

Newburgh Enlarged School District

Professional Development For Teachers

Summer of 2010

Audit of Curriculum Grant

Please Note: Teachers need to respond to the postings for these opportunities that have been issued by the Human Resource Department. There will be remuneration for teacher participation.

Topic: ***6+1 Writing Program***

This writing initiative gives teachers and children a common language for applying seven specific attributes of good writing to their work: ideas, organization, voice, word choice, sentence fluency, conventions and presentation. While learning about each trait, teachers will also review the process of assessing student writing. The purpose of this assessment is to recognize the writer's development to inform and guide instruction. Many strategies and activities will be shared that can instantly be used by teachers in their classrooms to generate, motivate and improve children's writing abilities.

Posting Number: T-051210-97

Date/Time/Location: 2, 2 day sessions (June 28-29) and (August 25-26)
8:30am-3:00pm, Stewart Building

Teacher Audience: Classroom K-4; Special Education; and ELL

Topic: ***Data Teams: District-wide Group***

Representatives of the district will be selected and trained on the processes and protocols necessary to provide a district-level framework that can be utilized throughout each school building in the district. This will be not only a training program on the typical elements of a data framework but a facilitation of a district-wide product. The work product will be to produce a uniform, district-wide protocol/framework that will be used by each school building data team. The composition for this professional development will be drawn from throughout the school district.

Posting Numbers: T-050410-91; T-050410-92; T-050410-93; T-050410-94

Date/Time/Location: June 30, 8:00am-3:00pm, NTA Building

Teacher Audience: All Teachers (numbers per level specified on job posting)

Questions: Any questions, please contact Dave Burpee, Project Administrator, Ext. 33415, Board of Education.