

### Contract for Excellence Plan for 2015-16

DISTRICT: Newburgh Enlarged City School District

BUILDING: \_\_\_\_\_

Submit Completed Plan to emscmgt@nysed.gov

2015-16 Contract Amount : \$9,376,087

Building Name	BEDS Code	Accountability Status	Time on Task \$ Amount	Class-Size Reduction \$ Amount	HS or MS Restructuring \$ Amount	Teacher/Principal Quality \$ Amount	Full Day K or Pre-K \$ Amount	ELL Programs \$ Amount	Experimental Programs \$ Amount	District-wide Programs \$ Amount	Grand Totals \$ Amount
Balmville School	441600010001	Focus School	\$ 182,568.00			\$ 187,334.00		\$ 111,024.00			\$480,926
Fostertown ETC Magnet School	441600010004	Good Standing	\$ 134,689.00			\$ 157,465.00		\$ 117,038.00			\$409,192
GAMS High Tech Magnet School	441600010006	Good Standing	\$ 268,975.00		\$ 201,356.00	\$ 289,462.00		\$ 10,774.00			\$770,567
Gardnertown Fundamental Magnet School	441600010005	Good Standing	\$ 202,356.00			\$ 195,625.00		\$ 112,528.00			\$510,509
Heritage Middle School	441600010003	Good Standing	\$ 285,695.00		\$ 120,356.00	\$ 78,256.00		\$ 113,781.00			\$598,088
Horizons-On-The-Hudson Magnet School	441600010009	Focus School	\$ 198,563.00			\$ 126,548.00		\$ 112,277.00			\$437,388
Meadow Hill Global Explorations Magnet School	441600010021	Focus School	\$ 265,894.00		\$ 296,897.00	\$ 268,956.00		\$ 122,550.00			\$954,297
New Windsor School	441600010010	Good Standing	\$ 189,475.00			\$ 311,114.00		\$ 13,530.00			\$514,119
Newburgh Free Academy	441600010017	Focus School	\$ 751,248.00		\$ 785,241.00	\$ 268,753.00		\$ 251,865.00			\$2,057,107
South Middle School	441600010016	Focus School	\$ 249,251.00		\$ 92,354.00	\$ 156,423.00		\$ 118,792.00			\$616,820
Temple Hill School	441600010020	Priority School	\$ 458,127.00		\$ 307,894.00	\$ 358,461.00		\$ 23,803.00			\$1,148,285
Vails Gate High Tech Magnet School	441600010012	Focus School	\$ 248,753.00			\$ 257,941.00		\$ 17,038.00			\$523,732
Washington Street Pre-K Center	None	No Designation					\$ 355,057.00				\$355,057
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<b>Totals</b>			\$3,435,594	\$0	\$1,804,098	\$2,656,338	\$355,057	\$1,125,000	\$0	\$0	\$9,376,087
<b>Remaining Contract Amount (must equal \$ 0) -</b>											\$0

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2015-16 Contract Amount : \$9,376,087

**Program Narrative - Please address changes in your existing C4E programs, including any redesign or reallocation. Also, describe how activities support the Regents Reform Agenda.**

The Newburgh Enlarged City School District (NECSD) continues to implement the NYS Regents Reform Initiatives as outlined by the New York State Education Department. We continue to align and modify our curriculum based on the New York State Common Core Learning standards (CCLS). The district continues to deepen the design of its data-based inquiry model that will guide the analysis of data to inform instructional decisions.

District-level administrators collaborate with school-based administrators to systematically deliver the district-required professional development for school-based personnel. An expanded network of reading and math specialists reinforce academic intervention supports to targeted students across all grades.

Changes to the NECSD C4E program for 2015-2016 include the addition of a portion of the local share of the newly extended full-day Pre-Kindergarten program. The C4E program also includes increased staffing and contracted services to support Phase I implementation of the revised Part 154 English as a New Language (ENL) regulations.

**Targeting Narrative - Please address how your C4E programs meet student educational needs and building-level accountability status. Use the Targeting Matrix as a guide. Explain how the district and school Comprehensive Plan supports the program. (See 2013-14 Accountability Status by School) <http://www.p12.nysed.gov/accountability/ESEADesignations.html>**

- Newburgh Enlarged City School District – Focus District
- Balmville Elementary – Focus School
- Fostertown Elementary – Good Standing
- Gardnertown Elementary – Good Standing
- Gidney Avenue Memorial School – Good Standing
- Heritage Middle School – Good Standing
- Horizons on Hudson – Focus School
- Meadow Hill – Focus School
- Newburgh Free Academy – Focus School
- New Windsor – Good Standing
- South Middle – Focus School
- Temple Hill – Priority School
- Vails Gate – Focus School

**Performance Narrative - Describe the district's expected performance targets for the accountability criteria and disaggregated groups for which the school has failed to make Adequate Yearly Progress (AYP) in the past year.**

All schools are expected to minimally achieve safe harbor -

School	ELA Subgroups that did not make AYP	Math Subgroups that did not make AYP
Balmville	All, Black, Hispanic, White, Students with Disabilities, Economically Disadvantaged	All, Hispanic, White, Students with Disabilities, Economically Disadvantaged
Horizons-on-the-Hudson	All, Black, Hispanic, Economically Disadvantaged	All, Black, Hispanic, Economically Disadvantaged
Meadow Hill	All, Black, Students with Disabilities, Economically Disadvantaged	All, Hispanic, White, Students with Disabilities, Limited English Proficient, Economically Disadvantaged
Newburgh Free Academy	All, Black, Hispanic, White, Students with Disabilities, Economically Disadvantaged	All, Black, Hispanic, White, Students with Disabilities, Economically Disadvantaged
South Middle	All, Black, White, Students with Disabilities, Limited English Proficient, Economically Disadvantaged	All, Black, Hispanic, White, Students with Disabilities, Limited English Proficient, Economically Disadvantaged
Temple Hill	All, Black, Hispanic, Students with Disabilities, Limited English Proficient, Economically Disadvantaged	Students with Disabilities, Limited English Proficient
Vails Gate	All, Black, White, Hispanic, Students with Disabilities, Limited English Proficient, Economically Disadvantaged	All, Black, Hispanic, Economically Disadvantaged

**Experimental or District-wide Programs Narrative - If applicable.**

Not applicable

## District Certification of Requirements for Completion of a Contract for Excellence

District: Newburgh Enlarged City School District  
 Contact person: Mrs. Heslin  
 Email address (of contact): mheslin@necsd.net

Date: 7/17/15

Requirement	Requirement Met?	Date Expected or Completed	SED Review
1) Predominantly benefit students with greatest educational needs, including but not limited to: (i) students with limited English proficiency and/or English language learners; (ii) students in poverty; (iii) students with disabilities; and (iv) students with low academic achievement.	<u>Yes</u> <u>Yes</u> <u>Yes</u> <u>Yes</u>		_____ _____ _____ _____
2) Coordinate C4E allowable activities with the district's comprehensive educational plan (CEP) ( <i>Optional</i> )	<u>Yes</u>		_____
3) Provide allocations of the contract amount by school and program-level (and any district-wide initiatives)	_____	_____	_____
4) (NYC Only) Class Size Reduction (CSR) Plan: – Aligned with the capital plan of the district; – Include reductions for low-performing and overcrowded schools; and – Include the means to be used to achieve the proposed reduction in class sizes, such as the creation or construction of more classrooms and buildings, placement of more than one teacher in a classroom, or other methods to reduce the pupil-to-teacher ratio	_____	_____	_____
5) Certify that the district is employing acceptable options for allowable program activities (see C4E Regulations : <a href="http://www.regents.nysed.gov/meetings/2008meetings/July2008/0708emsca10.htm">http://www.regents.nysed.gov/meetings/2008meetings/July2008/0708emsca10.htm</a> for allowable program options)	<u>Yes</u>		_____
6) Support the Regents Reform Agenda, particularly the areas included under the Race To The Top program ( <i>Optional</i> ): (i) Develop or implement the Common Core of Standards in instruction; (ii) Improve or redesign assessment policy or practice to increase career and college readiness ; (iii) Use data to inform and differentiate instruction and evaluate teachers and principals ; and (iv) Take action to turnaround persistently low-achieving schools. (see the New York State RTTT Statement of Work: <a href="http://usny.nysed.gov/rttt/docs/statesow.pdf">http://usny.nysed.gov/rttt/docs/statesow.pdf</a> )	<u>Yes</u> <u>Yes</u> <u>Yes</u> <u>Yes</u>		_____ _____ _____ _____
7) Public Process – Contract developed through a public process, consulting with parents/caregivers, teachers and administrators – Post on district website all forms comprising the proposed Contract for Excellence after submission to SED District's C4E website address: <u>www.newburghschools.org</u> – 30-day period for public comment on district's proposed Contract for Excellence – Give reasonable notice of the public comment period – Hold at least one public hearing (and in New York City, one hearing per borough/county) – Prepare and make available upon request a record of public comment received	<u>Yes</u> <u>Yes</u> <u>Yes</u> <u>Yes</u> <u>Yes</u> <u>Yes</u>	<u>Ongoing</u> <u>7/20/15</u> <u>8/19/15</u> <u>7/20/15</u> <u>8/25/15</u> <u>8/25/15</u>	_____ _____ _____ _____ _____ _____
8) Submission of Contract to Commissioner for Approval: After 30-day comment period has ended, hearings conducted, public comment record prepared and posted on a district website, the district may submit their plan for approval.	<u>Yes</u>	<u>8/26/15</u>	_____

**Superintendent's Certification:**

I certify to the best of my ability, that the district has met the above requirements and that all relevant and applicable State and federal laws and regulations will be complied with in carrying out its Contract for Excellence plan for School Year 2015-16.

Signature: [Signature]

Date: 7, 17, 15

Title: Superintendent of Schools

Send forms to: [emscmts@mail.nysed.gov](mailto:emscmts@mail.nysed.gov)