Resource Materials

The Board of Education shall provide resource materials to implement District and school educational goals and objectives as pupil needs dictate and District resources permit. Such materials shall include reference books, other supplementary titles, maps, library print and non-print materials, and other sources of information for use by pupils and not designated as a textbook.

The Superintendent shall be responsible for the selection and maintenance of all resource materials. He or she shall apply the following standards to their selection:

- 1. Materials shall be suited to the varied interests, abilities, reading levels and maturation levels of the pupils to be served.
- 2. Wherever possible, materials shall provide major opposing views on controversial issues so that pupils may develop under guidance the practice of critical reading and thinking.
- 3. Wherever possible, materials shall represent the many religious, ethnic, and cultural groups and their contribution to American heritage.
- 4. Materials shall be factually accurate and of genuine literary or artistic value.
- 5. Materials shall be of a quality and durability appropriate to their intended use and longevity.
- 6. Materials shall relate to, support, and enrich the course of study adopted by the Board.

The Superintendent shall develop regulations for the selection of resource materials that provide for the effective consultation of teaching staff members at all appropriate levels, evaluate the effectiveness and utility of materials currently in use, insure that the Board's budgetary allotment for resource materials is efficiently spent and widely distributed throughout the instructional program, and insure an inventory of resource materials that is well balanced and well rounded in coverage of subject, types of materials and variety of content.

Adopted: April 27, 1982 Reference: 8 NYCRR 91