

***CREDIT RECOVERY AND CREDIT ACCRUAL PROGRAMS
FOR SECONDARY STUDENTS***

Credit recovery and credit-earning options may be offered to secondary students who:

- Need to recover credits (e.g., received a failing grade in a core course);
- Want to re-take a course in order to improve the grade; or
- Have not taken a required course or have not acquired sufficient credits for graduation (e.g., due to scheduling issues).

Credit Recovery

Credit recovery is a way for secondary school students to get back on track for graduation by recovering missed credits/classes required for high school graduation. Students will earn one or more credits to make up the course or credits that are deficient. The Board of Education supports a process to provide students who fail to successfully achieve the requirements and evidence of learning in a course of study with the opportunity and means to make up the pertinent course and learning work.

Therefore, consistent with the Commissioner's Regulations, the School District will endeavor to provide middle and high school students who are enrolled in a course but have failed to demonstrate mastery of the learning outcomes for such subject, with an opportunity to make up a unit of credit for such subject toward a diploma, pursuant to the following:

- Participation in make-up credit programs is voluntary on the part of the School District.
- To receive credit, the student shall successfully complete a make-up credit program and demonstrate mastery of the learning outcomes for the subject, including passing the Regents examination in the subject or other assessment required for graduation, if applicable.

The make-up credit program for grades 6-8 shall:

- Be aligned with applicable New York State learning standards for such subject;
- Satisfactorily address the student's course completion deficiencies and individual needs; and
- Ensure that the student receives appropriate instruction in the subject matter area provided, as applicable, under the direction of and/or supervision by a teacher who

is certified in the subject matter area, through either a stand-alone teacher-directed course or a blended model of online coursework.

The credit recovery options for high school students may include the following:

1. Repeating an entire course during the school year;
2. Taking the course again as part of a summer school program, including Senior Graduation Summer School;
3. Evening high school;
4. Saturday school;
3. Receiving intensive instruction in the deficiency areas of the course with the quality and scope of the required work based upon the area of deficiency;
4. Distance learning;
5. Digital learning (online study) through a blended model of online coursework that:
 - a. is rigorous (aligned with standards), interactive and comparable in scope and quality to regular classroom instruction, as determined by the Department Chairperson and the Building Principal;
 - b. provides for documentation of satisfactory student achievement; and
 - c. complies with the provisions of Section 100.5(d)(8) of the Commissioner's Regulations.

Digital learning provides a flexible opportunity to improve student achievement. This program is offered primarily to students who must re-take a course in order to receive credit, improve a grade or need additional credits to graduate on time.

Credit recovery may be made available for eligible out-of-district students when offered outside of the regular school day, and upon the payment of tuition.

Credit Accrual (for High School Students only)

The Board of Education supports a process to provide students with expanded curriculum offerings to meet the needs of students of all learning paces as well as to access coursework not otherwise available in regular school schedules. To that end, students who exhibit above grade-level proficiency in an individual course may request the opportunity to pursue credit accrual as

an alternative to the traditional approach to course completion. For a student to be eligible for credit accrual, he or she must:

- Be recommended by a current or former teacher of the subject/course being considered for credit accrual;
- Have Regents and consistent course final test scores that support an above grade-level proficiency of content in all core subject areas; and
- Complete a Request for Credit Accrual Form, signed by the parent or guardian and recommending teacher, for consideration by his/her respective guidance counselor and NFA Co-Principal (Attachment A). The approval of both the guidance counselor and NFA Co-Principal is required.

The credit accrual options may include:

1. Independent study at NFA;
2. Summer school;
3. Evening high school;
4. Saturday school;
5. Distance learning;
2. Digital learning (online study) through a blended model of online coursework that:
 - a. is rigorous (aligned with standards), interactive and comparable in scope and quality to regular classroom instruction, as determined by the Department Chairperson and the Building Principal;
 - b. provides for documentation of satisfactory student achievement; and
 - c. complies with the provisions of Section 100.5(d)(10)(ii)(b) of the Commissioner's Regulations.

Credit accrual may be made available for eligible out-of-district students when offered after the school day, and upon the payment of tuition.

Ref: 8 NYCRR §100.5(d)(8)

Attachment A

(Place on School Letterhead)

CREDIT ACCRUAL REQUEST FORM

I, _____, would like to request the opportunity to obtain credit for

(Student name)

_____ through credit accrual.

(Name of course)

I have obtained the recommendation of my former and/or current teachers of the subject area listed above, and my high school guidance counselor has documented my above-average ability through a review of my performance on state and local assessments in core subjects. I realize that I must obtain a score of 80 or above on the comprehensive exam for the course requested to be eligible for Credit Accrual. After receiving my score on the comprehensive exam, I have the option of accepting the grade or pursuing the course through traditional means. Should I accept the exam score, it will be used in the calculation of my Grade Point Average.

Student Signature Date

Parent/Guardian Signature Date

Counselor Signature Date Attached Documentation

Teacher Signature Date Attached Documentation

Co-Principal Approval/Date: