

**Regulation for Policy 5411 interprets the policy to address participation in student extracurricular activities and interscholastic sporting events happening at the high school level (Grade 9 through Grade 12)**

**January 2021 through June 2021**

<b>Interscholastic Athletics, High School Musical, &amp; Drama Performances</b>			
<b>Standards for Determination</b>			
<b>Academic</b>	<b>Attendance</b>	<b>Behavior</b>	<b>Administrative Responsibilities</b>
Students in grades 9-12 must have earned a minimum of 4.5 credits during the previous school year.	<ul style="list-style-type: none"> <li>A student must have maintained a minimum average daily attendance rate of 91% (not including excused absences) for the 2019-2020 school year in order to participate in any activity or event in the 2020-2021 school year</li> </ul>	<ul style="list-style-type: none"> <li>A student may be suspended from participating in extracurricular activities, including interscholastic athletics, for any infraction of the District Code of Conduct, for violating a code of conduct issued to participants in the activity by the activity supervisor or coach, or for fighting at games/activities.</li> </ul>	<p>CIO generates list of eligible students based on 4.5 credit expectation and 91% attendance expectation</p> <p>CIO shares the list with the Athletic Director, Director Fine and Performing Arts, High School Principals and the ASI for Curriculum &amp; Instruction</p>
Students while in grade 8 must have earned a minimum of 4.5 units of study		<ul style="list-style-type: none"> <li>Any student placed on In-School suspension (ISS) or given an Out-of-School Suspension (OOS) may not participate in extracurricular activities or practice and/or play in games for the duration of the suspension (including over the weekends). If a student is suspended, either In-School or Out-of-School, the student must sit out at least one extracurricular or co-</li> </ul>	<p>CIO generates list of eligible students based on 4.5 unit expectation and 91% attendance expectation</p> <p>CIO shares the list with the Athletic Director, Director Fine and Performing Arts, High School Principals and the ASI for Curriculum &amp; Instruction</p>

		curricular activity or game as applicable	
<b>Third Marking Period Eligibility</b> Students failing more than two classes on the second marking period report card are ineligible to participate.		<ul style="list-style-type: none"> <li>If a student has received two (2) Out-of-School Suspensions in a semester prior to or during a sports season/performance activity, the student will be ineligible to participate in extracurricular and co-curricular activities during the remainder of the semester or in interscholastic athletics for the remainder of the season.</li> </ul>	<p>CIO generates a list of eligible students base on the second marking period report card results</p> <p>CIO shares the list with the Athletic Director, Director Fine and Performing Arts, High School Principals and the ASI for Curriculum &amp; Instruction</p>
Students with up to 2 failures on the second marking period report card, must enroll in quarterly recovery for each course and receive passing grades on the third marking period report card in order to continue participation beyond the third marking period.			<p>The principal will generate a list of students required to participate in quarterly recovery and/or on an academic improvement contract.</p> <p>The principal will share with: The Athletic Director, Director Fine and Performing Arts, coaches/advisors and the ASI for Curriculum &amp; Instruction for the purpose of encouraging the student to succeed</p> <p>The principal will oversee the contract development session process and ensure meetings take place prior to the event initiating.</p> <p>The principal will ensure families receive a copy of the contract or a</p>
If there is no formal quarterly recovery opportunity, the students must enter into an academic improvement contract.			
A universal template for the contract will be developed under the oversight of the Assistant Superintendent for Curriculum and Instruction.			
The contract will be developed by a team that must include the coach/advisor, the teacher, the student, the parent/guardian and the school counselor and must clearly			

define required assignments, the timeline for submission and the process to adjust the failing report card grade. Intermediate benchmarks for success must be scheduled over the course of the marking period.			schedule for the quarterly recovery class.
At the end of the marking period, the principal must reconvene the contract development team to review the progress made in order to determine eligibility moving into the fourth marking period.			
<b>The Fourth Marking Period</b> Students participating in quarterly recovery or on an academic improvement contract during the third marking period must be passing each of the courses based on the third marking period report card in order to be eligible for events in the fourth marking period.			<p>CIO generates a list of eligible students based on the third marking period report card results</p> <p>CIO shares the list with the Athletic Director, Director Fine and Performing Arts, High School Principals and the ASI for Curriculum &amp; Instruction</p> <p>The principal will generate a list of students required to engage in quarterly recovery and/or on an academic improvement contract.</p> <p>The principal will share the list with: The Athletic Director, Director Fine and Performing Arts, coaches/advisors and the ASI for Curriculum &amp; Instruction for the</p>
Students who were not required to participate in quarterly recovery or were not on an academic improvement contract, must have no more than two (2) failing grades on the third marking period report card to be eligible.			
Students failing up to 2 classes on the third marking period report card, must enroll in quarterly recovery for each course.			
If there is no formal quarterly recovery opportunity, the student must enter into an academic improvement contract.			

<p>A universal template for the contract will be developed under the oversight of the Assistant Superintendent for Curriculum and Instruction.</p>			<p>purpose of encouraging the student to succeed</p>
<p>The contract will be developed by a team that must include the coach/advisor, the teacher, the student, the parent/guardian and the school counselor and must clearly define required assignments, the timeline for submission and the process to adjust the failing report card grade.</p>			<p>The principal will oversee the contract development session process and ensure meetings take place prior to the event initiating.</p> <p>The principal will ensure families receive a copy of the contract or a schedule for the quarterly recovery class.</p>