Financial Statements and Required Reports Under Uniform Guidance

For the Year Ended June 30, 2018 Together with Independent Auditor's Report



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INDEPENDENT AUDITOR'S REPORT

Bonadio & Co., LLP Certified Public Accountants

October 12, 2018

To the Board of Education of Newburgh Enlarged City School District:

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Newburgh Enlarged City School District (School District) as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Newburgh Enlarged City School District as of June 30, 2018, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

(Continued)

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INDEPENDENT AUDITOR'S REPORT

(Continued)

Change in Accounting Principle

As discussed in Note 14 to the financial statements, during 2018 the School District adopted new accounting guidance, GASB Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other than Pensions*. Our opinions are not modified with respect to this matter.

Report on Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, schedules of proportionate share of the net pension liability (asset), contributions – pension plans, and changes in total OPEB liability and related ratios be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Report on Other and Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The other information listed in the accompanying table of contents, as required by the New York State Education Department, is presented for purposes of additional analysis and is not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The schedule of expenditures of federal awards is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

The other information listed in the accompanying table of contents has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

(Continued)

INDEPENDENT AUDITOR'S REPORT

(Continued)

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 12, 2018, on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED) FOR THE FISCAL YEAR ENDED JUNE 30, 2018

The following is a discussion and analysis of Newburgh Enlarged City School District's (the School District) financial performance for the fiscal year ended June 30, 2018. The section summarizes the School District's financial activities based on currently known facts, decisions, or conditions. It is also based on both the government-wide and fund-based financial statements. The results of the current year are discussed in comparison with the prior year, with an emphasis placed on the current year. As this section is only an introduction, it should be read in conjunction with the School District's basic financial statements, which immediately follow this section.

FINANCIAL HIGHLIGHTS

- Government-wide net position of the School District is \$(427,387,666).
- Government-wide net position is \$229,872 less than at July 1, 2017.
- The School District continued to offer all programs, without reducing services.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of four parts: Management's Discussion & Analysis (MD&A) (this section), the basic financial statements, required supplementary information, and other information. The basic financial statements include two kinds of statements that present different views of the School District:

- The first two statements are *district-wide* financial statements that provide both *short-term* and *long-term* information about the School District's *overall* financial status. Because of this, the Statement of Net Position will include assets such as building and equipment and long term balances due to the School District as well as long term liabilities such as bonds payable. In addition, payments for principal on long term bond obligations will be shown as a reduction of the liability and payments for buildings and equipment will be shown as additions to assets.
- The remaining statements are *fund financial statements* that focus on *individual parts* of the School District, reporting the School District's operations in *more detail* than the Government-wide statements. The fund financial statements concentrate on the School District's most significant funds.
- The *governmental funds statements* tell how basic services such as regular and special education were financed in the *short-term*, as well as what remains for future spending. As such, in this presentation, payments for buildings and equipment will be shown as expenditures rather than an increase in assets, proceeds from new long term borrowings will be shown as a source of revenue rather than a long term liability, and principal payments on the long-term borrowings will be shown as expenditures.
- *Fiduciary funds statements* provide information about the financial relationships in which the School District acts solely as a *trustee* or *agent* for the benefit of others.

OVERVIEW OF THE FINANCIAL STATEMENTS (Continued)

The financial statements also include notes that explain some of the information in the statements and provide more detailed data immediately following the financial statements. The statements are followed by a section of required supplementary information and then other information.

These schedules further explain and support the financial statements with a comparison of the School District's budget for the year, a detailed capital project schedule, and other financial information.

Table A-1 shows how the various sections of this annual report are arranged and related to one another.

 Table A-1
 Organization of the School District's Annual Financial Report



Table A-2 summarizes the major features of the School District's financial statements, including the portion of the School District's activities they cover and the types of information they contain. The remainder of this overview section of the MD&A highlights the structure and contents of each of the statements.

OVERVIEW OF THE FINANCIAL STATEMENTS (Continued)

		Fund Financial Statements		
	Government-Wide	Governmental Funds	Fiduciary Funds	
Scope	Entire School District (except fiduciary funds)	The day-to-day operating activities of the School District, such as instruction and special education.	Instances in which the School District administers resources on behalf of someone else, such as scholarship programs and student activities monies.	
Required financial statements	 Statement of net position Statement of activities 	 Balance sheet Statement of revenue, expenditures, and change in fund balance 	 Statement of fiduciary net position. Statement of changes in fiduciary net position. 	
Accounting basis and measurement focus	Accrual accounting and economic resources focus.	Modified accrual accounting and current financial focus.	Accrual accounting and economic resources focus.	
Type of asset/liability information	All assets, deferred inflows/outflows of resources, and liabilities, both financial and capital, short-term and long-term.	Current assets, deferred inflows/outflows of resources, and liabilities that come due during the year or soon after; no capital assets or long-term liabilities included.	All assets and liabilities, both short- term and long-term; funds do not currently contain capital assets, although they can.	
Type of inflow/outflow information	All revenue and expenses during year, regardless of when cash is received or paid.	Revenue for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable.	All additions and deductions during the year, regardless of when cash is received or paid.	

Table A-2 Major Features of the Government-Wide and Fund Financial Statements

Government-Wide Statements

The Government-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School District's assets and liabilities. All of the current year's revenue and expenses are accounted for in the statement of activities and changes in net position regardless of when cash is received or paid.

The two Government-wide statements report the School District's net position and how they have changed. Net position – the difference between the School District's assets/deferred outflows of resources and liabilities/deferred inflows of resources – are one way to measure the School District's financial health or position.

• Over time, increases or decreases in the School District's net position are an indicator of whether its financial position is improving or deteriorating, respectively.

OVERVIEW OF THE FINANCIAL STATEMENTS (Continued)

Government-Wide Statements (Continued)

 For assessment of the overall health of the School District, additional nonfinancial factors such as changes in the property tax bases and the condition of buildings and other facilities should be considered.

Net position of the governmental activities differ from the governmental fund balances because governmental fund level statements only report transactions using or providing current financial resources. Also, capital assets are reported as expenditures when financial resources, (dollars), are expended to purchase or build such assets. Likewise, the financial resources that may have been borrowed are considered revenue when they are received. Principal and interest payments are considered expenditures when paid. Depreciation is not calculated. Capital assets and long-term debt are accounted for in account groups and do not affect the fund balances.

Government-wide statements use an economic resources measurement focus and full accrual basis of accounting that involves the following steps to prepare the statement of net position:

- Capitalize current outlays for capital assets.
- Report long-term debt as a liability.
- Depreciate capital assets and allocate the depreciation to the proper function.
- Calculate revenue and expenditures using the economic resources measurement focus and the full accrual basis of accounting.
- Allocate net position balances as follows:
 - Net investment in capital assets.
 - Restricted net position is those assets with constraints placed on use by external sources or imposed by law.
 - Unrestricted net position is net position that does not meet any of the above restrictions.

Fund Financial Statements

The fund financial statements provide more detailed information about the School District's funds, not the School District as a whole. Funds are accounting devices the School District uses to keep track of specific sources of funding and spending on particular programs. The funds have been established by the State of New York.

The School District has two kinds of funds:

- Governmental Funds: Most of the School District's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School District's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, additional information at the bottom of the governmental funds statements explains the relationship (or differences) between them. The governmental fund statements focus primarily on current financial resources and often have a budgetary orientation. Governmental funds include the general fund, special aid fund, school lunch fund, debt service fund, capital projects fund, and library fund. Required financial statements are the balance sheet and the statement of revenue, expenditures, and change in fund balance.
- Fiduciary Funds: The School District is the trustee, or fiduciary, for assets that belong to others, such as the scholarship fund and the student activities funds. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the Government-wide financial statements because it cannot use these assets to finance its operations. Fiduciary fund reporting focuses on net position and changes in net position.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

The analysis below focuses on the net position (Table A-3) and changes in net position (Table A-4) of the School District's governmental activities.

	Fiscal Year <u>2018</u>	2017 <u>(As Restated)</u>	Dollar <u>Change</u>
Assets:			
Current and other assets	\$ 89,134,381	\$ 79,136,457	\$ 9,997,924
Noncurrent assets	149,475,355	144,934,943	4,540,412
Total assets	238,609,736	224,071,400	14,538,336
Deferred Outflows of Resources	146,824,426	92,987,108	53,837,318
Liabilities:			
Current liabilities	32,120,453	33,012,519	(892,066)
Long-term liabilities	679,819,090	707,392,902	(27,573,812)
Total liabilities	711,939,543	740,405,421	(28,465,878)
Deferred Inflows of Resources	101,643,380	3,753,323	97,890,057
Net position:			
Net investment in capital assets	84,443,045	75,168,521	9,274,524
Restricted	40,851,994	36,942,886	3,909,108
Unrestricted	(553,443,800)	(539,211,643)	(14,232,157)
Total net position	\$(428,148,761)	\$(427,100,236)	\$ (1,048,525)

Table A-3 Condensed Statement of Net Position

In Table A-3, total assets at June 30, 2018 were approximately \$14 million higher than at June 30, 2017. Non-current assets increased approximately \$4.5 million, due primarily to the Teachers' Retirement System's net pension liability in 2017 becoming a net pension asset of \$5.1 million in 2018. Current assets increased approximately \$10.0 million, due primarily to an increase in cash of approximately \$0.8 million and an increase in state and federal aid receivable of \$4.5 million.

Deferred outflows of resources at June 30, 2018 were approximately \$54 million higher than at June 30, 2017, due primarily to the recording of OPEB related deferred outflows of resources upon the implementation of GASB 75.

Total liabilities decreased by approximately \$29.3 million, due primarily to a decrease in long term liabilities of approximately \$28.3 million. The decrease in long-term liabilities is due primarily to a decrease in the net pension liability of approximately \$11.5 million, and an decrease in the total OPEB liability of \$6.3 million and the reduction in bonds of approximately \$9.6 million.

Deferred inflows of resources at June 30, 2018 were approximately \$97.9 million higher than at June 30, 2017, due primarily to an increase in pension related deferred inflows of resources and the recording of \$69.4 million in OPEB related deferred inflows of resources.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE (Continued)

Table A-4 Changes in Net Position from Operating Results

	Fiscal Year <u>2018</u>	Fiscal Year <u>2017</u>	Dollar <u>Change</u>
Revenue			
Program revenue:			
Charges for services	\$ 810,623	\$ 1,072,304	\$ (261,681)
Operating grants	33,489,236	26,398,696	7,090,540
General revenue:			
Property and other tax items	123,154,799	119,458,287	3,696,512
State aid	151,069,772	142,361,337	8,708,435
Federal aid	569,119	390,593	178,526
Use of money and of property	692,699	276,583	416,116
Sale of property and compensation for loss	161,293	258,771	(97,478)
Miscellaneous	1,970,005	3,294,761	(1,324,756)
Total revenue	311,917,546	293,511,332	18,406,214
Expenses			
General support	33,447,394	31,449,470	1,997,924
Instruction	253,428,597	252,075,951	1,352,646
Pupil transportation	15,336,526	14,249,248	1,087,278
Debt service - Interest	2,371,113	2,754,284	(383,171)
School lunch program	8,382,441	8,026,154	356,287
Total expenses	312,966,071	308,555,107	4,410,964
Change in Net Position	<u>\$ (1,048,525</u>)	<u>\$(15,043,775</u>)	<u>\$ 13,995,250</u>

The School District's fiscal year 2018 revenues totaled \$311,859,988. (See Table A-4). Property taxes (including other tax items) and state and federal sources accounted for most of the School District's revenue by contributing 48% and 39% of every dollar raised in 2017. (See Table A-5). The remainder came from fees charged for services, operating grants, use of money and property, and other miscellaneous sources.

The total cost of all programs and services totaled \$312,147,418 for fiscal year 2018. These expenses are predominately related to general instruction, which account for 81% of District expenses. (See Table A-6). The School District's general support activities accounted for 11% of total expenses.



FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE (Continued)





FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE (Continued)

Governmental Activities

Table A-7 presents the cost of several of the School District's major programs or activities as well as each activity's net cost (total cost less fees generated by the activity and intergovernmental aid provided for specific programs). The net cost shows the financial burden placed on the School District's taxpayers by each of these functions and is presented in the Statement of Activities.

Table A-7 Net Costs of Governmental Activities	Table A-7	Net Costs of Governmental Activities
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	Total Cost Of Services <u>2018</u>	Total Cost Of Services <u>2017</u>	Percent <u>Change</u>	(Net) Cost Of Services <u>2018</u>	(Net) Cost Of Services <u>2017</u>	Percent <u>Change</u>
Functions:						
General support	\$ 33,447,394	\$ 31,449,470	6.35%	\$ 33,447,394	\$ 31,387,144	6.56%
Instruction	253,428,597	252,075,951	0.54%	226,972,615	232,592,881	-2.42%
Pupil transportation	15,336,526	14,249,248	7.63%	15,336,526	14,249,248	7.63%
Debt service - Interest	2,371,113	2,754,284	-13.91%	2,371,113	2,754,284	-13.91%
Cost of sales	8,382,441	8,026,154	4.44%	538,564	100,550	435.62%
Total	\$312,966,071	\$308,555,107	1.43%	\$278,666,212	\$281,084,107	-0.86%

- The total cost of all governmental activities for the year was \$312,147,418.
- The users of the School District's programs financed \$810,623 the costs.
- The federal and state operating grants financed \$33,489,236 of the costs.
- The remainder of the costs was financed by the School District's taxpayers and unrestricted state aid and federal aid.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

Variances between years for the governmental fund financial statements are not the same as variances between years for the government-wide financial statements. The School District's governmental funds are presented on the current financial resources measurement focus and the modified accrual basis of accounting. Under this method of presentation, governmental funds do not include long-term liabilities for the funds' projects and capital assets purchased by the funds. Governmental funds will include proceeds from the issuance of debt, the current payments for capital assets, and the current payments for debt.

- General fund ended the year with \$49.6 million in fund balance.
- School lunch fund ended the year with \$1.9 million in fund balance.
- Capital fund ended the year with \$0.7 million in fund balance.
- Special aid fund ended the year with \$18 thousand in fund balance.
- Debt service fund ended the year with \$8.4 million in fund balance.
- Library fund ended the year with \$2.2 million in fund balance.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS (Continued)

General Fund Budgetary Highlights This section presents an analysis of significant variances between original and final budget amounts and between final budget amounts and actual results for the general fund.

Table A-8 – Results vs. Budget

	Original	Final			
	<u>Budget</u>	<u>Budget</u>	<u>Actual</u>	Encumb.	<u>Variance</u>
Revenue:					
Real property taxes	\$ 98,550,500	\$ 98,550,500	\$ 98,589,111	\$-	\$ 38,611
Other tax items	16,126,294	16,126,294	17,502,473	-	1,376,179
Charges for services	405,000	405,000	453,330	-	48,330
Use of money and property	100,000	100,000	566,882	-	466,882
Miscellaneous	792,742	1,718,294	1,606,158	-	(112,136)
Interfund revenue	280,000	2,829,499	2,994,768	-	165,269
State sources	150,473,464	150,649,964	152,548,308	-	1,898,344
Medicaid reimbursement	600,000	600,000	569,119	-	(30,881)
Federal sources			68,937		68,937
Total revenue	267,328,000	270,979,551	274,899,086		3,919,535
Expenditures:					
General support	19,476,996	23,715,577	22,549,639	664,968	500,970
Instruction	147,175,245	148,515,829	143,158,253	4,739,283	618,293
Pupil transportation	13,950,592	13,667,148	13,593,629	-	73,519
Employee benefits	73,066,398	70,608,345	70,447,759	-	160,586
Transfers out	14,158,769	15,322,660	15,317,632		5,028
Total expenses	267,828,000	271,829,559	265,066,912	5,404,251	1,358,396
Net change in fund balance	<u>\$ (500,000</u>)	<u>\$ (850,008</u>)	9,832,174	<u>\$ (5,404,251</u>)	<u>\$ 5,277,931</u>
Fund balance - beginning of year			39,754,343		
Fund balance - end of year			\$ 49,586,517		

The general fund is the only fund for which a budget is legally adopted.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS (Continued)

General Fund Budgetary Highlights (Continued)

The following significant variances between budget and actual occurred during fiscal 2018:

- Consumer utility tax exceeded budget by approximately \$0.9 million (this tax is based on consumer usage), interest and earnings went up by approximately \$ 0.4 million due to interest rate starting to increase, and state aid exceeded budget by approximately \$1.9 million due to increase in state aid increase realized after the budget was adopted.
- Overall expenditures were under budget by approximately .5%.

CAPITAL ASSET AND DEBT ADMINISTRATION

As of June 30, 2018, the School District had \$144,312,694 invested in a broad range of capital assets including land, buildings, vehicles, athletic facilities, computers, and other educational equipment.

Table A-9 – Capital Assets (Net of Depreciation)

Fiscal Year <u>2018</u>	Fiscal Year <u>2017</u>
\$ 1,949,269	\$ 1,949,269
266,743,142	266,732,447
10,589,000	4,164,423
1,185,558	1,067,626
<u>(136,154,275</u>)	(128,978,822)
\$144,312,694	\$144,934,943
	2018 \$ 1,949,269 266,743,142 10,589,000 1,185,558 (136,154,275)

CAPITAL ASSET AND DEBT ADMINISTRATION (Continued)

As of June 30, 2018, the School District had \$689,849,090 in general obligation and other long-term liabilities outstanding. More detailed information about the School District's long-term debt is included in the notes to the financial statements.

Table A-10 – Long-term Liabilities

	Fiscal Year <u>2018</u>	Fiscal Year 2017 <u>(As Restated)</u>
Bonds payable, including unamortized bond premium	\$ 60,673,193	\$ 70,678,040
Compensated absences	2,815,326	2,247,541
Retained percentages	-	40,724
Other postemployment benefits	615,545,159	621,865,875
Net pension liability - ERS	2,291,797	6,645,894
Net pension liability - TRS	-	7,192,810
Judgment and claims	8,523,615	8,342,018
Total long-term liabilities	\$689,849,090	\$717,012,902

FACTORS BEARING ON THE SCHOOL DISTRICT'S FUTURE

Factors that continue to affect the budget process are as follows:

- New York State Aid revenues may be impacted due to statewide budget constraints.
- Employee benefits, such as health benefits continue to rise.

To maintain a flat tax rate, the School District appropriated reserves of \$600,000 to balance its 2018-2019 budget.

During the 2017-2018 school year, the School District established the tax levy for the 2018-2019 school year. The School District is also eligible for an exclusion of certain capital expenditures. The resulting tax levy is within the tax cap for the 2018-2019 school year. This resulted in the School District's tax levy remaining within the allowable property tax levy limit and the School District's compliance with the requirement of a Government Efficiency Plan; District taxpayers are eligible for a credit equal to the change in the taxpayer's real property taxes from the prior year. The projected low rate of the Consumer Price Index for 2019-2020 budget will minimize property tax revenues without getting voter approval to exceed the tax cap.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide the School District's citizens, taxpayers, customers, investors, and creditors with a general overview of the School District's finances and to demonstrate the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, please contact:

Newburgh Enlarged City School District Attn: Assistant Superintendent - Finance 124 Grand Street Newburgh, New York 12550

STATEMENT OF NET POSITION JUNE 30, 2018

ASSETS AND DEFERRED OUTFLOWS OF RESOURCES

CURRENT ASSETS: Cash - unrestricted Cash - restricted Taxes receivable Accounts receivable Due from fiduciary funds Due from other governments State and federal aid receivable Prepaid expenses Inventories	\$ 25,671,694 32,514,096 3,278,563 1,239,930 459,740 6,029,928 19,458,662 250,000 231,768
Total current assets	 89,134,381
NON-CURRENT ASSETS: Net pension asset-TRS Capital assets, net	 5,162,661 144,312,694
Total non-current assets	 149,475,355
Total assets	 238,609,736
DEFERRED OUTFLOWS OF RESOURCES	
Deferred loss on refunding	936,470
Deferred outflows of resources - TRS Pension	69,156,659
Deferred outflows of resources - ERS Pension	7,349,846
Deferred Outflows - OPEB	 69,381,451
Total deferred outflows of resources	 146,824,426
LIABILITIES AND DEFERRED INFLOWS OF RESOURCES	
CURRENT LIABILITIES:	
Accounts payable and accrued expenses	8,294,403
Accrued interest	730,621
Due to other governments	13,086
Unearned revenue	535,530
Due to Teachers' Retirement System	11,717,947
Due to Employees' Retirement System	798,866
Bonds payable due within one year	 10,030,000
Total current liabilities	 32,120,453
LONG-TERM LIABILITIES:	50 642 402
Bonds payable, net of current portion Compensated absences payable	50,643,193 2,815,326
Judgements and claims	8,523,615
Net pension liability - ERS	2,291,797
Other postemployment benefits payable	615,545,159
Total long-term liabilities	 679,819,090
Total liabilities	 711,939,543
DEFERRED INFLOWS OF RESOURCES	
Deferred gain on refunding	132,926
Deferred inflows of resources - TRS Pension	14,637,695
Deferred inflows of resources - ERS Pension	7,359,144
Deferred inflows - OPEB	 79,513,615
Total deferred outflows of resources	101,643,380
	 101,010,000
NET POSITION	
Net investment in capital assets	84,443,045
Restricted	40,851,994
Unrestricted	 (553,443,800)
TOTAL NET POSITION	\$ <u>(428,148,761)</u>

STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2018

	Program Revenues		Net (Expense) Revenue and		
GOVERNMENTAL ACTIVITIES	Expenses		arges for Services	Operating Grants	Change in Net Position
FUNCTIONS/PROGRAMS: General support Instruction Pupil transportation	\$ 33,447,394 253,428,597 15,336,526	\$	- 492,001 -	\$- 25,963,981 -	\$ (33,447,394) (226,972,615) (15,336,526)
Debt service - interest School lunch program	2,371,113 8,382,441		۔ 318,622	- 7,525,255	(2,371,113) (538,564)
TOTAL FUNCTIONS AND PROGRAMS	<u>\$ 312,966,071</u>	\$	810,623	<u>\$ 33,489,236</u>	(278,666,212)
GENERAL REVENUE: Real property taxes Other tax items Use of money and property Sale of property and compensation for loss State sources Medicaid reimbursement Miscellaneous					105,652,326 17,502,473 692,699 161,293 151,069,772 569,119 1,970,005
TOTAL GENERAL REVENUE					277,617,687
CHANGE IN NET POSITION					(1,048,525)
TOTAL NET POSITION - beginning of year, as previo	usly reported				(60,578,505)
PRIOR PERIOD ADJUSTMENT (Note 14)					(366,521,731)
TOTAL NET POSITION - beginning of year, as restate	ed				(427,100,236)
TOTAL NET POSITION - end of year					<u>\$ (428,148,761)</u>

The accompanying notes are an integral part of these statements.

BALANCE SHEET - GOVERNMENTAL FUNDS

JUNE 30, 2018

		General	 Special Aid	 School Lunch	_	Capital Projects	Debt Service	Library	Total Governmental Funds
ASSETS									
Cash - unrestricted Cash - restricted Taxes receivable	\$	22,683,072 32,366,354 3,278,563	\$ 253,238 - -	\$ 201,968 - -	\$	591,523 147,742 -	\$ 949,642 - -	\$ 992,251 - -	\$ 25,671,694 32,514,096 3,278,563
Accounts receivable Due from other funds State and federal aid receivable Prepaid expenditures Inventory		1,066,741 17,608,278 7,318,487 250,000	 119,294 - 12,140,174 - -	 53,895 1,738,173 - - 231,768		- 6,029,928 - -	 - 7,535,998 - - -	 - 1,499,368 - - -	1,239,930 28,381,817 25,488,589 250,000 231,768
Total assets	\$	84,571,495	\$ 12,512,706	\$ 2,225,804	\$	6,769,193	\$ 8,485,640	\$ 2,491,619	\$ 117,056,457
LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCE									
LIABILITIES: Accounts payable and accrued expenses Due to other funds Due to other governments	\$	6,882,398 10,772,220 -	\$ 547,508 11,398,275 13,086	\$ 321,084 - -	\$	279,665 5,751,582 -	\$ -	\$ 263,748 - -	\$ 8,294,403 27,922,077 13,086
Due to Teachers' Retirement System Due to Employees' Retirement System Unearned		11,717,947 798,866 -	 535,530	 - - -			 -	 - - -	11,717,947 798,866 535,530
Total liabilities		30,171,431	 12,494,399	 321,084		6,031,247	 -	 263,748	49,281,909
DEFERRED INFLOWS OF RESOURCES: Deferred taxes		4,813,547							4,813,547
Total deferred inflows of resources		4,813,547	 	 			 	 	4,813,547
FUND BALANCE: Nonspendable		4,010,041		 				 	4,010,041
Prepaid expenditures Inventory		250,000	 -	 - 231,768		-	 -	 -	250,000 231,768
Total nonspendable fund balance		250,000	 -	 231,768			 -	 -	481,768
Restricted for: Unemployment insurance		409,883	-	-		-	-	-	409,883
Workers' compensation reserve Retirement		8,029,415 1,897,797	-	-		-	-	-	8,029,415 1,897,797
Tax certiorari		4,516,404	-	-		-	-	-	4,516,404
Capital projects Employee benefits accrued liability Insurance		13,421,600 2,241,255 250,000	-	-		-	-	-	13,421,600 2,241,255 250,000
Repairs Debt service		1,600,000	-	-		-	- 8,485,640	-	1,600,000 8,485,640
Total restricted fund balance	_	32,366,354	 	 			 8,485,640	 	40,851,994
Assigned Appropriated for subsequent year's budget Unappropriated		600,000 5,404,251	 - 18,307	 - 1,672,952		- 737,946	 -	 - 2,227,871	600,000 10,061,327
Total assigned fund balance		6,004,251	 18,307	 1,672,952		737,946	 	 2,227,871	10,661,327
Unassigned		10,965,912	 <u> </u>	 		-	 -	 -	10,965,912
Total fund balance		49,586,517	 18,307	 1,904,720		737,946	 8,485,640	 2,227,871	62,961,001
Total liabilities, deferred inflows of resources and fund balance	\$	84,571,495	\$ 12,512,706	\$ 2,225,804	\$	6,769,193	\$ 8,485,640	\$ 2,491,619	<u>\$ 117,056,457</u>

The accompanying notes are an integral part of these statements.

RECONCILIATION OF THE BALANCE SHEET - GOVERNMENTAL FUNDS TO THE STATEMENT OF NET POSITION June 30, 2018

Amounts reported for governmental activities in the statement of net position are different because:		
Fund balance - total governmental funds	\$	62,961,001
Capital assets used in governmental activities are not financial resources and; therefore, are not reported in the funds.		144,312,694
Revenue related to the tax levy is recognized when earned in the statement of activities, but deferred in the fund statements if collection is anticipated to exceed sixty days after year-end.		4,813,548
Deferred outflows/inflows of resources related to pensions and OPEB and deferred gains and losses on refunding's are applicable to future periods and; therefore, are not reported in the funds:		
Deferred outflows - ERS/TRS Deferred inflows - ERS/TRS Deferred inflows - Refunding		76,506,505 (21,996,839) (132,926)
Deferred outflows - Refunding Deferred outflows - OPEB Deferred inflows - OPEB		936,470 69,381,451 (79,513,615)
Net pension obligations are not due and payable in the current period and; therefore, are not reported in the funds.		
Net pension liability - ERS Net pension asset - TRS		(2,291,797) 5,162,661
Long-term liabilities, including bonds payable, are not due and payable in the current period an; therefore, are not reported in the funds:		
Bonds payable, net Judgment and claims		(60,673,193) (8,523,615) (2,815,226)
Compensated absences Other postemployment benefits obligation Accrued interest	_	(2,815,326) (615,545,159) (730,621)
NET POSITION OF GOVERNMENTAL ACTIVITIES	\$	(428,148,761)

STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE - GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2018

	General	Special Aid	School Lunch	Capital Projects	Debt Service	Library	Total Governmental Funds
REVENUE:							
Real property taxes	\$ 98,589,111	\$-	\$-	\$-	\$-	\$ 5,065,532	\$ 103,654,643
Other tax items	17,502,473	-	-	-	-	-	17,502,473
Charges for services	453,330	-	-	-	-	38,671	492,001
Use of money and property	566,882	-	112	352	123,669	1,684	692,699
Sale of property and compensation for loss	161,293	-	-	-	-	-	161,293
Miscellaneous	1,444,865	250,714	14,754	-	-	259,669	1,970,002
State sources	152,548,308	9,290,933	298,894	6,029,928	-	19,245	168,187,308
Medicaid reimbursement	569,119	-	-	-	-	-	569,119
Federal sources	68,937	9,076,402	7,226,361	-	-	-	16,371,700
Sales - school lunch			318,622				318,622
Total revenue	271,904,318	18,618,049	7,858,743	6,030,280	123,669	5,384,801	309,919,860
EXPENDITURES:							
General support	22,549,639	-	-	-	-	3,571,603	26,121,242
Instruction	143,158,253	14,890,325	-	-	-	-	158,048,578
Pupil transportation	13,593,629	1,564,986	-	-	-	-	15,158,615
Employee benefits	70,447,759	3,388,677	-	-	-	1,314,143	75,150,579
Debt service - principal	-	-	-	-	9,620,000	-	9,620,000
Debt service - interest	-	-	-	-	2,755,368	-	2,755,368
Cost of sales	-	-	7,840,727	-	-	-	7,840,727
Capital outlay		<u> </u>	<u> </u>	6,029,929			6,029,929
Total expenditures	249,749,280	19,843,988	7,840,727	6,029,929	12,375,368	4,885,746	300,725,038
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	22,155,038	(1,225,939)	18,016	351	(12,251,699)	499,055	9,194,822
OTHER SOURCES AND (USES):							
Operating transfers in	2,994,768	1,593,374	-	-	13,724,259	-	18,312,401
Operating transfers (out)	(15,317,632)	(367,615)			(2,549,499)	(77,655)	(18,312,401)
Total other sources (uses)	(12,322,864)	1,225,759			11,174,760	(77,655)	<u> </u>
EXCESS (DEFICIENCY) OF REVENUE AND OTHER SOURCES OVER EXPENDITURES AND OTHER USES	9,832,174	(180)	18,016	351	(1,076,939)	421,400	9,194,822
FUND BALANCE - beginning of year	39,754,343	18,487	1,886,704	737,595	9,562,579	1,806,471	53,766,179
FUND BALANCE - end of year	\$ 49,586,517	\$ 18,307	\$ 1,904,720	\$ 737,946	\$ 8,485,640	\$ 2,227,871	\$ 62,961,001

RECONCILIATION OF THE STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2018

Net changes in fund balance - Total governmental funds	\$ 9,194,822
Capital outlays are expenditures in governmental funds, but are capitalized in the statement of net position.	6,553,204
Depreciation is not recorded as a expenditure in the governmental funds, but is recorded in the statement of activities.	(7,175,453)
Deferred tax revenues are recorded on the modified accrual basis, but are not reported in the government-wide financial statement.	1,997,687
Repayments of long-term debt are recorded as expenditures in the governmental funds, but are recorded as reductions of liabilities in the statement of net position.	9,620,000
Amortization of premiums associated with long-term debt are not recorded as an expenditure in the governmental funds, but is recorded in the statement of activities.	384,847
Amortization of the deferred loss on refunding is not recorded as an expenditure in the governmental funds, but is recorded in the statement of activities.	(226,229)
Amortization of the deferred gain on bond refunding is not recorded as a revenue in the governmental funds, but is recorded in the statement of activities.	118,155
Governmental funds report district pension contributions as expenditures. However, in the statement of activities, the cost of pension benefits earned, net of district pension contributions is reported as pension expense; Reduction of ERS Pension Expense Addition of TRS Pension Expense	93,749 (2,036,966)
Certain expenses in the statement of activities do not require the use of current resources and are, therefore, not reported as expenditures in the governmental funds: Change in accrued interest Change in compensated absences Change in judgment and claims Change in retainage percentages Change in other postemployment benefits	 107,482 (567,785) (181,597) 40,724 (18,971,165)
Change in net position - governmental activities	\$ (1,048,525)

STATEMENT OF NET POSITION - FIDUCIARY FUNDS JUNE 30, 2018

	Private Purpose Trust	Agency
ASSETS: Cash Accounts receivable Investment Total assets	\$ 340,589 - <u>21,536</u> 362,125	\$ 666,954 1,572 - \$ 668,526
LIABILITIES: Extraclassroom activity balances Due to other funds Other liabilities Total liabilities	- - - -	210,454 459,740 (1,668) \$ 668,526
NET POSITION: Restricted for scholarships	<u>\$ 362,125</u>	

NEWBURGH ENLARGED CITY SCHOOL DISTRICT

STATEMENT OF CHANGES IN NET POSITION - FIDUCIARY FUNDS FOR THE YEAR ENDED JUNE 30, 2018

	Private Purpose Trust	
ADDITIONS: Gifts and contributions Investment earnings	\$	9,688 19,208
Total additions	_	28,896
DEDUCTIONS: Scholarships and awards		23,540
CHANGE IN NET POSITION		5,356
NET POSITION - beginning of year	. <u> </u>	356,769
NET POSITION - end of year	<u>\$</u>	362,125

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2018

1. NATURE OF OPERATIONS AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Newburgh Enlarged City School District (School District) provides K-12 public education to students living within its geographic boundaries.

The financial statements of Newburgh Enlarged City School District have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. Those principles are prescribed by the Governmental Accounting Standards Board (GASB), which is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

Significant accounting principles and policies utilized by the School District are described below:

Reporting Entity

The School District is governed by the laws of New York State. The School District is an independent entity governed by an elected Board of Education. The President of the Board of Education serves as the chief fiscal officer and the Superintendent is the chief executive officer. The Board is responsible for, and controls all activities related to public school education within the School District. The Board of Education has the authority to make decisions, power to appoint management, and primarily accountability for all fiscal matters.

The reporting entity of the School District is based upon criteria set forth by generally accepted accounting principles as prescribed by the Governmental Accounting Standards Board (GASB). The financial reporting entity consists of the primary government, organizations for which the primary government is financially accountable and other organizations for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity's financial statements to be misleading or incomplete.

The accompanying financial statements present the activities of the School District. The School District is not a component unit of another reporting entity. The decision to include a potential component unit in the School District's reporting entity is based on several criteria including legal standing, fiscal dependency, and financial accountability. Based on the application of these criteria, the following is a brief description of an activity included in the School District's reporting entity:

Extraclassroom Activity Funds

The extraclassroom activity funds of the School District represent funds of the students of the School District. The Board of Education exercises general oversight of these funds. The extraclassroom activity funds are independent of the School District with respect to its financial transactions and the designation of student management. Separate audited cash basis financial statements of the extraclassroom activity funds can be obtained at the School District's business office. The School District accounts for the assets held as an agent for various student organizations in an agency fund.

Public Library

The public library jointly shares the services of the School District Treasurer, appoints trustees for library purposes, and has title to real property used by the library.

Basis of Presentation

The School District's financial statements consist of district-wide financial statements, including a statement of net position and a statement of activities and change in net position, and fund level financial statements which provide more detailed information. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, fund balance, revenues and expenditures, as appropriate. Governmental resources are allocated to and accounted in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled.

Government-Wide Statements

The statement of net position and the statement of activities and changes in net position present financial information about the School District's governmental activities and are included on the statement of net position. These statements include the financial activities of the overall government in its entirety, except those that are fiduciary. Eliminations have been made to minimize the double counting of internal transactions. Governmental activities generally are financed through taxes, state aid, intergovernmental revenue, and other exchange and non-exchange transactions. Operating grants include operating-specific and discretionary (either operating or capital), grants, while the capital grants column reflects capital-specific grants.

The statement of activities presents a comparison between program expenses and revenue for each function of the School District's governmental activities. Direct expenses are those that are specifically associated with and are clearly identifiable to a particular function. Indirect expenses, principally employee benefits, are allocated to functional areas in proportion to the payroll expended for those areas. Program revenue include charges paid by the recipients of goods or services offered by the programs and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenue that is not classified as program revenue, including all taxes, is presented as general revenue.

Basis of Presentation (Continued)

Fund Financial Statements

The School District uses funds to maintain its accounting records. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain government functions or activities. The fund financial statements provide information about the School District's funds, including fiduciary funds. Separate statements for each fund category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The accounts of the School District are organized into funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflow of resources, liabilities, deferred inflows of resources, fund balances, revenue, and expenditures. The various funds are summarized by type in the financial statements. Significant transactions between funds within a fund type have been eliminated. The fund types used by the School District are as follows:

Governmental Fund Types

Governmental funds are those in which most governmental functions of the School District are reported. The acquisition, use, and balances of the School District's expendable financial resources and the related liabilities (except those accounted for in the proprietary and fiduciary funds) are accounted for through the governmental funds. The measurement focus is upon determination of the changes in financial position rather than upon determination of net income. The following are the School District's major governmental funds:

- **General Fund:** This is the School District's primary operating fund. It accounts for all financial transactions that are not required to be accounted for in another fund.
- **Special Aid Fund:** Used to account for special operating projects or programs supported in whole, or in part, with federal funds or state or local grants.
- School Lunch Fund: Used to account for transactions of the lunch and breakfast programs.
- Library Fund: Used to account for operations of the public library.
- Capital Projects Funds: This funds are used to account for the financial resources used for acquisition, construction, or major repair of capital facilities.
- **Debt Service Fund:** This fund accounts for the accumulation of resources and the payment of principal and interest on long-term general obligation debt of governmental activities.

Basis of Presentation (Continued)

Fiduciary Fund Types

Fiduciary funds are used to account for assets held by the School District as an agent for individuals, private organizations, other governmental units, and/or other funds.

Fiduciary Funds: Fiduciary activities are those in which the School District acts as trustee or agent for resources that belong to others. These activities are not included in the government-wide financial statements, because their resources do not belong to the School District, and are not available to be used. There are two classes of fiduciary funds:

- <u>Private purpose trust funds:</u> These funds are used to account for trust arrangements in which principal and income benefits, annual third party awards and scholarships for students. Established criteria govern the use of the funds and members of the School District or representatives of the donors may serve on committees to determine who benefits.
- <u>Agency funds:</u> These funds are strictly custodial in nature and do not involve the measurement of results of operations. Assets are held by the School District as agent for various student groups or extraclassroom activity funds and for payroll or employee withholding.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported revenue and expenditures during the reporting period. Actual results could differ from those estimates. Estimates and assumptions are made in a variety of areas, including compensated absences, potential contingent liabilities, net pension assets and liabilities and useful lives of long-lived assets.

Measurement Focus and Basis of Accounting

Measurement focus refers to what is being measured, whereas basis of accounting refers to when revenues and expenditures are recognized. Basis of accounting relates to the timing of the measurement made, regardless of the measurement focus applied.

The Government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash transaction takes place. Nonexchange transactions, in which the School District gives or receives value without directly receiving or giving equal value in exchange, include property taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if the revenue is collected within ninety days after the end of the fiscal year.

Measurement Focus and Basis of Accounting (Continued)

Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

Cash

The School District's cash consist of cash on hand, demand deposits, and short-term investments with original maturities of three months or less from date of acquisition.

New York State law governs the School District's investment policies. Resources must be deposited in FDIC-insured commercial banks or trust companies located within the State. Permissible investments include obligations of the United States Treasury, United States Agencies, repurchase agreements, and obligations of New York State or its localities.

Collateral is required for demand and time deposits and certificates of deposit not covered by FDIC insurance. Obligations that may be pledged as collateral are obligations of the United States and its agencies and obligations of the State and its municipalities and districts.

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. While the School District does not have a specific policy for custodial credit risk, New York State statutes govern the School District's investment policies, as discussed previously in these notes.

The School District does not typically purchase investments for a long enough duration to cause it to be believed that it is exposed to any material interest rate risk.

Restricted Cash

Restricted cash represents cash and cash equivalents where use is limited by legal requirements. These assets represent amounts required by statute to be reserved for various purposes. Restricted cash as of year-end includes \$32,514,096 within the governmental funds.

Accounts Receivable

Accounts receivable are shown gross. No allowance for uncollectible accounts has been provided since it is believed that such allowance would not be material.

Inventory and Prepaid Expenditures

Inventory of food in the school lunch fund are recorded at cost on a first-in, first-out basis, or in the case of surplus food, at stated value which approximates fair value. Purchases of inventoriable items in other funds are recorded as expenditures at the time of purchase, and are considered immaterial in amount.

Prepaid items represent payments made by the School District for which benefits extend beyond year-end. These payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid expenditures in both the government-wide and fund financial statements. These items are reported as assets on the statement of net position or balance sheet using the consumption method.

Inventory and Prepaid Expenditures

A current asset for the prepaid amounts is recorded at the time of purchase and an expense/expenditure is reported in the year the goods or services are consumed.

Interfund Transactions

The operations of the School District include transactions between funds. These transactions may be temporary in nature, such as with interfund borrowings. The School District typically loans resources between funds for the purpose of providing cash flow. These interfund receivables and payables are expected to be repaid within one year. Permanent transfers of funds include the transfer of expenditures and revenue to provide financing or other services.

Interfund Transactions (Continued)

In the government-wide statements, the amounts reported on the Statement of Net Position for interfund receivables and payables represent amounts due between different fund types (governmental activities and fiduciary funds). Eliminations have been made for all interfund receivables and payables between the funds, with the exception of those due from or to the fiduciary funds.

The governmental funds report all interfund transactions as originally recorded. Interfund receivables and payables may be netted on the accompanying governmental funds balance sheet when it is the School District's practice to settle these amounts at a net balance based upon the right of legal offset.

Capital Assets, Net

Capital assets, net are reflected in the government-wide financial statements. Capital assets are reported at historical cost or estimated historical costs, based on appraisals conducted by independent third-party professionals, net of accumulated depreciation. Donated assets are reported at estimated fair value at the time received.

Capitalization thresholds (the dollar value above which asset acquisitions are added to the capital asset accounts), depreciation methods, and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization	Depreciation	Estimated
	<u>Threshold</u>	<u>Method</u>	<u>Useful Life</u>
Land improvements	\$5,000	SL	50
Buildings and improvements	\$5,000	SL	50
Furniture and equipment	\$5,000	SL	5-15
Vehicles	\$5,000	SL	5

Deferred Outflows and Inflows of Resources

In addition to assets, the statement of net position presents a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expenses/expenditure) until then.

In addition to liabilities, the statement of net position presents a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until then.

The School District also reports deferred outflows of resources and deferred inflows of resources in relation to its pension and OPEB obligations. These amounts are detailed in the discussion of the School District's pension and OPEB plans in Note 14.

Vested Employee Benefits

Compensated Absences

Compensated absences consist of unpaid accumulated annual sick leave, vacation, and sabbatical time.

Sick leave eligibility and accumulation is specified in negotiated labor contracts, and in individual employment contracts. Upon retirement, resignation or death, employees may contractually receive a payment based on unused accumulated sick leave.

Vested Employee Benefits (Continued)

<u>Compensated Absences (Continued)</u>

District employees are granted vacation in varying amounts, based primarily on length of service and service position. Some earned benefits may be forfeited if not taken within varying time periods.

The liability for compensated absences has been calculated using the vesting/termination method and an accrual for that liability is included in the government-wide financial statements. The compensated absences liability is calculated based on the pay rates in effect at year-end.

In the governmental funds statements only the amount of matured liabilities is accrued within the general fund based upon expendable and available financial resources. These amounts are expensed on a pay-as-you-go basis.

Net Pension Liability/Asset

The net pension liability represents the School District's proportionate share of the net pension liability or asset of the New York State and Local Employees' Retirement System and the New York State Teachers' Retirement System. The financial reporting of these amounts are presented in accordance with the provisions of GASB Statement No. 68, Accounting and Financial Reporting for Pensions and GASB Statement No. 71, Pension Transition for Contributions Made Subsequent to the Measurement Date.

Total Other Postemployment Benefits Liability

In addition to providing the pension benefits through the New York State Employees' Retirement System and the New York State Teachers' Retirement System, the School District provides post-employment health insurance coverage (OPEB) to its retired employees and their survivors. The School District has retained an actuary to determine the School District's total OPEB liability in accordance with the provisions of Governmental Accounting Standards Board (GASB) Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other than Pensions. The disclosures relating to the School District's total OPEB liability are reflected in Note 8.

Property Taxes

Real property taxes are levied annually by the Board of Education no later than September 1, and become a lien on September 1. Taxes are collected during the period September 1 to March 31.

The City of Newburgh (City) and County of Orange (County) in which the School District is located enforce uncollected real property taxes. An amount representing all uncollected real property taxes must be transmitted by the City and the County to the School District within two years from the return of unpaid taxes to both the City and the County. Real property taxes receivable expected to be collected within 60 days of year-end, less similar amounts collected during this period in the preceding year are recognized as revenue. Otherwise, deferred inflows of resources offset real property taxes receivable.

Unearned Revenue

Unearned revenue is reported when potential revenue does meet both the measurable and available criteria for recognition in the current period. Unearned revenue also arises when resources are received by the School District before it has legal claim to them, as when grant monies are received prior to the incidence of qualifying expenditures. In subsequent periods, when both recognition criteria are met, or when the School District has legal claim to the resources, the liability for unearned revenue is removed and revenue is recorded.

Unearned revenue recorded in governmental funds is generally not recorded in the government-wide financial statements.

Accrued Liabilities and Long-Term Obligations

Payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements. In the governmental funds, payables and accrued liabilities are paid in a timely manner and in full from current financial resources. Claims and judgments, and compensated absences that will be paid from governmental funds, are reported as a liability in the fund financial statements only to the extent that they are due for payment in the current year. Bonds and other long-term obligations that will be paid from governmental funds are recognized as a liability in the fund financial statements when due.

Long-term obligations represent the School District's future obligations or future economic outflows. The liabilities are reported as due in one year (current) or due within more than one year (non-current) in the statement of net position.

Short-Term Debt

The School District may issue Revenue Anticipation Notes (RAN) and Tax Anticipation Notes (TAN), in anticipation of the receipt of revenues. These notes are recorded as a liability of the fund that will actually receive the proceeds from the issuance of the notes. The RANs and TANs represent a liability that will be extinguished by the use of expendable, available resources of the fund.

The School District may issue budget notes up to an amount not to exceed 5% of the amount of the annual budget during any fiscal year for expenditures for which there is an insufficient or no provision made in the annual budget. The budget note must be repaid no later than the close of the second fiscal year succeeding the year in which the note was issued. The School District did not issue any budget notes during the year ended June 30, 2018.

The School District may issue Bond Anticipation Notes (BAN), in anticipation of proceeds from the subsequent sale of bonds. These notes are recorded as current liabilities of the funds that will actually receive the proceeds from the issuance of bonds. State law requires that BAN's issued for capital purposes be converted to long-term financing within five years after the original issue date.

The School District may issue deficiency notes up to an amount not to exceed 5% of the amount of that same year's annual budget in any fund or funds arising from revenues being less than the amount estimated in the budget for that fiscal year. The deficiency notes may mature no later than the close of the fiscal year following in the fiscal year in which they were issued. However, they may mature no later than the close of the second fiscal year after the fiscal year in which they were issued, if the notes were authorized and issued after the adoption of the budget for the fiscal year in which they were issued.

Restricted Resources

When an expense is incurred for purposes for which both restricted and unrestricted net position is available, the School District's policy concerning which to apply first varies with the intended use, and with associated legal requirements, many of which are described elsewhere in these notes.

Net Position and Fund Balance Classifications

Government-wide Statements

In the government-wide statements, there are three classes of net position:

Net investment in capital assets - consists of net capital assets, (cost less accumulated depreciation) plus unspent bond proceeds reduced by outstanding balances of related debt obligations from the acquisition, construction, or improvements of those assets.

Restricted net position - reports net position when constraints placed on assets or deferred outflows of resources are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.

Unrestricted net position - reports the balance of net position that does not meet the definition of the above two classifications and are deemed to be available for general use by the School District.

Governmental Fund Statements

In the fund basis statements there are five classifications of fund balance.

Nonspendable fund balance – Includes amounts that cannot be spent because they are either not in spendable form or legally or contractually are required to be maintained intact. Non-spendable fund balance includes prepaid expenses and the inventory recorded in the school lunch fund.

Restricted fund balance – Includes amounts with constraints placed on the use of resources either externally imposed by creditors, grantors, contributors or laws or regulations of other governments; or imposed by law through constitutional provisions or enabling legislation. The School District has available the following restricted fund balances:

<u>Capital</u>

Capital reserve (Education Law §3651) is used to pay the cost of any object or purpose for which bonds may be issued. The creation of a capital reserve fund requires authorization by a majority of the voters establishing the purpose of the reserve; the ultimate amount, its probable term, and the source of the funds. Expenditures may be made from the reserve only for a specific purpose further authorized by the voters. The form for the required legal notice for the vote on establishing and funding the reserve and the form of the proposition to be placed on the ballot are set forth in §3651 of the Education Law. This reserve is accounted for in the capital fund under restricted fund balance.

Net Position and Fund Balance Classifications (Continued)

Governmental Fund Statements (Continued)

Workers' Compensation

Workers' compensation reserve (GML §6-j) is used to pay for compensation benefits and other expenses authorized by Article 2 of the Workers' Compensation Law, and for payment of expenses of administering this self-insurance program. The reserve may be established by board action, and is funded by budgetary appropriations and such other funds as may be legally appropriated. Within sixty days after the end of any fiscal year, excess amounts may either be transferred to another reserve or the excess applied to the appropriations of the next succeeding fiscal year's budget. The reserve is accounted for in the general fund under restricted fund balance.

Unemployment Insurance

Unemployment insurance reserve (GML §6-m) is used to pay the cost of reimbursement to the State Unemployment Insurance Fund for payments made to claimants where the employer has elected to use the benefit reimbursement method. The reserve may be established by board action and is funded by budgetary appropriations and such other funds as may be legally appropriated. Within sixty days after the end of any fiscal year, excess amounts may either be transferred to another reserve or the excess applied to the appropriations of the next succeeding fiscal year's budget. If the School District elects to convert to tax (contribution) basis, excess resources in the fund over the sum sufficient to pay pending claims may be transferred to any other reserve fund. This reserve is accounted for in the general fund under restricted fund balance.

Debt Service

Mandatory reserve for debt service (GML §6-I) is used to establish a reserve for the purpose of retiring the outstanding obligations upon the sale of School District property or capital improvement that was financed by obligations which remain outstanding at the time of sale. The funding of the reserve is from the proceeds of the sale of District property or capital improvement. The reserve is accounted for in the debt service fund under restricted fund balance.

Tax Certiorari

Tax certiorari reserve (Education Law §3651.1-a) is used to establish a reserve fund for tax certiorari and to expend from the fund without voter approval. The monies held in the reserve shall not exceed the amount which might reasonably be deemed necessary to meet anticipated judgments and claims arising out of tax certiorari proceedings. Any resources deposited to the reserve which are not expended for tax certiorari proceedings in the year such monies are deposited must be returned to the general fund on or before the first day of the fourth fiscal year after deposit of these monies. The reserve is accounted for in the general fund under restricted fund balance.

Employee Benefit Accrued Liability

Reserve for employee benefit accrued liability (GML §6-p) is used to reserve funds for the payment of accrued employee benefit due to an employee upon termination of the employee's service. This reserve may be established by a majority vote of the board, and is funded by budgetary appropriations and such other reserves and funds that may be legally appropriated. The reserve is accounted for in the general fund under restricted fund balance.

Net Position and Fund Balance Classifications (Continued)

Governmental Fund Statements (Continued)

Encumbrances

Encumbrance accounting, under which purchase orders, contracts and other commitments of expenditures are recorded for budgetary control purposes in order to reserve applicable appropriations, is employed as a control in preventing overexpenditure of established appropriations. Open encumbrances are reported as restricted fund balance in all funds other than the general fund, since they do not constitute expenditures or liabilities and will be honored through budget appropriations in the subsequent year.

Restricted fund balance at June 30, 2018 consisted of:

Unemployment insurance	\$ 409,883
Retirement contributions	1,897,797
Workers compensation	8,029,415
Tax certiorari	4,516,404
Capital projects	13,421,600
Employee benefits accrued liability	2,241,255
Insurance	250,000
Reparis	1,600,000
Debt service	 8,485,640
Total restricted net position	\$ 40,851,994

Committed fund balance – Includes amounts that can be used for the specific purposes pursuant to constraints imposed by formal action of the School Districts highest level of decision making authority, i.e., the Board of Education. The School District has no committed fund balances as of June 30, 2018.

Assigned fund balance – Includes amounts that are constrained by the School District's intent to be used for specific purposes, but are neither restricted nor committed. All encumbrances of the general fund are classified as assigned fund balance in the general fund. As of June 30, 2018, the School District's encumbrances were classified as follows:

General Support	\$ 664,968
Instruction	 4,739,283
	\$ 5,404,251

Unassigned fund balance - Includes all other general fund amounts that do not meet the definition of the above four classifications and are deemed to be available for general use by the School District.

Net Position and Fund Balance Classifications (Continued)

New York State Real Property Tax Law §1318 limits the amount of unexpended surplus funds the School District can retain to no more than 4% of the School District's budget for the general fund for the ensuing fiscal year. Nonspendable and restricted fund balance of the general fund are excluded from the 4% limitation. Amounts appropriated for the subsequent year and encumbrances are also excluded from the 4% limitation.

Order of Fund Balance Spending Policy

The School District considers restricted amounts to have been spent when an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available. The School District considers that committed amounts are reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications can be used.

Explanation of Certain Differences between Governmental Fund Statements and Government-Wide Statements

Due to the differences in the measurement focus and basis of accounting used in the governmental fund statements and the government-wide statements, certain financial transactions are treated differently. The basic financial statements contain a full reconciliation of these items. The differences result primarily from the economic focus of the statement of activities compared with the current financial resources focus of the governmental funds.

Total Fund Balances of Governmental Funds vs. Net Position of Governmental Activities

Total fund balances of the School District's governmental funds differ from net position of governmental activities reported in the statement of net position. This difference primarily results from the additional long-term economic focus of the statement of net position versus the solely current financial resources focus of the governmental fund balance sheets.

Statement of Revenue, Expenditures, and Changes in Fund Balance vs. Statement of Activities

Differences between the governmental funds statement of revenue, expenditures, and changes in fund balance and the statement of activities fall into one of three broad categories.

Long-Term Revenue and Expense Differences

Long-term revenue differences arise because governmental funds report revenue only when it is considered available, whereas the statement of activities reports revenue when earned. Differences in long-term, available expenses arise because governmental funds report on a modified accrual basis, whereas the accrual basis of accounting is used on the statement of activities.

Capital Related Differences

Capital related differences include the difference between proceeds for the sale of capital assets reported on governmental fund statements and the gain or loss on the sale of assets as reported on the statement of activities and changes in net position, and the difference between recording an expenditure for the purchase of capital items in the governmental fund statements and depreciation expense on those items as recorded in the statement of activities.
1. NATURE OF OPERATIONS AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Statement of Revenue, Expenditures, and Changes in Fund Balance vs. Statement of Activities (Continued)

Long-Term Debt Transaction Differences

Long-term debt transaction differences occur because both interest and principal payments are recorded as expenditures in the governmental fund statements, whereas interest payments are recorded in the statement of activities as incurred, and principal payments are recorded as a reduction of liabilities in the statement of net position.

Adoption of New Relevant Accounting Standards

As disclosed in Note 8 and 14, the School District has adopted and implemented the Governmental Accounting Standards Board (GASB) Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other than Pensions* for its year ended June 30, 2018.

Stewardship, Compliance, and Accountability

The School District administration prepares a proposed budget for approval by the Board of Education for the following governmental funds for which legal (appropriated) budgets are adopted:

The voters of the School District approved the proposed appropriation budget for the general fund and library fund.

Appropriations are adopted at the program line item level.

Appropriations established by the adoption of the budget constitute a limitation on expenditures (and encumbrances) that may be incurred. Appropriations lapse at the end of the fiscal year unless expended or encumbered. Encumbrances will lapse if not expended in the subsequent year.

Appropriations authorized for the current year are increased by the planned use of specific reserves, and budget amendments approved by the Board of Education as a result of selected new revenue sources not included in the original budget (when permitted by law). These supplemental appropriations may occur subject to legal restrictions, if the Board approves them because of a need that exists which was not determined at the time the budget was adopted.

Budgets are adopted annually on a basis consistent with GAAP. Appropriations authorized for the year are increased by the amount of encumbrances carried forward from the prior year.

Budgets are established and used for individual capital project funds, expenditures as approved by a special referendum of the School District's voters. The maximum project amount authorized is based primarily upon the cost of the project, plus any requirements for external borrowings, not annual appropriations. These budgets do not lapse and are carried over to subsequent fiscal years until the completion of the projects.

2. CASH

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. While the School District does not have a specific policy for custodial credit risk, New York State statutes govern the School District's investment policies.

The School District's aggregate bank balances, included balances not covered by depository insurance at year-end, collateralized as follows:

	Bank <u>Balance</u>	Carrying <u>Amount</u>
Cash and cash equivalents, including trust funds	\$ 64,440,628	<u>\$ 59,193,333</u>
Collateralized with securities held by the pledging financial institution's trust department or agent in the District's name	\$ 63,134,442	
Covered by FDIC insurance	1,306,186	
Total	<u>\$ 64,440,628</u>	

Restricted cash represents cash where use is limited by legal requirements. These assets represent amounts required by statute to be reserved for various purposes. Restricted cash as of June 30, 2018 includes \$32,514,096 within the governmental funds.

3. INVESTMENTS

The School District has few investments (primarily donated scholarship funds), and chooses to disclose its investments by specifically identifying each. The School District's investment policy for these investments is also governed by New York State statutes. Investments which consist of equity securities are carried at the fair value of \$21,536 and are considered to be a Category I investment with a readily determinable fair value.

4. CAPITAL ASSETS, NET

Capital asset balances and activity for the year ended June 30, 2018, were as follows:

Governmental activities:	July 1, 2017 <u>Balance</u>	Additions/ <u>Adjustments</u>	Deletions/ <u>Adjustments</u>	June 30, 2018 <u>Balance</u>
Capital assets that are not depreciated: Land Construction in progress	\$ 1,949,269 	\$	\$ - 	\$ 1,949,269
Total non-depreciable capital assets	1,949,269			1,949,269
Capital assets that are depreciated: Buildings and improvements Machinery and equipment Vehicles Total depreciable capital assets	266,732,447 4,164,423 <u>1,067,626</u> 271,964,496	10,695 6,424,577 <u>117,932</u> 6,553,204		266,743,142 10,589,000 <u>1,185,558</u> 278,517,700
	211,004,400	0,000,204		210,011,100
Less accumulated depreciation:	128,978,822	7,175,453		136,154,275
Total capital assets, net	\$144,934,943	<u>\$ (622,249)</u>	<u>\$</u> -	\$144,312,694

Depreciation expense for the year ended June 30, 2018, was allocated to specific functions as follows:

General government support	\$ 91,128
Instruction	6,992,479
Cost of sales	 91,846
Total Depreciation	\$ 7,175,453

5. LONG-TERM LIABILITIES

Long-term liability balances and activity for the year are summarized below:

	Beginning Balance <u>(As Restated)</u>	Additions	Deletions	Ending <u>Balance</u>	Due Within <u>One Year</u>	Long-term <u>Portion</u>
Government activities:						
Bonds and notes payable:						
Bond Payable	\$ 67,550,000	\$-	\$ 9,620,000	\$ 57,930,000	\$ 10,030,000	\$ 47,900,000
Bond Premium	3,128,040		384,847	2,743,193		2,743,193
Total bonds payable, net	70,678,040		10,004,847	60,673,193	10,030,000	50,643,193
Other long-term liabilities:						
Judgements and Claims	8,342,018	1,259,824	1,078,227	8,523,615	-	8,523,615
Retained percentages	40,724	-	40,724	-	-	-
Net pension liability - ERS	6,645,894	-	4,354,097	2,291,797	-	2,291,797
Net pension liability - TRS	7,192,810	-	7,192,810	-	-	-
Compensated absences	2,247,541	567,785	-	2,815,326	-	2,815,326
Other postemployment benefits	621,865,875	8,839,001	15,159,717	615,545,159		615,545,159
Total long-term liabilities	\$717,012,902	\$ 10,666,610	\$ 37,830,422	\$689,849,090	\$ 10,030,000	\$679,819,090

Issue dates, maturities, and interest rates on outstanding debt are as follows at June 30, 2018:

Bond Issue	lssued	<u>Maturity</u>	Interest Rate	<u>Balance</u>
Serial Bonds	2008	2021	Varies	\$ 2,130,000
Serial Bonds	2011	2020	Varies	2,650,000
Serial Bonds	2011	2024	Varies	2,385,000
Serial Bonds	2011	2024	Varies	19,620,000
Serial Bonds	2011	2024	Varies	2,765,000
Serial Bonds	2014	2026	Varies	12,780,000
Serial Bonds	2014	2026	Varies	 15,600,000
				\$ 57,930,000

5. LONG-TERM LIABILITIES (Continued)

The following is a summary of the maturity of bonds payable:

Fiscal Year Ending June 30,	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2019	\$ 10,030,000	\$ 2,464,634	\$ 12,494,634
2020	10,175,000	2,041,106	12,216,106
2021	9,365,000	1,576,943	10,941,943
2022	6,595,000	1,196,908	7,791,908
2023	6,900,000	878,610	7,778,610
2024 - 2026	14,865,000	923,331	15,788,331
Total	<u>\$ 57,930,000</u>	<u>\$ 9,081,532</u>	<u>\$67,011,532</u>

Interest on long-term debt for the year was composed of:

Interest paid	\$	2,755,368
Less : interest accrued in the prior year		(838,103)
Plus : interest accrued in the current year		730,621
Amortization of debt premiums		(384,847)
Amortization of deferred gains and losses on refunding	_	108,074
Total expense	\$	2,371,113

6. INTERFUND BALANCES AND ACTIVITY

	Interfund		Inter	fund
	Receivable	Payable	Payable Revenue Expe	
General fund	\$ 17,608,278	\$ 10,772,220	\$ 2,994,768	\$ 15,317,632
Special aid fund	• · · · ,000,210 -	11,398,275	1,593,374	367,615
School lunch fund	1,738,173	-	-	-
Capital fund	-	5,751,582	-	-
Debt service fund	7,535,998	-	13,724,259	2,549,499
Library fund	1,499,368	-	-	77,655
Fiduciary funds		459,740		
Total	\$ 28,381,817	\$ 28,381,817	\$ 18,312,401	\$ 18,312,401

Interfund receivables and payables, other than between governmental activities and fiduciary funds, are eliminated on the statement of net position.

The School District typically loans resources between funds for the purpose of mitigating the effects of transient cash flow issues.

All interfund payables are expected to be repaid within one year.

7. PENSION PLANS

New York State and Local Employee Retirement System (ERS)

The School District participates in the New York State and Local Employees' Retirement System (ERS). This is a cost-sharing multiple-employer retirement system, providing retirement benefits as well as death and disability benefits. The net position of ERS is held in the New York State Common Retirement Fund (the Fund), established to hold all net position and record changes in plan net position allocated to ERS. ERS benefits are established under the provisions of the New York State Retirement and Social Security Law (NYSRSSL). Once an employer elects to participate in ERS, the election is irrevocable. The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. The School District also participates in the Public Employees' Group Life Insurance Plan (GLIP), which provides death benefits in the form of life insurance. ERS is included in the State's financial report as a pension trust fund. That report, including information with regard benefits provided, may be found to at www.osc.state.ny.us/retire/publications/index.php or obtained by writing to the New York State and Local Retirement System, 110 State Street, Albany, NY 12244.

ERS is noncontributory except for employees who joined ERS after July 27, 1976, who contribute 3.0% percent of their salary for the first ten years of membership, and employees who joined on or after January 1, 2010 who generally contribute 3.0% percent of their salary for their entire length of service.

New York State and Local Employee Retirement System (ERS)

Under the authority of the NYSRSSL, the Comptroller annually certifies the actuarially determined rates expressly used in computing the employers' contributions based on salaries paid during ERS's fiscal year ending March 31. Contributions for the current year and two preceding years were equal to 100 percent of the contributions required, and were as follows:

2018	\$ 3,214,618
2017	\$ 3,204,154
2016	\$ 3,881,960

Pension Liabilities, Pension Expense, and Deferred Outflows/Inflows of Resources Related to Pensions

At June 30, 2018, the School District reported a net pension liability of \$2,291,797 for its proportionate share of the ERS net pension liability. The net pension liability was measured as of March 31, 2018, and the total pension liability used to calculate the net pension liability was determined by the actuarial valuation as of that date. The School District's proportion of the net pension liability was based on a projection of the School District's long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined.

At June 30, 2018, the School District's proportion was .0710096% which was a decrease of .0003% from its proportionate share measured at June 30, 2017.

Pension Liabilities, Pension Expense, and Deferred Outflows/Inflows of Resources Related to Pensions (Continued)

For the year ended June 30, 2018, the School District recognized pension expense of \$3,119,086. At June 30, 2018, the School District reported deferred outflows/inflows of resources related to pensions from the following sources:

	Deferred Outflows		Deferred Inflows
	of		of
	Resources	F	Resources
Differences between expected and actual experience	\$ 817,410	\$	675,477
Changes of assumptions	1,519,651		-
Net difference between projected and actual earnings			
on pension plan investments	3,328,653		6,570,428
Changes in proportion and differences between the School			
District's contributions and proportionate share of contribut	885,266		113,239
Contributions subsequent to the measurement date	 798,866		-
	\$ 7,349,846	\$	7,359,144

The School District recognized \$798,866 as deferred outflow of resources related to pensions resulting from contributions made subsequent to the measurement date of March 31, 2018 which will be recognized as a reduction of the net pension liability in the year ended June 30, 2019.

Amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

ERS's Year Ended March 31:

2019	\$ 839,026
2020	565,693
2021	(1,526,792)
2022	(686,091)
2023	-
Thereafter	 -
	\$ (808,164)

Actuarial Assumptions

The total pension liability at March 31, 2018 was determined by using an actuarial valuation as of April 1, 2017, with update procedures used to roll forward the total pension liability to March 31, 2018. The actuarial valuation used the following actuarial assumptions:

Actuarial cost method	Entry age normal
Inflation	2.5%
Salary Increases	3.8%, indexed by service
Projected COLAs	1.3% compounded annually
Decrements	Developed from the Plan's 2015 experience study of the period April 1, 2010 through March 31, 2015
Mortality improvement	Society of Actuaries Scale MP-2014
Investment Rate of Return	7.0% compounded annually, net of investment expenses

Pension Liabilities, Pension Expense, and Deferred Outflows/Inflows of Resources Related to Pensions (Continued)

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected return, net of investment expenses and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

	Target	Long-Term
	Allocations	expected real
<u>Asset Type</u>	in %	rate of return in %
Domestic Equity	36%	4.55%
International Equity	14%	6.35%
Private Equity	10%	7.50%
Real Estate	10%	5.55%
Absolute Return Strategies	2%	3.75%
Opportunistic Portfolio	3%	5.68%
Real Asset	3%	5.29%
Bonds & Mortgages	17%	1.31%
Cash	1%	(0.25%)
Inflation-Indexed Bonds	4%	1.25%
	100%	

Discount Rate

The discount rate used to calculate the total pension liability was 7.0%. The projection of cash flows used to determine the discount rate assumes that contributions from plan members will be made at the current contribution rates and that contributions from employers will be made at statutorily required rates, actuarially. Based upon the assumptions, the Plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore the long term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

New York State Employee Retirement System (ERS) (Continued)

Sensitivity of the Proportionate Share of the Net Pension Liability to the Discount Rate The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.0%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1% lower (6.0%) or 1% higher (8.0%) than the current rate:

	Current					
	1 % Decrease Assumption 1				1% Increase	
		(6.0%)		(7.0%)		(8.0%)
Proportionate Share of Net Pension Liability (Asset)	\$	17,340,352	\$	2,291,797	\$	(10,438,680)

Pension Plan Fiduciary Net Position

The components of the current-year net pension liability of ERS as of March 31, 2017, was as follows (in thousands):

		Pension Plan's Fiduciary Net Position		
Total pension liability Net position	\$	183,400,590 (180,173,145)		
Net pension liability (asset)	\$	3,227,445		
Fiduciary net position as a percentage of total pension liability		98.24%		

New York State Teacher Retirement System (TRS)

The School District participates in the New York State Teachers' Retirement System ("TRS"). This is a cost-sharing, multiple-employer defined benefit pension plan. TRS provides retirement benefits as well as death and disability benefits. The TRS is governed by a tenmember Board of Trustees, which sets policy and oversees operations consistent with its fiduciary obligations under applicable law. Obligations of employers and employees to contribute and benefits to employees are governed by the Education Law of the State of New York. Once a public employer elects to participate in the TRS, the election is irrevocable. The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. The TRS issues a stand-alone financial report which may be found at www.nystrs.org or obtained by writing to the New York State Teachers' Retirement System, 10 Corporate Woods Drive, Albany, NY 12211-2395.

NYSTRS is noncontributory for the employees who joined prior to July 27, 1976. For employees who joined the TRS after July 27, 1976, and prior to January 1, 2010, employees contribute 3% of their salary, except that employees in NYSTRS more than ten years are no longer required to contribute. For employees who joined after January 1, 2010 and prior to April 1, 2012, contributions of 3.5% are paid throughout their active membership.

New York State Teacher Retirement System (TRS) (Continued)

For employees who joined after April 1, 2012, required contributions of 3.5% of their salary are paid until April 1, 2013 and they then contribute 3% to 6% of their salary throughout their active membership. Pursuant to Article 11 of the Education Law, the New York State Teachers' Retirement Board establishes rates annually for NYSTRS.

The School District is required to contribute at an actuarially determined rate. The School District contributions made to NYSTRS were equal to 100% of the contributions required for each year. The required contributions for the current year and two preceding years were:

2018	\$ 10,969,680
2017	\$ 12,642,345
2016	\$ 14,401,015

Pension Liabilities/Assets, Pension Expense, and Deferred Outflows/Inflows of Resources Related to Pensions

At June 30, 2018, the School District reported net pension asset of \$5,162,661 for its proportionate share of the NYSTRS net pension liability. The net pension liability was measured as of June 30, 2017, and the total pension liability used to calculate the net pension liability was determined by the actuarial valuation as of that date. The School District's proportion of the net pension liability was based on a projection of the School District' long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined.

At June 30, 2017 the School District's proportionate share was 0.679209%, which was a increase of 0.0076% from its proportionate share measured at June 30, 2016.

For the year ended June 30, 2018, the School District recognized pension expense of \$13,055,842. At June 30, 2018 the School District reported deferred outflows/inflows of resources related to pensions from the following sources:

	Deferred Outflows	Deferred Inflows
	of	of
	Resources	Resources
Differences between expected and actual experience	\$ 4,247,602	\$ 2,012,862
Changes of assumptions	52,531,082	-
Net difference between projected and actual earnings		
on pension plan investments	-	12,159,560
Changes in proportion and differences between the School		
District's contributions and proportionate share of contribut	660,027	465,273
Contributions subsequent to the measurement date	11,717,947	-
	\$ 69,156,658	\$ 14,637,695

The School District recognized \$11,717,947 as a deferred outflow of resources related to pensions resulting from the School District's contributions subsequent to the measurement date June 30, 2017 which will be recognized as a reduction of the net pension asset in the year ended June 30, 2019.

New York State Teacher Retirement System (NYSTRS) (Continued)

Pension Liabilities/Assets, Pension Expense, and Deferred Outflows/Inflows of Resources Related to Pensions (Continued)

Other amounts reported as deferred outflows/inflows of resources related to pensions will be recognized in pension expense as follows:

TRS's Year Ended June 30:

2018	\$ 1,270,997	
2019	13,974,412	
2020	10,022,010	
2021	2,545,316	
2022	9,993,074	
Thereafter	4,995,206	
	\$ 42,801,015	

Actuarial Assumptions

Projected COLA

The total pension liability at the June 30, 2017 measurement date was determined by an actuarial valuation as of June 30, 2016, with update procedures used to roll forward the total pension liability to June 30, 2017. These actuarial valuations used the following actuarial assumptions:

Inflation	2.50%
Projected Salary Increases	Rates of increase differ based on service
	They have been calculated based upon recent NYSTRS
	member experience.

<u>Service</u>	<u>Rate</u>			
5	4.72%			
15	3.46%			
25	2.37%			
35	1.90%			
1.5% compounded annually				

Projected COLAS	1.5% compounded annually
Investment Rate of Return	7.25% compounded annually, net of pension plan investment
	expense, including inflation.

Annuitant morality rates are based on plan member experience, with adjustments for mortality improvements based on society of Actuaries Scale MP2014, applied on a generational basis. Active member mortality rates are based on plan member experience.

The actuarial assumptions used in the June 30, 2017 valuation was based on the results of an actuarial experience study for the period July 1, 2009 to June 30, 2014.

The long-term expected rate of return on pension plan investments was determined in accordance with Actuarial Standard of Practice (ASOP) No. 27, *Selection of Economic Assumptions for Measuring Pension Obligations*. ASOP No. 27 provides guidance on the selection of an appropriate assumed investment rate of return. Consideration was given to expected future real rates of return (expected returns, net of pension plan investment expense and inflation) for each major asset class as well as historical investment data and plan performance.

New York State Teacher Retirement System (NYSTRS) (Continued)

Best estimates of arithmetic real rates of return for each major asset class included in the Systems target asset allocation as of the valuation date of June 30, 2017 (see the discussion of the pension plan's investment policy) are summarized in the following table:

	Target	Long-term expected
	Allocations	real rate of return
<u>Asset Type</u>	in %	in %
Domestic Equity	35%	5.9%
International Equity	18%	7.4%
Real Estate	11%	4.3%
Private Equity	8%	9.0%
Domestic Fixed Income Securities	16%	1.6%
Global Fixed Income Securities	2%	1.3%
High-yield Fixed Income Securities	1%	3.9%
Mortgages	8%	2.8%
Short-Term	1%	0.6%
_	100%	-

Discount Rate

The discount rate used to measure the total pension liability was 7.25%. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from school districts will be made at statutorily required rates, actuarially determined. Based on those assumptions, the NYSTRS' fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the Proportionate Share of the Net Pension Liability to the Discount Rate

The following presents the net pension liability (asset) of the School District calculated using the discount rate of 7.25 percent, as well as what the School Districts' net pension liability (asset) would be if it were calculated using a discount rate that is 1% lower (6.25 percent) or 1% higher (8.25 percent) than the current rate:

	Current					
	1	% Decrease	/	Assumption		1% Increase
		(6.25%)		(7.25%)		(8.25%)
Proportionate Share of Net Pension Liability (Asset)	\$	88,937,361	\$	(5,162,661)	\$	(83,966,759)

New York State Teacher Retirement System (NYSTRS) (Continued)

Pension Plan Fiduciary Net Position

The components of the current year net pension liability of NYSTRS as of June 30, 2017, was as follows (in thousands):

	Pension Plan's Fiduciary Net Position
Total pension liability Net position	\$114,708,261,032 (115,468,360,316)
Net pension liability (asset)	\$ (760,099,284)
Fiduciary net position as a percentage of total pension liability	100.66%

8. TOTAL OTHER POST-EMPLOYMENT BENEFITS LIABILITY

Plan Description

The School District's single-employer defined benefit OPEB plan, which is administered by the School District, provides medical and Medicare Part B benefits to retired employees and their eligible dependents. The benefits and eligible requirements determined by the employment contracts negotiated between the School District and its employee groups. All employees are eligible if they retire at or after the age of 55 and have 10 years of service with the School District. Medical benefits, including pharmaceutical costs. are provided through plans whose premiums are based on the benefits paid during the year. The School District pays 100 percentage of the cost of premiums with surviving spouses contributing 100% of premiums .

Article 11 of the State Compiled Statutes grants the authority to establish and amend the benefit terms and financing requirements to the School District Board. The plan does not accumulate assets to meet its future obligation and the plan is not administered through a trust or an equivalent arrangement. The OPEB plan does not issue a stand-alone financial report.

In the governmental funds, the School District recognizes the cost of providing health care insurance by recording its share of insurance premiums as an expenditure or operating transfer to other funds in the general fund in the year paid. Total contributions to the plan to cover the School District's share of insurance premiums for the year ended June 30, 2018 was \$15,836,050.

At July 1, 2017, the number of employees covered by School District's OPEB plan:

Inactive employees or beneficiaries

currently receiving benefits	1,285
Active employees	1,592
Total participants	2,877

8. TOTAL OTHER POST-EMPLOYMENT BENEFITS LIABILITY (Continued)

Total OPEB Liability

The School District's total OPEB liability of \$615,545,159 was measured as of June 30, 2017, and was determined by an actuarial valuation as of July 1, 2017. The July 1, 2017 total OPEB liability was increased by service cost and interest, decreased by benefits payments and adjusted to reflect any material plan changes to arrive at the total OPEB liability at the measurement date. The changes in the OPEB liability are as follows:

Balance at July 1, 2017, as restated	<u>\$621,865,875</u>
Changes for the Year	
Service cost	21,319,845
Interest	18,116,285
Changes of benefit terms	-
Changes in assumptions or other inputs	(93,687,165)
Differences between expected and actual experience	63,090,036
Benefit payments	(15,159,717)
Net changes	(6,320,716)
Balance at June 30, 2018	\$615,545,159

Actuarial Assumptions and Other Inputs

The total OPEB liability per the July 1, 2017 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

The discount rate of 3.58% was based on a yield for 20-year tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher.

Mortality rates were RP-2014 Headcount Weighted Mortality Table projected generationally with MP-2017 from the central year.

Health care costs are assumed to increase at the following rates:

Year	Pre-65	Post-65	EGWP	Rx
2017	6.25%	5.20%	9.50%	9.50%
2018	5.75%	5.10%	9.00%	9.00%
2019	5.75%	5.00%	8.00%	8.00%
2020	5.50%	4.90%	7.00%	7.00%
2021	5.25%	4.80%	6.00%	6.00%
2022	5.00%	4.80%	5.50%	5.50%
2023	5.00%	4.75%	5.25%	5.25%
2024	4.75%	4.75%	5.00%	5.00%
2025	4.50%	4.50%	4.50%	4.50%

8. TOTAL OTHER POST-EMPLOYMENT BENEFITS LIABILITY (Continued)

Total OPEB Liability (Continued)

Sensitivity of the Total OPEB Liability to Changes in the Discount Rate

The following presents the total OPEB liability of the School District, as well as what the School District's total OPEB liability would be if it were calculated using a discount rate that is 1 percentage point lower (2.58%) or 1 percentage point higher (4.58%) than the current discount rate:

	1%	Current	1%
	Decrease	Discount	Increase
	<u>(2.58%)</u>	<u>(3.58%)</u>	<u>(4.58%)</u>
Total OPEB Liability	\$738,866,343	\$615,545,159	<u>\$ 519,743,238</u>

Sensitivity of the Total OPEB Liability to Changes in the Healthcare Cost Trend Rates

The following presents the total OPEB liability of the School District Post-Retirement Health Care Plan, as well as what the School District total OPEB liability of the Post-Retirement Health Care Plan would be if it were calculated using healthcare cost trend rates that are 1 percentage point lower or 1 percentage point higher than the current healthcare cost trend rate:

	1%	Current	1%
	<u>Decrease</u>	<u>Discount</u>	<u>Increase</u>
Total OPEB Liability	\$511,995,785	\$615,545,159	\$ 751,984,723

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2018, the School District recognized OPEB expense of \$9,416,108. At June 30, 2018, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of	Deferred Inflows of
	<u>Resources</u>	<u>Resources</u>
Difference between expected and actual experience	\$ 53,545,401	\$-
Assumption changes	-	79,513,615
Benefit payments subsequent to measurement date	15,836,050	<u> </u>
Total	\$ 69,381,451	\$ 79,513,615

8. TOTAL OTHER POST-EMPLOYMENT BENEFITS LIABILITY (Continued)

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB (Continued)

The School District recognized \$15,836,050 as a deferred outflow of resources resulting from the benefit payments made subsequent to the measurement date of June 30, 2017, which will be recognized as a reduction of the total OPEB liability in the year ended June 30, 2019.

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Fiscal Year Ending June	<u>Amount</u>
2019	\$ (4,628,915)
2020	(4,628,915)
2021	(4,628,915)
2022	(4,628,915)
2023	(4,628,915)
Thereafter	 (2,823,639)
	\$ (25,968,214)

9. RISK MANAGEMENT

General Insurance - The School District is exposed to various risks of loss related to torts, theft, damage, injuries, errors and omissions, natural disasters, and other risks. These risks are covered by commercial insurance purchased from independent third parties. Settled claims from these risks have not exceeded commercial insurance coverage for the past two years.

Consortiums and Self Insured Plans – For the year ended June 30, 2018, the School District has chosen to establish a risk financing fund for risks associated with workers' compensation, which is accounted for in the School District's general fund.

The School District's workers compensation program administrator is responsible for the approval, processing and payment of claims, after which they bill the School District for reimbursement. The School District performs an actuarial study of its workers compensation plan on a biannual basis, the last actuarial study was conducted during fiscal year ended June 30, 2017. At year end, the School District estimated its liability at \$8,342,018 which represents reported and unreported claims which were incurred on or before year end, but which were not paid by the School District as of that date.

As of June 30, 2018, the School District's reserves provide coverage for up to a maximum of \$650,000 for each workers' compensation claim with annual cash flow endorsements, \$50,000 for each property claim and \$10,000 for School Board liability. The School District purchases commercial insurance for claims in excess of coverage provided by the fund for all other risks of loss.

9. **RISK MANAGEMENT (Continued)**

The School District's claims experience for the past 2 years for workers' compensation is as follows:

Reported Claims	June 30, 2018	June 30, 2017
Unpaid Claims, beginning of fiscal year Plus: Incurred Claims	\$ 8,342,018 1,259,824 (1,070,007)	\$ 8,634,688 1,259,824
Less: Claims Payments	(1,078,227) • 9,522,615	(1,552,494)
Unpaid Claims, end of fiscal year	<u>\$ 8,523,615</u>	<u>\$ 8,342,018</u>

The School District participates in a risk sharing pool for property and casualty insurance, sponsored by NYSIR (New York School Insurance Reciprocal). The School District is jointly and severally liable for claims of all group members.

10. TAX ABATEMENTS

All real property in New York State is subject to taxation unless specific legal provision grant it exempt status. Real property exemptions are granted on the basis of many different criteria, including the use to which the property is put, the owner's ability to pay taxes, the desire of the state and local governments to encourage certain economic or social activities, and other considerations. Most exemptions are granted under Article 4 of the Real Property Tax Law, but others are authorized by a wide variety of statutes ranging from Article 18-A of the Real Property Tax Law, the Agriculture and Markets Law and the Transportation Law. Certain exemptions provide full relief from taxation (wholly exempt property) and others reduce the taxes which would otherwise be payable by varying degrees (partially exempt property). Some exemptions apply to taxes levied for county, city/town, and school purposes, whereas other pertain only to certain of these purposes. Some tax exemptions are mandated by State law, others are subject to local option and/or local determination of eligibility criteria.

The School District has 32 real property tax abatement agreements that are entered into by the Orange County Industrial Development Agency (OCIDA), the Town of Newburgh, the Town of New Windsor and the City of Newburgh Industrial Development Agency (NIDA). These agreements provide for abatement of real property taxes in exchange for payment in lieu of taxes (PILOT) in accordance with the OCIDA's, NIDA's or the Towns' Tax Exemption Policy.

PILOTs are granted in accordance with various activities such as new affordable housing construction, purchase of an existing facility, development of a new facility, or the improvement or expansion of an existing facility to promote job creation or retention. There are no policies for recapture of PILOTS should the applicant not meet certain criteria.

10. TAX ABATEMENTS (Continued)

The following are the aggregated PILOT agreements by purpose and the amount of real property tax that has been abated for the year ended June 30, 2018.

Purpose	Assessed Taxable Value	Tax Value	PILOT Amount of Received Tax Abated			
Town of Newburgh						
Promote affordable housing	\$ 2,620,000	\$ 208,016	\$ 16,197	\$ 191,819		
Promote job retention and growth	3,362,000	266,927	37,854	229,073		
Town of New Windsor:						
Promote job retention and growth	3,032,500	459,661	418,736	40,925		
Orange County Industrial Development Agency:						
Promote economic growth	27,541,776	2,362,268	1,238,823	1,123,445		
City of Newburgh Industrial Development Agency:						
Promote affordable housing	54,106,100	1,479,463	369,275	1,110,188		
Promote job retention and growth	722,300	19,750	6,137	13,613		
Total		\$ 4,796,085	\$ 2,087,022	\$ 2,709,063		

11. CONTINGENCIES AND COMMITMENTS

The School District has received grants which are subject to audit by agencies of the state and federal governments. Such audits may result in disallowances and a request for a return of funds. Based on prior audits, the School District's administration believes disallowances, if any, will be immaterial. The School District has tax certiorari pending with certain property owners. While the outcome of these matters is uncertain, the School District intends to vigorously defend its position.

Other Contingencies – The School District has several claims that are currently being litigated with the support of legal counsel. The results of this litigation are unknown at this time.

12. RELEVANT ACCOUNTING PRONOUNCEMENT ISSUED NOT YET IMPLEMENTED

In November 2016, GASB issued Statement No. 83, *Certain Asset Retirement Obligations* (GASB 83). GASB 83 addresses accounting and financial reporting for certain asset retirement obligations (AROs). An ARO is a legally enforceable liability associated with the retirement of a tangible capital asset. A government that has legal obligations to perform future asset retirement activities related to its tangible capital assets should recognize a liability based on the guidance in this Statement. The School District is required to adopt the provisions of these Statements for the year ending June 30, 2019.

12. RELEVANT ACCOUNTING PRONOUNCEMENT ISSUED NOT YET IMPLEMENTED (Continued)

In January of 2017, GASB issued Statement No. 84, *Fiduciary Activities*. The objective of Statement No. 84 is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. Statement No. 84 establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. Separate criteria are included to identify fiduciary component units and postemployment benefit arrangements that are fiduciary activities. The School District is required to adopt the provisions of these Statements for the year ending June 30, 2020.

In June 2017, GASB issued Statement No. 87, *Leases* (GASB 87). GASB 87 establishes accounting and financial reporting for leases by governments. GASB 87 increases the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right-to-use an underlying asset. Under GASB 87, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources, thereby enhancing the relevance and consistency of information about governments' leasing activities. The School District is required to adopt the provisions of GASB 87 for the year ending June 30, 2021, but early implementation is encouraged.

The School District has not assessed the impact of these statements on its future financial statements.

13. DONOR-RESTRICTED ENOWMENTS

The School District administers endowment funds within private purpose trust, which are restricted by the donor for the purpose of student scholarships and awards.

The School District authorizes expenditures from donor-restricted endowments in compliance with the wishes expressed by the donor, which varies among the unique endowments administered by the School District.

14. CUMULATIVE EFFECT OF CHANGE IN ACCOUNTING PRINCIPLE

The School District adopted GASB Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*. Statement No. 75 established standards for recognizing and measuring liabilities, deferred outflows of resources, deferred inflows of resources, and expense/expenditures related to certain postemployment benefits. For defined benefit OPEB, Statement No. 75 identifies the methods and assumptions that are required to be used to project benefit payments, discount projected benefit payments to their actuarial present value, and attribute that present value to periods of employee service. Accordingly, beginning net position and other postemployment benefits on the statement of net position were adjusted as noted in the following table:

	Government-Wide Statement of Net Position				
	Other Postemployment Benefits	Deferred Outflows of Resources - OPEB	Net Position		
Balance at June 30, 2017, as previously reported	<u>\$ 240,184,427</u>	<u>\$</u>	<u>\$ (60,578,505</u>)		
Restatement of beginning balance - Adoption of GASB Statement No. 75					
Increase to liability and deferred outflows	381,681,448	15,159,717	(366,521,731)		
Balance at June 30, 2017, as restated	\$ 621,865,875	\$ 4,502,196	<u>\$ (427,100,236)</u>		

REQUIRED SUPPLEMENTARY INFORMATION (UNAUDITED)

SCHEDULE OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE -BUDGET AND ACTUAL - GENERAL FUND (UNAUDITED) FOR THE YEAR ENDED JUNE 30, 2018

REVENUE	Original Budget	Final Budget	Actual (Budgetary Basis)	Encumbrances	Final Budget Variance with Budgetary Actual
Local sources:					
Real property taxes	\$ 98,550,500	\$ 98,550,500	\$ 98,589,111	\$-	\$ 38,611
Other tax items	16,126,294	16,126,294	17,502,473	-	1,376,179
Charges for services	405,000	405,000	453,330	-	48,330
Use of money and property	100,000	100,000	566,882	-	466,882
Sale of property and compensation for loss	250,000	250,000	161,293	-	(88,707)
Miscellaneous	542,742	1,468,294	1,444,865	-	(23,429)
Interfund revenue	280,000	2,829,499	2,994,768		165,269
Total local sources	116,254,536	119,729,587	121,712,722	-	1,983,135
State sources	150,473,464	150,649,964	152,548,308	-	1,898,344
Medicaid reimbursement	600,000	600,000	569,119	-	(30,881)
Federal sources			68,937		68,937
Total revenue	267,328,000	270,979,551	274,899,086		3,919,535

(Continued)

SCHEDULE OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE -BUDGET AND ACTUAL - GENERAL FUND (UNAUDITED) (Continued) FOR THE YEAR ENDED JUNE 30, 2018

	Original Budget	Final Budget	Actual _(Budgetary Basis)	Encumbrances	Variance with Budgetary Actual and Encumbrances
EXPENDITURES					
GENERAL SUPPORT:					
Board of education	\$ 208,051	\$ 157,449	\$ 145,119	\$ 5,618	\$ 6,712
Central administration	723,393	811,283	795,576	699	15,008
Finance	1,229,232	1,378,854	1,329,668	24,793	24,393
Staff	1,225,270	1,301,290	1,288,315	500	12,475
Central services	15,093,050	15,290,671	14,217,965	633,358	439,348
Special items	998,000	4,776,030	4,772,996		3,034
Total general support	19,476,996	23,715,577	22,549,639	664,968	500,970
INSTRUCTION:					
Instruction, administration, and improvement	11,460,085	11,232,477	11,046,795	86,176	99,506
Teaching - regular school	77,538,405	75,730,789	74,617,437	892,871	220,481
Programs for children with handicapping conditions	39,051,691	38,866,403	38,781,156	8,250	76,997
Teaching - special school	645,000	672,000	665,834	293	5,873
Occupational education	4,692,811	4,730,509	4,675,450	-	55,059
Instructional media	4,455,797	7,909,869	4,134,221	3,690,333	85,315
Pupil services	9,331,456	9,373,782	9,237,360	61,360	75,062
Total instruction	147,175,245	148,515,829	143,158,253	4,739,283	618,293
Pupil transportation	13,950,592	13,667,148	13,593,629	-	73,519
Employee benefits	73,066,398	70,608,345	70,447,759		160,586
Total expenditures	253,669,231	256,506,899	249,749,280	5,404,251	1,353,368
OTHER FINANCING SOURCES (USES)					
Transfers (to) other funds	(14,158,769)	(15,322,660)	(15,317,632)		5,028
Total other financing sources (uses)	(14,158,769)	(15,322,660)	(15,317,632)		5,028
Total expenditures and other financing sources (uses)	267,828,000	271,829,559	265,066,912	5,404,251	1,358,396
NET CHANGE IN FUND BALANCE	(500,000)	(850,008)	9,832,174	(5,404,251)	5,277,931
FUND BALANCE - beginning of year	39,754,343	39,754,343	39,754,343		
FUND BALANCE - end of year	\$ 39,254,343	\$ 38,904,335	\$ 49,586,517	\$ (5,404,251)	\$ 5,277,931

SCHEDULE OF PROPORTIONATE SHARE OF NET PENSION LIABILITY (ASSET) (UNAUDITED) FOR THE YEAR ENDED JUNE 30, 2018

	Last 10 Fiscal Years (Dollar amounts displayed in thousands)*						
NEW YORK STATE EMPLOYEES' RETIREMENT SYSTEM PLAN	2018	2017	2016	2015			
Proportion of the net pension liability (asset)	0.0710096%	0.0707294%	0.0740374%	0.0770621%			
Proportionate share of the net pension liability (asset)	\$ 2,291,797	\$ 6,645,894	\$ 11,883,210	\$ 2,603,348			
Covered-employee payroll	21,254,678	20,746,383	21,051,468	21,403,963			
Proportionate share of the net pension liability (asset)							
as a percentage of its covered-employee payroll	10.78%	32.03%	56.45%	12.16%			
Plan fiduciary net position as a percentage of the total pension liability (asset)	98%	95%	91%	98%			

	Last 10 Fiscal Years (Dollar amounts displayed in thousands)*						
NEW YORK STATE TEACHERS' RETIREMENT SYSTEM PLAN	2018	2017	2016	2015			
Proportion of the net pension liability (asset)	0.6792090%	0.6715710%	0.6834970%	0.6842190%			
Proportionate share of the net pension liability (asset)	\$ (5,162,661)	\$ 7,192,810	\$ (70,993,580)	\$ (76,217,689)			
Covered-employee payroll	111,935,510	107,869,837	107,627,594	103,362,123			
Proportionate share of the net pension liability (asset)							
as a percentage of its covered-employee payroll	-4.61%	6.67%	-65.96%	-73.74%			
Plan fiduciary net position as a percentage of the total pension liability (asset)	101%	99%	111%	111%			

* This Schedule is intended to show information for 10 years. Additional years will be displayed as the information becomes available.

SCHEDULE OF CONTRIBUTIONS - PENSION PLANS (UNAUDITED) FOR THE YEAR ENDED JUNE 30, 2018

	Last 10 Fiscal Years (Dollar amounts displayed in thousands)*							
NEW YORK STATE EMPLOYEES' RETIREMENT SYSTEM PLAN		2018		2017		2016		2015
Contractually required contribution Contributions in relation to the contractually required contribution Contribution deficiency (excess)	\$ \$	3,214,618 3,214,618 -	\$ \$	3,204,154 3,204,154 -	\$ \$	3,881,960 3,881,960 -	\$ \$	4,520,397 4,520,397 -
Covered-employee payroll Contributions as a percentage of covered-employee payroll	\$	21,254,678 15.12%	\$	20,746,383 15.44%	\$	21,051,468 18.44%	\$	21,403,963 21.12%

	Last 10 Fiscal Years (Dollar amounts displayed in thousands)*						
NEW YORK STATE TEACHERS' RETIREMENT SYSTEM PLAN	2018	2017	2016	2015			
Contractually required contribution	<u>\$ 10,969,680</u>	<u>\$ 12,642,345</u>	<u>\$ 19,025,074</u>	<u>\$ 16,423,833</u>			
Contributions in relation to the contractually required contribution	<u>\$ 10,969,680</u>	<u>\$ 12,642,345</u>	<u>\$ 19,025,074</u>	<u>\$ 16,423,833</u>			
Contribution deficiency (excess)	-	-	-	-			
Covered-employee payroll	\$ 111,935,510	\$ 107,869,837	\$ 107,627,594	\$ 103,362,123			
Contributions as a percentage of covered-employee payroll	9.80%	11.72%	17.68%	15.89%			

* This Schedule is intended to show information for 10 years. Additional years will be displayed as the information becomes available.

SCHEDULE OF CHANGES IN TOTAL OPEB LIABILITY AND RELATED RATIOS (UNAUDITED) FOR THE YEAR ENDED JUNE 30, 2018

		Last Ten
		Fiscal Years*
		2018
Total OPEB Liability - Post-Retirement Health Care Plan		
Service cost		\$ 21,319,845
Interest		18,116,285
Changes of benefit terms		
Differences between expected and actual experience		63,090,036
Changes in assumptions		(93,687,165)
Benefit payments		(15,159,717)
Total change in total OPEB liability		(6,320,716)
OPEB Plan Fiduciary Net Position		-
Total OPEB liability - beginning		621,865,875
Total OPEB liability - ending		\$ 615,545,159
Covered-employee payroll		\$ 138,885,552
Fotal OPEB liability as a percentage of covered-		
employee payroll		443.20%
Notes to schedule:		
Change in significant assumptions:		
		2018
	Discount rate	3.58%

* This Schedule is intended to show information for 10 years. Additional years will be displayed as the information becomes available.

Plan Assets. No assets are accumulated in a trust that meets the criteria in GASB 75, paragraph 4, to pay related benefits:

- Contributions from the employer and any nonemployer contributing entities, and earnings thereon, must be irrevocable.

- Plan assets must be dedicated to providing OPEB to Plan members in accordance with the benefit terms.

- Plan assets must be legally protected from the creditors of the employer, nonemployer contributing entities, the Plan administrator, and Plan members.

OTHER INFORMATION (UNAUDITED)

SCHEDULE OF CHANGE FROM ORIGINAL BUDGET TO REVISED BUDGET AND THE REAL PROPERTY TAX LIMIT (Unaudited) FOR THE YEAR ENDED JUNE 30, 2018

CHANGE FROM ADOPTED BUDGET TO REVISED BUDGET

Adopted budget	\$ 267,828,000
Add: Prior year's encumbrances	925,055
Original budget	268,753,055
Budget revisions	
General support	3,863,148
Instruction	908,894
Pupil transportation	(401,376)
Employee benefits	(2,458,053)
Transfer to other funds	1,163,891
Total budget revisions	3,076,504
Final budget	<u>\$ 271,829,559</u>

SECTION 1318 OF REAL PROPERTY TAX LAW LIMIT CALCULATION

2018-19 voter-approved expenditure budget	\$ 275,391,654	
Maximum allowed (4% of 2018-19 budget)		11,015,666
General fund, fund balance subject to section 1318 of real property tax law*:		
Unrestricted fund balance: Assigned fund balance Unassigned fund balance Total unrestricted fund balance		6,004,251 10,965,912 \$ 16,970,163
Less: Appropriated fund balance Encumbrances included in committed and assigned fund balance Total adjustments	600,000 <u>5,404,251</u> 6,004,251	
General fund, fund balance subject to section 1318 of real property tax law		<u>\$ 10,965,912</u>
Actual percentage		3.98%

*Per Office of the State Comptroller's "Fund Balance Reporting and Governmental Fund Type Definitions", Updated April 2011 (Originally Issued November 2010), the portion of [General Fund] fund balance subject to Section 1318 of the Real Property Tax Law is: unrestricted fund balance (i.e., the total of the committed, assigned, and unassigned classifications), minus appropriated fund balance, amounts reserved for insurance recovery, amounts reserved for tax reduction, and encumbrances included in committed and assigned fund balance.

SCHEDULE OF PROJECT EXPENDITURES - CAPITAL PROJECTS FUND (Unaudited) FOR THE YEAR ENDED JUNE 30, 2018

				Expenditures				Methods of	Financing		Fund
PROJECT TITLE	Original Appropriation	Revised Appropriation	Prior Years	Current Year	Total	Unexpended Balance	Proceeds of Obligations	State Aid	Local Sources	Total	Balance June 30, 2018
Smart Schools Bond Act	\$ 12,831,056	\$ 12,831,056	\$-	\$ 6,029,929	\$ 6,029,929	\$ 6,801,127	\$ -	\$ 6,029,929	\$-	\$ 6,029,929	\$-
Security - District Wide	1,114,451	1,121,206	973,817	-	973,817	147,389	-	-	1,121,206	1,121,206	147,389
District Wide Renovations	49,950,222	49,434,228	49,021,865	-	49,021,865	412,363	49,434,228	-	-	49,434,228	412,363
District Wide Improvements	68,000,000	68,208,393	68,030,550	-	68,030,550	177,843	57,413,343	9,483,351	1,312,050	68,208,744	178,194
Athletic Field Improvements	8,500,000	8,637,429	8,637,429		8,637,429		8,637,429			8,637,429	<u> </u>
Total	\$ 140,395,729	\$ 140,232,312	\$ 126,663,661	\$ 6,029,929	\$ 132,693,590	\$ 7,538,722	\$ 115,485,000	\$ 15,513,280	\$ 2,433,256	<u>\$ 133,431,536</u>	\$ 737,946

SCHEDULE OF NET INVESTMENT IN CAPITAL ASSETS (Unaudited) FOR THE YEAR ENDED JUNE 30, 2018

Capital assets, net	\$ 144,312,694
Add: Unspent bond proceeds Deferred loss on refunding	<u> </u>
Deduct:	
Deferred gain on refunding Short-term portion of bonds payable Long-term portion of bonds payable, including unamortized premium	132,926 10,030,000 50,643,193 60,806,119
Net investment in capital assets	<u>\$ 84,443,045</u>

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

October 12, 2018

To the Board of Education of Newburgh Enlarged City School District:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Newburgh Enlarged City School District (School District) as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated October 12, 2018, which contained an emphasis of matter paragraph regarding the adoption of the provisions of GASB Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other than Pensions.*.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control of deficiencies, in internal control material basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS* (Continued)

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Bonadio & Co., LLP

Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

October 12, 2018

To the Board of Education of the Newburgh Enlarged City School District:

Report on Compliance for Each Major Federal Program

We have audited the Newburgh Enlarged City School District's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on the School District's major federal programs for the year ended June 30, 2018. The School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statues, regulations and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal program for the year ended June 30, 2018.

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE (Continued)

Report on Internal Control Over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for the major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2018

Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Pass Through Grant Number	Expenditures	Amounts Provided to Subrecipients	
U.S. Department of Agriculture:					
Child Nutrition Cluster:					
Passed through New York State Department of Education: National School Lunch Program (Donated Commodities)	10.555	N/A	\$ 448,161		
School Breakfast Program	10.555	N/A N/A	2,458,302	-	
National School Lunch Program (Snack Program)	10.555	N/A	14,195	-	
Summer Food Service Program for Children	10.559	N/A	173,133	-	
National School Lunch Program	10.555	N/A	4,132,570	-	
Total Child Nutrition Cluster	10.000		7,226,361		
Total U.S. Department of Agriculture			7,226,361		
U.S. Department of Education					
Passed through New York State Department of Education:					
Title I Grants to Local Educational Agencies - Part A&D	84.010	0021-18-2275	3,602,138	-	
Title I Grants to Local Educational Agencies - Part A&D	84.010	0021-17-2275	167,960	-	
Title I Grants to Local Educational Agencies - School Improvement	84.010	0011-18-2092	109,748	-	
Title I Grants to Local Educational Agencies - School Improvement	84.010	0011-17-2092	18,238	-	
Title I Grants to Local Educational Agencies - Socioeconomic Integration	84.010	0011-18-7080	391,532	-	
Title I Grants to Local Educational Agencies - Socioeconomic Integration	84.010	0011-17-7080	58,088		
Total Title I Grants to Local Educational Agencies			4,347,704		
Special Education Cluster:					
Special Education - Grants to States	84.027	0032-18-0691	2,904,131	-	
Special Education - Preschool Grants	84.173	0033-18-0691	58,808		
Total Special Education Cluster			2,962,939		
Education for Homeless Children and Youth	84.196	0212-18-4022	68,182		
Career and Technical Education - Basic Grants to States (Perkins IV)	84.048	8000-18-0041	3,402	-	
Total Career and Technical Education - Basic Grants to States	04.040	0000-10-0041	3,402		
Supporting Effective Instruction State Grants	84.367	0147-18-2275	390,123	-	
Supporting Effective Instruction State Grants	84.367	0147-17-2275	113,759		
Total Improving Teacher Quality State Grants			503,882	<u> </u>	
English Language Acquisition State Grants (Title III, Part A - LEP)	84.365	0293-18-2275	85,567		
English Language Acquisition State Grants (Title III, Part A - LEP)	84.365	0293-17-2275	89,018	-	
English Language Acquisition State Grants (Title III, Part A - Immigration)	84.365	0149-18-2275	2,411		
Total English Language Acquisition State Grants			176,996		
Twenty-First Century Community Learning Centers	84.287	0187-18-7140	955,739		
Total Passed through New York State Education Department			9,018,844		
Total U.S. Department of Education			9,018,844		
Total expenditures of federal awards			<u>\$ 16,245,205</u>	<u>\$ -</u>	

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2018

1. BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (Schedule) includes the federal grant activity of the Newburgh Enlarged City School District(School District), under programs of the federal government for the year ended June 30, 2018. The information in this Schedule is presented in accordance with the requirements of *Title 2 U.S. Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the School District, it is not intended to and does not present the financial position or the respective changes in financial position of the School District.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are presented in conformity with accounting principles generally accepted in the United States and the amounts presented are derived from the School District's general ledger.

The School District did not elect to use the 10 percent de minimis indirect cost rate as allowed under the Uniform Guidance.

3. PASS-THROUGH PROGRAMS

Where the School District receives funds from a government entity other than the federal government (pass-through), the funds are accumulated based upon the Catalog of Federal Domestic Assistance (CFDA) number advised by the pass-through grantor.

Identifying numbers, other than the CFDA numbers, which may be assigned by pass-through grantors are not maintained in the School District's financial management system. The School District has identified certain pass-through identifying numbers and included them in the schedule of expenditures of federal awards, as available.

4. INDIRECT COSTS

Indirect costs are included in the reported expenditures to the extent they are included in the financial reports used as the source for the expenditures presented.

5. MATCHING COSTS

Matching costs, i.e., the School District's share of certain program costs, are not included in the reported expenditures.

6. NON-MONETARY FEDERAL PROGRAM

The School District is the recipient of a federal financial award program that does not result in cash receipts or disbursements termed a non-monetary program. During the year ended June 30, 2018, the School District received food commodities, the fair value of which amounted to \$448,161, is presented in the Schedule as National School Lunch Program under CFDA 10.555 and was considered in the School District's single audit.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2018

Section I. SUMMARY OF AUDITOR'S RESULTS Financial Statements

Type of auditor's report iss statements were prepared i	ued on whether the financial in accordance with GAAP		Unmodi	fied
Internal control over financi	al reporting:			
Material weakness(es) ide	entified?		Yes	<u>X</u> No
Significant deficiencies id considered to be materia			Yes	X None Noted
Noncompliance material to	financial statements noted?		Yes	<u>X</u> No
Federal Awards				
Internal control over major	programs:			
Material weakness(es) ide	entified?		Yes	X No
Significant deficiencies id considered to be materia		Yes	X None Noted	
Type of auditor's report iss for major programs	ued on compliance		Unmodi	fied
Any audit findings disclosed reported in accordance with	•		Yes	<u>X</u> No
Identification of major prog	rams:			
CFDA Number	Name of Federal Program/Cluster	<u>[</u>		
10.553,10.555, 10.559 84.287	Child Nutrition Cluster Twenty-First Century Community	Learr	ning Cente	ers
Dollar threshold used to dis and Type B programs:	stinguish between Type A	\$	750,0	00
Auditee qualified as low-ris	X	Yes	No	

SCHEDULE OF FINDINGS AND QUESTIONED COSTS (Continued) FOR THE YEAR ENDED JUNE 30, 2018

Section II – Financial statement findings

There were no instances of material weaknesses, significant deficiencies, or noncompliance noted that are required to be reported under *Government Auditing Standards*.

Section III – Federal award finding and questioned costs

There were no instances of material weaknesses, or noncompliance, including questioned costs noted that are required to be reported under Uniform Guidance.