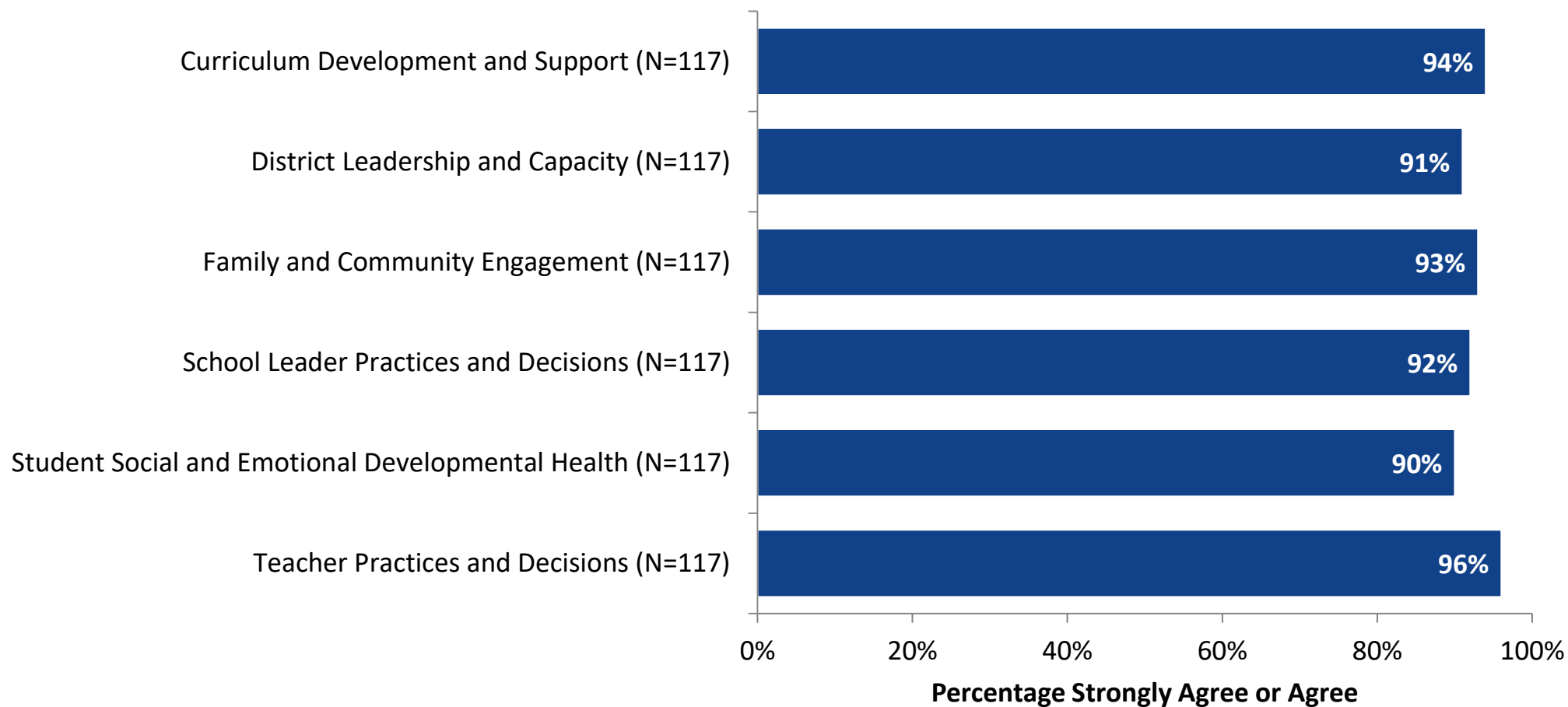
Findings for each item in the report exclude participants who did not answer.

# Participation

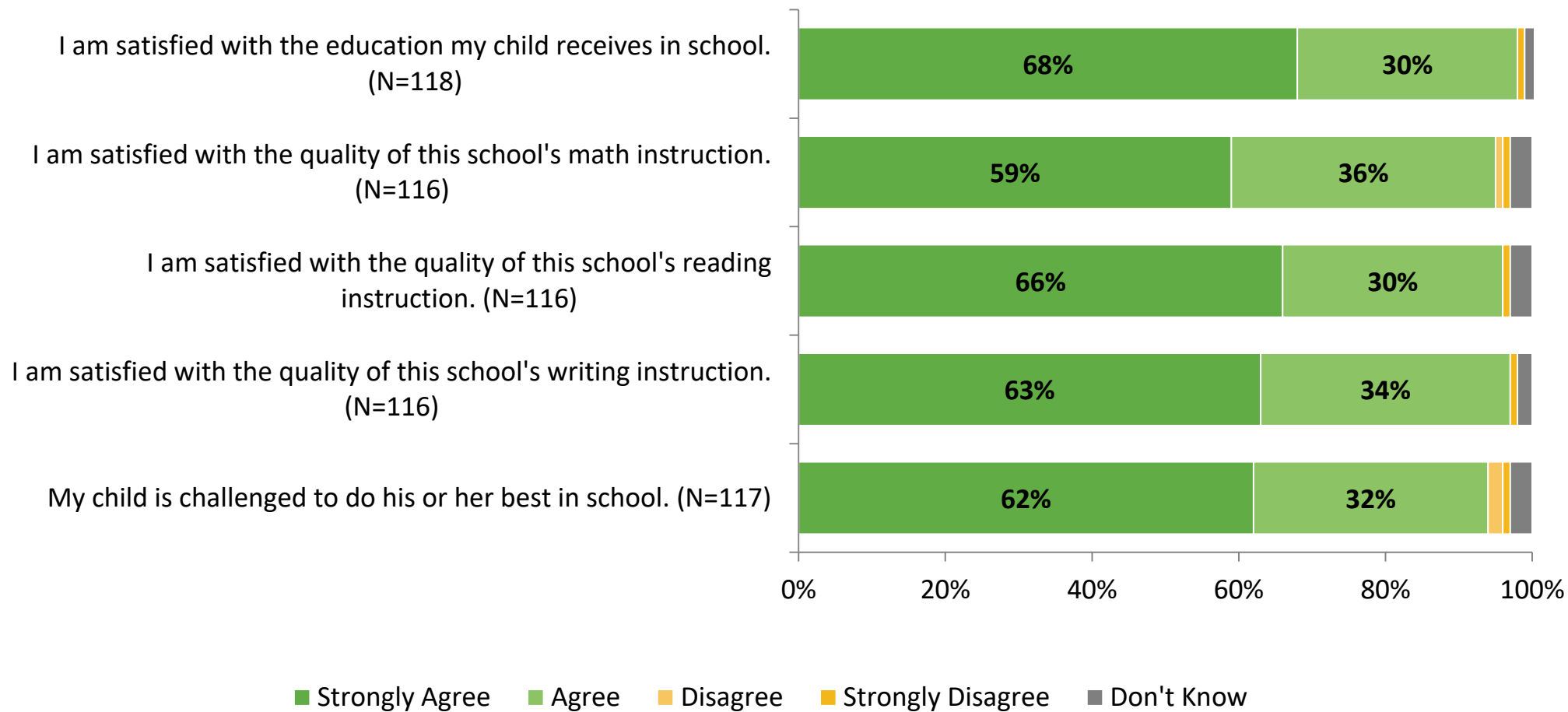
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Responding Group	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate	Public Access Link Responses	Total Responses
Parents				120	120
Instructional Staff	43	33	77%		33
Elementary Students	145	135	93%		135

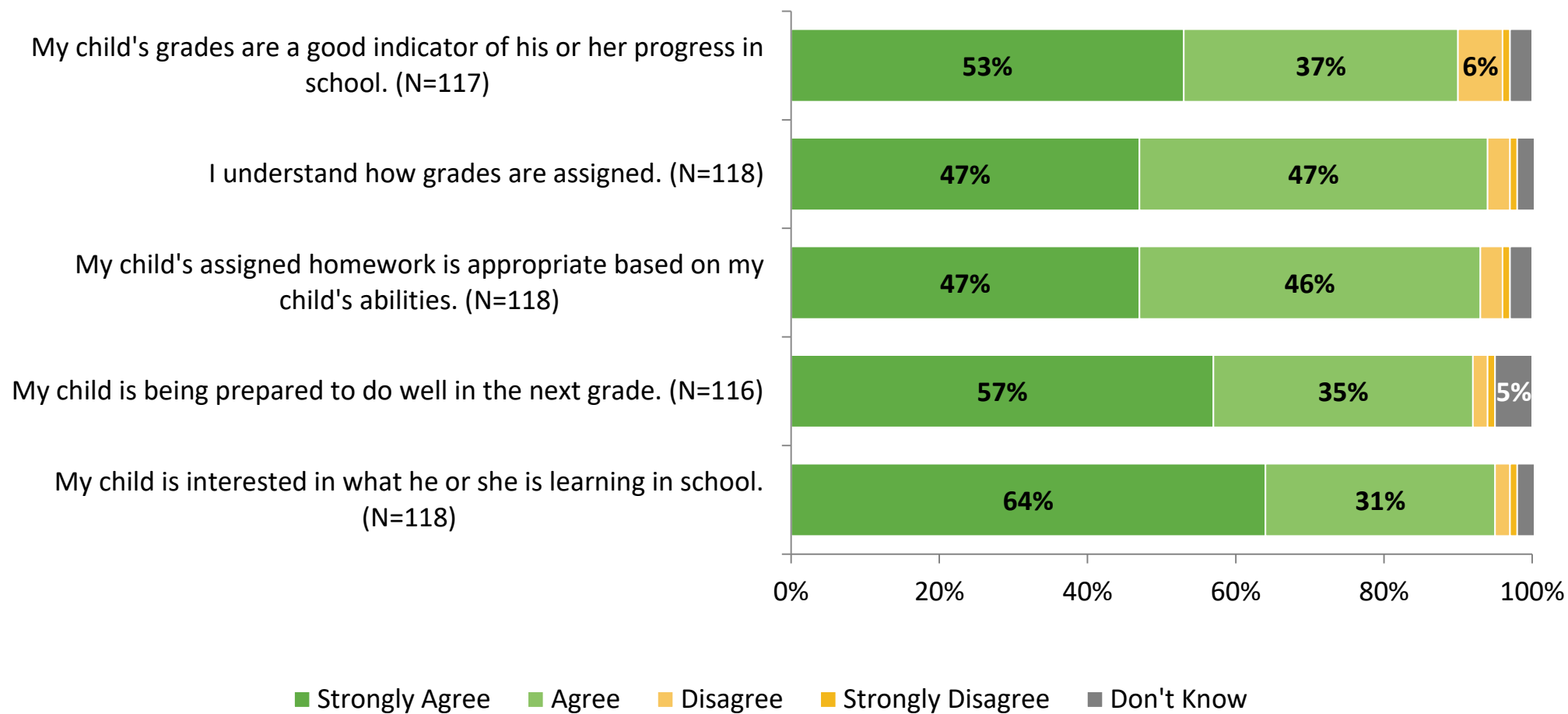
## DTSDE Tenets: Overall Levels of Agreement



## Curriculum Development and Support

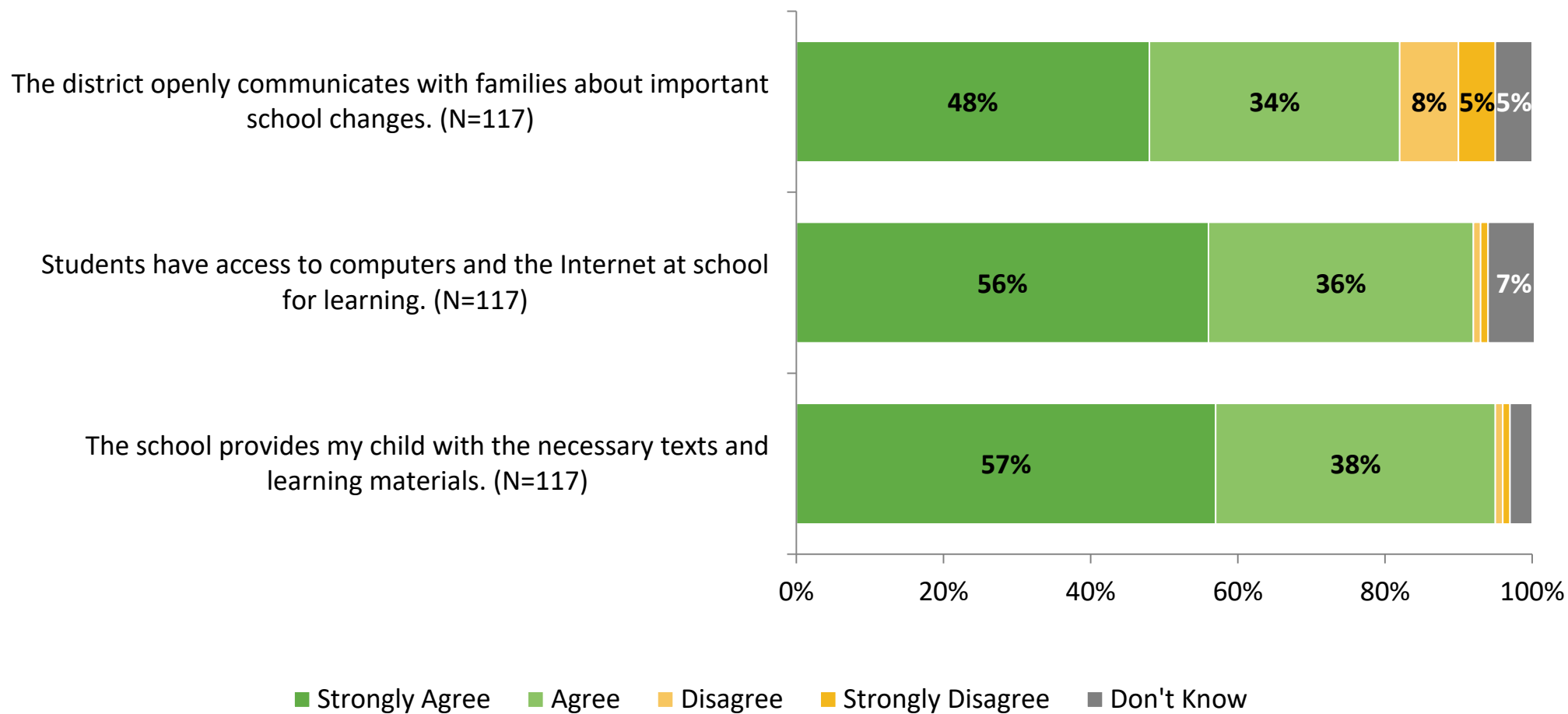


## Curriculum Development and Support (Continued)

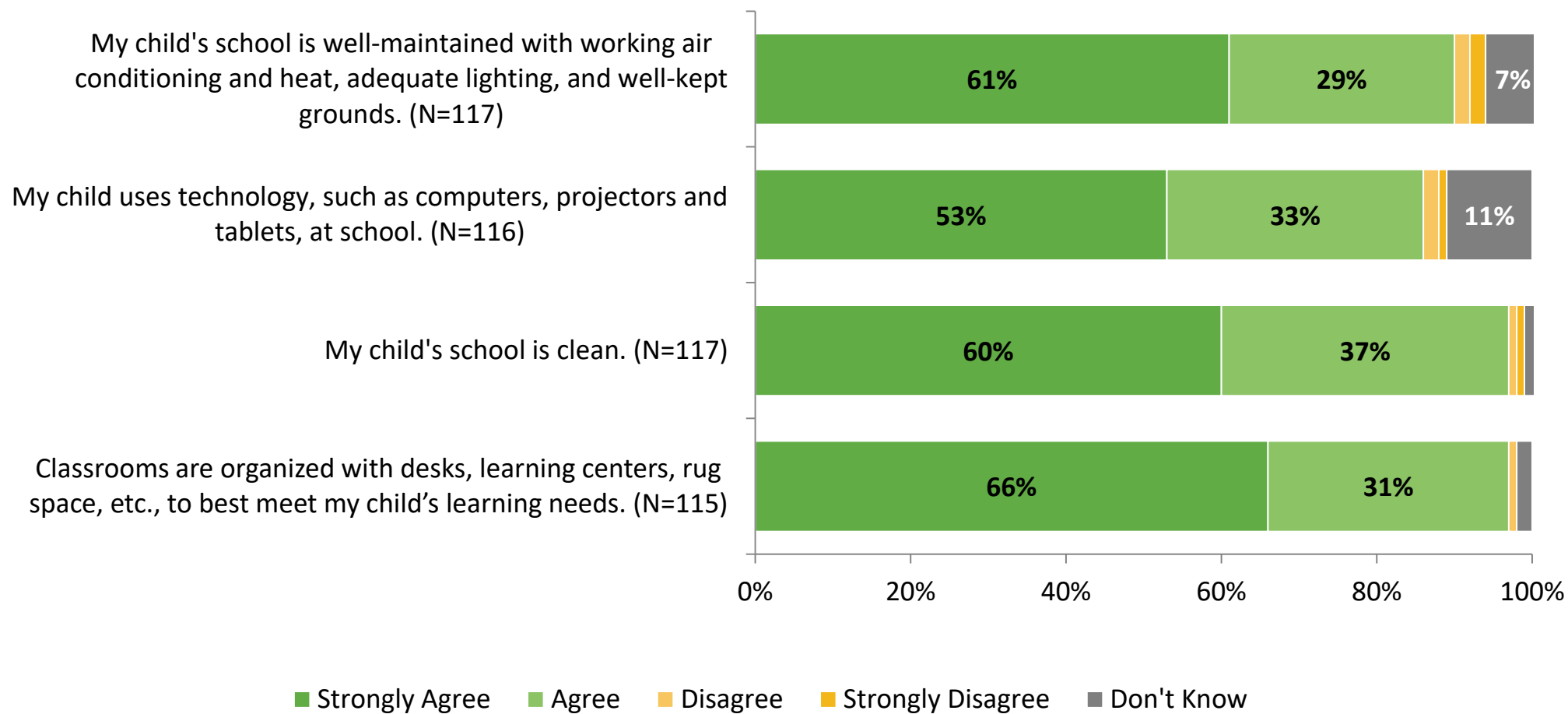




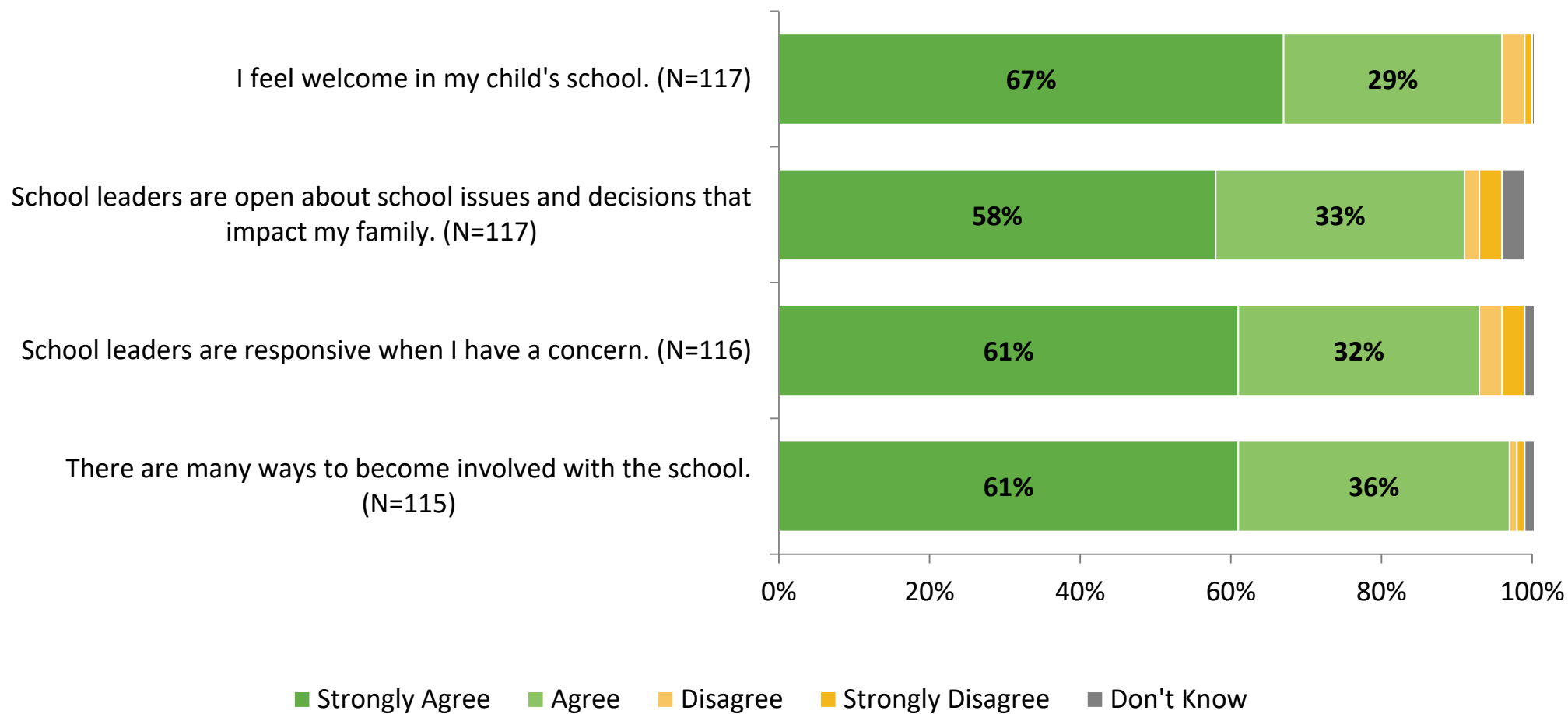
## District Leadership and Capacity



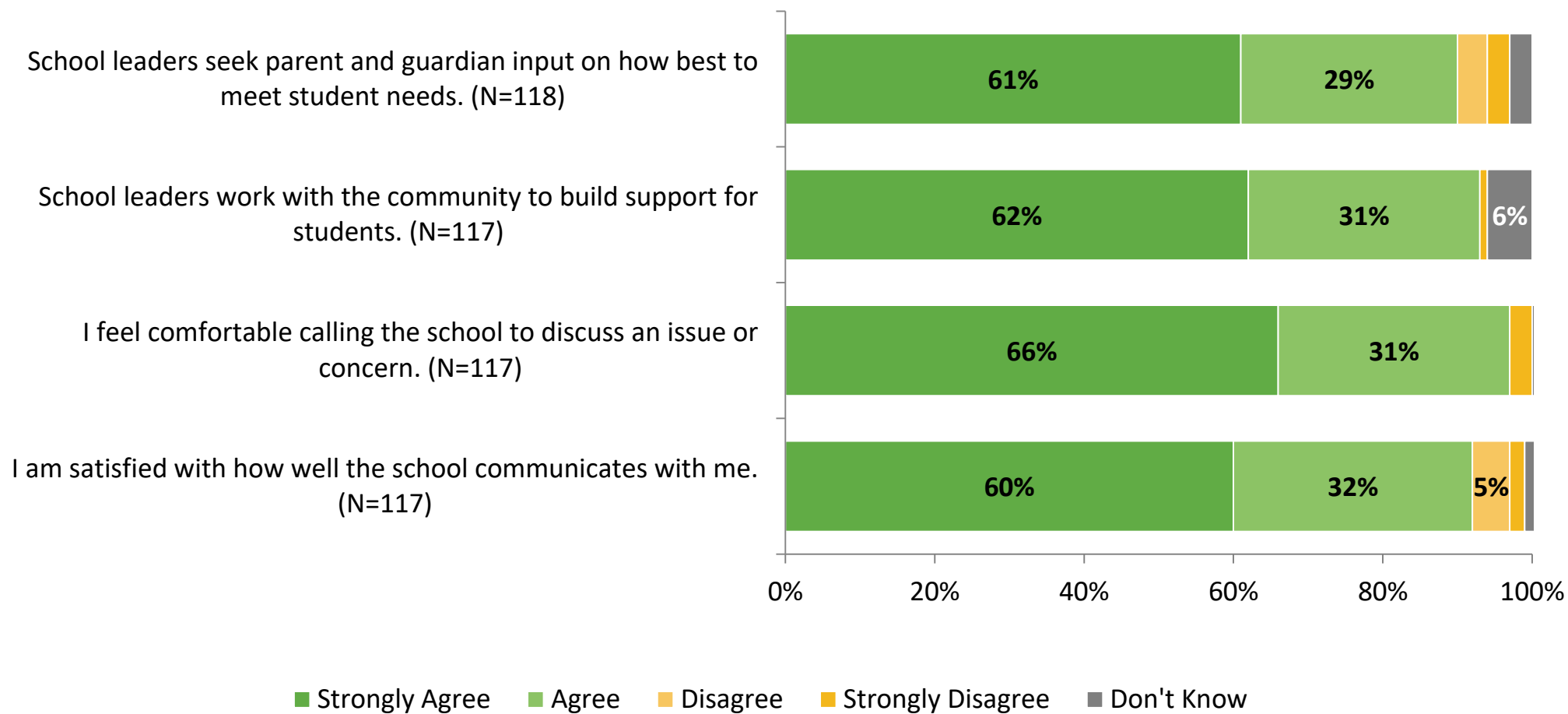
## District Leadership and Capacity (Continued)



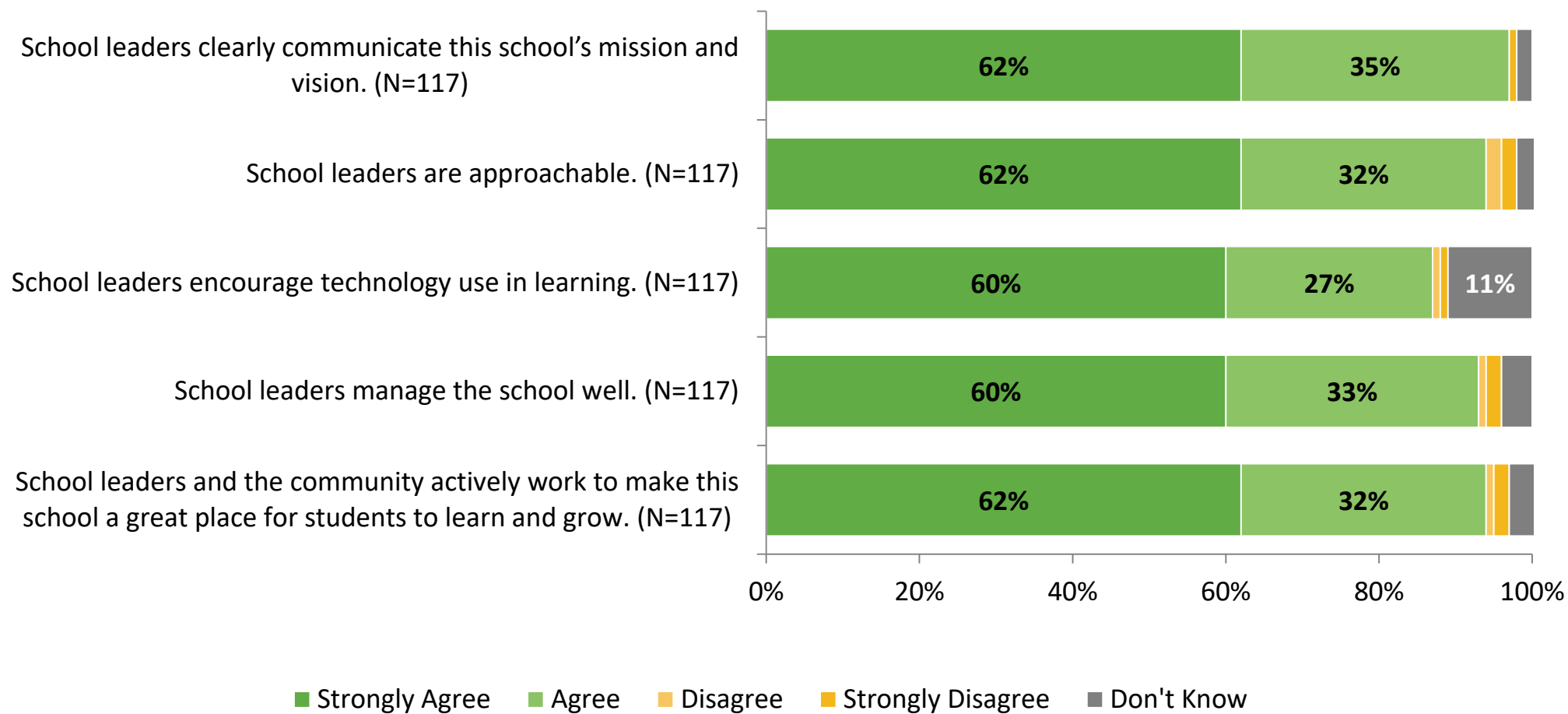
## Family and Community Engagement



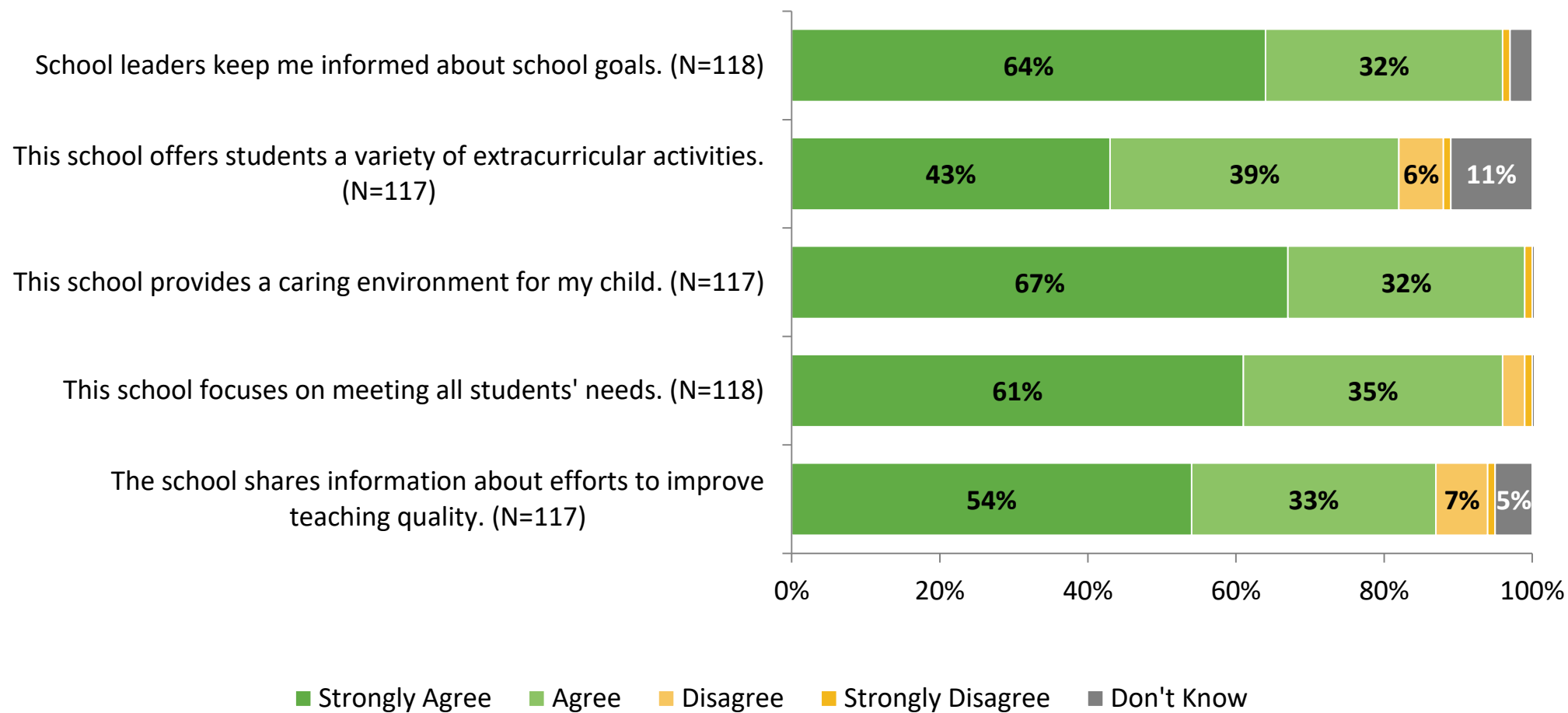
## Family and Community Engagement (Continued)



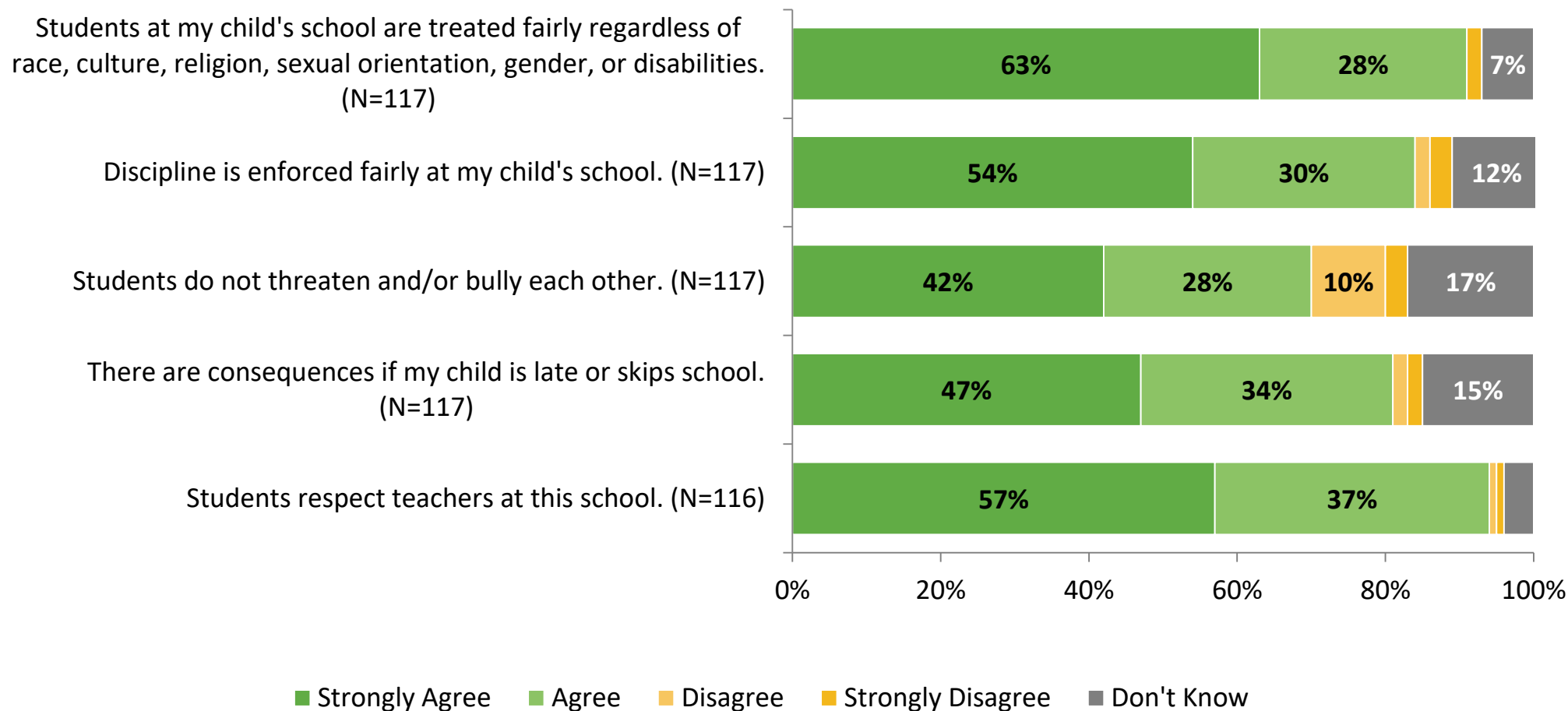
## School Leader Practices and Decisions



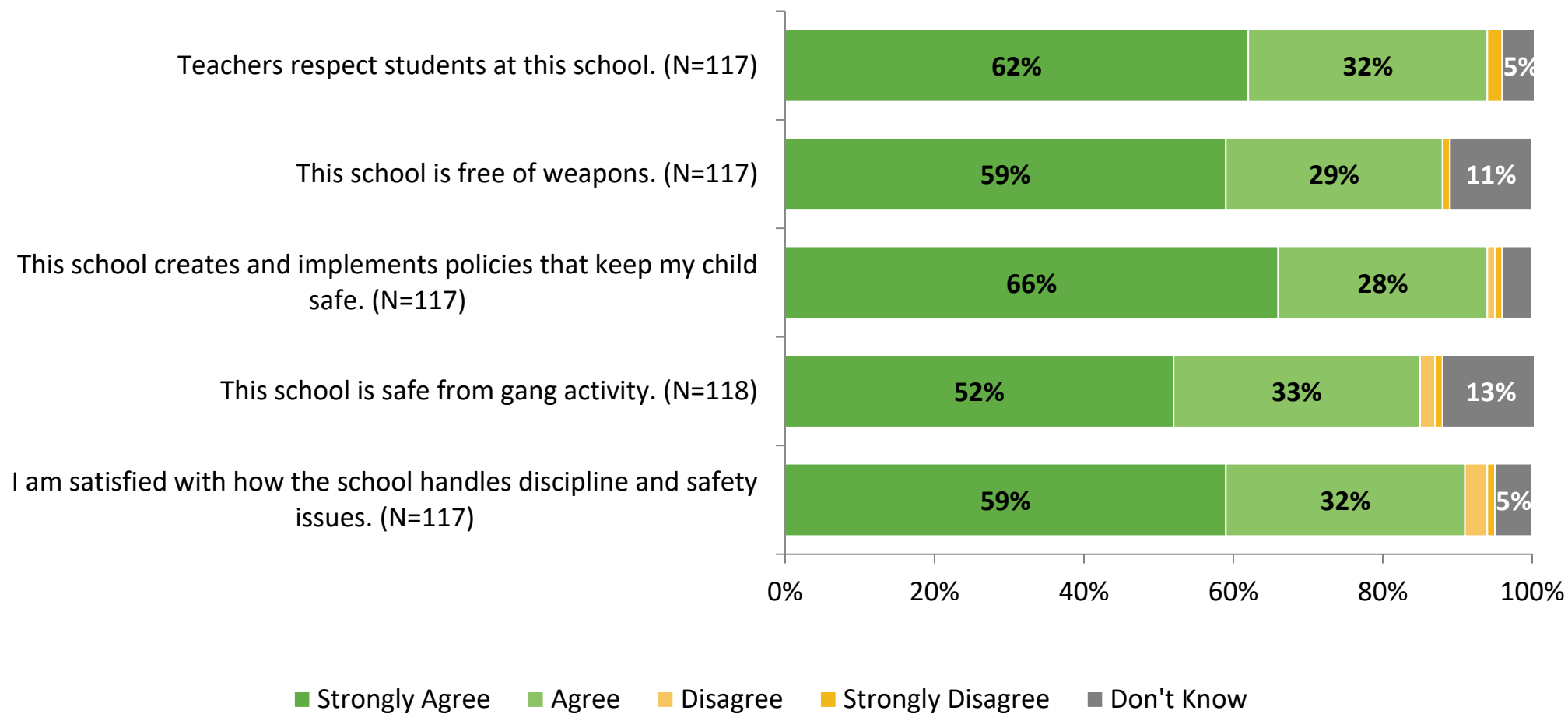
## School Leader Practices and Decisions (Continued)



# Student Social and Emotional Developmental Health

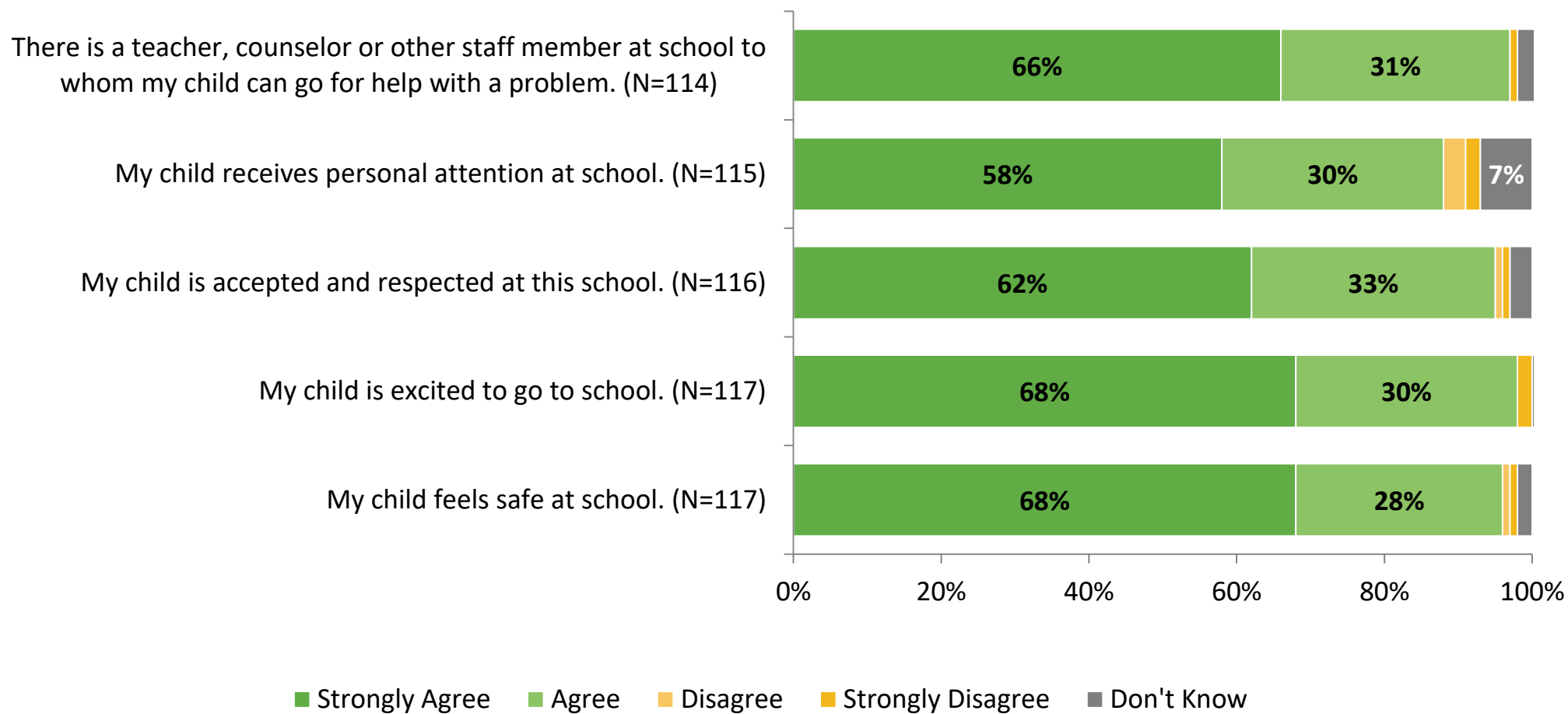


## Student Social and Emotional Developmental Health (Continued)

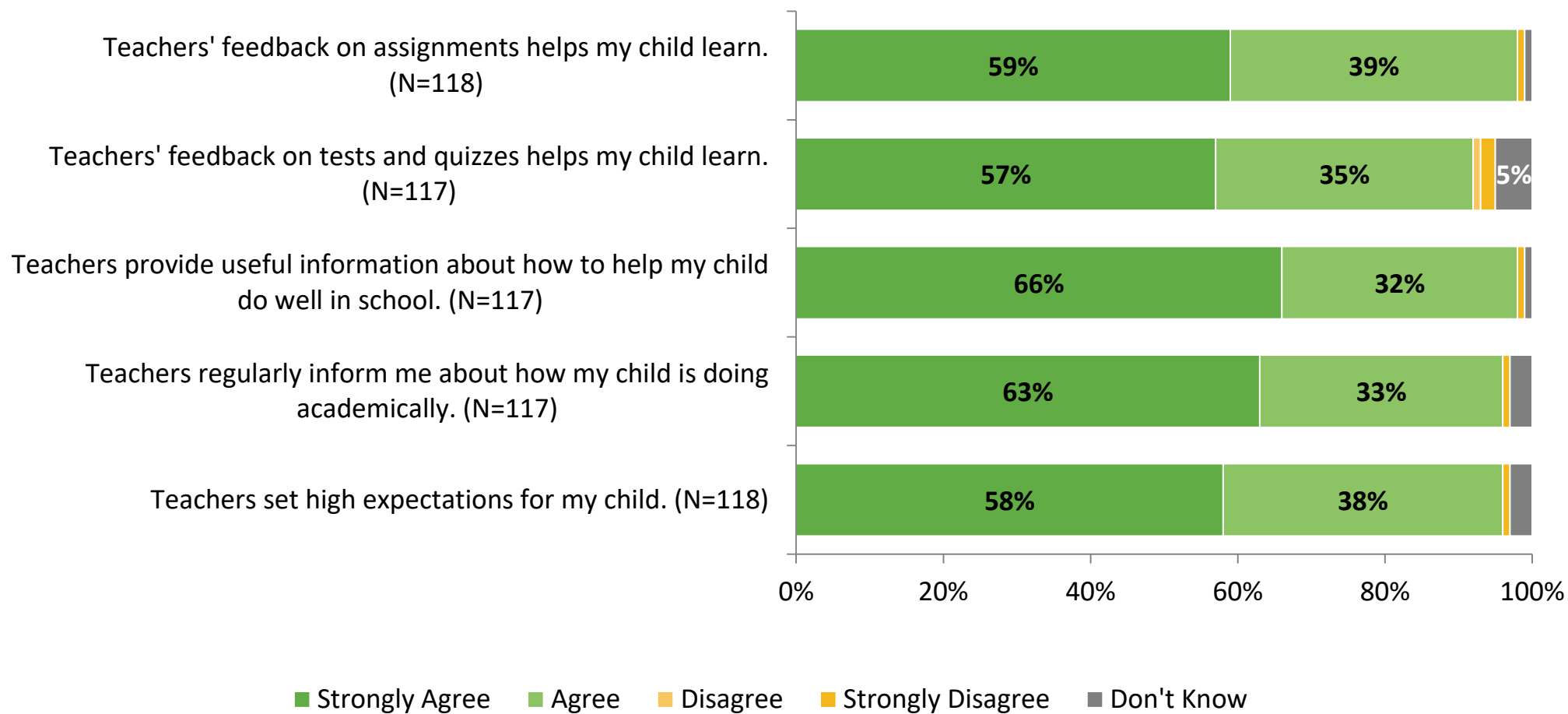




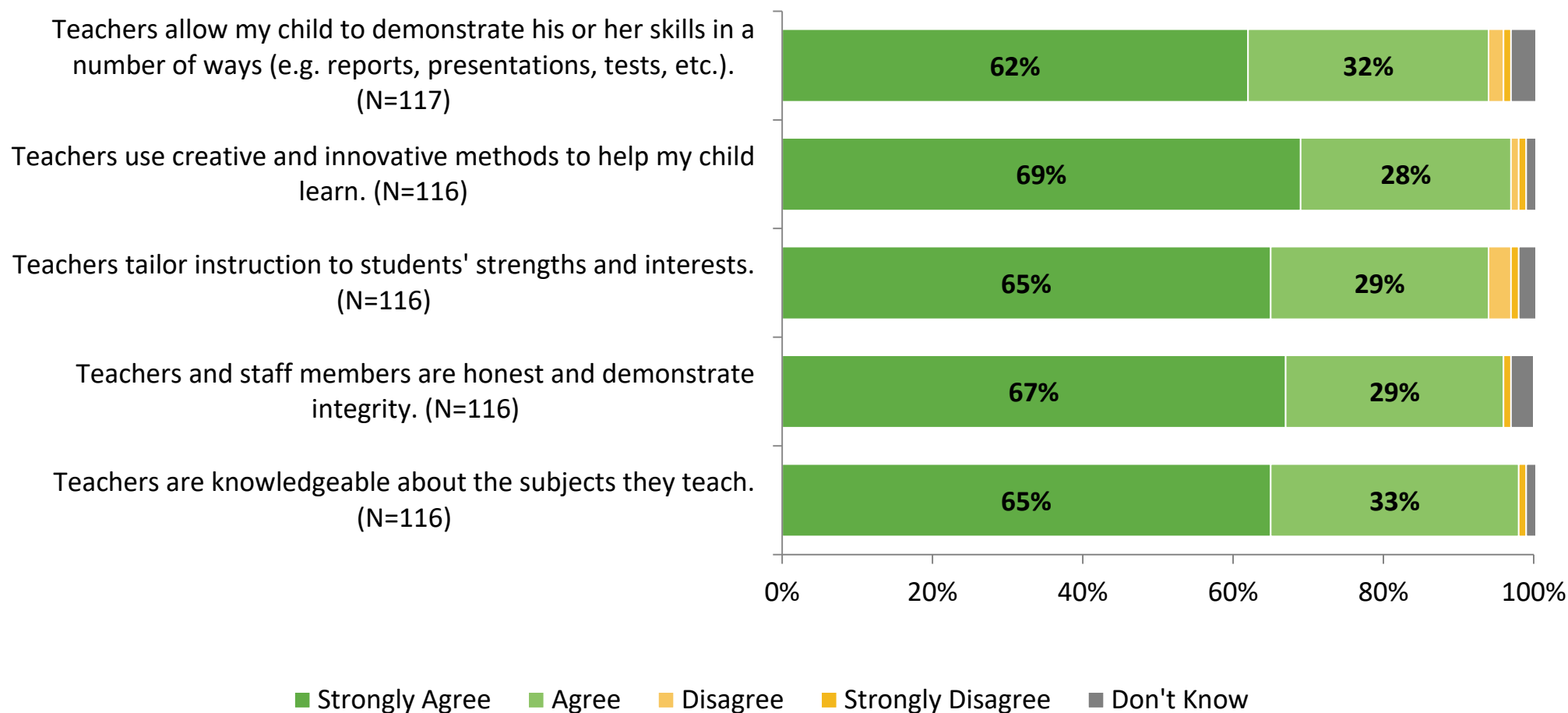
## Student Social and Emotional Developmental Health (Continued)



## Teacher Practices and Decisions



## Teacher Practices and Decisions (Continued)



## Highest Ranking Indicators: Successes

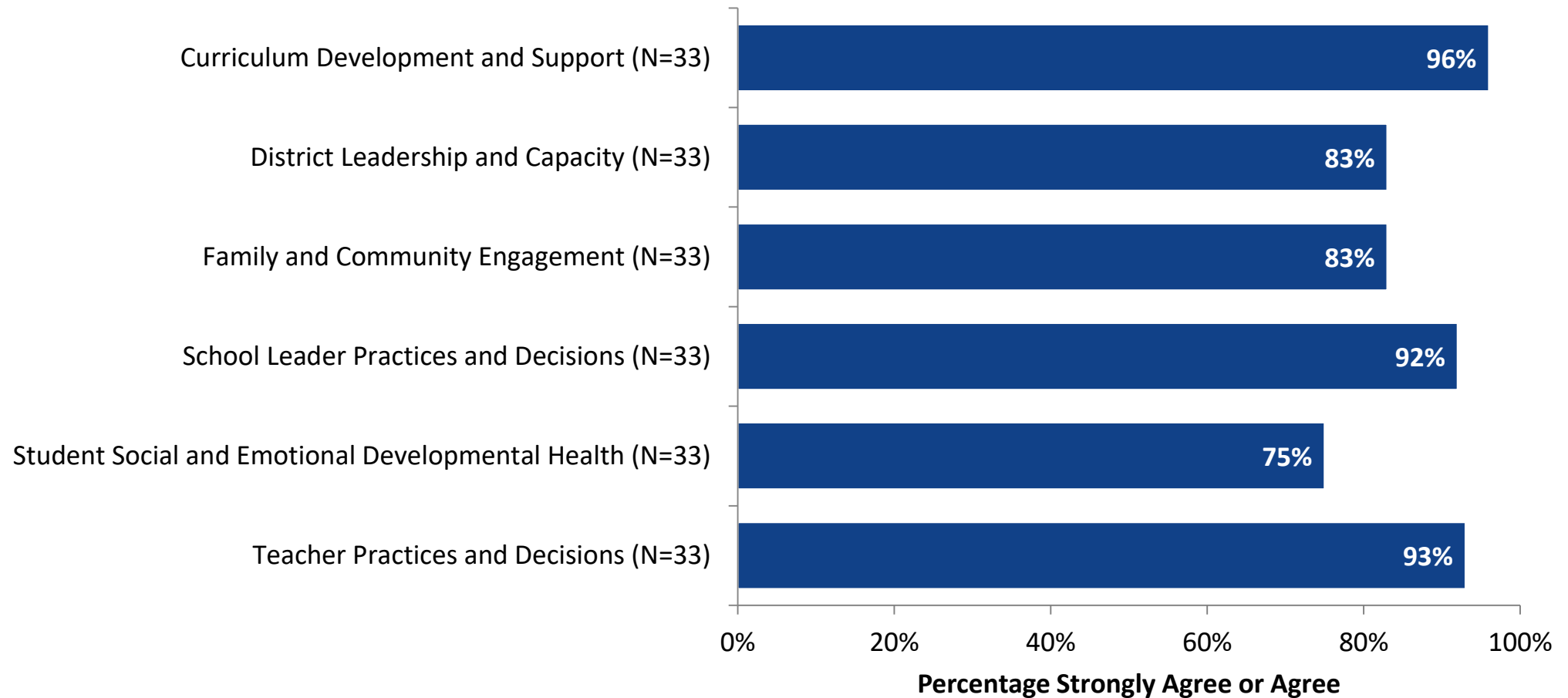
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Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Et
This school provides a caring environment for my child.	98%	School Leader Practices and Decisions
Teachers' feedback on assignments helps my child learn.	98%	Teacher Practices and Decisions
Teachers provide useful information about how to help my child do well in school.	98%	Teacher Practices and Decisions
I am satisfied with the education my child receives in school.	97%	Curriculum Development and Support
I am satisfied with the quality of this school's reading instruction.	97%	Curriculum Development and Support

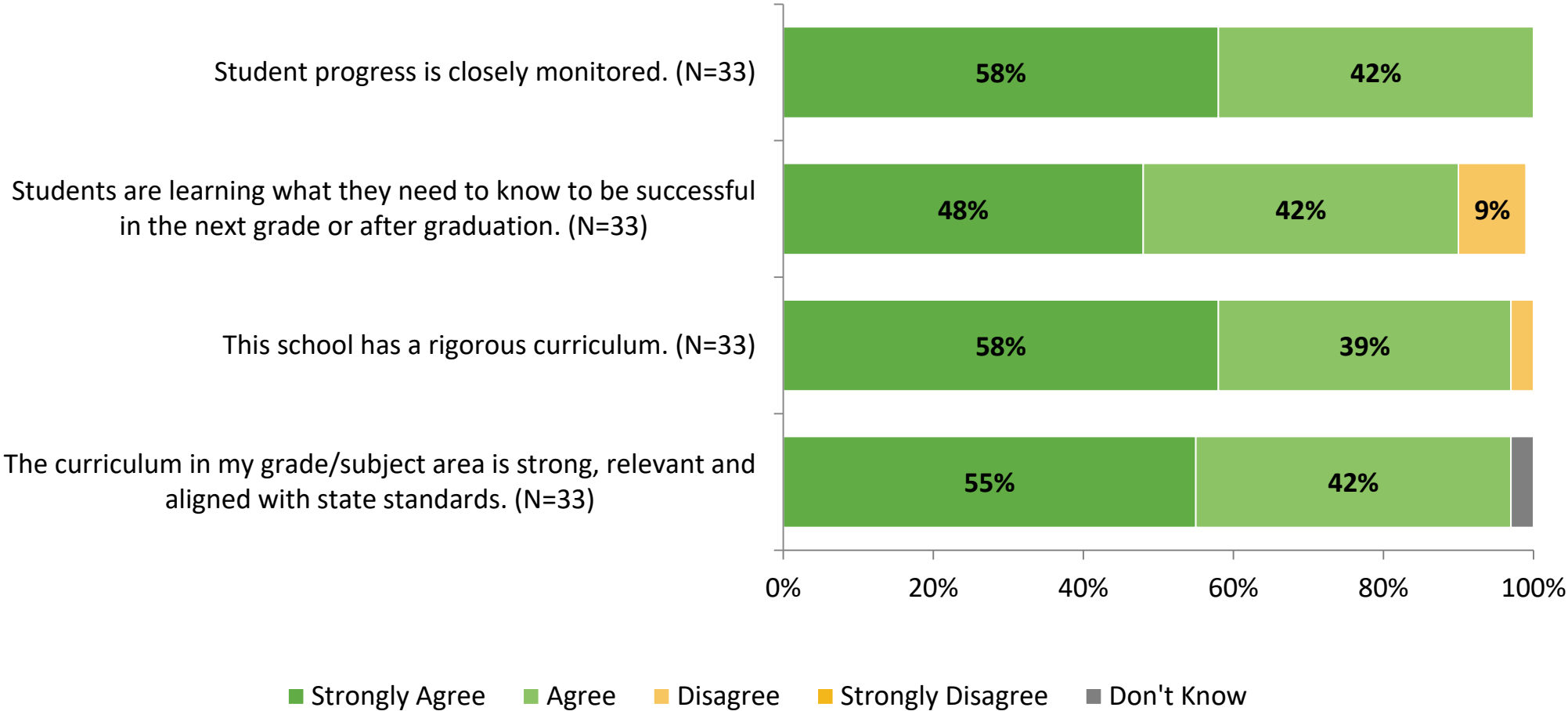
## Lowest Ranking Indicators: Challenges

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
The district openly communicates with families about important school changes.	13%	District Leadership and Capacity
Students do not threaten and/or bully each other.	13%	Student Social and Emotional Developmental Health
The school shares information about efforts to improve teaching quality.	8%	School Leader Practices and Decisions
I am satisfied with how well the school communicates with me.	7%	Family and Community Engagement
My child's grades are a good indicator of his or her progress in school.	7%	Curriculum Development and Support

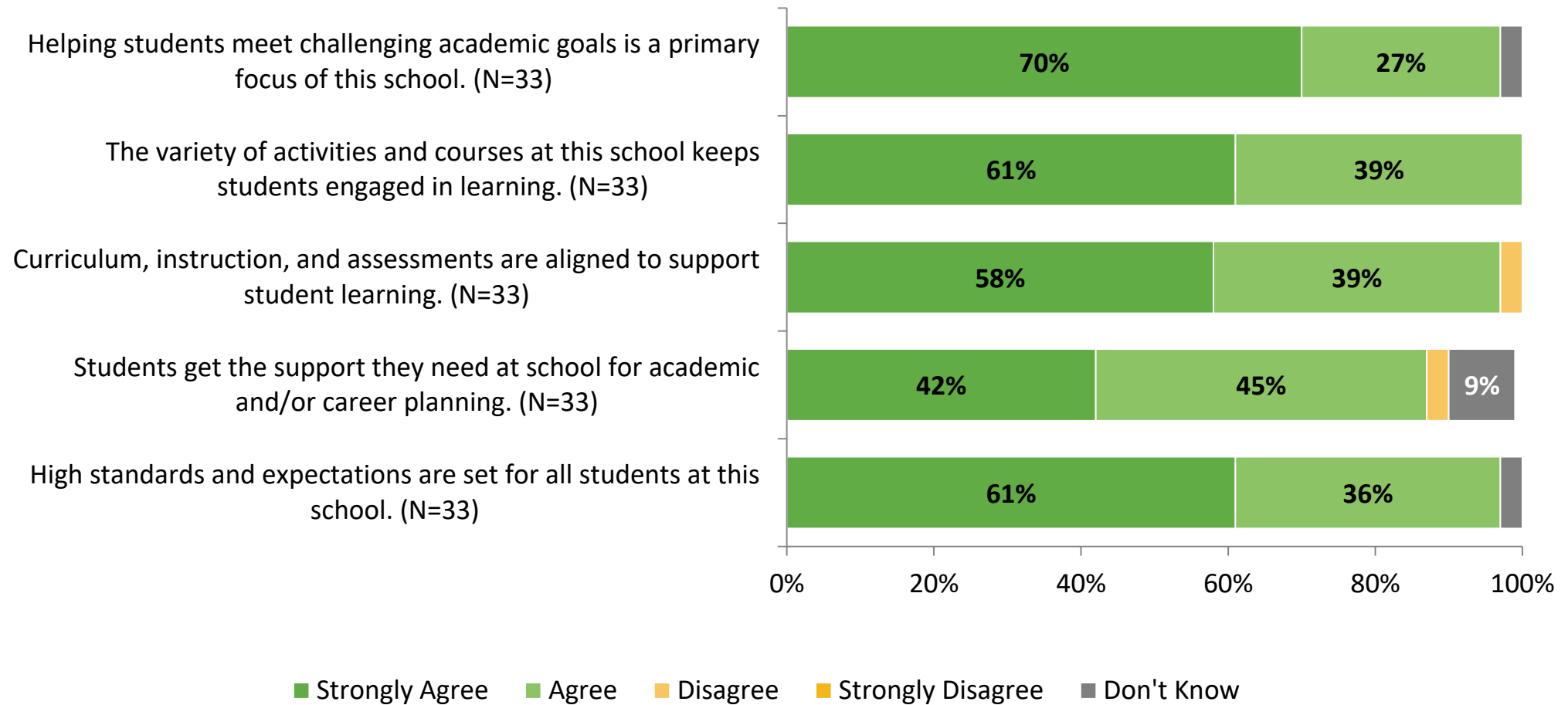
## DSTDE Tenets: Overall Levels of Agreement



# Curriculum Development and Support

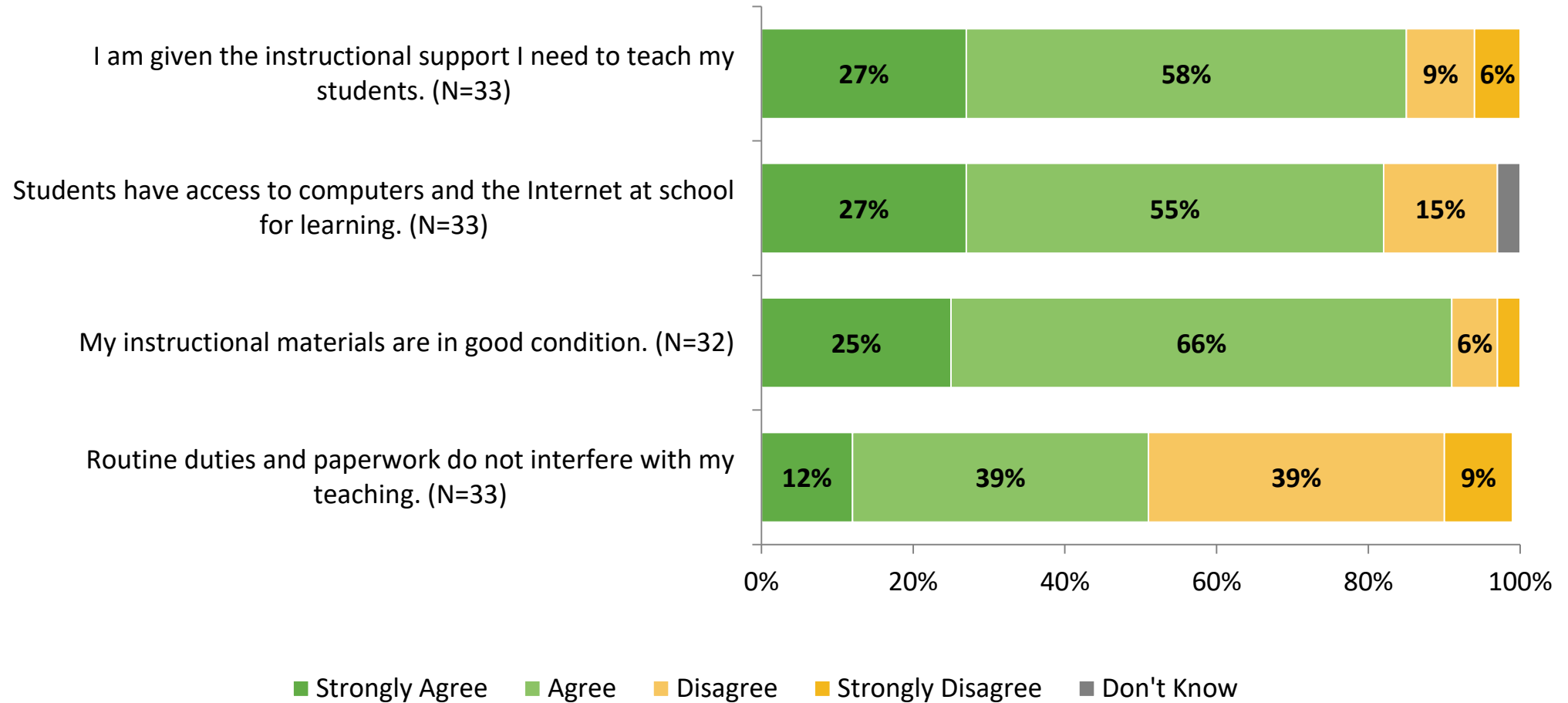


## Curriculum Development and Support (Continued)

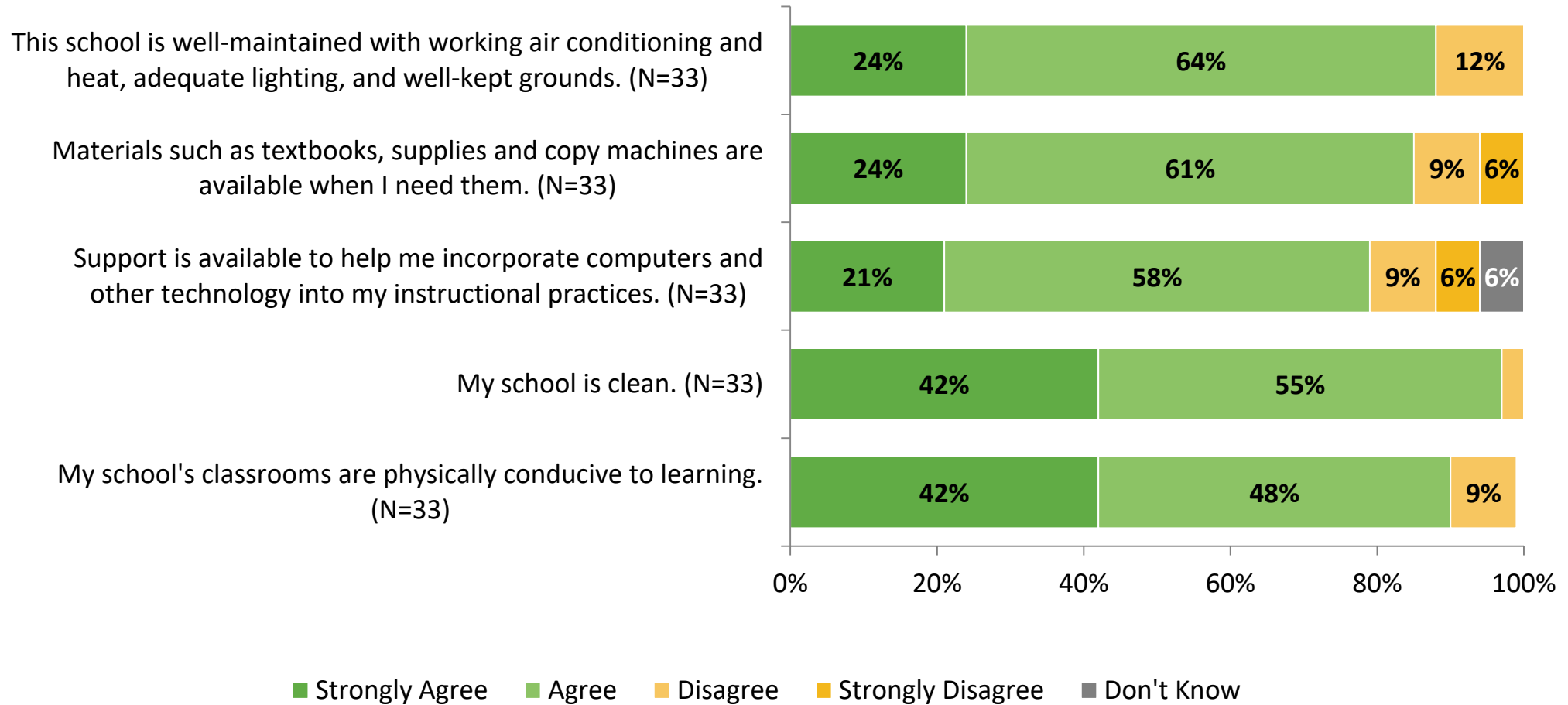




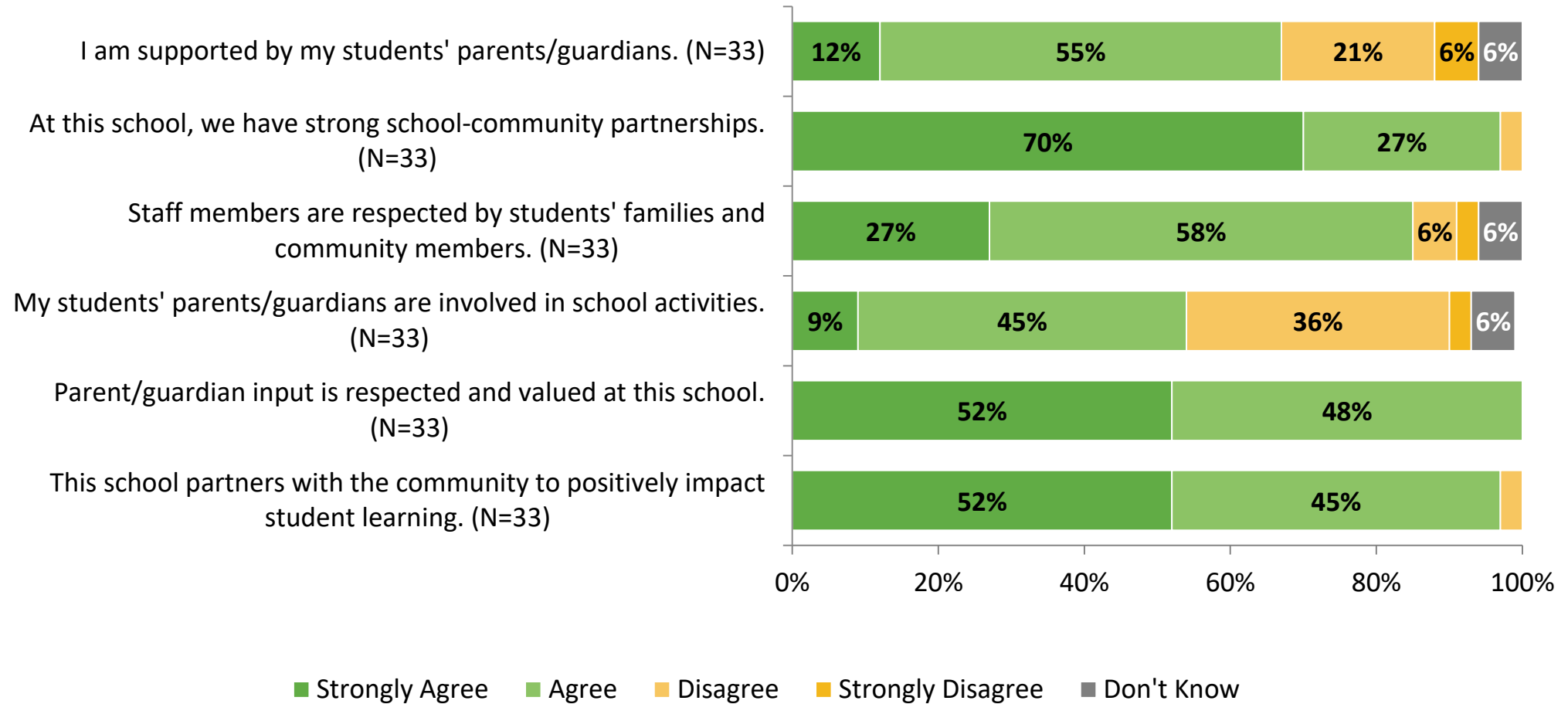
## District Leadership and Capacity



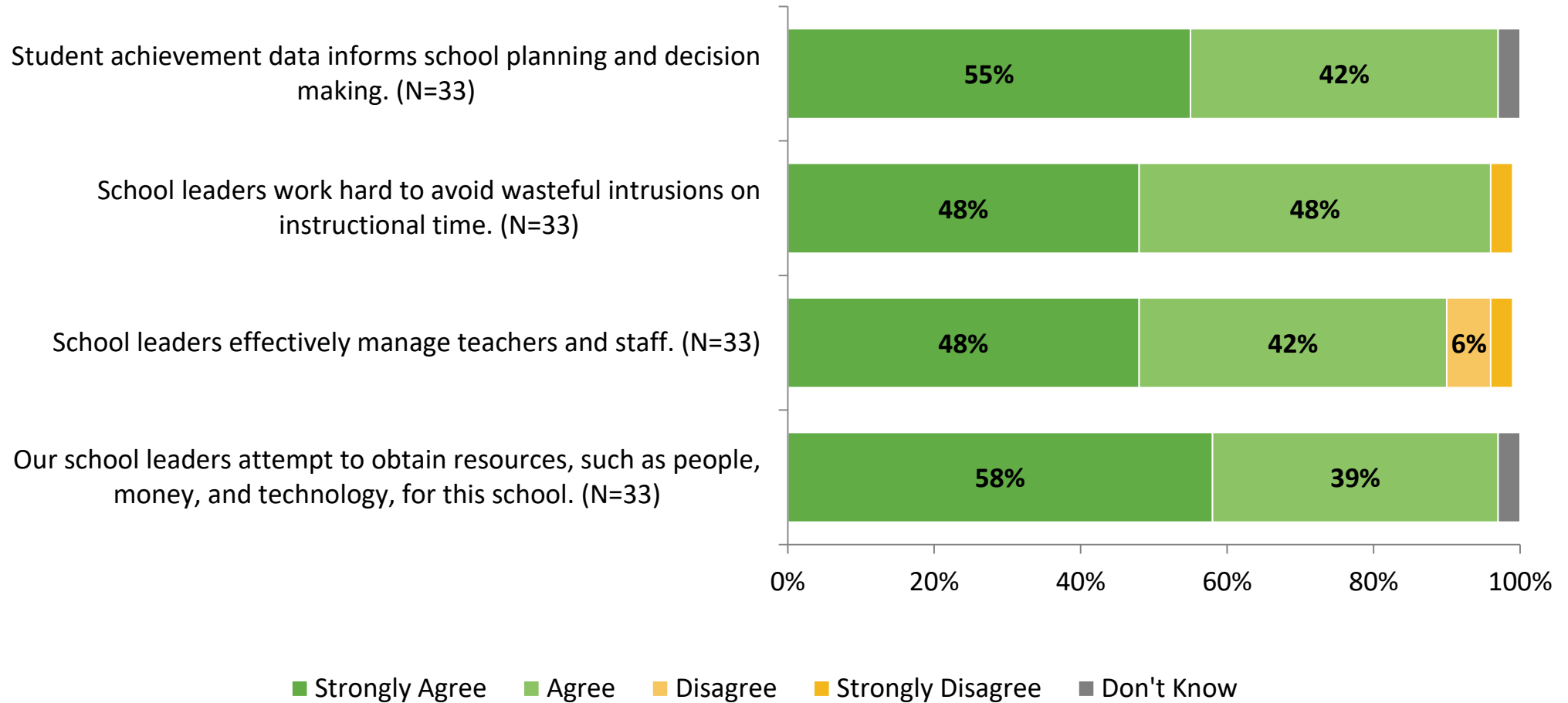
## District Leadership and Capacity (Continued)



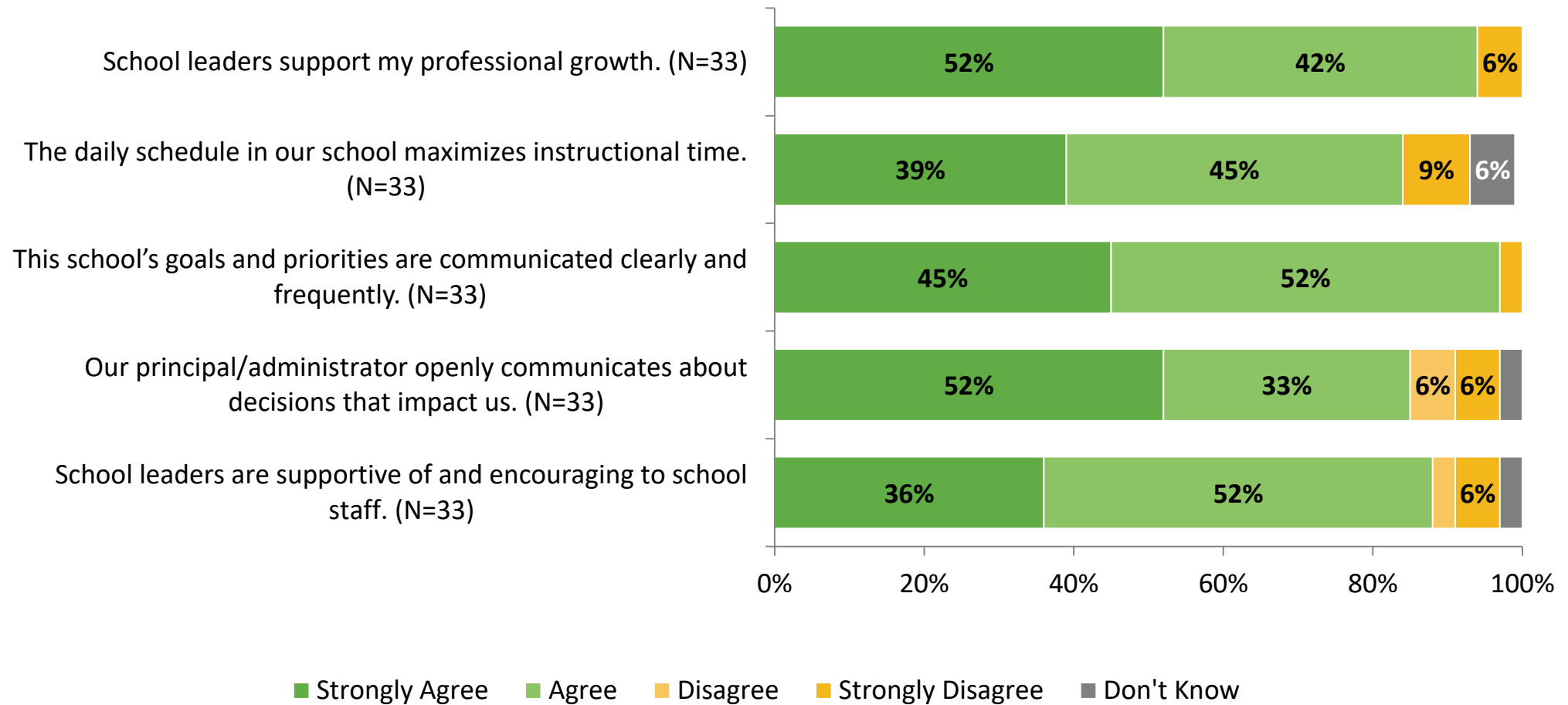
## Family and Community Engagement



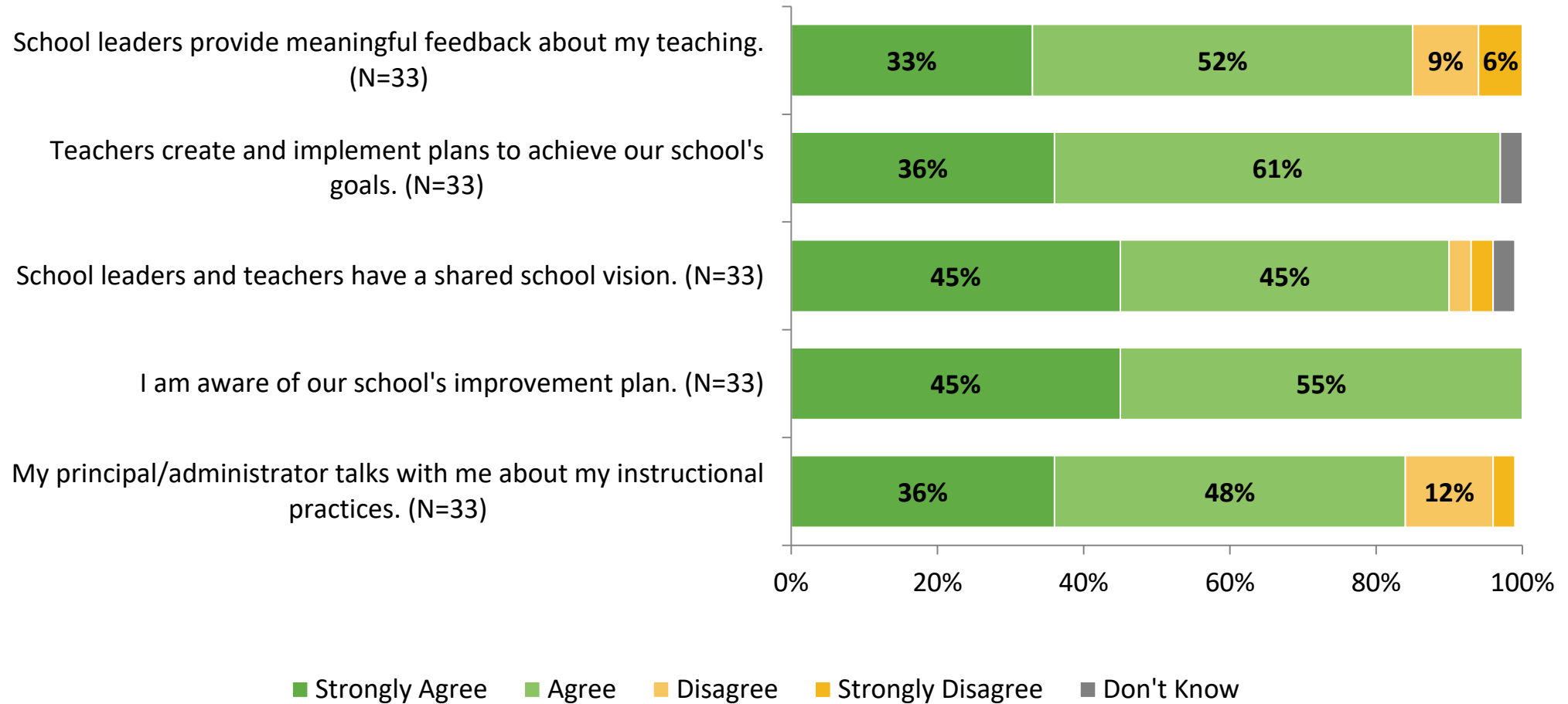
## School Leader Practices and Decisions



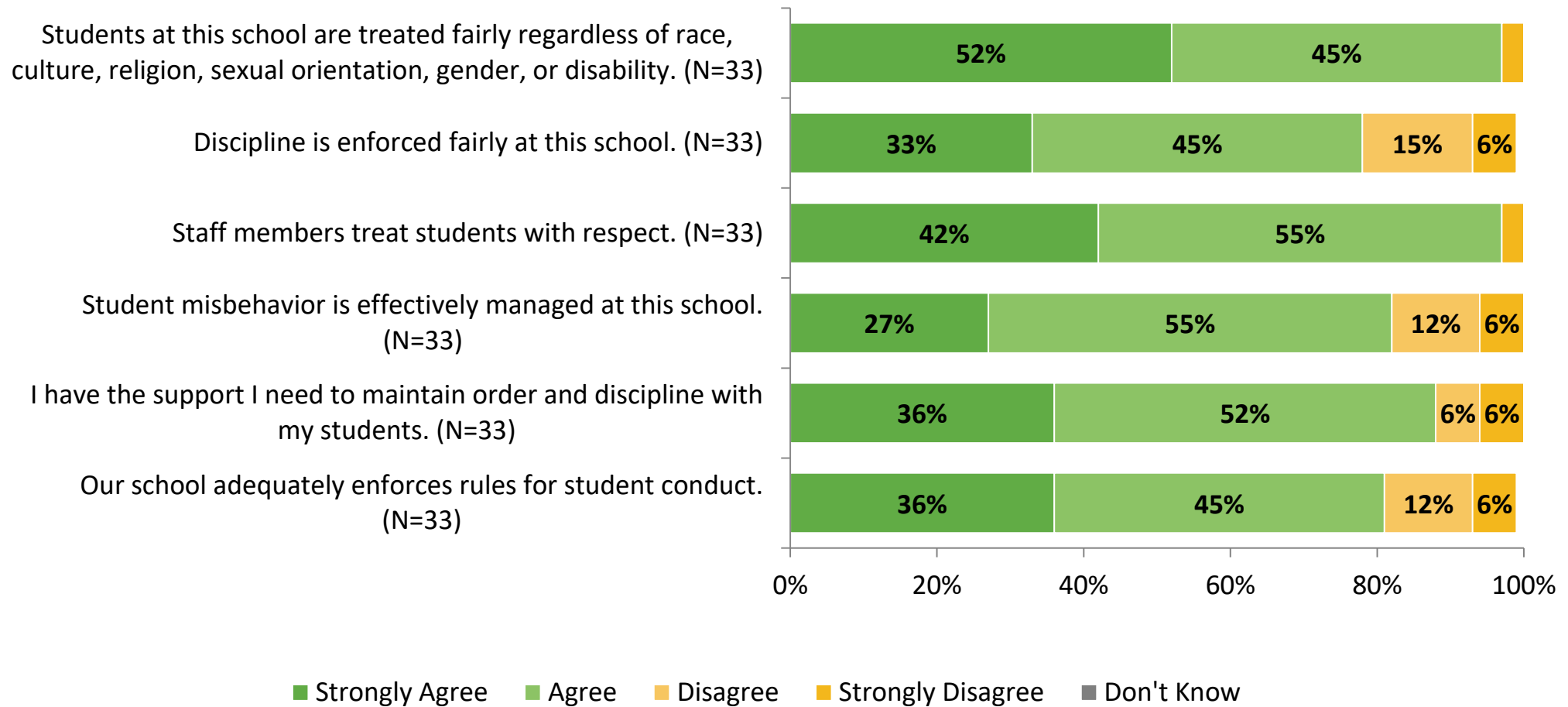
## School Leader Practices and Decisions (Continued)



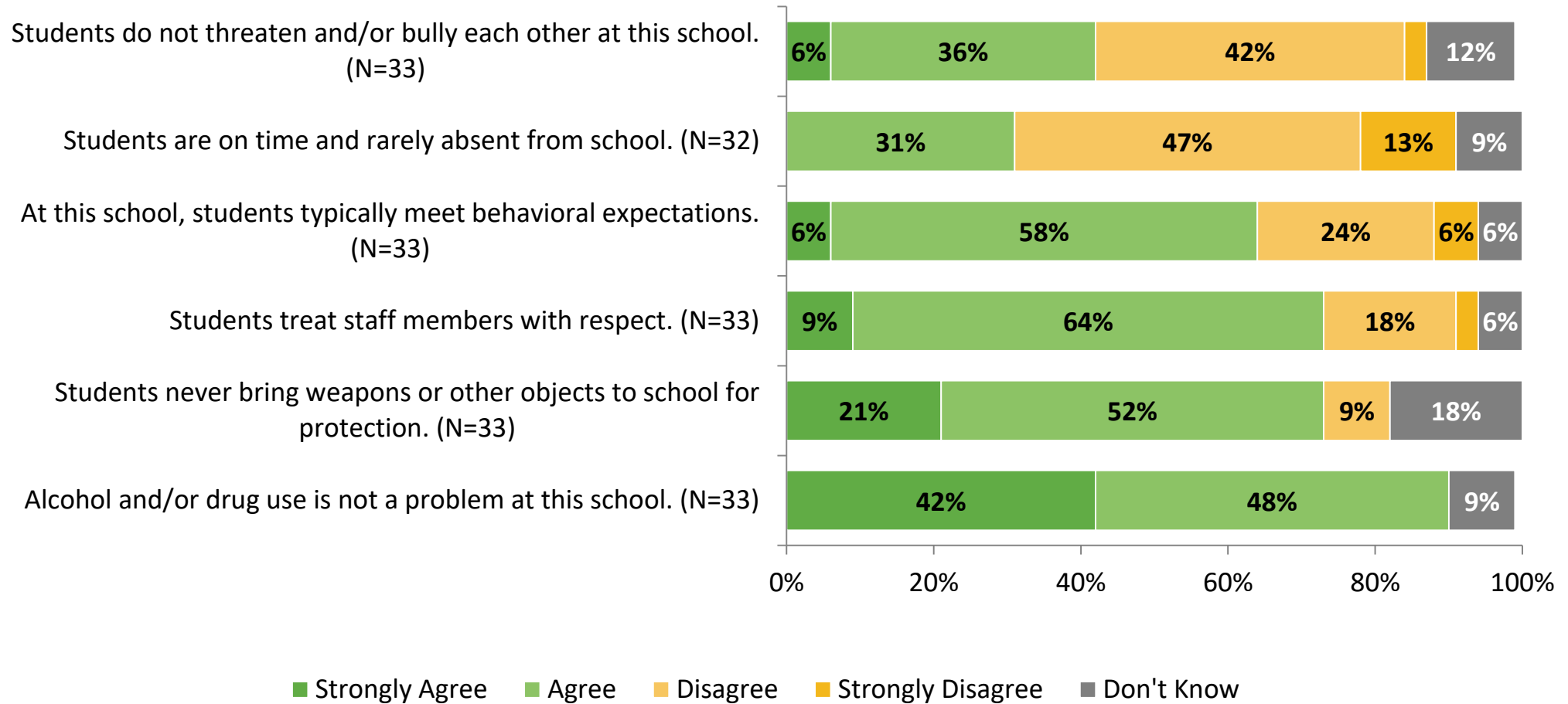
## School Leader Practices and Decisions (Continued)



## Student Social and Emotional Developmental Health

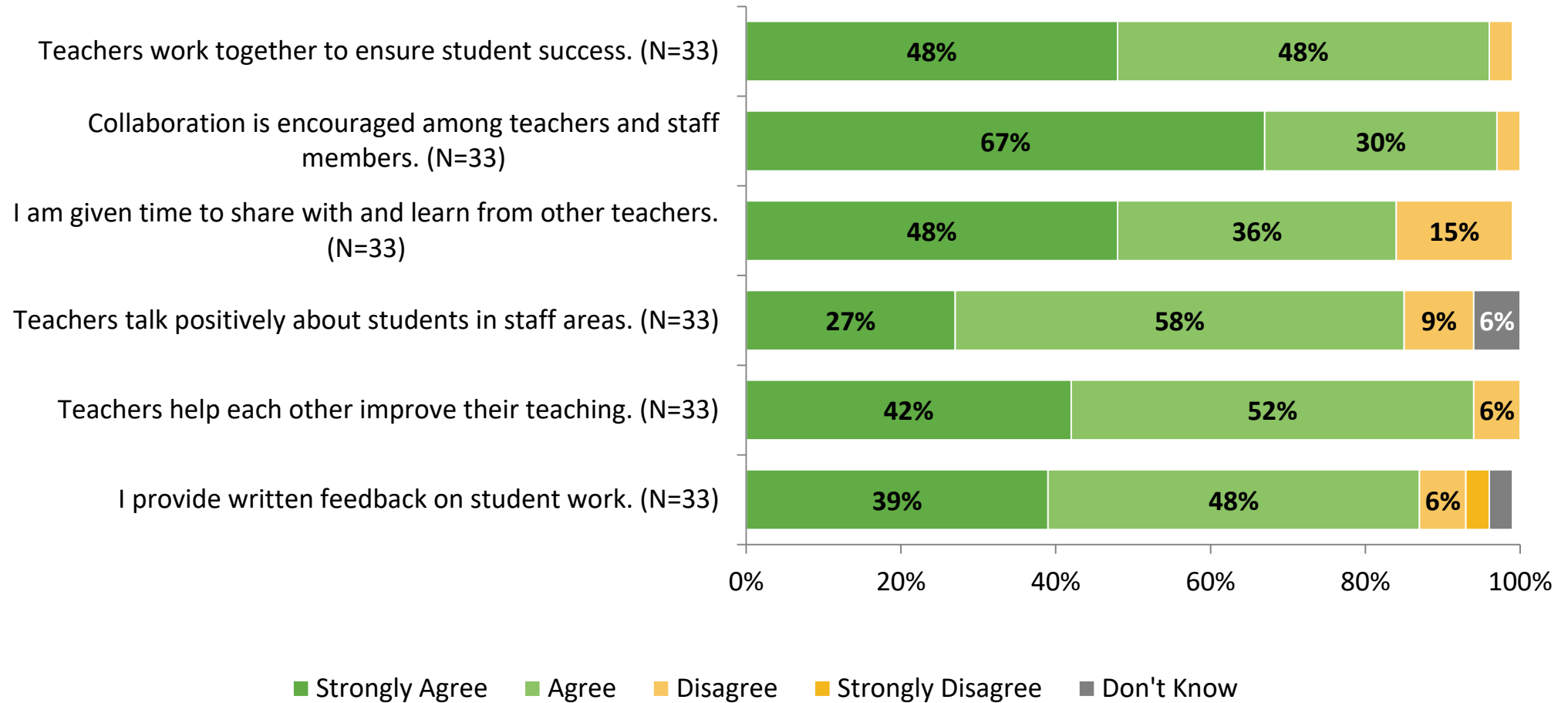


## Student Social and Emotional Developmental Health (Continued)

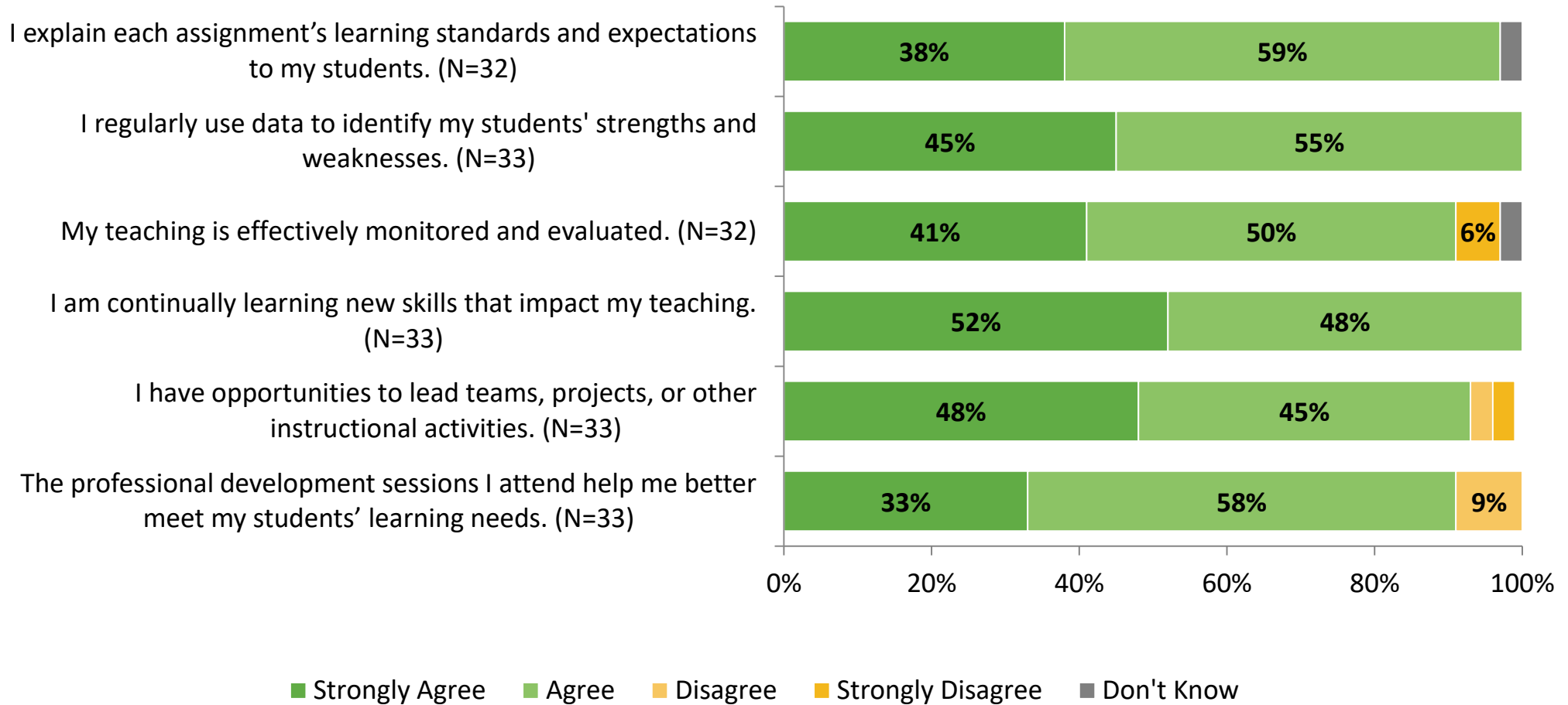




## Teacher Practices and Decisions



## Teacher Practices and Decisions (Continued)



## Highest Ranking Indicators: Successes

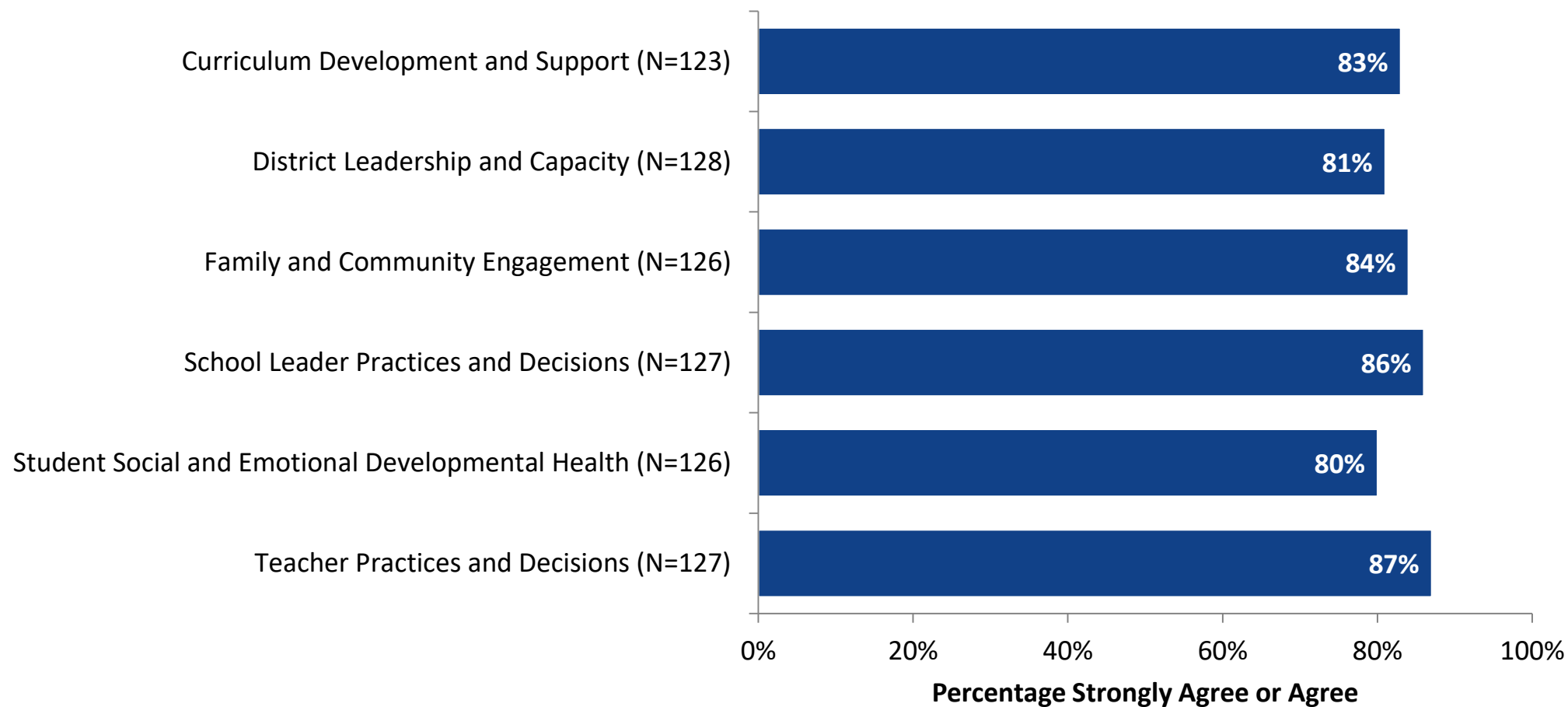
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Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
Student progress is closely monitored.	100%	Curriculum Development and Support
The variety of activities and courses at this school keeps students engaged in learning.	100%	Curriculum Development and Support
Parent/guardian input is respected and valued at this school.	100%	Family and Community Engagement
I am aware of our school's improvement plan.	100%	School Leader Practices and Decisions
I regularly use data to identify my students' strengths and weaknesses.	100%	Teacher Practices and Decisions

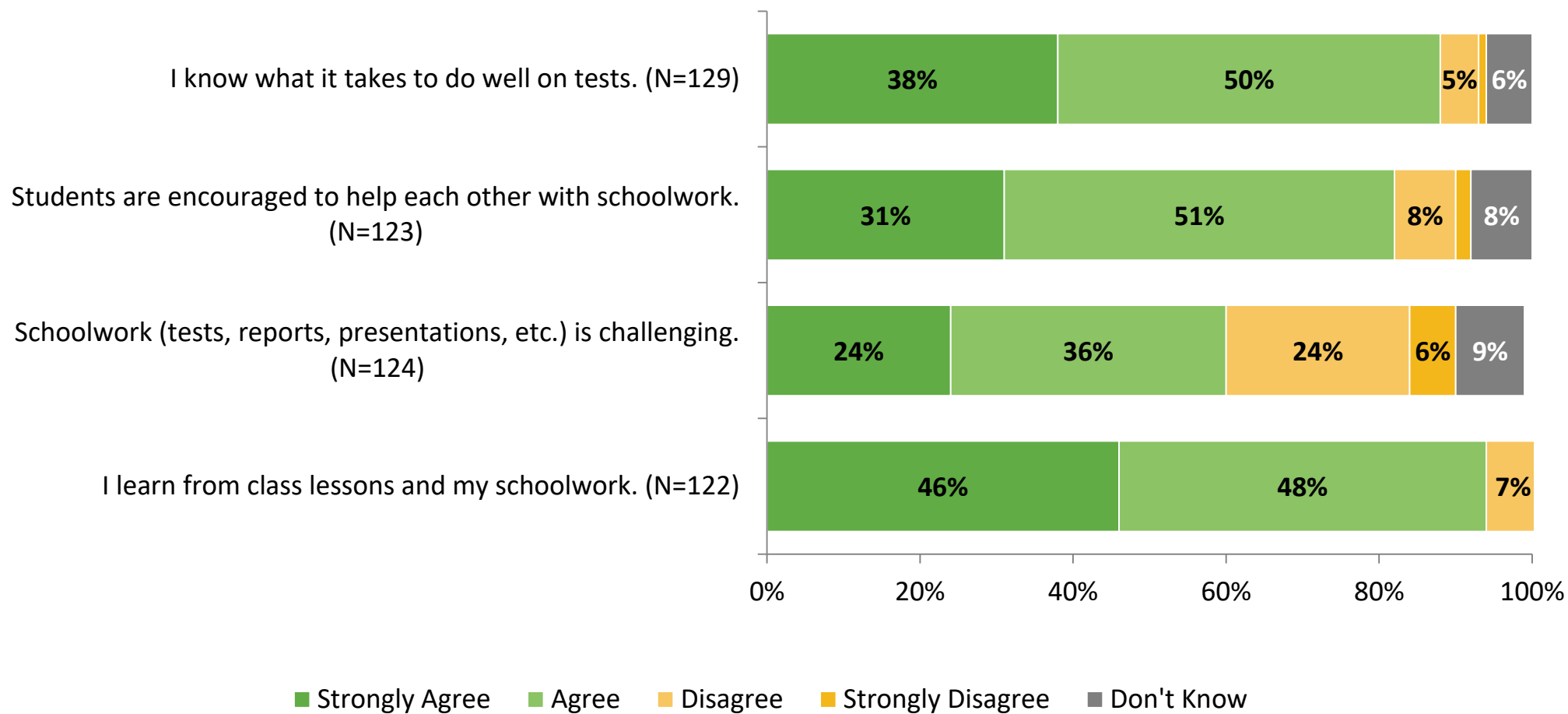
## Lowest Ranking Indicators: Challenges

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
Students are on time and rarely absent from school.	59%	Student Social and Emotional Developmental Health
Routine duties and paperwork do not interfere with my teaching.	48%	District Leadership and Capacity
Students do not threaten and/or bully each other at this school.	45%	Student Social and Emotional Developmental Health
My students' parents/guardians are involved in school activities.	39%	Family and Community Engagement
At this school, students typically meet behavioral expectations.	30%	Student Social and Emotional Developmental Health

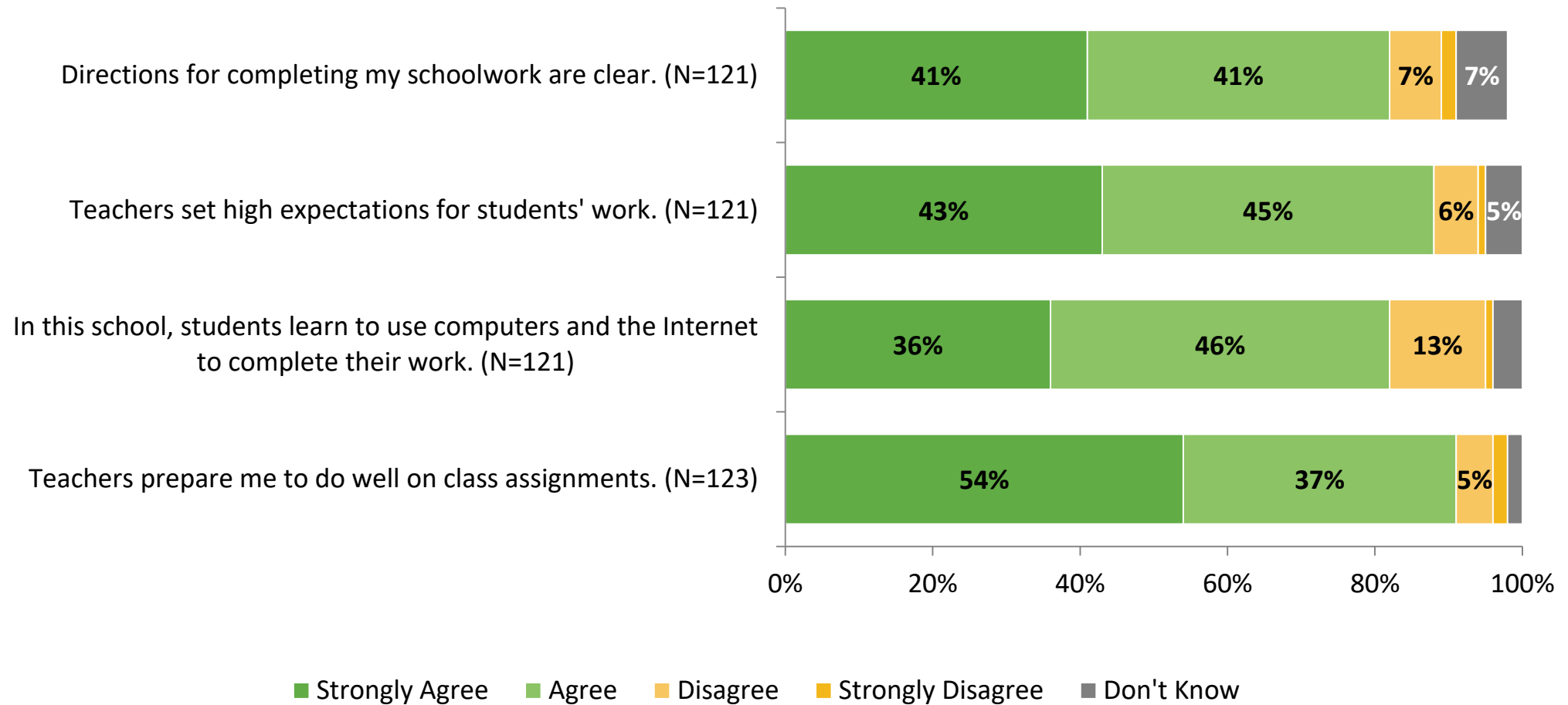
## DTSDE Tenets: Overall Levels of Agreement



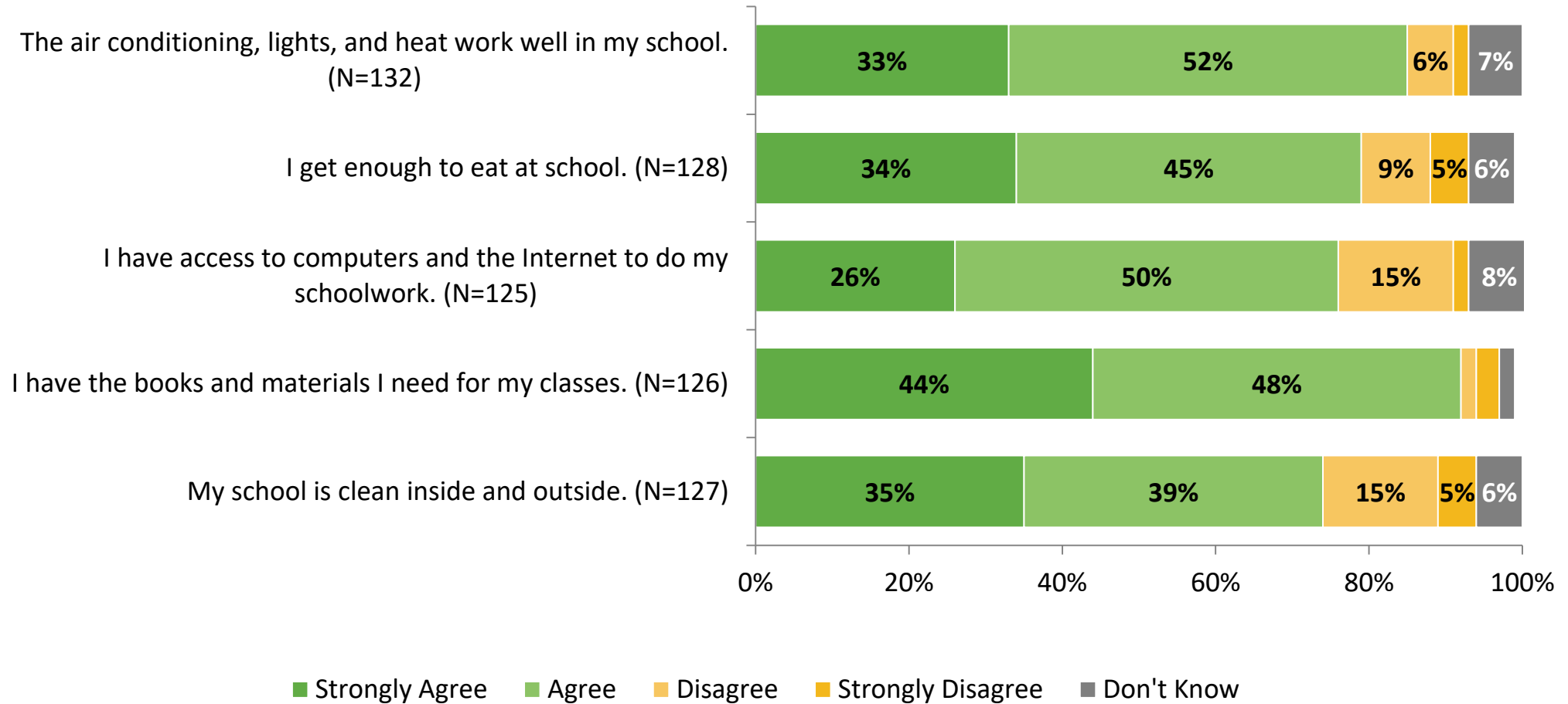
## Curriculum Development and Support



## Curriculum Development and Support (Continued)

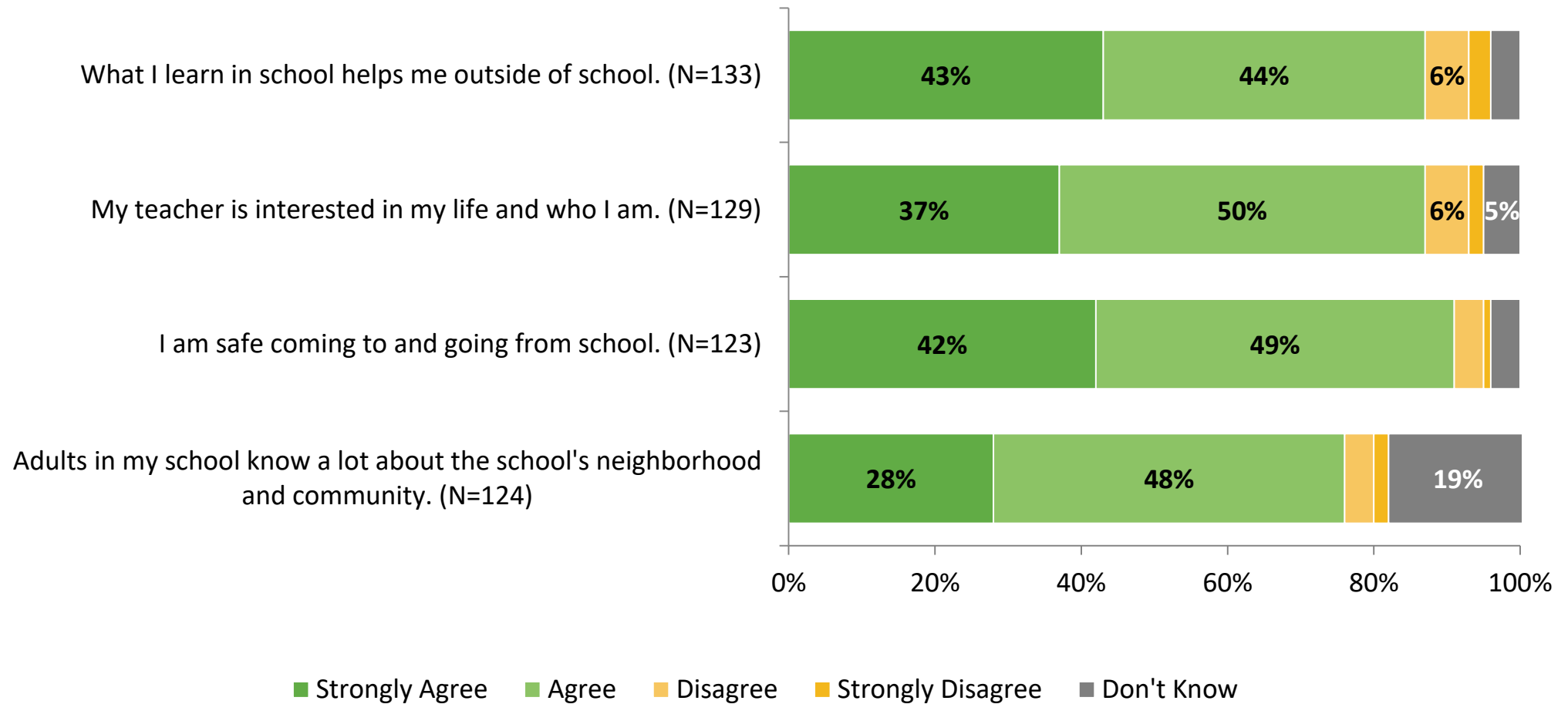


## District Leadership and Capacity

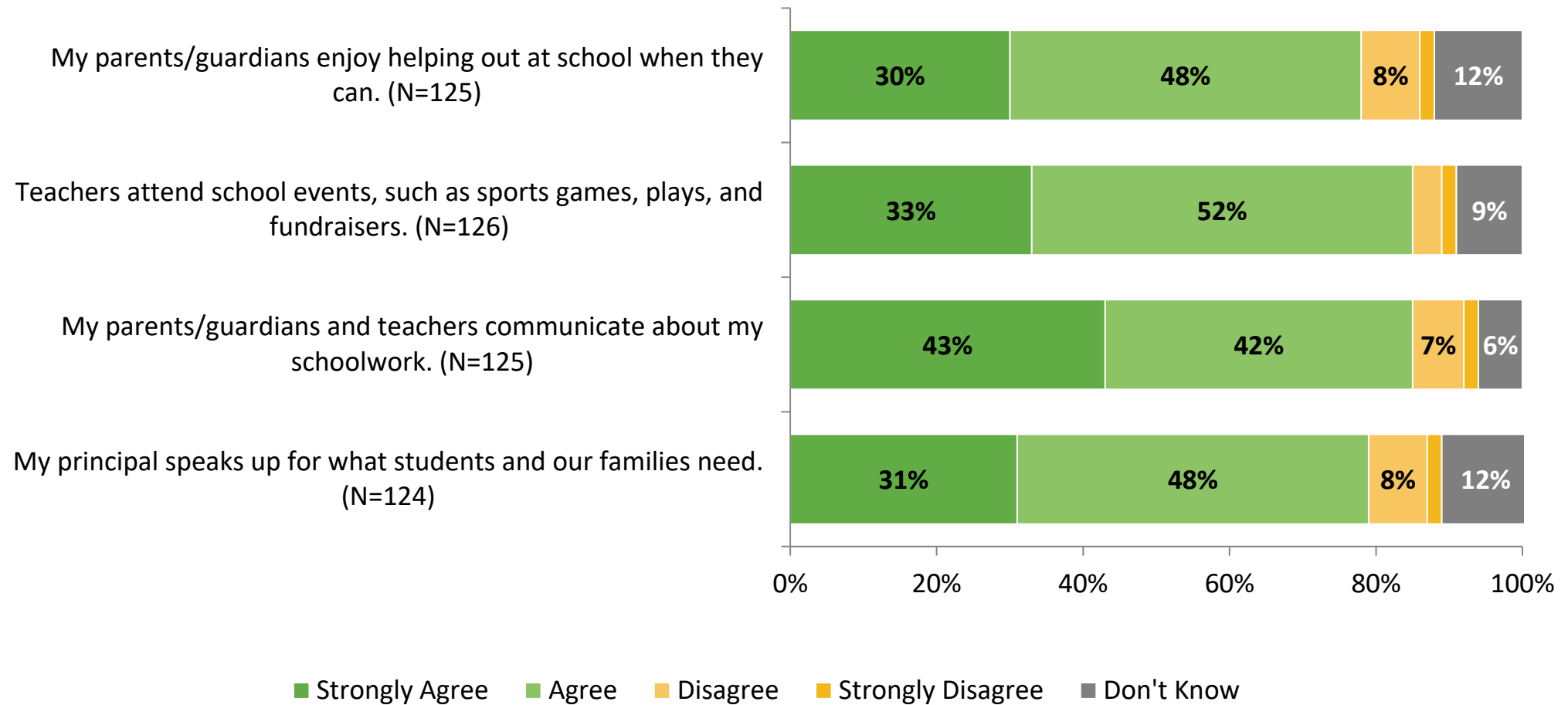




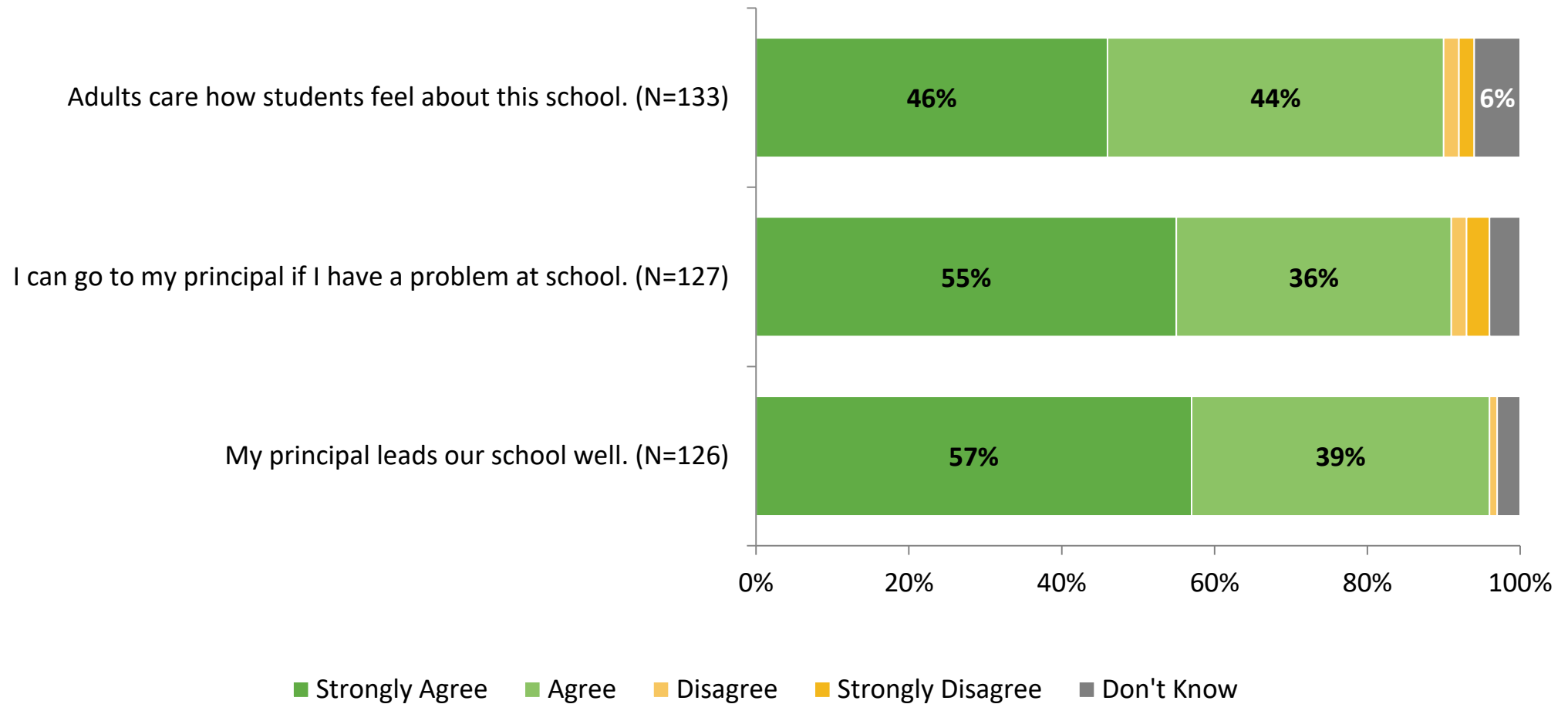
## Family and Community Engagement



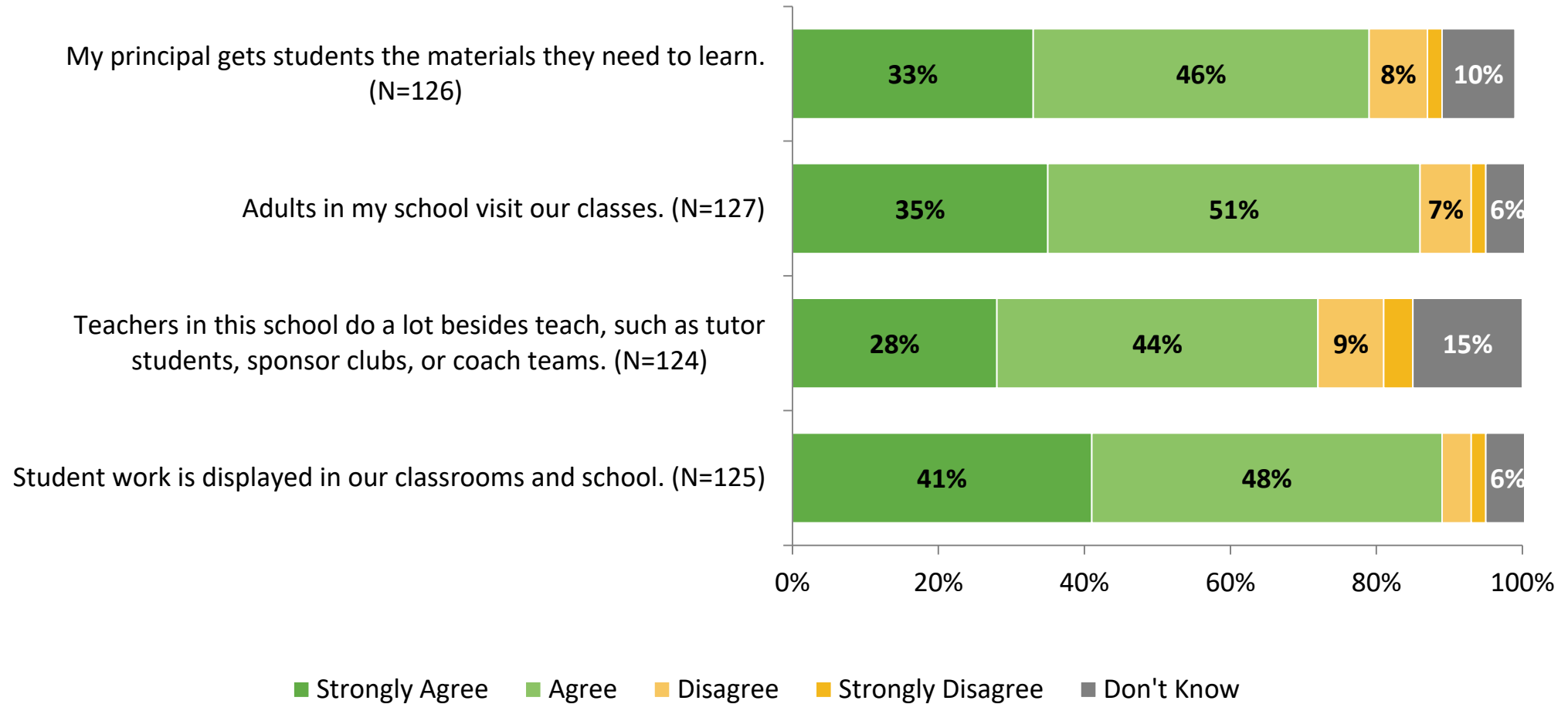
## Family and Community Engagement (Continued)



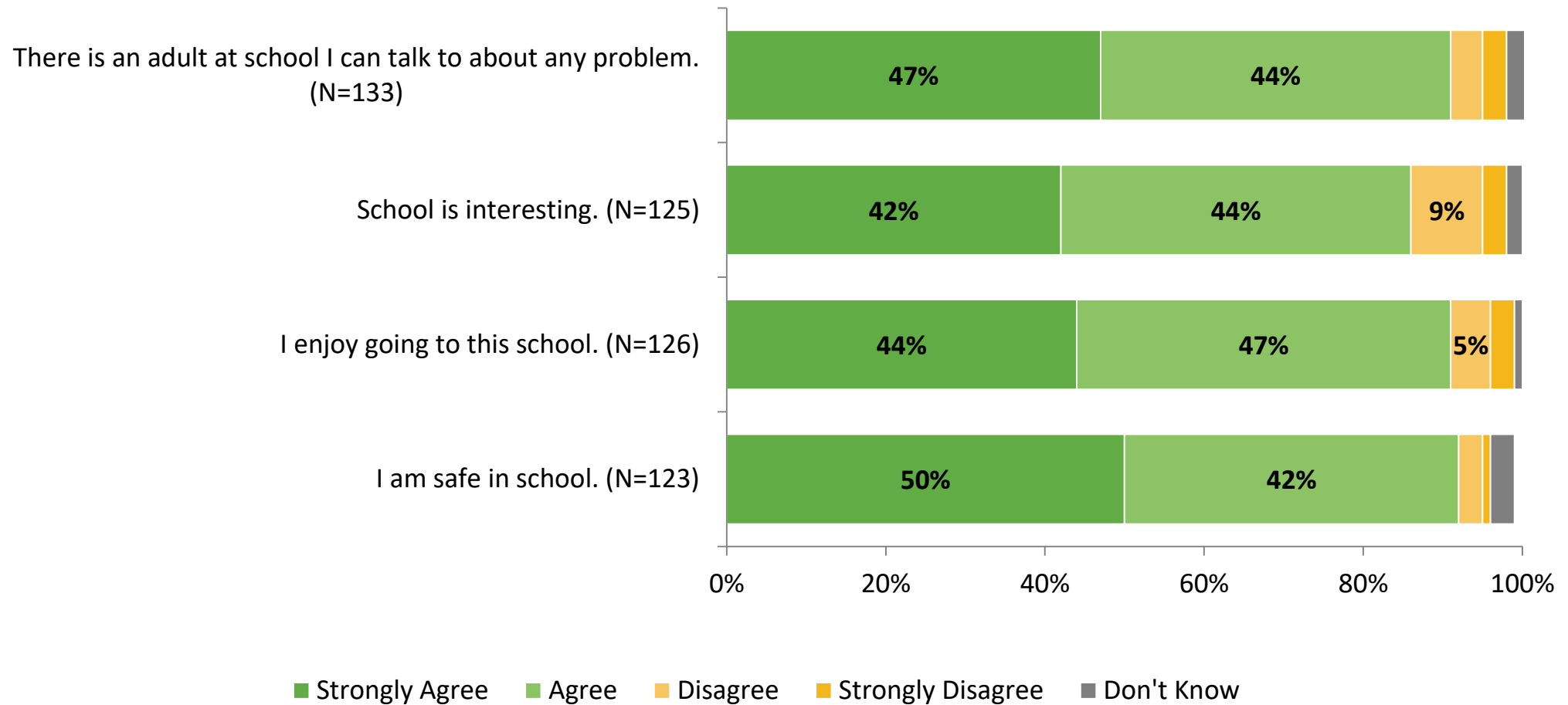
## School Leader Practices and Decisions



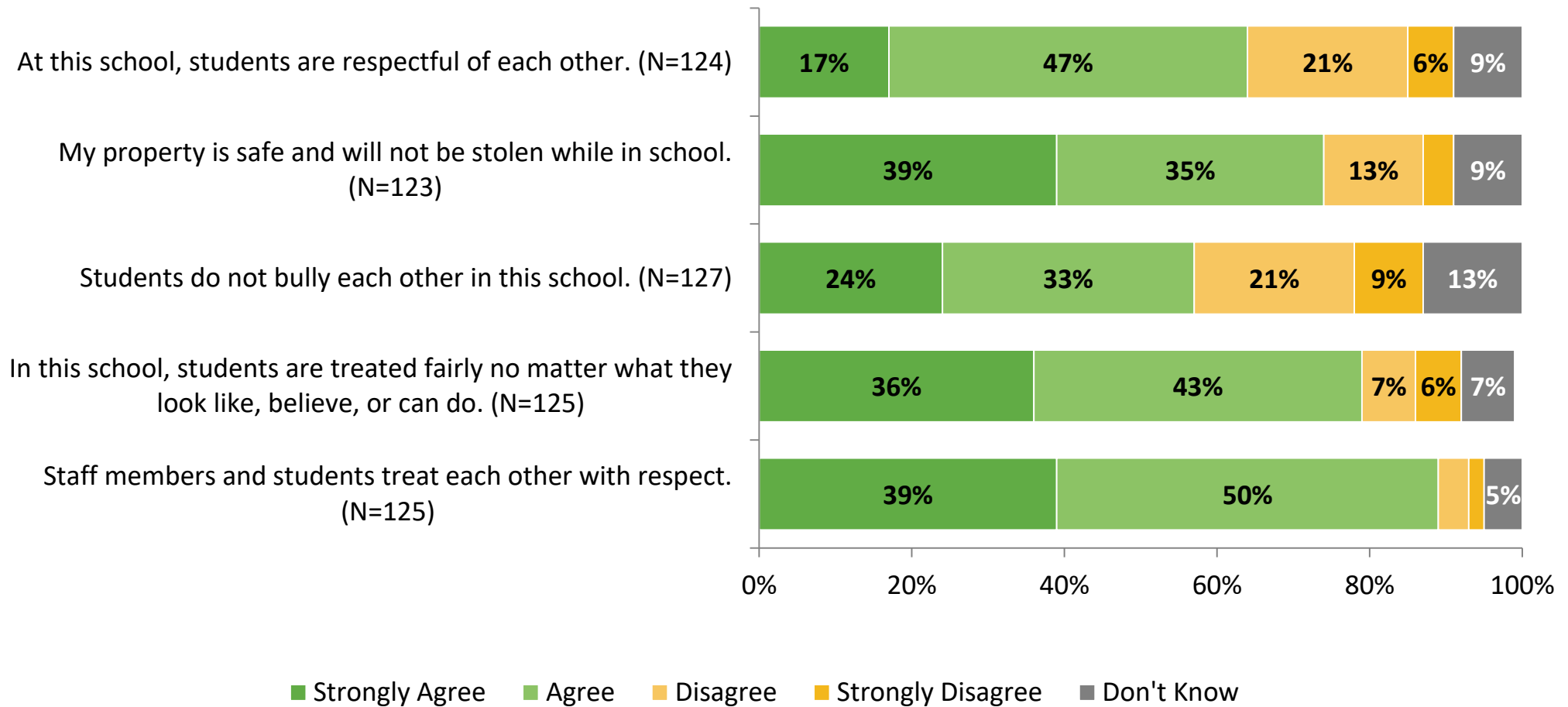
## School Leader Practices and Decisions (Continued)



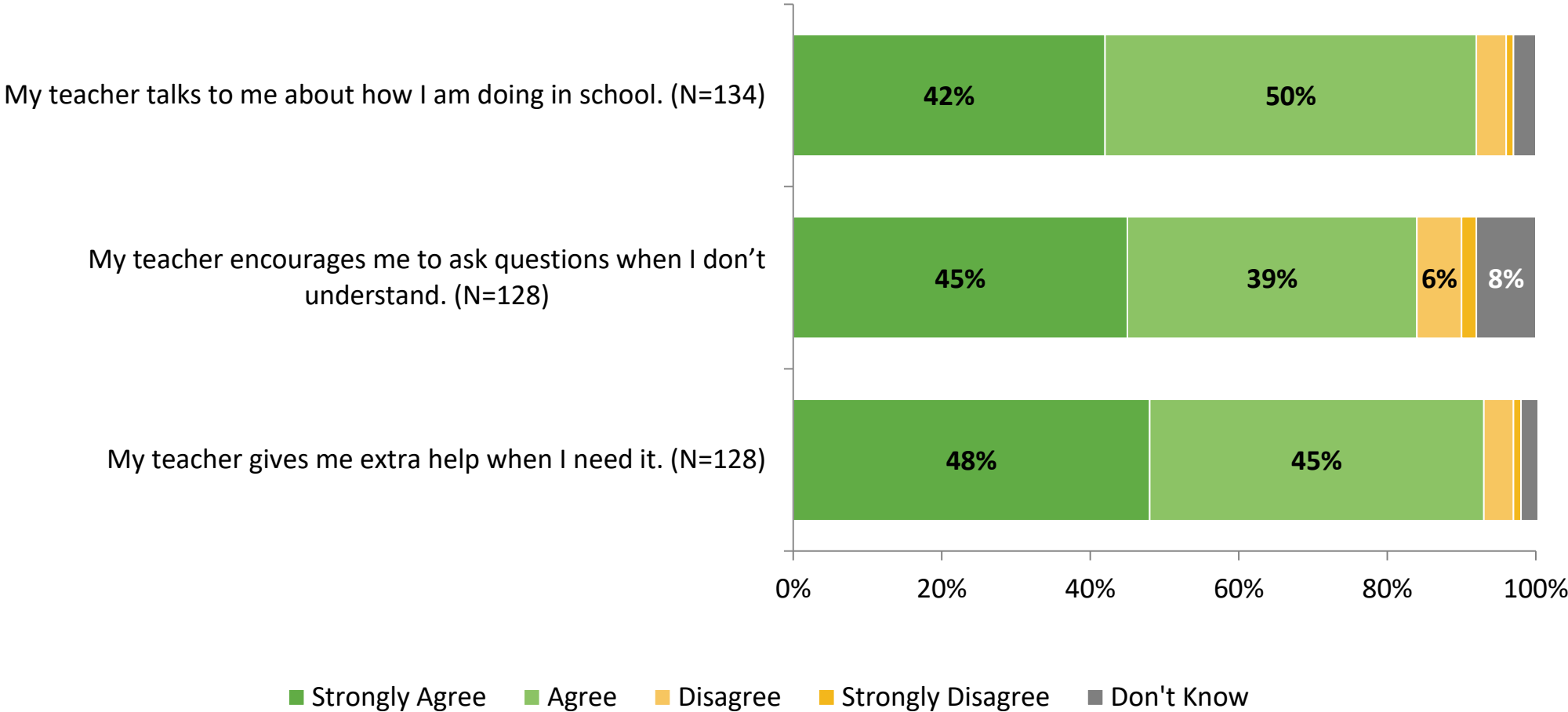
## Student Social and Emotional Developmental Health



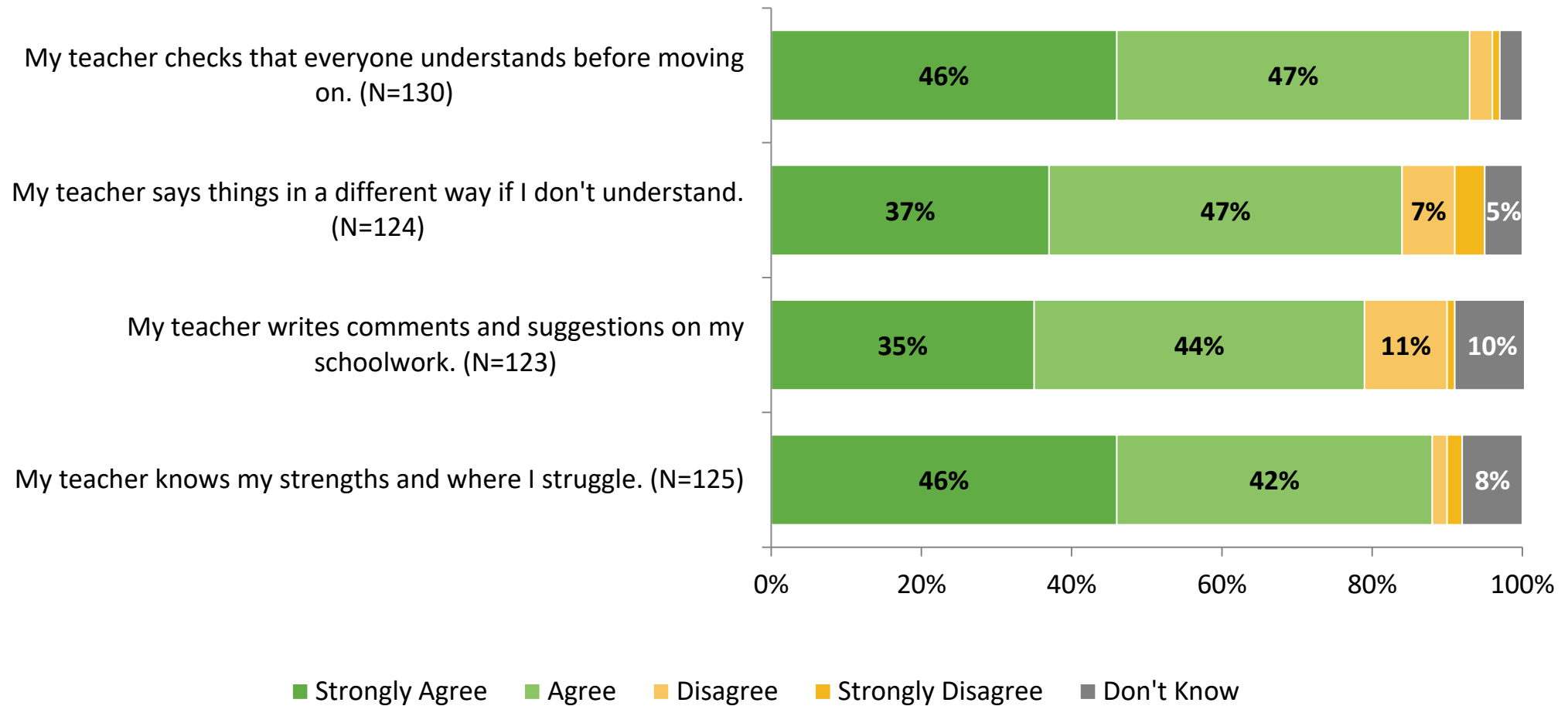
## Student Social and Emotional Developmental Health (Continued)



# Teacher Practices and Decisions



## Teacher Practices and Decisions (Continued)





## Highest Ranking Indicators: Successes

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Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
My principal leads our school well.	96%	School Leader Practices and Decisions
I learn from class lessons and my schoolwork.	93%	Curriculum Development and Support
I am safe in school.	93%	Student Social and Emotional Developmental Health
My teacher checks that everyone understands before moving on.	93%	Teacher Practices and Decisions
I have the books and materials I need for my classes.	92%	District Leadership and Capacity

## Lowest Ranking Indicators: Challenges

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
Schoolwork (tests, reports, presentations, etc.) is challenging.	31%	Curriculum Development and Support
Students do not bully each other in this school.	31%	Student Social and Emotional Developmental Health
At this school, students are respectful of each other.	27%	Student Social and Emotional Developmental Health
My school is clean inside and outside.	20%	District Leadership and Capacity
I have access to computers and the Internet to do my schoolwork.	17%	District Leadership and Capacity



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