

DATE: July 24, 2024
MEMO: TO ALL BUILDINGS PLEASE POST
FROM: Michael McLymore
Assistant Superintendent, Human Resources
RE: Anticipated Vacancy: Teacher on Special Assignment (Instructional Support Service)

This posting will end at 4PM on
Friday, August 2, 2024

POSTING NAME: Instructional Coach
Positions: 1- Meadow Hill School

The Instructional Coach will work as a colleague with classroom teachers to support student achievement. The Coach will tailor assistance based on the goals and identified needs of individual teachers. Through a variety of individual and group professional development avenues, the Instructional Coach will assist teachers in understanding and implementing strategies that promote active student engagement, differentiation, and outcomes-based learning.

REPORTS TO: Building Principal

QUALIFICATIONS:

1. Minimum of five years total teaching experience;
 2. Demonstrated success as a classroom teacher;
 3. Extensive knowledge of a wide variety of instructional strategies and student grouping/classroom organizations to promote active student engagement and critical thinking;
 4. Familiarity with the content and research-based framework of the NYS Next Generation Learning Standards;
 5. Familiarity with the NYS Teaching Standards and the NYS Professional Development Standards;
 6. Experience with instructional programs and strategies for identifiable student populations such as English Language Learners and Students with Disabilities;
 7. Familiarity with the methods and materials that promote technology-enhanced instruction;
 8. Strong interpersonal skills;
 9. Strong oral and written communication skills;
 10. Understanding of adult learning theory;
 11. Experience in designing and providing professional development through avenues such as in-service training, workshops, job-embedded facilitation, and small group work;
 12. Ability to work collaboratively;
 13. Ability to maintain teacher confidentiality while communicating professional development needs of building staff;
 14. Experience in the analysis and use of data and student work to inform instructional decisions;
 15. Demonstrate knowledge of a variety of assessment tools and strategies;
 16. Demonstrate teacher leadership qualities when working with building administrators and on building initiatives.
 17. Experience with 'Thinking Maps' preferred.
- **Internal applicants must** submit a current resume and letter of interest to:
Office of Human Resources, 124 Grand St. Newburgh, NY 12550 **OR FAX to: 563-3468**
 - **External applicants & Certified Newburgh Substitute teachers** must respond via the OLAS Web Site (www.olasjobs.org) on or before the above closing date.

MM:sb