

ARP-Homeless Children and Youth (HCY) Part I Application - ARP Homeless - 441600010000 #1**Introduction/Instructions - Summary & Background**

American Rescue Plan (ARP) - Homeless Children and Youth (HCY) Part I Application

NEWBURGH CITY SD - 441600010000

Summary & Background

On March 11, 2021, the President signed into law the American Rescue Plan Act of 2021 (**ARP**). The ARP Act included an unprecedented \$800 million nationwide to support the specific and urgent needs of homeless children and youth in recognition of the extraordinary impact of the pandemic on students experiencing homelessness. Through the ARP Elementary and Secondary School Emergency Relief – Homeless Children and Youth (ARP-HCY) Fund, resources are being made available to identify homeless children and youth, provide wraparound services in light of the impact of the COVID-19 pandemic, and provide assistance needed to enable homeless children and youth to attend school and participate fully in school activities, including in-person instruction and summer learning and enrichment programs.

After reserving \$1 million of the \$800 million (0.125 percent) for national activities including technical assistance, the USDE awarded the remaining \$799 million to State educational agencies (SEAs) as follows:

\$199,750,000 (25% of the \$799 million) was made available to States immediately. NYSED received approximately \$14,720,327 in this disbursement. This disbursement was designed to provide funding to States immediately as a supplement to their McKinney-Vento Education for Homeless Children and Youth (**HCY**) funds, so that States can address urgent needs of homeless children and youth—including academic, social, emotional, and mental health needs—and so States and local educational agencies (LEAs) can increase capacity by hiring staff, dedicating resources, and planning partnerships with community-based organizations, among other strategies. Funds must be administered by the Office of the State Coordinator for the Education of Homeless Children and Youth, consistent with the requirements for HCY funds; and

\$599,250,000 (75% of the \$799 million) is now being made available pursuant to NYSED's submitted submits the required application to USDE. NYSED has received \$44,190,109 in the second disbursement. States are required to distribute the funds they receive in the second phase to LEAs via a formula that uses the LEA's allocation under Title I, Part A (Title I) of the Elementary and Secondary Education Act of 1965 (ESEA) and the number of identified homeless children and youth in 2018-19.

Eligible Applications & Allocations

NYSED will provide ARP HCY Part I funds to all current EHCY subgrantees to supplement previous awards. In addition to the current subgrantees, NYSED will provide ARP HCY Part I funds to a small cohort of ten additional LEAs that had previously applied for ECHY funding during the competitive process but could not be supported because EHCY funding was not sufficient to provide resources to all "fundable" applications.

A list of eligible LEAs, including consortia of LEAs, and ARP-HCY Part I allocations are provided in the Document Library.

Allowable Uses of Funds

ARP-HCY Part I funds supplement the HCY program, and all allowable HCY uses apply to these funds. For more information, LEAs should reference the list of authorized activities in section 723(d) of the HCY statute, 42 U.S.C. § 11433(d).

These activities may include any expenses necessary to facilitate the identification, enrollment, retention, and educational success of homeless children and youth, such as:

providing wraparound services (which could be provided in collaboration with and/or through contracts with community-based organizations, and could include academic supports, trauma informed care, social-emotional support, and mental health services);

purchasing needed supplies (e.g., PPE, eyeglasses, school supplies, personal care items);

providing transportation to enable children and youth to attend classes and participate fully in school activities;

purchasing cell phones or other technological devices for unaccompanied youth to enable the youth to attend and fully participate in school activities;

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providing access to reliable, high-speed internet for students through the purchase of internet connected devices/equipment, mobile hotspots, wireless service plans, or installation of Community Wi-Fi Hotspots (e.g., at homeless shelters), especially in underserved communities;

paying for short-term, temporary housing (e.g., a few days in a motel) when such emergency housing is the only reasonable option for COVID-safe temporary housing and when necessary to enable the homeless child or youth to attend school and participate fully in school activities (including summer school); and

providing store cards/prepaid debit cards to purchase materials necessary for students to participate in school activities.

Project Period

March 13, 2020 to September 30, 2024.

Project Number

The project number stem for the program is: 5212-21-XXXX

This number should be used on the FS-10 budget form.

Submission Deadline

Completed applications are due by **December 22, 2021** (with extensions by request), and will be reviewed on a rolling basis.

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Submission Instructions

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Directions for Submitting the Application:

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs), and the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of general application materials to the Department.

LEAs are REQUIRED to send signed originals and two hard copies of each FS-10 Budget Form to:

Office of ESSA-Funded Programs - Rm 320 EB

RE: ARP-HCY Application: Part I

New York State Education Department

89 Washington Avenue

Albany, NY 12234.

Deadline for Submitting the Applications:

The *ARP Homeless Part I Funding Application* is due by **December 22, 2021**.

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Introduction/Instructions - Assurances

Assurances

1. **The LEA will use its best efforts to expend funding on an expedited timeline.**

YES, the LEA provides the above assurance.

2. **The LEA assures that it will comply with all reporting requirements at such time and in such manner and containing such information as the Commissioner may reasonably require, including on matters such as but not limited to:**

1. **data on each school's mode of instruction (remote, hybrid, in-person), including student attendance data (disaggregated by student subgroup) for each modality;**
2. **LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;**
3. **LEA uses of funds to sustain and support access to early childhood education programs;**
4. **impacts and outcomes (disaggregated by student subgroup) through use of ARP Homeless I funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);**
5. **student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning;**
6. **requirements under the Federal Financial Accountability Transparency Act (FFATA); and**
7. **additional reporting requirements as may be necessary to ensure accountability and transparency of ARP Homeless I funds.**

YES, the LEA provides the above assurance.

3. **The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. §76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including but not limited to funds that an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), and other funds an LEA receives under the American Rescue Plan (ARP) Act.**

YES, the LEA provides the above assurance.

4. **The LEA assures that the LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.**

YES, the LEA provides the above assurance.

5. **The LEA assures that the LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.**

YES, the LEA provides the above assurance.

6. **The LEA assures that the LEA will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).**

YES, the LEA provides the above assurance.

7. **The LEA assures that the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.**

YES, the LEA provides the above assurance.

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8. The LEA assures that ARP Homeless I funds supplement the EHCY program, and the uses of funds are governed by EHCY allowability. Uses of funds may include, when responding to the impact of the COVID-19 pandemic, expenses that are reasonable and necessary to facilitate the identification, enrollment, retention, and educational success of homeless children and youth. Additional examples are described in the April 23, 2021 letter to Chief State School Officers.
- YES, the LEA provides the above assurance.
9. The LEA assures that the LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 34.
- YES, the LEA provides the above assurance.
10. The LEA assures that federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving as per Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving," October 1, 2009.
- YES, the LEA provides the above assurance.
11. The LEA assures that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.
- YES, the LEA provides the above assurance.
12. The LEA assures that:
1. the LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications;
 2. control of funds provided to the LEA under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
 3. the LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;
 4. the LEA will make reports to the State agency or board and to the Secretary as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under section 1232f of this title, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties; and
 5. the LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program.
- YES, the LEA provides the above assurance.

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13. The LEA assures that:

1. any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
2. in the case of any project involving construction—(A) the project is not inconsistent with overall State plans for the construction of school facilities, and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under section 794 of title 29 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;
3. the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
4. none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

YES, the LEA provides the above assurance.

14. The LEA assures that ARP-HCY funds are administered in a manner consistent with all of the requirements of the Education for Homeless Children and Youths program.

YES, the LEA provides the above assurance.

15. When issuing statements, press releases, requests for proposals, bid solicitations and other documents describing projects or programs funded in whole or in part with Federal money, U.S. Department of Education grantees shall clearly state:

1. the percentage of the total costs of the program or project which will be financed with Federal money;
2. the dollar amount of Federal funds for the project or program; and
3. the percentage and dollar amount of the total costs of the project or program that will be financed by non-governmental sources.

Recipients must comply with these conditions under Division B, Title V, Section 505 of Public Law 115- 245, Consolidated Appropriations Act, 2019.

YES, the LEA provides the above assurance.

16. Federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately- owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving.

Recipients must comply with these conditions under Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving," October 1, 2009.

YES, the LEA provides the above assurance.

17. The LEA agrees to adhere to existing cash management requirements concerning payments and will ensure that their subgrantees are also aware of these policies by providing them relevant information. A grantee's failure to comply with cash management requirements may result in an improper payment determination by the Department in accordance with the Payment Integrity Information Act (PIIA) of 2019.

YES, the LEA provides the above assurance.

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18. **The LEA will comply all reporting requirements at such time and in such manner and containing such information as the Secretary may reasonably require, including but not limited to the requirements under EHCY, and including but not limited to numbers of students experiencing homelessness identified and supported through ARP-HCY funding, and specific details about supports and services received by students.**

YES, the LEA provides the above assurance.

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ARP-HCY Contact Information - ARP-HCY Part I - Contact Information

ARP-HCY Part I - Contact Information

--Entity Name Here-- - --Institution BEDS Code Here--

1.

Please complete the following chart by providing up-to-date contact information for individuals within the LEA/charter school responsible for work being done in ESSA-funded program areas.

	Contact Person	Contact Phone Number	Contact Email Address
ESSA-Funded Programs Coordinator	Lynne Pampel	845-563-3431	lpampel@necsd.net
McKinney-Vento Homeless Liaison	Kori Rogers	845-568-6848	krogers@necsd.net
District Business Official	Lisamarie Spindler	845-563-3439	lspindler@necsd.net

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ARP-HCY Application - ARP-HCY Part I - Intent to Apply

ARP-HCY Part I - Intent to Apply

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1. **Does the LEA intend to apply for American Rescue Plan (ARP) Act - Homeless Children and Youth (HCY) Part I funding?**

Yes, the LEA intends to apply for the American Rescue Plan (ARP) Act - Homeless Children and Youth (HCY) Part I funding.

2. **How does the LEA intend to access its ARP-HCY Part I funds?**

- The LEA intends to apply for its ARP-HCY Part I funds as a SINGLE APPLICANT.
- The LEA intends to apply for its ARP-HCY Part I funds as the LEAD APPLICANT of a consortium.

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ARP-HCY Part I - Program Narrative

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- 1. In the space provided below, please describe the extraordinary impact of the pandemic on students experiencing homelessness, including academic, social, emotional, and mental health needs.**

The Newburgh Enlarged City School District has an annual enrollment of students eligible for free and reduced lunches between 55 - 72% since 2016 with an average of 6% identified as eligible for McKinney Vento Services. The Eviction Moratorium, scheduled to end on January 15, 2022, and the Emergency Rental Arrears Program (ERAP) helped many families stay in their current housing, paying rents in arrears of up to 12 months. The District believes that once the moratorium has ended, there will be an increase in students identified through the McKinney Vento process.

Other measures considered indicators of household level economic risk leading to homelessness are Food Insecurity and Non-native Language Enrollment. There has been an increase in families experiencing Food Insecurity in the city of Newburgh since March 2020 with the city of Newburgh identified as a Food Desert. Enrollment of Non-native Language and Newcomer students has risen by 12% in 10 years and many of these students lack basic necessities associated with travel from home to school such as winter jackets, backpacks and waterbottles for access to water during the day. These same students and their families are lacking transportation to laundromats, grocery stores and retail locations.

Student referrals, resulting from disruptive behaviors, have increased when compared to the levels reported prior to Covid related school closures in March 2020. The community has had an increase in student related gun violence this year. Four middle school students were shot in the late fall of this year, in gang related attacks soon after school dismissal near a bus stop where elementary children were being discharged to their parents. The increased disruption and violence is attributed to the loss of access to school-based services and supports during school closures.

During the fall of 2021 the District conducted a Panorama Social Emotional Learning (SEL) Survey to measure the following student attributes: family school relationships, challenging feelings, emotional regulation, positive feelings, sense of belonging, social awareness, supportive relationships, cultural awareness and actions, diversity and inclusion and grit. Students in grade 3-12 were first administered this survey in the winter of 2020 and again in the spring of 2021. The third and most recent administration included teacher reports on students K-2. Emotional regulation, engagement, self management and social awareness were the indicators identified across all three administrations as elevated. These results were more pronounced in high poverty and Non-native language speakers who are considered a risk for homelessness.

The District will prioritize student identification, access to supplemental instruction, SEL supports, funding for transportation to access goods and services and winter clothing.

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ARP-HCY Application - ARP-HCY Part I - Program Narrative

2. In the space provided below, please describe how the LEA intends to use the ARP-HCY to address the needs identified in #1 above, including, but not limited to activities intended to:
- Increase capacity by hiring staff, dedicating resources, and planning partnerships with community-based organizations, among other strategies;
 - Focus on identifying students this spring and to connect students experiencing homelessness and their families to summer learning and enrichment programs (including summer 2021), and to engage students and their families in preparation for this fall;
 - Identify historically underserved populations such as rural children and youth, Tribal children and youth, students of color, children and youth with disabilities, English learners, LGBTQ+ youth, and pregnant, parenting, or caregiving students experiencing homelessness; and
 - Work with community-based organizations for this purpose, as well as to provide wraparound services to these students.

These activities may include any expenses necessary to facilitate the identification, enrollment, retention, and educational success of homeless children and youth.

The District has identified the following areas of need associated with the identification and provision of services and supports for students who are or may be homeless.

- Newcomer and ELL families registering, for the first time in the community, require alternative hours, or after school and weekend hours, with translation and assistance in the registration process. These alternative schedules will help to identify students who are McKinney Vento eligible.
- Homeless students require academic and SEL support after school, on the weekends and during extended school closures that are delivered within the safety of the district's school buildings.
- Homeless students require transportation to access laundromats, grocery stores and retail stores to purchase clothing and school related supplies. The District, similar to districts across the country, is affected by the shortage of school bus drivers and is often reliant on taxis to assist students with accessing services, supports and needed activities of daily living.
- Non-native Language and Newcomer students require winter clothing to routinely attend school

Addressing these three high needs areas will require funding for the following:

- Registration personnel to staff several weekend, after school and community based events to assist parents with the McKinney Vento Housing Questionnaire.
- Instructional, support personnel to provide student programming for McKinney Vento eligible students on the weekends, after school and during extended school closures.
- SEL personnel to provide student programming for McKinney Vento eligible students on the weekends, after school and during extended school closures. These supports will target McKinney Vento students with high recidivism rates in discipline to provide creative and targeted interventions to meet their needs
- Transportation vouchers for McKinney Vento eligible students to access laundromats, grocery and retail stores for goods.
- Funding for winter jackets.

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ARP-HCY Application - ARP-HCY Part I - Use of Funds

ARP-HCY Part I - Use of Funds

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1. Please complete the chart below by identifying the funds being used to support each allowable activity. Please respond with "0" to indicate that no funds are being assigned to a given activity.
PLEASE NOTE - All proposed expenditures must be reflected within the FS-10 budget form AND budget narrative to clearly align with this item.

	FUNDING Amounts (\$)
1 - Providing wraparound services (which could be provided in collaboration with and/or through contracts with community-based organizations, and could include academic supports, trauma informed care, social-emotional support, and mental health services)	0
2 - Purchasing needed supplies (e.g., PPE, eyeglasses, school supplies, personal care items)	7,733
3 - Providing transportation to enable children and youth to attend classes and participate fully in school activities	0
4 - Purchasing cell phones or other technological devices for unaccompanied youth to enable the youth to attend and fully participate in school activities	0
5 - Providing access to reliable, high-speed internet for students through the purchase of internet connected devices/equipment, mobile hotspots, wireless service plans, or installation of Community Wi-Fi Hotspots (e.g., at homeless shelters), especially in underserved communities	0
6 - Paying for short-term, temporary housing (e.g., a few days in a motel) when such emergency housing is the only reasonable option for COVID-safe temporary housing and when necessary to enable the homeless child or youth to attend school and participate fully in school activities (including summer school)	0
7 - Providing store cards/prepaid debit cards to purchase materials necessary for students to participate in school activities.	7,877
8 - Supplemental educational services, such as tutoring and other academic enrichment programs	0
9 -Expedited evaluations for various educational services.	0
10 - Professional development activities for educators and pupil services personnel working with homeless students	0
11 - Health referral services	0
12 - Defraying the excess cost of transportation in order to enable students to attend the school of origin	0
13 - Early childhood education programs for pre-school-aged homeless children	0
14 - Services and assistance to attract, engage, and retain homeless children and youth and unaccompanied youth in public school programs	14,068
15 - Before- and after-school, mentoring, and summer programs with educational activities	52,827
16 - Payment of fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth	0
17 - Education and training for parents of homeless children and youth about rights and resources	0
18 - Development of coordination between schools and agencies providing services	0
19 - Provision of pupil services (including violence prevention counseling) and referrals for such services	0
20 - Activities to address needs that may arise from domestic violence	0
21 - Adaptation of space and purchase of supplies for non-school facilities to provide services listed above	0
22 - Provision of school supplies, including those to be distributed at shelters or other appropriate locations	0
23 - Other extraordinary or emergency assistance needed to enable homeless students to attend school	0
Totals:	82,505

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ARP-HCY Application - ARP-HCY Part I - Budget

ARP-HCY Part I - Budget

PLEASE NOTE

1. Only SINGLE APPLICANTS and LEAD APPLICANTS of a consortium should upload budget information. LEAs that are members of a consortium, but not serving as the lead applicant, do not need to submit an application or budget materials.
2. The FS-10 and Budget Narrative are used to provide NYSED with a specific itemization of proposed project expenditures and to provide NYSED and the Office of the State Comptroller with the necessary documentation upon which payments can be based. FS-10s with missing quantities or unit costs, or with terms such "*TBD*" or "*Varies*" cannot be accepted on the FS-10 or Budget Narrative forms.

1. **Please upload a completed and signed copy of the FS-10 Budget for the American Rescue Plan (ARP) - Homeless Children and Youth (HCY) Part I fund.**

ARP-HCY FS- 10 signed 12-14-21.pdf

2. **Please upload a completed copy of the Budget Narrative for the American Rescue Plan (ARP) - Homeless Children and Youth (HCY) Part I fund.**

ESSER-ARP-HCY Part 1 Budget Narrative.docx

3. **Please complete the following table by providing total proposed expenditures by budget code for funding in relation to the American Rescue Plan (ARP) - Homeless Children and Youth (HCY) Part I fund. This information should match the Budget Summary page of the FS-10 budget form.**

	Total Funds (\$)
15 - Professional Salaries	43,200
16 - Support Staff Salaries	10,920
40 - Purchased Services	0
45 - Supplies and Materials	11,140
46 - Travel Expenses	4,000
80 - Employee Benefits	10,768
90 - Indirect Cost	2,477
49 - BOCES Services	0
30 - Minor Remodeling	0
20 - Equipment	0
Totals:	82,505