

NEWBURGH CITY SCHOOL DISTRICT ENROLLMENT (2015 - 16)

K-12 ENROLLMENT	10,831
-----------------	--------

ENROLLMENT BY GENDER

MALE	FEMALE
5,588	5,243
52%	48%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	25	0%
BLACK OR AFRICAN AMERICAN	2,698	25%
HISPANIC OR LATINO	5,278	49%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	262	2%
WHITE	2,279	21%
MULTIRACIAL	289	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED
1,474	1,720	8,193
14%	16%	76%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	112	1%
PRE-K (FULL DAY)	539	5%
K (FULL DAY)	863	8%
1ST GRADE	934	9%
2ND GRADE	867	8%
3RD GRADE	867	8%
4TH GRADE	853	8%
5TH GRADE	742	7%
6TH GRADE	795	7%
UNGRADED ELEMENTARY	24	0%
7TH GRADE	838	8%
8TH GRADE	851	8%
9TH GRADE	887	8%
10TH GRADE	856	8%
11TH GRADE	698	6%
12TH GRADE	720	7%
UNGRADED SECONDARY	36	0%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	23
GRADE 8 ENGLISH	22
GRADE 8 MATHEMATICS	21
GRADE 8 SCIENCE	22
GRADE 8 SOCIAL STUDIES	21
GRADE 10 ENGLISH	22
GRADE 10 MATHEMATICS	21
GRADE 10 SCIENCE	24
GRADE 10 SOCIAL STUDIES	25

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
7,101	66%
760	7%

ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE	95%
------------------------	-----

STUDENT SUSPENSIONS (2014 - 15)

512	5%
-----	----

STAFF COUNTS (2015 - 16)

GROUP

STAFF

PRINCIPALS	14
ASSISTANT PRINCIPALS	25
OTHER PROFESSIONAL STAFF	95
PARAPROFESSIONALS	183

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	904
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	2%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	5%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	48%
TOTAL NUMBER OF CORE CLASSES	1,836
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	2%
TOTAL NUMBER OF CLASSES	2,914
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	2%

HIGH SCHOOL COMPLETERS (2015 - 16)

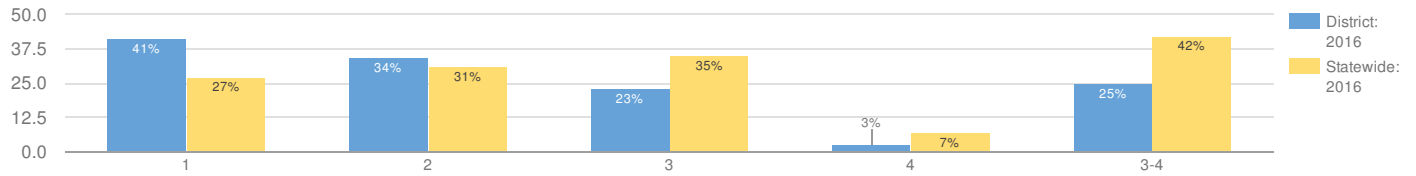
GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS		687			678		617	91%
GENERAL EDUCATION		613			613		599	98%
STUDENTS WITH DISABILITIES		74			65		18	28%
GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	133	20%	1	0%	61	9%	9	1%
GENERAL EDUCATION	133	22%	1	0%	14	2%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	47	72%	9	12%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	133	4%	11	0%	144	5%
GENERAL EDUCATION	101	4%	5	0%	106	4%
STUDENTS WITH DISABILITIES	32	7%	6	1%	38	9%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

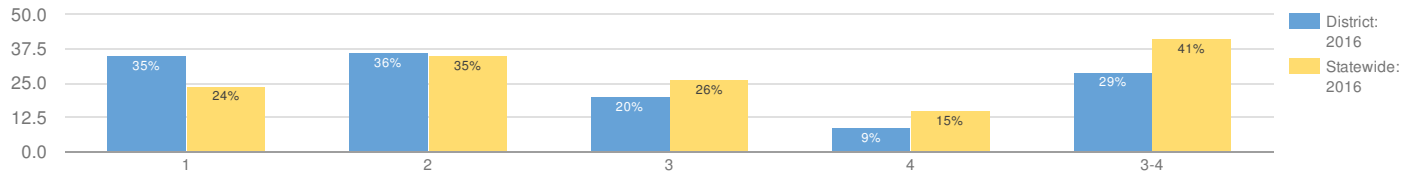


MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	795	25%	323	41%	270	34%	181	23%	21	3%
GENERAL EDUCATION	664	30%	210	32%	257	39%	176	27%	21	3%
STUDENTS WITH DISABILITIES	131	4%	113	86%	13	10%	5	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	29%	2	12%	10	59%	5	29%	0	0%
BLACK OR AFRICAN AMERICAN	172	17%	95	55%	47	27%	27	16%	3	2%
HISPANIC OR LATINO	430	22%	178	41%	156	36%	88	20%	8	2%
WHITE	134	43%	31	23%	45	34%	50	37%	8	6%
MULTIRACIAL	42	31%	17	40%	12	29%	11	26%	2	5%
FEMALE	389	31%	137	35%	132	34%	104	27%	16	4%
MALE	406	20%	186	46%	138	34%	77	19%	5	1%
NON-ENGLISH LANGUAGE LEARNERS	658	31%	226	34%	231	35%	180	27%	21	3%
ENGLISH LANGUAGE LEARNERS	137	1%	97	71%	39	28%	1	1%	0	0%
ECONOMICALLY DISADVANTAGED	633	19%	298	47%	216	34%	110	17%	9	1%
NOT ECONOMICALLY DISADVANTAGED	162	51%	25	15%	54	33%	71	44%	12	7%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	794	_%	-	-	-	-	-	-	-	-

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

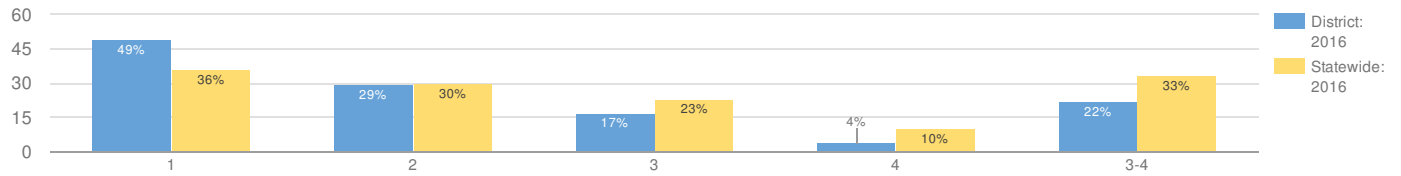


MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	772	29%	269	35%	281	36%	154	20%	68	9%
GENERAL EDUCATION	637	35%	165	26%	251	39%	153	24%	68	11%
STUDENTS WITH DISABILITIES	135	1%	104	77%	30	22%	1	1%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	28	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	156	21%	66	42%	58	37%	25	16%	7	4%
HISPANIC OR LATINO	425	24%	163	38%	161	38%	77	18%	24	6%
WHITE	126	50%	23	18%	40	32%	38	30%	25	20%
MULTIRACIAL	36	33%	12	33%	12	33%	8	22%	4	11%
SMALL GROUP TOTAL	29	48%	5	17%	10	34%	6	21%	8	28%
FEMALE	375	34%	113	30%	136	36%	84	22%	42	11%
MALE	397	24%	156	39%	145	37%	70	18%	26	7%
NON-ENGLISH LANGUAGE LEARNERS	629	35%	161	26%	248	39%	152	24%	68	11%
ENGLISH LANGUAGE LEARNERS	143	1%	108	76%	33	23%	2	1%	0	0%
ECONOMICALLY DISADVANTAGED	600	21%	247	41%	227	38%	96	16%	30	5%
NOT ECONOMICALLY DISADVANTAGED	172	56%	22	13%	54	31%	58	34%	38	22%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	771	_%	-	-	-	-	-	-	-	-

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

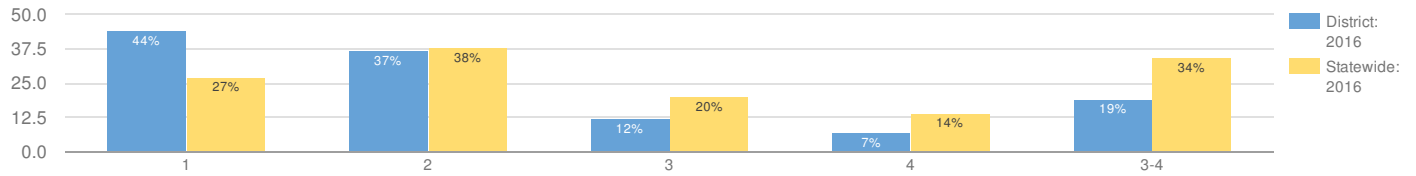


MEAN SCORE: 285

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	652	22%	322	49%	188	29%	113	17%	29	4%
GENERAL EDUCATION	520	27%	201	39%	179	34%	112	22%	28	5%
STUDENTS WITH DISABILITIES	132	2%	121	92%	9	7%	1	1%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	29%	5	29%	7	41%	4	24%	1	6%
BLACK OR AFRICAN AMERICAN	161	13%	94	58%	46	29%	16	10%	5	3%
HISPANIC OR LATINO	341	18%	179	52%	99	29%	52	15%	11	3%
WHITE	125	40%	39	31%	36	29%	38	30%	12	10%
MULTIRACIAL	7	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	38%	5	63%	0	0%	3	38%	0	0%
FEMALE	293	25%	124	42%	95	32%	57	19%	17	6%
MALE	359	19%	198	55%	93	26%	56	16%	12	3%
NON-ENGLISH LANGUAGE LEARNERS	554	25%	233	42%	181	33%	111	20%	29	5%
ENGLISH LANGUAGE LEARNERS	98	2%	89	91%	7	7%	2	2%	0	0%
ECONOMICALLY DISADVANTAGED	506	14%	294	58%	140	28%	62	12%	10	2%
NOT ECONOMICALLY DISADVANTAGED	146	48%	28	19%	48	33%	51	35%	19	13%
NOT MIGRANT	652	22%	322	49%	188	29%	113	17%	29	4%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

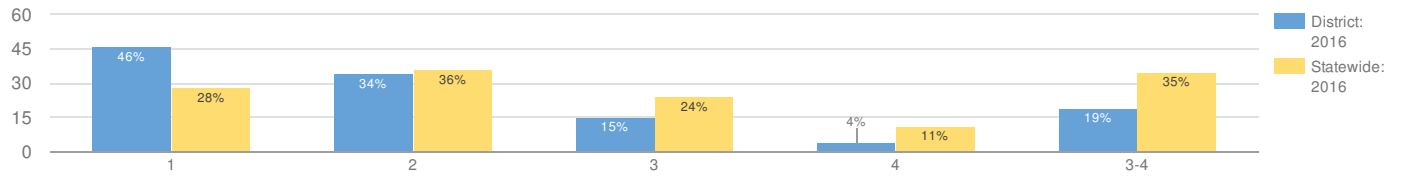


MEAN SCORE: 283

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	640	19%	282	44%	237	37%	78	12%	43	7%
GENERAL EDUCATION	522	23%	186	36%	217	42%	77	15%	42	8%
STUDENTS WITH DISABILITIES	118	2%	96	81%	20	17%	1	1%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16	31%	5	31%	6	38%	4	25%	1	6%
BLACK OR AFRICAN AMERICAN	160	9%	94	59%	51	32%	10	6%	5	3%
HISPANIC OR LATINO	328	16%	151	46%	125	38%	35	11%	17	5%
WHITE	131	37%	30	23%	53	40%	28	21%	20	15%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	20%	2	40%	2	40%	1	20%	0	0%
FEMALE	279	23%	104	37%	110	39%	41	15%	24	9%
MALE	361	16%	178	49%	127	35%	37	10%	19	5%
NON-ENGLISH LANGUAGE LEARNERS	542	22%	208	38%	214	39%	77	14%	43	8%
ENGLISH LANGUAGE LEARNERS	98	1%	74	76%	23	23%	1	1%	0	0%
ECONOMICALLY DISADVANTAGED	474	12%	251	53%	168	35%	40	8%	15	3%
NOT ECONOMICALLY DISADVANTAGED	166	40%	31	19%	69	42%	38	23%	28	17%
MIGRANT	3	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	637	_%	-	-	-	-	-	-	-	-

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

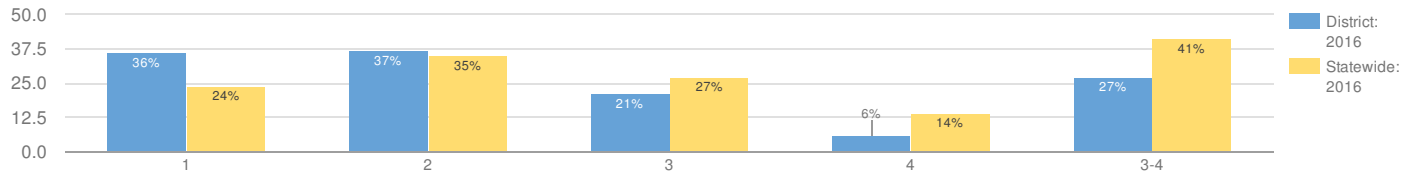


MEAN SCORE: 286

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	612	19%	283	46%	210	34%	94	15%	25	4%
GENERAL EDUCATION	486	24%	166	34%	201	41%	94	19%	25	5%
STUDENTS WITH DISABILITIES	126	0%	117	93%	9	7%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	5	20%	1	20%	3	60%	1	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	71%	3	18%	2	12%	6	35%	6	35%
BLACK OR AFRICAN AMERICAN	175	18%	99	57%	45	26%	28	16%	3	2%
HISPANIC OR LATINO	289	13%	141	49%	111	38%	29	10%	8	3%
WHITE	120	30%	38	32%	46	38%	28	23%	8	7%
MULTIRACIAL	6	33%	1	17%	3	50%	2	33%	0	0%
FEMALE	293	26%	117	40%	100	34%	62	21%	14	5%
MALE	319	13%	166	52%	110	34%	32	10%	11	3%
NON-ENGLISH LANGUAGE LEARNERS	540	22%	220	41%	201	37%	94	17%	25	5%
ENGLISH LANGUAGE LEARNERS	72	0%	63	88%	9	13%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	461	14%	239	52%	158	34%	52	11%	12	3%
NOT ECONOMICALLY DISADVANTAGED	151	36%	44	29%	52	34%	42	28%	13	9%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	611	_%	-	-	-	-	-	-	-	-

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

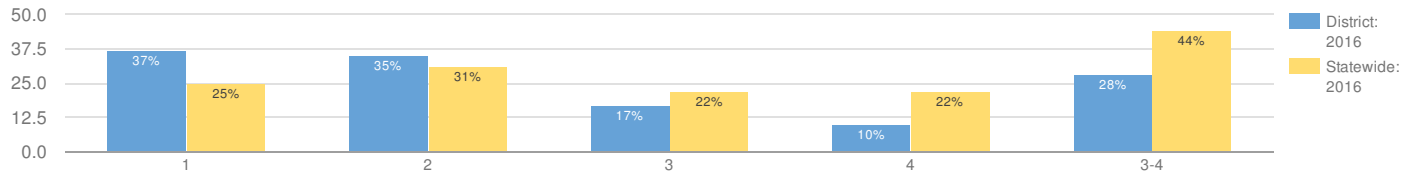


MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	641	27%	229	36%	239	37%	137	21%	36	6%
GENERAL EDUCATION	561	30%	162	29%	229	41%	134	24%	36	6%
STUDENTS WITH DISABILITIES	80	4%	67	84%	10	13%	3	4%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	15	73%	0	0%	4	27%	7	47%	4	27%
BLACK OR AFRICAN AMERICAN	196	20%	101	52%	56	29%	32	16%	7	4%
HISPANIC OR LATINO	328	25%	107	33%	138	42%	70	21%	13	4%
WHITE	97	40%	19	20%	39	40%	27	28%	12	12%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	20%	2	40%	2	40%	1	20%	0	0%
FEMALE	313	30%	94	30%	126	40%	73	23%	20	6%
MALE	328	24%	135	41%	113	34%	64	20%	16	5%
NON-ENGLISH LANGUAGE LEARNERS	582	30%	183	31%	226	39%	137	24%	36	6%
ENGLISH LANGUAGE LEARNERS	59	0%	46	78%	13	22%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	494	22%	202	41%	183	37%	90	18%	19	4%
NOT ECONOMICALLY DISADVANTAGED	147	44%	27	18%	56	38%	47	32%	17	12%
NOT MIGRANT	641	27%	229	36%	239	37%	137	21%	36	6%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

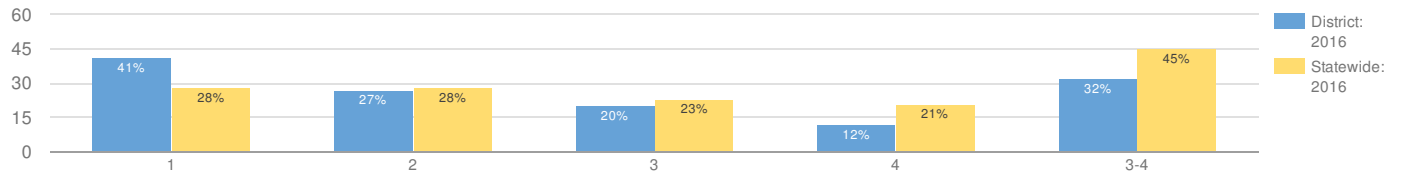


MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	787	28%	294	37%	275	35%	136	17%	82	10%
GENERAL EDUCATION	657	32%	198	30%	250	38%	131	20%	78	12%
STUDENTS WITH DISABILITIES	130	7%	96	74%	25	19%	5	4%	4	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	59%	3	18%	4	24%	5	29%	5	29%
BLACK OR AFRICAN AMERICAN	168	16%	84	50%	57	34%	22	13%	5	3%
HISPANIC OR LATINO	431	24%	166	39%	161	37%	69	16%	35	8%
WHITE	132	52%	21	16%	43	33%	34	26%	34	26%
MULTIRACIAL	39	23%	20	51%	10	26%	6	15%	3	8%
FEMALE	385	26%	146	38%	137	36%	61	16%	41	11%
MALE	402	29%	148	37%	138	34%	75	19%	41	10%
NON-ENGLISH LANGUAGE LEARNERS	645	32%	216	33%	222	34%	126	20%	81	13%
ENGLISH LANGUAGE LEARNERS	142	8%	78	55%	53	37%	10	7%	1	1%
ECONOMICALLY DISADVANTAGED	622	22%	260	42%	227	36%	92	15%	43	7%
NOT ECONOMICALLY DISADVANTAGED	165	50%	34	21%	48	29%	44	27%	39	24%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	786	_%	-	-	-	-	-	-	-	-

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

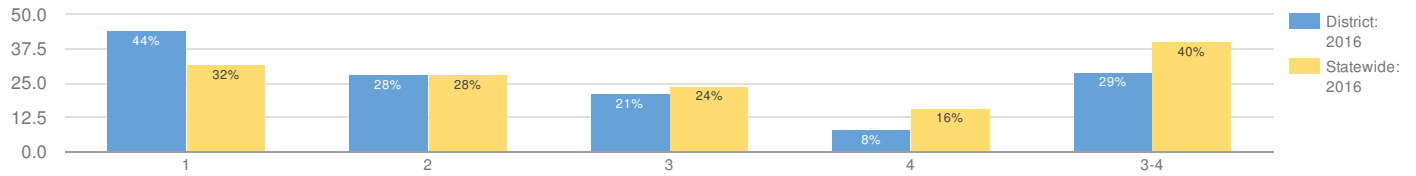


MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	757	32%	307	41%	207	27%	151	20%	92	12%
GENERAL EDUCATION	632	37%	211	33%	185	29%	145	23%	91	14%
STUDENTS WITH DISABILITIES	125	6%	96	77%	22	18%	6	5%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	29	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	147	21%	76	52%	40	27%	21	14%	10	7%
HISPANIC OR LATINO	430	27%	194	45%	118	27%	83	19%	35	8%
WHITE	117	54%	21	18%	33	28%	32	27%	31	26%
MULTIRACIAL	33	36%	12	36%	9	27%	7	21%	5	15%
SMALL GROUP TOTAL	30	63%	4	13%	7	23%	8	27%	11	37%
FEMALE	367	34%	150	41%	93	25%	77	21%	47	13%
MALE	390	31%	157	40%	114	29%	74	19%	45	12%
NON-ENGLISH LANGUAGE LEARNERS	607	39%	189	31%	182	30%	146	24%	90	15%
ENGLISH LANGUAGE LEARNERS	150	5%	118	79%	25	17%	5	3%	2	1%
ECONOMICALLY DISADVANTAGED	587	24%	281	48%	164	28%	96	16%	46	8%
NOT ECONOMICALLY DISADVANTAGED	170	59%	26	15%	43	25%	55	32%	46	27%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	756	_%	-	-	-	-	-	-	-	-

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

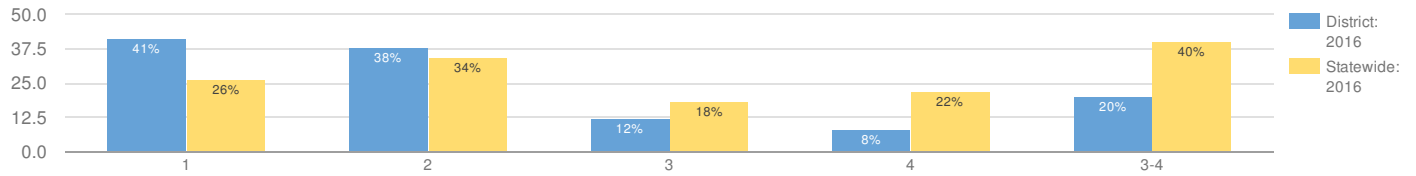


MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	636	29%	277	44%	176	28%	135	21%	48	8%
GENERAL EDUCATION	515	35%	176	34%	157	30%	134	26%	48	9%
STUDENTS WITH DISABILITIES	121	1%	101	83%	19	16%	1	1%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	47%	2	12%	7	41%	5	29%	3	18%
BLACK OR AFRICAN AMERICAN	156	18%	89	57%	39	25%	22	14%	6	4%
HISPANIC OR LATINO	332	26%	147	44%	98	30%	68	20%	19	6%
WHITE	123	48%	33	27%	31	25%	40	33%	19	15%
MULTIRACIAL	7	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	13%	6	75%	1	13%	0	0%	1	13%
FEMALE	283	26%	128	45%	81	29%	58	20%	16	6%
MALE	353	31%	149	42%	95	27%	77	22%	32	9%
NON-ENGLISH LANGUAGE LEARNERS	540	33%	207	38%	154	29%	131	24%	48	9%
ENGLISH LANGUAGE LEARNERS	96	4%	70	73%	22	23%	4	4%	0	0%
ECONOMICALLY DISADVANTAGED	490	21%	253	52%	134	27%	78	16%	25	5%
NOT ECONOMICALLY DISADVANTAGED	146	55%	24	16%	42	29%	57	39%	23	16%
NOT MIGRANT	636	29%	277	44%	176	28%	135	21%	48	8%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



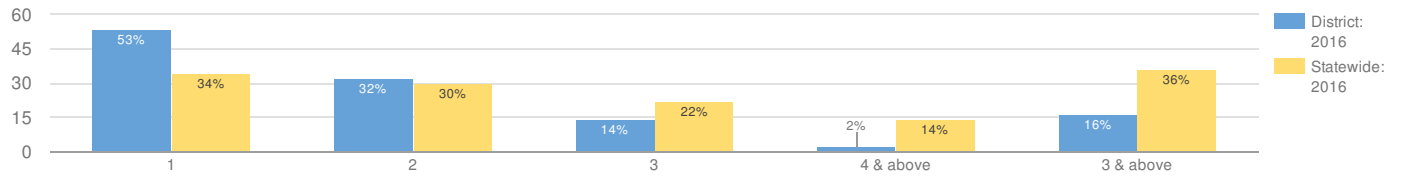
MEAN SCORE: 287

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	582	20%	241	41%	223	38%	69	12%	49	8%
GENERAL EDUCATION	482	24%	165	34%	203	42%	66	14%	48	10%
STUDENTS WITH DISABILITIES	100	4%	76	76%	20	20%	3	3%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	15	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	139	12%	79	57%	44	32%	9	6%	7	5%
HISPANIC OR LATINO	305	17%	125	41%	128	42%	36	12%	16	5%
WHITE	119	37%	35	29%	40	34%	20	17%	24	20%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	32%	2	11%	11	58%	4	21%	2	11%
FEMALE	245	20%	95	39%	102	42%	26	11%	22	9%
MALE	337	21%	146	43%	121	36%	43	13%	27	8%
NON-ENGLISH LANGUAGE LEARNERS	485	24%	175	36%	192	40%	69	14%	49	10%
ENGLISH LANGUAGE LEARNERS	97	0%	66	68%	31	32%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	424	13%	203	48%	164	39%	39	9%	18	4%
NOT ECONOMICALLY DISADVANTAGED	158	39%	38	24%	59	37%	30	19%	31	20%
MIGRANT	3	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	579	_%	-	-	-	-	-	-	-	-

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



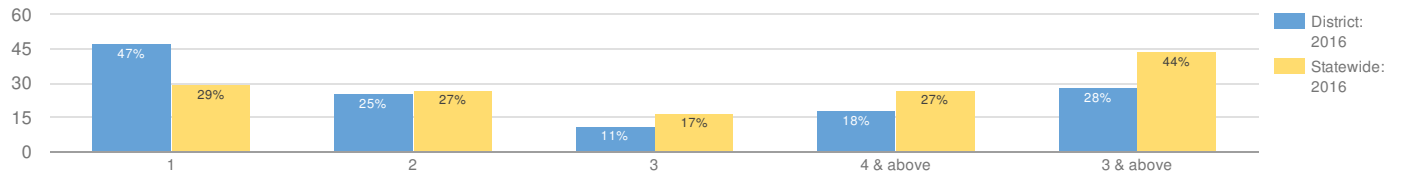
MEAN SCORE: 287

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	533	16%	281	53%	168	32%	76	14%	8	2%
GENERAL EDUCATION	427	19%	182	43%	163	38%	74	17%	8	2%
STUDENTS WITH DISABILITIES	106	2%	99	93%	5	5%	2	2%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18	56%	4	22%	4	22%	8	44%	2	11%
BLACK OR AFRICAN AMERICAN	157	11%	100	64%	39	25%	16	10%	2	1%
HISPANIC OR LATINO	249	11%	140	56%	81	33%	27	11%	1	0%
WHITE	101	25%	34	34%	42	42%	22	22%	3	3%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	38%	3	38%	2	25%	3	38%	0	0%
FEMALE	263	17%	124	47%	94	36%	42	16%	3	1%
MALE	270	14%	157	58%	74	27%	34	13%	5	2%
NON-ENGLISH LANGUAGE LEARNERS	463	18%	225	49%	156	34%	74	16%	8	2%
ENGLISH LANGUAGE LEARNERS	70	3%	56	80%	12	17%	2	3%	0	0%
ECONOMICALLY DISADVANTAGED	397	11%	232	58%	122	31%	40	10%	3	1%
NOT ECONOMICALLY DISADVANTAGED	136	30%	49	36%	46	34%	36	26%	5	4%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	532	_%	-	-	-	-	-	-	-	-

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 269

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	468	4%	296	63%	152	32%	19	4%	1	0%
GENERAL EDUCATION	396	5%	233	59%	144	36%	18	5%	1	0%
STUDENTS WITH DISABILITIES	72	1%	63	88%	8	11%	1	1%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	139	2%	99	71%	37	27%	3	2%	0	0%
HISPANIC OR LATINO	268	4%	163	61%	94	35%	10	4%	1	0%
WHITE	56	9%	30	54%	21	38%	5	9%	0	0%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	20%	4	80%	0	0%	1	20%	0	0%
FEMALE	211	2%	137	65%	70	33%	4	2%	0	0%
MALE	257	6%	159	62%	82	32%	15	6%	1	0%
NON-ENGLISH LANGUAGE LEARNERS	407	5%	243	60%	144	35%	19	5%	1	0%
ENGLISH LANGUAGE LEARNERS	61	0%	53	87%	8	13%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	394	5%	250	63%	125	32%	18	5%	1	0%
NOT ECONOMICALLY DISADVANTAGED	74	1%	46	62%	27	36%	1	1%	0	0%
NOT MIGRANT	468	4%	296	63%	152	32%	19	4%	1	0%

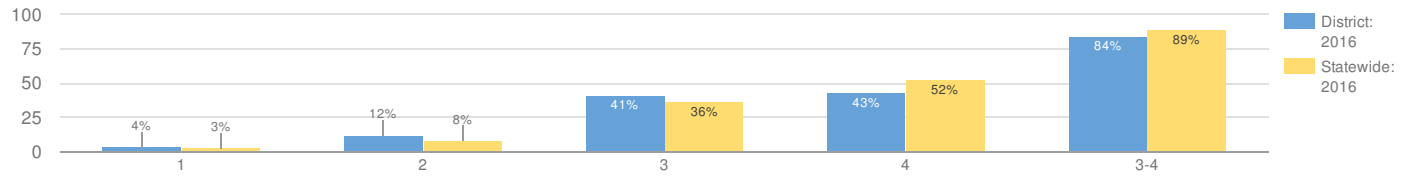
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	160		0	0%	3	2%	48	30%	109	68%	157	98%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



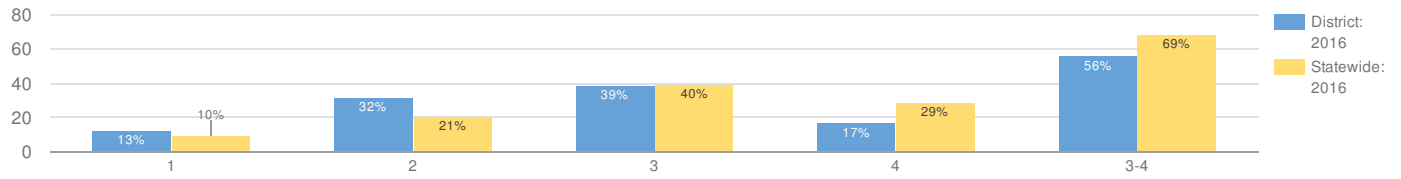
MEAN SCORE: 78

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	791	84%	29	4%	98	12%	322	41%	342	43%
GENERAL EDUCATION	658	88%	17	3%	62	9%	259	39%	320	49%
STUDENTS WITH DISABILITIES	133	64%	12	9%	36	27%	63	47%	22	17%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	29	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	156	77%	9	6%	27	17%	73	47%	47	30%
HISPANIC OR LATINO	438	83%	18	4%	58	13%	199	45%	163	37%
WHITE	134	94%	2	1%	6	4%	31	23%	95	71%
MULTIRACIAL	33	85%	0	0%	5	15%	13	39%	15	45%
SMALL GROUP TOTAL	30	93%	0	0%	2	7%	6	20%	22	73%
FEMALE	380	84%	15	4%	46	12%	160	42%	159	42%
MALE	411	84%	14	3%	52	13%	162	39%	183	45%
NON-ENGLISH LANGUAGE LEARNERS	640	89%	17	3%	53	8%	241	38%	329	51%
ENGLISH LANGUAGE LEARNERS	151	62%	12	8%	45	30%	81	54%	13	9%
ECONOMICALLY DISADVANTAGED	607	81%	24	4%	91	15%	281	46%	211	35%
NOT ECONOMICALLY DISADVANTAGED	184	93%	5	3%	7	4%	41	22%	131	71%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	790	_%	-	-	-	-	-	-	-	-

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 59

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	546	42%	91	17%	226	41%	212	39%	17	3%
GENERAL EDUCATION	457	46%	57	12%	189	41%	196	43%	15	3%
STUDENTS WITH DISABILITIES	89	20%	34	38%	37	42%	16	18%	2	2%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	173	28%	44	25%	80	46%	45	26%	4	2%
HISPANIC OR LATINO	286	44%	42	15%	118	41%	119	42%	7	2%
WHITE	81	62%	5	6%	26	32%	44	54%	6	7%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	0	0%	2	33%	4	67%	0	0%
FEMALE	267	39%	37	14%	125	47%	100	37%	5	2%
MALE	279	44%	54	19%	101	36%	112	40%	12	4%
NON-ENGLISH LANGUAGE LEARNERS	483	46%	69	14%	190	39%	207	43%	17	4%
ENGLISH LANGUAGE LEARNERS	63	8%	22	35%	36	57%	5	8%	0	0%
ECONOMICALLY DISADVANTAGED	446	40%	81	18%	188	42%	167	37%	10	2%
NOTECONOMICALLY DISADVANTAGED	100	52%	10	10%	38	38%	45	45%	7	7%
NOT MIGRANT	546	42%	91	17%	226	41%	212	39%	17	3%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	184	97%	1	1%	5	3%	72	39%	106	58%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP

GRADE 3	7
GRADE 4	9
GRADE 5	10
GRADE 6	4
GRADE 7	8
GRADE 8	4

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP

GRADE 3	7
GRADE 4	9
GRADE 5	10
GRADE 6	4
GRADE 7	8
GRADE 8	4

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

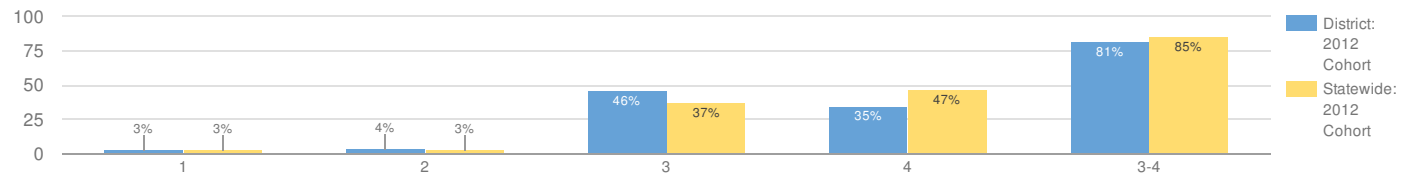
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

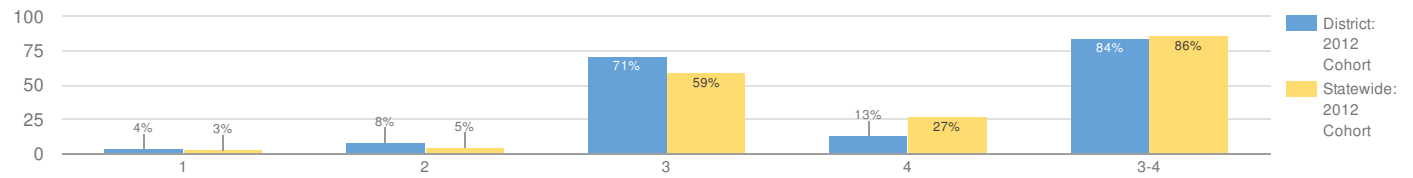
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



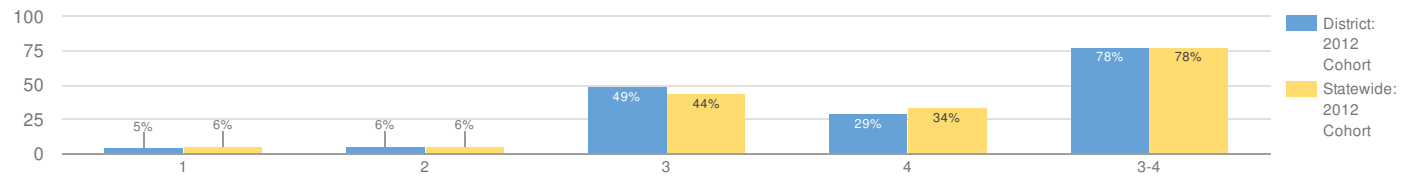
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	791	81%	20	3%	30	4%	362	46%	280	35%
GENERAL EDUCATION	677	88%	8	1%	11	2%	322	48%	276	41%
STUDENTS WITH DISABILITIES	114	39%	12	11%	19	17%	40	35%	4	4%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18	94%	0	0%	0	0%	6	33%	11	61%
BLACK OR AFRICAN AMERICAN	219	77%	7	3%	10	5%	103	47%	66	30%
HISPANIC OR LATINO	342	78%	11	3%	17	5%	169	49%	98	29%
WHITE	202	91%	1	0%	3	1%	83	41%	100	50%
MULTIRACIAL	7	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	60%	1	10%	0	0%	1	10%	5	50%
FEMALE	387	84%	11	3%	13	3%	174	45%	152	39%
MALE	404	78%	9	2%	17	4%	188	47%	128	32%
NON-ENGLISH LANGUAGE LEARNERS	754	84%	11	1%	24	3%	355	47%	280	37%
ENGLISH LANGUAGE LEARNERS	37	19%	9	24%	6	16%	7	19%	0	0%
ECONOMICALLY DISADVANTAGED	539	77%	18	3%	25	5%	264	49%	152	28%
NOT ECONOMICALLY DISADVANTAGED	252	90%	2	1%	5	2%	98	39%	128	51%
NOT MIGRANT	791	81%	20	3%	30	4%	362	46%	280	35%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



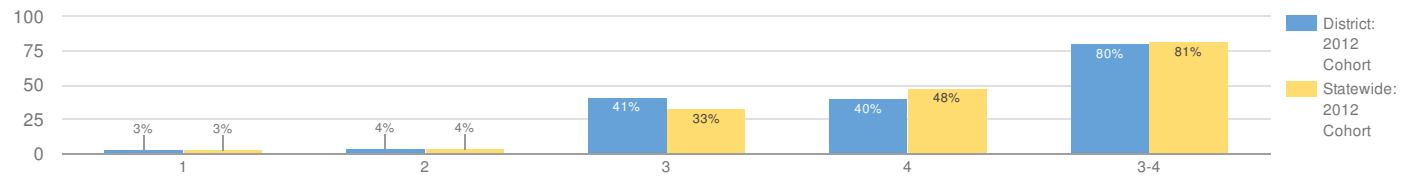
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	791	84%	30	4%	62	8%	564	71%	99	13%
GENERAL EDUCATION	677	92%	16	2%	17	3%	524	77%	99	15%
STUDENTS WITH DISABILITIES	114	35%	14	12%	45	39%	40	35%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18	94%	0	0%	0	0%	13	72%	4	22%
BLACK OR AFRICAN AMERICAN	219	79%	10	5%	23	11%	161	74%	12	5%
HISPANIC OR LATINO	342	84%	15	4%	25	7%	264	77%	24	7%
WHITE	202	89%	4	2%	12	6%	122	60%	57	28%
MULTIRACIAL	7	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	60%	1	10%	2	20%	4	40%	2	20%
FEMALE	387	86%	14	4%	30	8%	282	73%	50	13%
MALE	404	82%	16	4%	32	8%	282	70%	49	12%
NON-ENGLISH LANGUAGE LEARNERS	754	86%	23	3%	54	7%	548	73%	99	13%
ENGLISH LANGUAGE LEARNERS	37	43%	7	19%	8	22%	16	43%	0	0%
ECONOMICALLY DISADVANTAGED	539	81%	26	5%	51	9%	404	75%	31	6%
NOT ECONOMICALLY DISADVANTAGED	252	90%	4	2%	11	4%	160	63%	68	27%
NOT MIGRANT	791	84%	30	4%	62	8%	564	71%	99	13%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



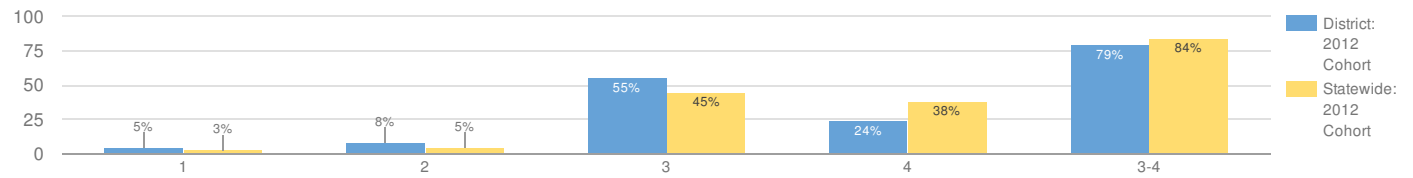
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	791	78%	38	5%	50	6%	387	49%	229	29%
GENERAL EDUCATION	677	87%	7	1%	22	3%	363	54%	227	34%
STUDENTS WITH DISABILITIES	114	23%	31	27%	28	25%	24	21%	2	2%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18	89%	0	0%	0	0%	7	39%	9	50%
BLACK OR AFRICAN AMERICAN	219	73%	16	7%	18	8%	118	54%	41	19%
HISPANIC OR LATINO	342	77%	15	4%	21	6%	178	52%	84	25%
WHITE	202	86%	6	3%	11	5%	82	41%	91	45%
MULTIRACIAL	7	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	60%	1	10%	0	0%	2	20%	4	40%
FEMALE	387	80%	14	4%	27	7%	199	51%	109	28%
MALE	404	76%	24	6%	23	6%	188	47%	120	30%
NON-ENGLISH LANGUAGE LEARNERS	754	80%	35	5%	46	6%	379	50%	227	30%
ENGLISH LANGUAGE LEARNERS	37	27%	3	8%	4	11%	8	22%	2	5%
ECONOMICALLY DISADVANTAGED	539	73%	32	6%	40	7%	278	52%	118	22%
NOT ECONOMICALLY DISADVANTAGED	252	87%	6	2%	10	4%	109	43%	111	44%
NOT MIGRANT	791	78%	38	5%	50	6%	387	49%	229	29%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	791	80%	22	3%	34	4%	321	41%	314	40%
GENERAL EDUCATION	677	88%	1	0%	11	2%	290	43%	309	46%
STUDENTS WITH DISABILITIES	114	32%	21	18%	23	20%	31	27%	5	4%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18	94%	0	0%	0	0%	5	28%	12	67%
BLACK OR AFRICAN AMERICAN	219	76%	14	6%	10	5%	104	47%	62	28%
HISPANIC OR LATINO	342	78%	6	2%	18	5%	161	47%	107	31%
WHITE	202	88%	2	1%	6	3%	50	25%	128	63%
MULTIRACIAL	7	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	60%	0	0%	0	0%	1	10%	5	50%
FEMALE	387	83%	10	3%	15	4%	166	43%	155	40%
MALE	404	78%	12	3%	19	5%	155	38%	159	39%
NON-ENGLISH LANGUAGE LEARNERS	754	82%	21	3%	31	4%	307	41%	313	42%
ENGLISH LANGUAGE LEARNERS	37	41%	1	3%	3	8%	14	38%	1	3%
ECONOMICALLY DISADVANTAGED	539	77%	20	4%	26	5%	252	47%	161	30%
NOT ECONOMICALLY DISADVANTAGED	252	88%	2	1%	8	3%	69	27%	153	61%
NOT MIGRANT	791	80%	22	3%	34	4%	321	41%	314	40%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	791	79%	40	5%	65	8%	432	55%	193	24%
GENERAL EDUCATION	677	88%	14	2%	30	4%	403	60%	193	29%
STUDENTS WITH DISABILITIES	114	25%	26	23%	35	31%	29	25%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18	94%	0	0%	0	0%	9	50%	8	44%
BLACK OR AFRICAN AMERICAN	219	74%	13	6%	27	12%	127	58%	34	16%
HISPANIC OR LATINO	342	77%	25	7%	28	8%	204	60%	58	17%
WHITE	202	89%	2	1%	10	5%	90	45%	89	44%
MULTIRACIAL	7	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	60%	0	0%	0	0%	2	20%	4	40%
FEMALE	387	80%	18	5%	37	10%	207	53%	102	26%
MALE	404	78%	22	5%	28	7%	225	56%	91	23%
NON-ENGLISH LANGUAGE LEARNERS	754	82%	26	3%	59	8%	427	57%	193	26%
ENGLISH LANGUAGE LEARNERS	37	14%	14	38%	6	16%	5	14%	0	0%
ECONOMICALLY DISADVANTAGED	539	74%	37	7%	52	10%	315	58%	86	16%
NOT ECONOMICALLY DISADVANTAGED	252	89%	3	1%	13	5%	117	46%	107	42%
NOT MIGRANT	791	79%	40	5%	65	8%	432	55%	193	24%

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	91	48	53%	23	25%	2	2%
GENERAL EDUCATION	54	30	56%	18	33%	1	2%
STUDENTS WITH DISABILITIES	37	18	49%	5	14%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	31	18	58%	8	26%	1	3%
HISPANIC OR LATINO	50	20	40%	8	16%	0	0%
WHITE	9	-	-	-	-	-	-
SMALL GROUP TOTAL	10	10	100%	7	70%	1	10%
FEMALE	32	18	56%	10	31%	0	0%
MALE	59	30	51%	13	22%	2	3%
NON-ENGLISH LANGUAGE LEARNERS	61	38	62%	20	33%	2	3%
ENGLISH LANGUAGE LEARNERS	30	10	33%	3	10%	0	0%
ECONOMICALLY DISADVANTAGED	68	35	51%	16	24%	1	1%
NOT ECONOMICALLY DISADVANTAGED	23	13	57%	7	30%	1	4%
NOT MIGRANT	91	48	53%	23	25%	2	2%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	809	54	7%	41	5%	194	24%	149	18%	371	46%
GENERAL EDUCATION	721	27	4%	27	4%	164	23%	141	20%	362	50%
STUDENTS WITH DISABILITIES	88	27	31%	14	16%	30	34%	8	9%	9	10%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16	0	0%	1	6%	0	0%	3	19%	12	75%
BLACK OR AFRICAN AMERICAN	204	20	10%	7	3%	56	27%	41	20%	80	39%
HISPANIC OR LATINO	379	29	8%	30	8%	104	27%	71	19%	145	38%
WHITE	202	3	1%	3	1%	33	16%	33	16%	130	64%
MULTIRACIAL	7	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	2	25%	0	0%	1	13%	1	13%	4	50%
FEMALE	422	21	5%	19	5%	100	24%	78	18%	204	48%
MALE	387	33	9%	22	6%	94	24%	71	18%	167	43%
NON-ENGLISH LANGUAGE LEARNERS	747	31	4%	24	3%	177	24%	144	19%	371	50%
ENGLISH LANGUAGE LEARNERS	62	23	37%	17	27%	17	27%	5	8%	0	0%
ECONOMICALLY DISADVANTAGED	551	48	9%	35	6%	159	29%	103	19%	206	37%
NOT ECONOMICALLY DISADVANTAGED	258	6	2%	6	2%	35	14%	46	18%	165	64%
NOT MIGRANT	809	54	7%	41	5%	194	24%	149	18%	371	46%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	50	37	74%	22	44%	0	0%
GENERAL EDUCATION	34	28	82%	21	62%	0	0%
STUDENTS WITH DISABILITIES	16	9	56%	1	6%	0	0%
BLACK OR AFRICAN AMERICAN	13	10	77%	5	38%	0	0%
HISPANIC OR LATINO	32	22	69%	13	41%	0	0%
WHITE	5	5	100%	4	80%	0	0%
FEMALE	19	15	79%	9	47%	0	0%
MALE	31	22	71%	13	42%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	30	23	77%	13	43%	0	0%
ENGLISH LANGUAGE LEARNERS	20	14	70%	9	45%	0	0%
ECONOMICALLY DISADVANTAGED	41	32	78%	19	46%	0	0%
NOT ECONOMICALLY DISADVANTAGED	9	5	56%	3	33%	0	0%
NOT MIGRANT	50	37	74%	22	44%	0	0%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	49	34	69%	15	31%	0	0%
GENERAL EDUCATION	48	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	15	11	73%	4	27%	0	0%
HISPANIC OR LATINO	20	11	55%	6	30%	0	0%
WHITE	10	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	14	12	86%	5	36%	0	0%
FEMALE	27	19	70%	8	30%	0	0%
MALE	22	15	68%	7	32%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	48	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	34	21	62%	11	32%	0	0%
NOT ECONOMICALLY DISADVANTAGED	15	13	87%	4	27%	0	0%
NOT MIGRANT	49	34	69%	15	31%	0	0%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	328	189	58%	106	32%	23	7%		
GENERAL EDUCATION	328	189	58%	106	32%	23	7%		
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	21	-	-	-	-	-	-		
BLACK OR AFRICAN AMERICAN	68	36	53%	22	32%	4	6%		
HISPANIC OR LATINO	132	69	52%	30	23%	3	2%		
WHITE	103	64	62%	40	39%	7	7%		
MULTIRACIAL	3	-	-	-	-	-	-		
SMALL GROUP TOTAL	25	20	80%	14	56%	9	36%		
FEMALE	186	109	59%	64	34%	18	10%		
MALE	142	80	56%	42	30%	5	4%		
NON-ENGLISH LANGUAGE LEARNERS	327	-	-	-	-	-	-		
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-		
ECONOMICALLY DISADVANTAGED	169	87	51%	47	28%	6	4%		
NOT ECONOMICALLY DISADVANTAGED	159	102	64%	59	37%	17	11%		
NOT MIGRANT	328	189	58%	106	32%	23	7%		

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	1,304	230	18%	290	22%	596	46%	143	11%	45	3%
GENERAL EDUCATION	1,108	138	12%	226	20%	558	50%	141	13%	45	4%
STUDENTS WITH DISABILITIES	196	92	47%	64	33%	38	19%	2	1%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	4	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	33	2	6%	2	6%	11	33%	12	36%	6	18%
BLACK OR AFRICAN AMERICAN	343	80	23%	70	20%	155	45%	31	9%	7	2%
HISPANIC OR LATINO	643	119	19%	161	25%	295	46%	55	9%	13	2%
WHITE	261	24	9%	49	19%	125	48%	44	17%	19	7%
MULTIRACIAL	20	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	24	5	21%	8	33%	10	42%	1	4%	0	0%
FEMALE	647	95	15%	141	22%	312	48%	76	12%	23	4%
MALE	657	135	21%	149	23%	284	43%	67	10%	22	3%
NON-ENGLISH LANGUAGE LEARNERS	1,157	171	15%	241	21%	559	48%	141	12%	45	4%
ENGLISH LANGUAGE LEARNERS	147	59	40%	49	33%	37	25%	2	1%	0	0%
ECONOMICALLY DISADVANTAGED	955	194	20%	239	25%	433	45%	72	8%	17	2%
NOT ECONOMICALLY DISADVANTAGED	349	36	10%	51	15%	163	47%	71	20%	28	8%
NOT MIGRANT	1,304	230	18%	290	22%	596	46%	143	11%	45	3%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	515	139	27%	139	27%	202	39%	20	4%	15	3%
GENERAL EDUCATION	486	120	25%	134	28%	197	41%	20	4%	15	3%
STUDENTS WITH DISABILITIES	29	19	66%	5	17%	5	17%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	22	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	113	38	34%	36	32%	36	32%	2	2%	1	1%
HISPANIC OR LATINO	215	78	36%	52	24%	80	37%	3	1%	2	1%
WHITE	161	20	12%	46	29%	78	48%	10	6%	7	4%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	3	12%	5	19%	8	31%	5	19%	5	19%
FEMALE	262	74	28%	73	28%	101	39%	7	3%	7	3%
MALE	253	65	26%	66	26%	101	40%	13	5%	8	3%
NON-ENGLISH LANGUAGE LEARNERS	501	126	25%	139	28%	202	40%	20	4%	14	3%
ENGLISH LANGUAGE LEARNERS	14	13	93%	0	0%	0	0%	0	0%	1	7%
ECONOMICALLY DISADVANTAGED	311	101	32%	84	27%	113	36%	8	3%	5	2%
NOT ECONOMICALLY DISADVANTAGED	204	38	19%	55	27%	89	44%	12	6%	10	5%
NOT MIGRANT	515	139	27%	139	27%	202	39%	20	4%	15	3%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	226	41	18%	36	16%	105	46%	39	17%	5	2%
GENERAL EDUCATION	226	41	18%	36	16%	105	46%	39	17%	5	2%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	47	12	26%	7	15%	20	43%	8	17%	0	0%
HISPANIC OR LATINO	83	16	19%	15	18%	42	51%	10	12%	0	0%
WHITE	83	13	16%	13	16%	37	45%	17	20%	3	4%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	0	0%	1	8%	6	46%	4	31%	2	15%
FEMALE	130	25	19%	21	16%	56	43%	24	18%	4	3%
MALE	96	16	17%	15	16%	49	51%	15	16%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	225	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	117	23	20%	25	21%	53	45%	16	14%	0	0%
NOT ECONOMICALLY DISADVANTAGED	109	18	17%	11	10%	52	48%	23	21%	5	5%
NOT MIGRANT	226	41	18%	36	16%	105	46%	39	17%	5	2%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	949	785	83%	647	68%	228	24%
GENERAL EDUCATION	800	724	91%	618	77%	225	28%
STUDENTS WITH DISABILITIES	149	61	41%	29	19%	3	2%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	19	19	100%	19	100%	14	74%
BLACK OR AFRICAN AMERICAN	260	201	77%	148	57%	39	15%
HISPANIC OR LATINO	459	374	81%	306	67%	84	18%
WHITE	201	184	92%	169	84%	89	44%
MULTIRACIAL	9	-	-	-	-	-	-
SMALL GROUP TOTAL	10	7	70%	5	50%	2	20%
FEMALE	487	417	86%	342	70%	121	25%
MALE	462	368	80%	305	66%	107	23%
NON-ENGLISH LANGUAGE LEARNERS	878	755	86%	628	72%	227	26%
ENGLISH LANGUAGE LEARNERS	71	30	42%	19	27%	1	1%
ECONOMICALLY DISADVANTAGED	687	550	80%	431	63%	115	17%
NOT ECONOMICALLY DISADVANTAGED	262	235	90%	216	82%	113	43%
NOT MIGRANT	949	785	83%	647	68%	228	24%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	944	865	92%	788	83%	366	39%
GENERAL EDUCATION	821	789	96%	736	90%	352	43%
STUDENTS WITH DISABILITIES	123	76	62%	52	42%	14	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18	18	100%	18	100%	17	94%
BLACK OR AFRICAN AMERICAN	257	224	87%	196	76%	70	27%
HISPANIC OR LATINO	427	391	92%	350	82%	133	31%
WHITE	229	220	96%	214	93%	141	62%
MULTIRACIAL	13	12	92%	10	77%	5	38%
FEMALE	469	435	93%	403	86%	177	38%
MALE	475	430	91%	385	81%	189	40%
NON-ENGLISH LANGUAGE LEARNERS	878	816	93%	755	86%	365	42%
ENGLISH LANGUAGE LEARNERS	66	49	74%	33	50%	1	2%
ECONOMICALLY DISADVANTAGED	662	597	90%	534	81%	195	29%
NOT ECONOMICALLY DISADVANTAGED	282	268	95%	254	90%	171	61%
NOT MIGRANT	944	865	92%	788	83%	366	39%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	923	750	81%	585	63%	164	18%
GENERAL EDUCATION	751	668	89%	547	73%	161	21%
STUDENTS WITH DISABILITIES	172	82	48%	38	22%	3	2%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	30	29	97%	26	87%	19	63%
BLACK OR AFRICAN AMERICAN	268	213	79%	153	57%	33	12%
HISPANIC OR LATINO	438	342	78%	259	59%	46	11%
WHITE	172	154	90%	136	79%	65	38%
MULTIRACIAL	12	-	-	-	-	-	-
SMALL GROUP TOTAL	15	12	80%	11	73%	1	7%
FEMALE	488	407	83%	312	64%	89	18%
MALE	435	343	79%	273	63%	75	17%
NON-ENGLISH LANGUAGE LEARNERS	834	708	85%	566	68%	163	20%
ENGLISH LANGUAGE LEARNERS	89	42	47%	19	21%	1	1%
ECONOMICALLY DISADVANTAGED	667	511	77%	379	57%	71	11%
NOT ECONOMICALLY DISADVANTAGED	256	239	93%	206	80%	93	36%
NOT MIGRANT	923	750	81%	585	63%	164	18%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	680	557	82%	428	63%	138	20%
GENERAL EDUCATION	616	529	86%	414	67%	135	22%
STUDENTS WITH DISABILITIES	64	28	44%	14	22%	3	5%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	20	19	95%	19	95%	11	55%
BLACK OR AFRICAN AMERICAN	156	125	80%	93	60%	25	16%
HISPANIC OR LATINO	327	250	76%	180	55%	45	14%
WHITE	171	157	92%	132	77%	56	33%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	4	67%	1	17%
FEMALE	362	297	82%	226	62%	64	18%
MALE	318	260	82%	202	64%	74	23%
NON-ENGLISH LANGUAGE LEARNERS	640	544	85%	424	66%	138	22%
ENGLISH LANGUAGE LEARNERS	40	13	33%	4	10%	0	0%
ECONOMICALLY DISADVANTAGED	461	361	78%	260	56%	72	16%
NOT ECONOMICALLY DISADVANTAGED	219	196	89%	168	77%	66	30%
NOT MIGRANT	680	557	82%	428	63%	138	20%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	293	276	94%	184	63%	27	9%
GENERAL EDUCATION	292	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	60	58	97%	36	60%	4	7%
HISPANIC OR LATINO	103	97	94%	56	54%	3	3%
WHITE	111	102	92%	78	70%	15	14%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	19	19	100%	14	74%	5	26%
FEMALE	156	146	94%	94	60%	17	11%
MALE	137	130	95%	90	66%	10	7%
NON-ENGLISH LANGUAGE LEARNERS	293	276	94%	184	63%	27	9%
ECONOMICALLY DISADVANTAGED	146	134	92%	75	51%	8	5%
NOT ECONOMICALLY DISADVANTAGED	147	142	97%	109	74%	19	13%
NOT MIGRANT	293	276	94%	184	63%	27	9%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	1	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
WHITE	1	-	-	-	-	-	-
SMALL GROUP TOTAL	1	-	-	-	-	-	-
MALE	1	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT MIGRANT	1	-	-	-	-	-	-

REGENTS COMPETENCY TEST RESULTS (2015 - 16)

GROUP	READING		GLOBAL STUDIES	
ALL STUDENTS	1	-	2	-
GENERAL EDUCATION	1	-	1	-
STUDENTS WITH DISABILITIES	1		-	
BLACK OR AFRICAN AMERICAN	1		-	
HISPANIC OR LATINO	1	-	1	-
SMALL GROUP TOTAL	1	-	2	-
MALE	1	-	2	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	2	-
NOT ECONOMICALLY DISADVANTAGED	1	-	2	-
NOT MIGRANT	1	-	2	-

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	18	83%	1	2	9	6
GRADE 3 MATH	17	82%	1	2	10	4
GRADE 4 ELA	13	92%	0	1	11	1
GRADE 4 MATH	13	69%	0	4	6	3
GRADE 4 SCIENCE	13	100%	0	0	8	5
GRADE 5 ELA	6	100%	0	0	6	0
GRADE 5 MATH	6	100%	0	0	6	0
GRADE 6 ELA	14	93%	0	1	13	0
GRADE 6 MATH	14	100%	0	0	14	0
GRADE 7 ELA	14	71%	1	3	10	0
GRADE 7 MATH	14	64%	0	5	8	1
GRADE 8 ELA	10	70%	1	2	7	0
GRADE 8 MATH	10	80%	1	1	8	0
GRADE 8 SCIENCE	10	90%	0	1	9	0
SECONDARY-LEVEL ELA	12	75%	0	3	6	3
SECONDARY-LEVEL MATH	12	83%	1	1	8	2
SECONDARY-LEVEL SCIENCE	12	67%	2	2	3	5
SECONDARY-LEVEL SOCIAL STUDIES	12	92%	1	0	9	2

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	191	8%	15%	14%	52%	10%
GENERAL EDUCATION	163	10%	13%	13%	53%	11%
STUDENTS WITH DISABILITIES	28	0%	25%	18%	50%	7%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	219	2%	28%	41%	27%	2%
GENERAL EDUCATION	172	3%	26%	40%	30%	2%
STUDENTS WITH DISABILITIES	47	0%	36%	45%	17%	2%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	199	6%	12%	32%	43%	8%
GENERAL EDUCATION	158	4%	8%	33%	47%	9%
STUDENTS WITH DISABILITIES	41	15%	29%	27%	27%	2%

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	146	3%	13%	26%	43%	14%
GENERAL EDUCATION	105	5%	8%	19%	50%	19%
STUDENTS WITH DISABILITIES	41	0%	27%	44%	27%	2%

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	156	4%	12%	36%	44%	4%
GENERAL EDUCATION	111	5%	10%	29%	50%	5%
STUDENTS WITH DISABILITIES	45	0%	18%	53%	29%	0%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	115	2%	10%	39%	48%	1%
GENERAL EDUCATION	74	3%	12%	31%	53%	1%
STUDENTS WITH DISABILITIES	41	0%	7%	54%	39%	0%

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
-------	--------------	----------	----------	---------------	-----------	------------

ALL STUDENTS	113	4%	7%	27%	56%	7%
GENERAL EDUCATION	76	4%	5%	22%	58%	11%
STUDENTS WITH DISABILITIES	37	3%	11%	35%	51%	0%

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	87	1%	14%	28%	56%	1%
GENERAL EDUCATION	51	2%	12%	25%	59%	2%
STUDENTS WITH DISABILITIES	36	0%	17%	31%	53%	0%

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	69	1%	14%	16%	59%	9%
GENERAL EDUCATION	48	0%	15%	10%	63%	13%
STUDENTS WITH DISABILITIES	21	5%	14%	29%	52%	0%

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	69	7%	20%	17%	49%	6%
GENERAL EDUCATION	52	10%	25%	12%	46%	8%
STUDENTS WITH DISABILITIES	17	0%	6%	35%	59%	0%

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	49	2%	29%	29%	39%	2%
GENERAL EDUCATION	32	0%	38%	31%	28%	3%
STUDENTS WITH DISABILITIES	17	6%	12%	24%	59%	0%

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	36	6%	8%	33%	44%	8%
GENERAL EDUCATION	28	7%	11%	36%	36%	11%
STUDENTS WITH DISABILITIES	8	0%	0%	25%	75%	0%

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	21	0%	14%	33%	52%	0%
GENERAL EDUCATION	15	0%	7%	33%	60%	0%
STUDENTS WITH DISABILITIES	6	0%	33%	33%	33%	0%

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	10,112*	88%*	NO	4,111	84	102	86
AMERICAN INDIAN OR ALASKA NATIVE	—	—	16	—	—	12	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	2,624*	88%*	NO	1,008	64	85	70
HISPANIC OR LATINO	NO	NO	4,841*	93%*	NO	2,152	79	90	80
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	119	95%	YES	106	129	117	117
WHITE	NO	NO	2,181*	77%*	YES	739	118	115	114
MULTIRACIAL	NO	NO	180*	89%*	YES	94	94	94	80
STUDENTS WITH DISABILITIES	NO	NO	1,893*	87%*	NO	828†	33†	69	47
LIMITED ENGLISH PROFICIENT	NO	YES	689	95%	NO	884‡	45‡	71	53
ECONOMICALLY DISADVANTAGED	NO	NO	7,522*	90%*	NO	3,145	70	91	73

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	10,077*	88%*	4,099	84
NOT BLACK OR AFRICAN AMERICAN	7,488*	88%*	3,103	91
NOT HISPANIC OR LATINO	5,271*	84%*	1,959	90
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	9,861*	88%*	4,005	83
NOT WHITE	7,931*	91%*	3,372	77
NOT MULTIRACIAL	9,932*	88%*	4,017	84
GENERAL EDUCATION	8,219*	88%*	3,332	97
ENGLISH PROFICIENT	8,739*	87%*	3,509	94
NOT ECONOMICALLY DISADVANTAGED	2,590*	82%*	966	129
MALE	5,296*	89%*	2,182	75
FEMALE	4,816*	87%*	1,929	94
MIGRANT	7	—	6	—
NOT MIGRANT	10,099*	88%*	4,105	84

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	10,108*	81%*	NO	3,905	85	99	93
AMERICAN INDIAN OR ALASKA NATIVE	—	—	16	—	—	12	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	2,623*	78%*	NO	930	62	79	74
HISPANIC OR LATINO	NO	NO	4,839*	87%*	NO	2,059	79	89	87
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	252*	94%*	YES	106	148	128	128
WHITE	NO	NO	2,179*	71%*	YES	713	123	111	111
MULTIRACIAL	NO	NO	180*	82%*	YES	85	85	86	79
STUDENTS WITH DISABILITIES	NO	NO	1,889*	80%*	NO	759†	40†	70	54
LIMITED ENGLISH PROFICIENT	NO	NO	1,376*	94%*	NO	866‡	54‡	73	61
ECONOMICALLY DISADVANTAGED	NO	NO	7,516*	83%*	NO	2,951	71	89	80

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	10,073*	81%*	3,893	85
NOT BLACK OR AFRICAN AMERICAN	7,485*	82%*	2,975	92
NOT HISPANIC OR LATINO	5,269*	76%*	1,846	92
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	9,856*	81%*	3,799	83
NOT WHITE	7,929*	84%*	3,192	77
NOT MULTIRACIAL	9,928*	81%*	3,820	85
GENERAL EDUCATION	8,219*	82%*	3,194	96
ENGLISH PROFICIENT	8,732*	79%*	3,313	94
NOT ECONOMICALLY DISADVANTAGED	2,592*	77%*	954	128
MALE	5,293*	82%*	2,084	85
FEMALE	4,815*	80%*	1,821	86
MIGRANT	7	—	6	—
NOT MIGRANT	10,095*	81%*	3,899	85

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	1,736	89%	NO	1,515	164	184	165
AMERICAN INDIAN OR ALASKA NATIVE	—	—	8	—	—	8	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	440	85%	NO	363	143	169	152
HISPANIC OR LATINO	YES	YES	849	93%	YES	776	163	174	163
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	47	96%	YES	45	196	177	177
WHITE	YES	YES	350	84%	YES	287	184	188	180
MULTIRACIAL	YES	YES	42	86%	YES	36	181	177	1
STUDENTS WITH DISABILITIES	YES	YES	299	82%	YES	255†	136†	164	129
LIMITED ENGLISH PROFICIENT	YES	YES	229	95%	YES	302‡	147‡	162	140
ECONOMICALLY DISADVANTAGED	YES	YES	1,289	89%	YES	1,128	158	177	158

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,728	89%	1,507	164
NOT BLACK OR AFRICAN AMERICAN	1,296	90%	1,152	170
NOT HISPANIC OR LATINO	887	85%	739	164
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,689	89%	1,470	163
NOT WHITE	1,386	90%	1,228	159
NOT MULTIRACIAL	1,694	89%	1,479	163
GENERAL EDUCATION	1,437	90%	1,275	169
ENGLISH PROFICIENT	1,507	88%	1,306	169
NOT ECONOMICALLY DISADVANTAGED	447	89%	387	182
MALE	892	89%	782	163
FEMALE	844	89%	733	164
MIGRANT	1	—	1	—
NOT MIGRANT	1,735	89%	1,514	164

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	744	100%	YES	707	154	170	150
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	214	100%	YES	186	147	150	136
HISPANIC OR LATINO	NO	YES	314	100%	NO	306	143	154	144
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	17	—	—	17	—	—	—
WHITE	YES	YES	191	100%	YES	189	176	175	169
MULTIRACIAL	—	—	6	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	82	100%	NO	89†	72†	123	82
LIMITED ENGLISH PROFICIENT	—	—	25	—	—	26	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	491	100%	YES	469	145	157	140

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	742	100%	705	154
NOT BLACK OR AFRICAN AMERICAN	530	100%	521	156
NOT HISPANIC OR LATINO	430	100%	401	162
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	727	100%	690	153
NOT WHITE	553	100%	518	146
NOT MULTIRACIAL	738	100%	700	154
GENERAL EDUCATION	662	100%	619	166
ENGLISH PROFICIENT	719	100%	681	159
NOT ECONOMICALLY DISADVANTAGED	253	100%	238	171
MALE	385	100%	357	148
FEMALE	359	100%	350	159
MIGRANT	0	—	0	—
NOT MIGRANT	744	100%	707	154

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	744	100%	NO	707	117	155	124
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	214	100%	NO	186	100	130	106
HISPANIC OR LATINO	NO	YES	314	100%	NO	306	109	136	117
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	17	—	—	17	—	—	—
WHITE	NO	YES	191	99%	NO	189	142	162	147
MULTIRACIAL	—	—	6	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	82	100%	NO	89†	51†	114	61
LIMITED ENGLISH PROFICIENT	—	—	25	—	—	26	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	491	100%	NO	469	106	141	112

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	742	100%	705	116
NOT BLACK OR AFRICAN AMERICAN	530	100%	521	123
NOT HISPANIC OR LATINO	430	100%	401	123
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	727	100%	690	116
NOT WHITE	553	100%	518	107
NOT MULTIRACIAL	738	100%	700	117
GENERAL EDUCATION	662	100%	619	126
ENGLISH PROFICIENT	719	100%	681	119
NOT ECONOMICALLY DISADVANTAGED	253	100%	238	138
MALE	385	100%	357	114
FEMALE	359	100%	350	120
MIGRANT	0	—	0	—
NOT MIGRANT	744	100%	707	117

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	84	85	154	117	110
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	64	62	147	100	93
HISPANIC OR LATINO	79	79	143	109	103
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	129	148	—	—	139
WHITE	118	123	176	142	140
MULTIRACIAL	94	85	—	—	90
STUDENTS WITH DISABILITIES	33	40	72	51	49
LIMITED ENGLISH PROFICIENT	45	54	—	—	50
ECONOMICALLY DISADVANTAGED	70	71	145	106	98
— There were not enough students to determine a Performance Index.					

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	NO
LIMITED ENGLISH PROFICIENT	YES
ECONOMICALLY DISADVANTAGED	YES
— There were not enough students to make an AYP determination.	

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	821	76%	80%	75%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	234	68%	80%	65%
HISPANIC OR LATINO	NO	342	72%	80%	73%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	9	—	—	—
WHITE	YES	231	89%	80%	80%
MULTIRACIAL	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	112†	41%†	80%	43%
LIMITED ENGLISH PROFICIENT	YES	57‡	32%‡	80%	30%
ECONOMICALLY DISADVANTAGED	YES	534	70%	80%	69%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	788	80%	80%	79%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	229	71%	80%	73%
HISPANIC OR LATINO	YES	309	81%	80%	75%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	24	—	—	—
WHITE	YES	217	90%	80%	80%
MULTIRACIAL	—	8	—	—	—
STUDENTS WITH DISABILITIES	NO	93†	46%†	80%	56%
LIMITED ENGLISH PROFICIENT	—	25	—	—	—
ECONOMICALLY DISADVANTAGED	YES	486	75%	80%	72%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	821	76%	787	80%
NOT BLACK OR AFRICAN AMERICAN	587	79%	559	84%
NOT HISPANIC OR LATINO	479	78%	479	80%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	812	75%	764	80%
NOT WHITE	590	71%	571	76%
NOT MULTIRACIAL	816	76%	780	80%
GENERAL EDUCATION	711	81%	697	85%
ENGLISH PROFICIENT	778	79%	763	81%
NOT ECONOMICALLY DISADVANTAGED	287	86%	302	88%
MALE	425	71%	417	79%
FEMALE	396	81%	371	81%
MIGRANT	1	—	0	—
NOT MIGRANT	820	76%	788	80%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

