

## Dr. Jackielyn Manning Campbell Superintendent of Schools

Ms. Onyx Peterson Dr. Elisa Correa-Soto

Dr. Natasha Freeman-Mack

Ms. Marcie Heywood Ms. Genieve Holder

Mr. Joseph McGrath Dr. Shannon O'Grady Ms. Kimberly Rohring

TBD

Deputy Superintendent

Asst. Superintendent, Secondary Curriculum & Instruction

Asst. Superintendent, Student Support Services

Asst. Superintendent, PRE K - 2

Asst. Superintendent, Human Resources

Asst. Superintendent, Chief Information & Data Officer

Asst. Superintendent, Elementary Curriculum & Instruction

This posting will close at 4 PM on Sunday, November 23, 2025

Asst. Superintendent, Finance/Chief Financial Officer

Asst. Superintendent, Exceptional Learners

DATE:

November 14, 2025

MEMO:

TO ALL SCHOOLS-PLEASE POST

FROM:

Genieve Holder 6 SB

Assistant Superintendent, Human Resources

RE:

Internal Posting - GAMS - Instructional Practices Team

**GAMS-Instructional Practices Team** 

The IPT fosters collaboration among administrators, teachers, and specialists to identify and address the unique needs of underperforming subgroups. This ensures that instructional strategies and interventions are tailored, evidence-based, and reflective of the community's needs.

Anticipated Program Days/Hours: November 2025 - June 2026

\*Work is to be performed outside of contractual hours

POSTING NAME	PROGRAM	# POSITIONS	MISCELLANEOUS
GAMS-TCHR-IPT	GAMS Instructional Practices Team	20 – Teachers 1 – Administrator	GAMS Staff ONLY

Funding Source: SIG Basic Funds

REMUNERATION: (Teachers) As per Schedule "N" of the NTA Collective Bargaining Agreement.

REMUNERATION: (Administrator) As per the hourly contractual rate of the NSAA Collective Bargaining

Agreement.

NOT TO EXCEED: 20 hours total per position

<u>Internal candidates</u> must respond online through the District's website, under the "DISTRICT" tab, under "Employment with the District" Click on 'APPLY' alongside of the posting.

Paper applications will not be accepted. PLEASE DO NOT E-MAIL Ms. Holder directly

GH:sp