Newburgh Enlarged City School District <u>Job Description</u>

TITLE:	Director of Humanities, K-12
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REPORTS TO:	Assistant Superintendent of Curriculum & Instruction
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QUALIFICATIONS:	 New York State permanent teacher certification in Social Studies, or ELA required
	New York State certification as School District Administrator (SDA)
	or School District Leader (SDL) required
	3. Minimum of five years of successful Social Studies or ELA/Literacy
	teaching experience 4. Demonstrated experience with all facets of the APPR process,
	4. Demonstrated experience with all facets of the APPR process, including the observation of teachers and the development of pre-
	and post-assessments.
	5. Extensive knowledge of a wide variety of instructional strategies and
	student grouping/classroom organizations to promote active student
	engagement and critical thinking 6. Demonstrated knowledge of the content and research-based
	framework of the NYS Social Studies & ELA Framework and State
	Standards
	7. Experience with instructional programs and strategies for identifiable student populations, such as English Language Learners and
	Student populations, such as English Language Learners and Students with Disabilities
	Familiarity with the methods and materials that promote technology-
	enhanced instruction
	9. Strong interpersonal skills
	10. Strong oral and written communication skills11. Focus on Humanities and experience in Literacy in the content areas
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JOB GOAL:	The Director of Humanities, K12 will monitor, evaluate and contribute to the
	improvement of the Social Studies and ELA program for grades K-12. The
	director will work with district and building administration to evaluate program effectiveness and tailor assistance to teachers based on the goals and
	identified needs of the NECSD.
DUTIES AND	Formally coordinates, collaborates and communicates priorities with
RESPONSIBILITIES:	school leaders on a regular basis
	2. Collaborates with school administration in supervising instruction and evaluating teaching performance for Social Studies/Humanities staff
	3. Oversees the development of pre- and post-assessments, and approves
	targets of Student Learning Outcomes (SLOs) for Social Studies in
	alignment with the NECSD APPR Agreement
	4. Supports schools with the observation of teacher practice, using the Danielson Teaching Framework
	5. Assists in interviewing and hiring Social Studies/Humanities
	teachers in collaboration with building principals
	6. Employs a variety of strategies to build the capacity of teachers in
	effective instructional and assessment practices that respond directly to the requirements of the NYS Learning Standards, including individual
	and/or group learning opportunities
	7. Assists teachers with broadening and deepening their Social

DUTIES AND RESPONSIBILITIES:(continued)

- Studies/Humanities knowledge by facilitating inquiry-based processes such as small group PD sessions, study groups, lesson studies, and demonstration lessons
- 8. Collaborates with the Director of Elementary Education to plan, improve and ensure the presence of Social Studies/ content and skills in formative assessments for grades K-5
- 9. Collaborates with grade 6-12 administration to plan, improve and oversee the Social Studies testing program for secondary grades
- 10. Advises the principals on class loads and teacher subject assignment
- 11. Provides support in analyzing student achievement data and assist in the facilitation of the schools' data team meetings
- 12. Coordinates departmental curricular revision, rewriting and course distribution
- 13. Conducts yearly inventory of teaching materials
- 14. Identifies, provides, and assists teachers in the development of curriculum-aligned classroom materials
- 15. Serves as chairperson of Social Studies textbook selection committee
- 16. Builds and maintains the schools' resources for continuous instructional growth of teachers and administrators, including texts, multimedia, website links, technology software, research studies and articles, and lesson plans and demonstration lessons
- 17. Uses APPR data and student achievement outcomes to generate district-coordinated courses for teachers and administrators
- 18. Collaborates with building Principals and Assistant Principals in designing the form and content of building-based staff development in alignment with the NECSD Professional Development Plan (PDP)
- 19. Informs building leadership team of the progress of professional development needs and initiatives on a regular basis and collaborate with the building leadership team to modify the building's PDP as needed
- Plans, organizes and facilitates regularly scheduled Social Studies/Humanities department teacher meetings and/or grade-level meetings
- 21. Prepares summary reports for the principal, the Superintendent and the Board on the status of Social Studies/Humanities programs
- 22. Prepares and administers the budget for the Social Studies/Humanities department
- 23. Identifies best practices and resources for the NECSD knowledgesharing platform
- 24. Plans and coordinates the Extended School Day and Extended School Year programs under Title I and the general fund for AIS and/or Talent Development purposes
- 25. Performs additional duties and assignments upon request by the immediate Supervisor or the Superintendent