

Dr. Jackielyn Manning Campbell Superintendent of Schools

Ms. Onyx Peterson Deputy Superintendent

Dr. Elisa Correa-Soto Asst. Superintendent, Secondary Curriculum & Instruction

Dr. Natasha Freeman-Mack Asst. Superintendent, Student Support Services

Ms. Marcie Heywood Asst. Superintendent, PRE K - 2

Ms. Genieve Holder Asst. Superintendent, Human Resources

Mr. Joseph McGrathAsst. Superintendent, Chief Information & Data OfficerDr. Shannon O'GradyAsst. Superintendent, Elementary Curriculum & Instruction

This posting will close at 4 PM on Wednesday, November 19, 2025

Repost

Ms. Kimberly Rohring Asst. Superintendent, Finance/Chief Financial Officer

BD Asst. Superintendent, Exceptional Learners

DATE: November 10, 2025

MEMO: TO ALL SCHOOLS-PLEASE POST

FROM: Genieve Holder-H

Assistant Superintendent for Human Resources

RE: Internal Posting - Empire State After-School Programs - Teachers-NFA North

ANTICIPATED START DATE: December 9, 2025

2 Sessions SESSION II- December 9 - February 26, 2026

SESSION III -March 10 - May 28, 2026

ANTICIPATED STAFF ORIENTATION DATES: TBD

Posting Name	Program	Positions Needed	Days
EMP- NFAN -VB	Intramural Sports – Boys & Girls Volleyball	1-Teacher	Tuesday, Wednesday Thursday 2:20 - 3:20 pm
EMP- NFAN -BBS	Intramural Sports – Boys & Girls Basketball & Soccer	1-Teacher	Tuesday, Wednesday Thursday 2:20 - 3:20 pm
EMP- NFAN -RTR	Rock the Regents: Living Environment Earth Science Global Studies US History	1-Teacher Each Subject	Tuesday, Wednesday Thursday 2:20 - 3:20 pm
EMP- NFAN -SUB	All Programs	2-Sub Teachers	Tuesday, Wednesday Thursday 2:20 - 3:20 pm

ANTICIPATED INTERVIEW DATES: TBD

REMUNERATION: As per Schedule "O" of the NTA Collective Bargaining Agreement

• All staff MUST attend orientation and/or professional development.

These positions may be shared. Contingent upon student enrollment, funding from the Empire State After-School Program Grant, and Board Approval.

Preference will be given to the employees currently working at the program location, and certified teachers with most closely related experience pertinent to the program curriculum. Preference will also be given to teachers who can commit to all 3 sessions. Participating in interviews and Board Approval does *not* guarantee program placement.

Teacher Tasks:

- Ensure to record daily attendance
- Provide evidence of program happenings and share program feedback to facilitator

<u>Internal candidates</u> must respond online through the District's website, under the "DISTRICT" tab, under "Employment with the District" Click on 'APPLY' alongside of the posting.

PLEASE DO NOT E-MAIL directly to Ms. Holder. Paper applications will not be accepted. GH:to