

DTSDE Survey for Teachers: GAMS Tech Magnet School

Results

School Year 2017-2018



Purpose of the Study

Gathering stakeholder feedback is an important part of developing any school or district improvement plan. New York requires focus school districts to engage their stakeholders with a Diagnostic Tool for School and District Effectiveness (DTSDE) Survey as they develop their improvement plans.

Newburgh Enlarged City School District asked parents, instructional staff members, and students for feedback on several key school and district topics to inform improvement efforts across the district and in every school.

K12 *Insight* partnered with David Brown, director of planning and accountability, to administer the DTSDE Survey, which addressed the following six tenets:

- Curriculum Development and Support
- District Leadership and Capacity
- Family and Community Engagement
- School Leader Practices and Decisions
- Student Social and Emotional Developmental Health
- Teacher Practices and Decisions

Diagnostic Tool for School and District Effectiveness (DTSDE) Tenets

Curriculum Development and Support

The school has rigorous and coherent curricula and assessments that are appropriately aligned to the Common Core Learning Standards (CCLS) for all students and are modified for identified subgroups to maximize teacher instructional practices and student-learning outcomes.

District Leadership and Capacity

The district examines its schools' systems and makes intentional decisions to identify and provide critical expectations, supports, and structures in all areas of need so schools are able to respond to their community and ensure all students are successful.

Family and Community Engagement

The school creates a culture of partnership where families, community members, and school staff members work together to share the responsibility for student academic progress, social-emotional growth, and overall well-being.

School Leader Practices and Decisions

Visionary leaders create a school community and culture that leads to success, well-being, and high academic outcomes for all students via systems of continuous and sustainable school improvement.

Student Social and Emotional Developmental Health

The school community identifies, promotes, and supports social and emotional development by designing systems and experiences that lead to healthy relationships and a safe, respectful environment that is conducive to learning for all constituents.

Teacher Practices and Decisions

Teachers engage in strategic practices and decision making in order to address the gap between what students know and need to learn so that all students and pertinent subgroups experience consistently high levels of engagement, thinking, and achievement.

Understanding the Results

Participants learned about the Diagnostic Tool for School and District Effectiveness Survey via a letter to instructional staff, a letter to parents, and social media.

K12 *Insight* emailed individual invitations with survey links to district instructional staff members and parents of NECSD students. Students used their student IDs to take the survey during school. Parents could access the survey via a public link on the district's website. Paper surveys were available on request. The survey was open Nov. 13 to Dec. 15.

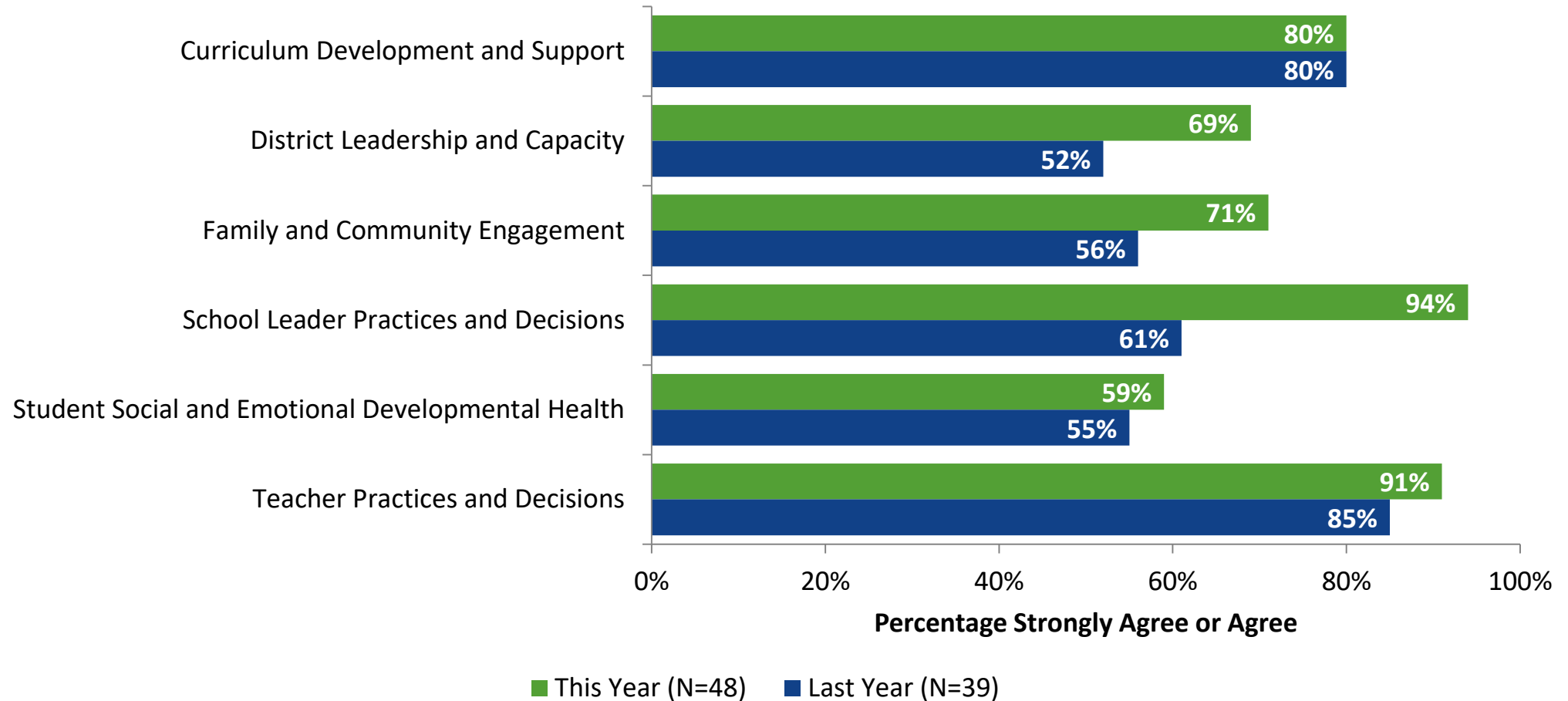
This report summarizes survey results and breaks them down by parents, instructional staff, and students.

Results do not reflect random sampling; therefore, they should not be generalized to all district parents, instructional staff members, and students. Rather, results reflect only the perceptions and opinions of survey participants.

Findings for each item in the report exclude participants who did not answer.

Overall Levels of Agreement on DTSDE Tenets

DTSDE Tenets



Highest Ranking Indicators

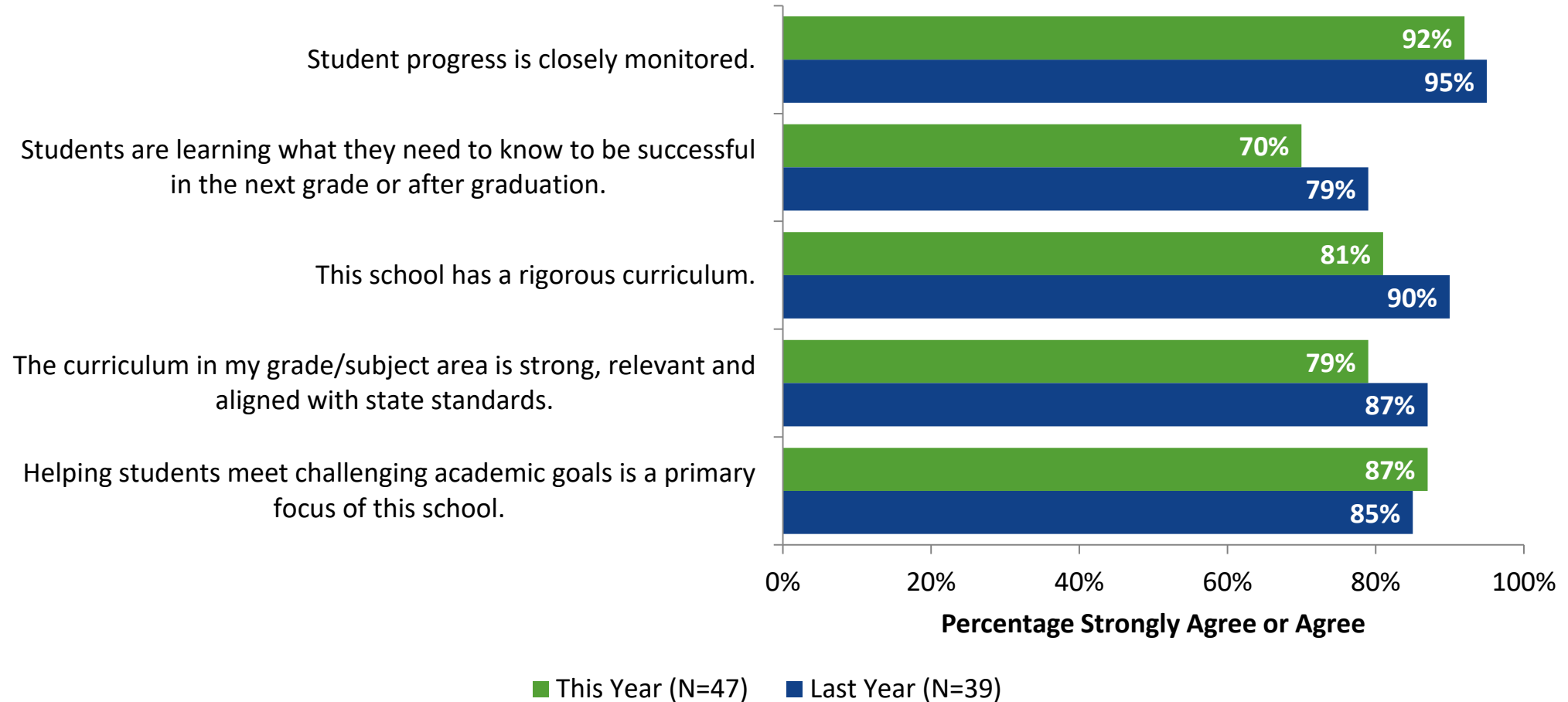
Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
School leaders effectively manage teachers and staff.	100%	School Leader Practices and Decisions
Our school leaders attempt to obtain resources, such as people, money, and technology, for this school.	100%	School Leader Practices and Decisions
School leaders support my professional growth.	100%	School Leader Practices and Decisions
Our principal/administrator openly communicates about decisions that impact us.	100%	School Leader Practices and Decisions
School leaders work hard to avoid wasteful intrusions on instructional time.	98%	School Leader Practices and Decisions

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
Materials such as textbooks, supplies and copy machines are available when I need them.	72%	District Leadership and Capacity
Routine duties and paperwork do not interfere with my teaching.	65%	District Leadership and Capacity
Students are on time and rarely absent from school.	60%	Student Social and Emotional Developmental Health
Students do not threaten and/or bully each other at this school.	60%	Student Social and Emotional Developmental Health
Student misbehavior is effectively managed at this school.	50%	Student Social and Emotional Developmental Health

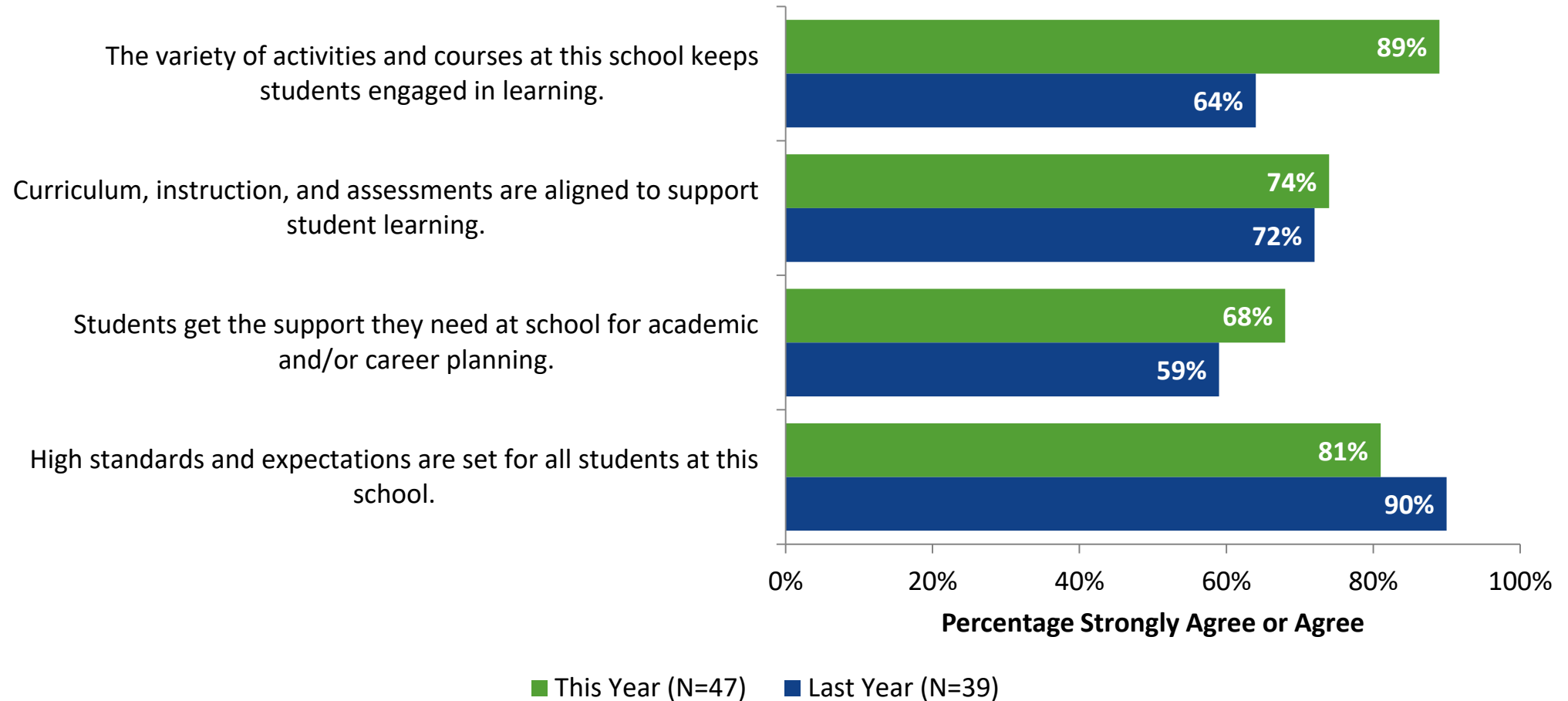
Curriculum Development and Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?



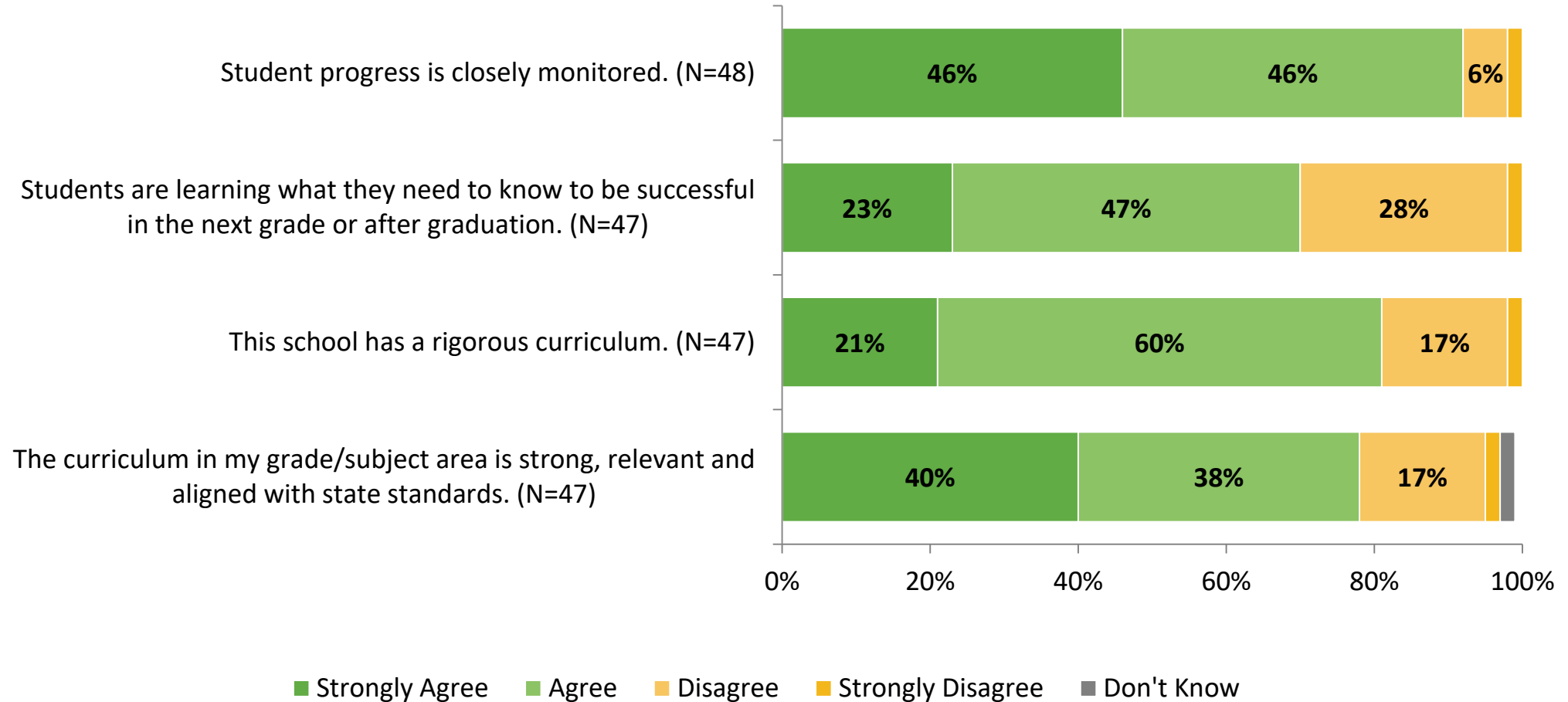
Curriculum Development and Support: Comparison Over Time (Continued)

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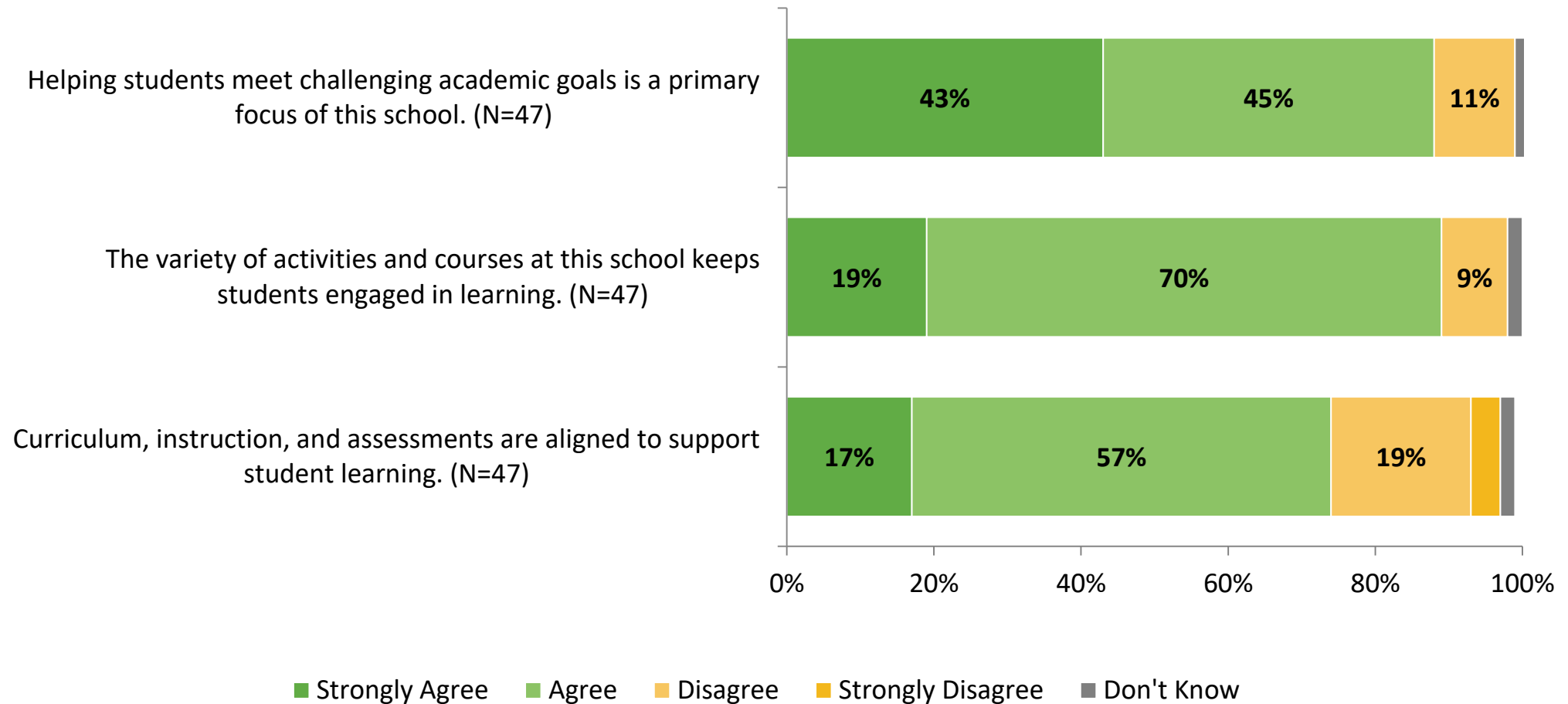
Curriculum Development and Support

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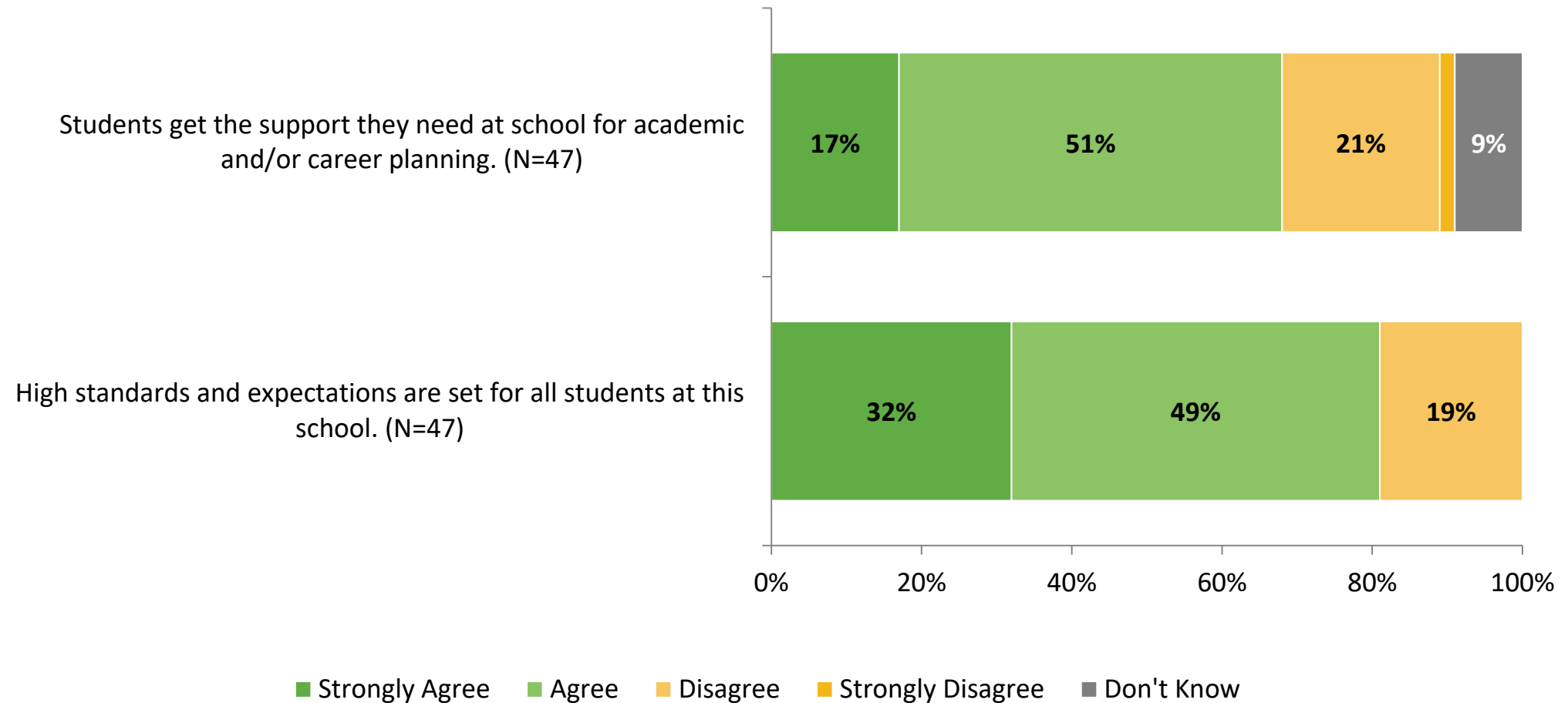
Curriculum Development and Support (Continued)

How strongly do you disagree or agree with the following statements?



Curriculum Development and Support (Continued)

How strongly do you disagree or agree with the following statements?



Curriculum Development and Support

How strongly do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Student progress is closely monitored. (N=48)	46%	46%	6%	2%	0%
Students are learning what they need to know to be successful in the next grade or after graduation. (N=47)	23%	47%	28%	2%	0%
This school has a rigorous curriculum. (N=47)	21%	60%	17%	2%	0%
The curriculum in my grade/subject area is strong, relevant and aligned with state standards. (N=47)	40%	38%	17%	2%	2%
Helping students meet challenging academic goals is a primary focus of this school. (N=47)	43%	45%	11%	0%	2%
The variety of activities and courses at this school keeps students engaged in learning. (N=47)	19%	70%	9%	0%	2%

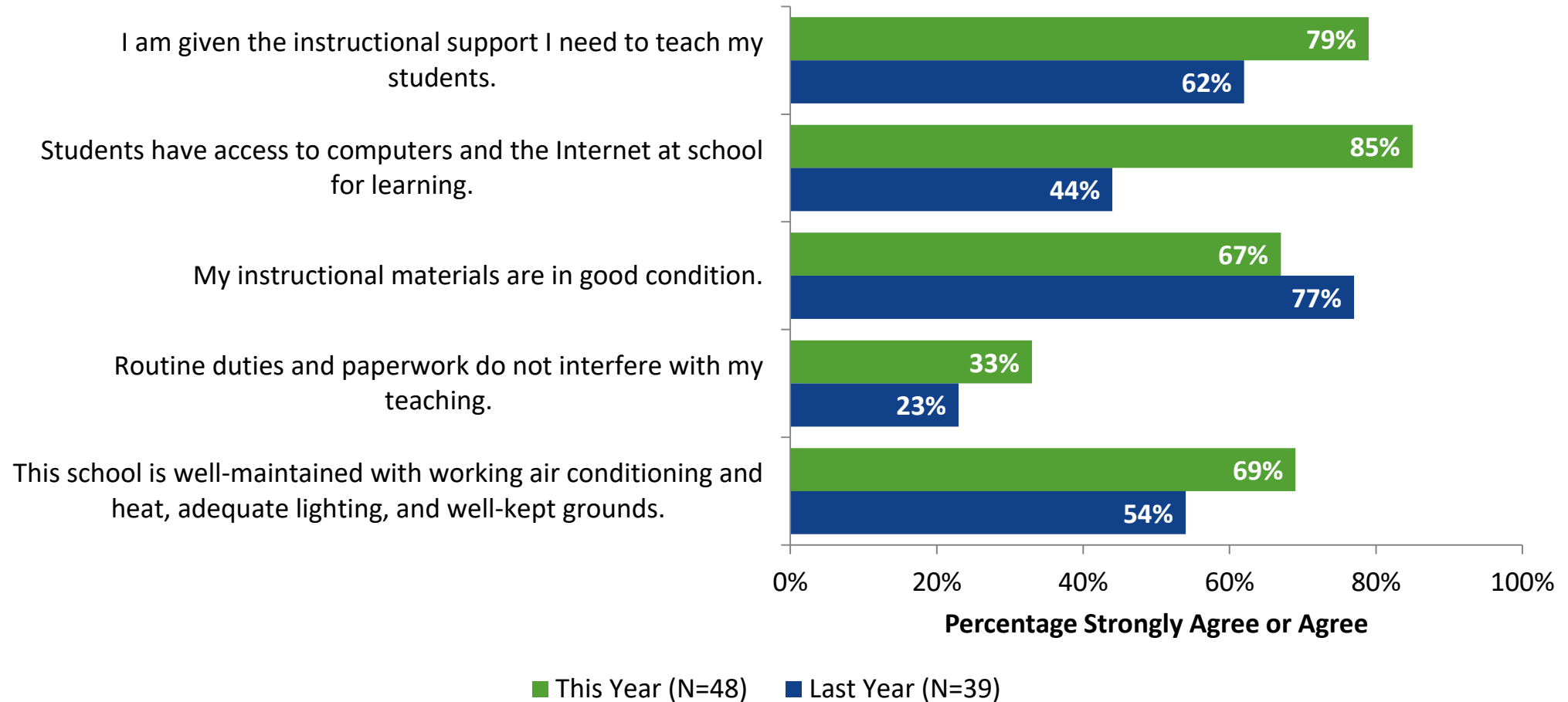
Curriculum Development and Support (Continued)

How strongly do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Curriculum, instruction, and assessments are aligned to support student learning. (N=47)	17%	57%	19%	4%	2%
Students get the support they need at school for academic and/or career planning. (N=47)	17%	51%	21%	2%	9%
High standards and expectations are set for all students at this school. (N=47)	32%	49%	19%	0%	0%

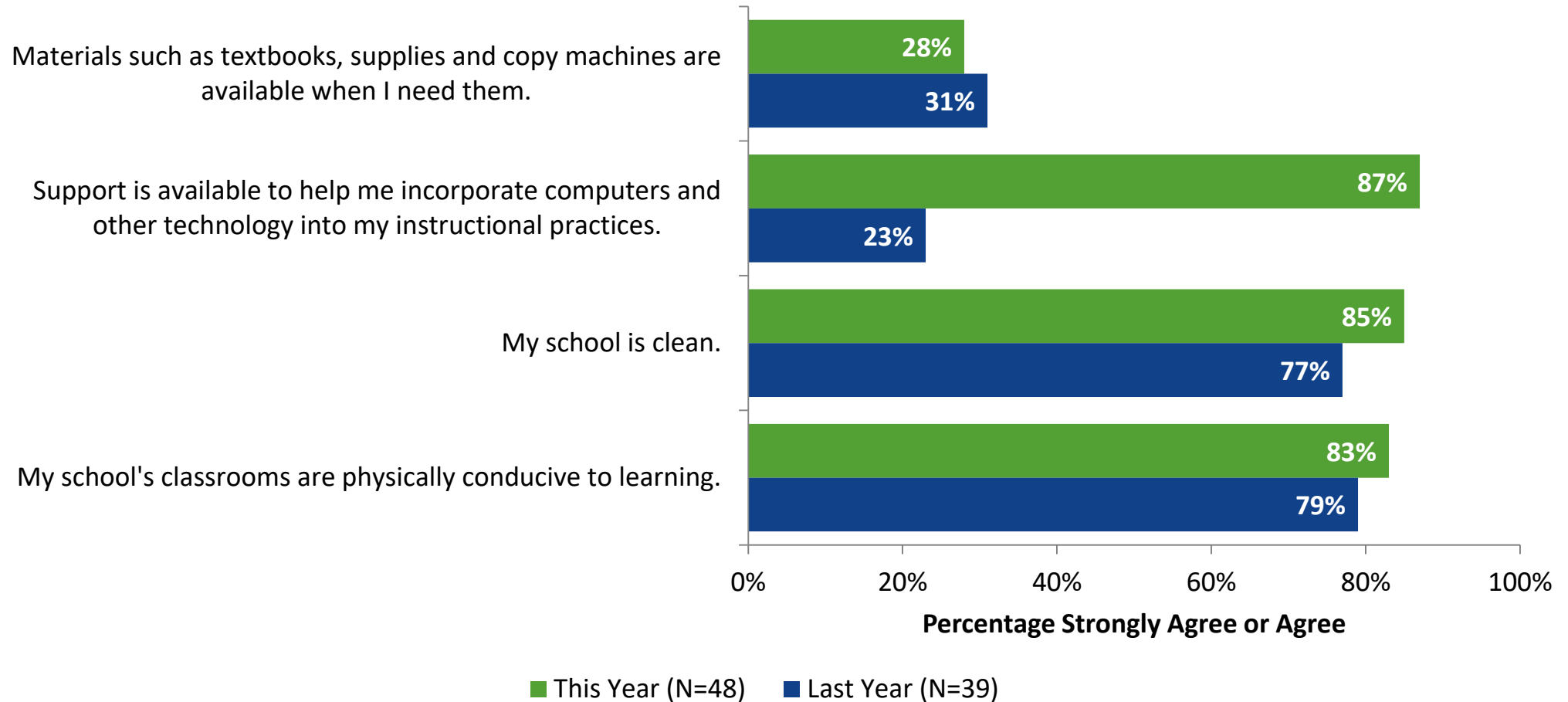
District Leadership and Capacity: Comparison Over Time

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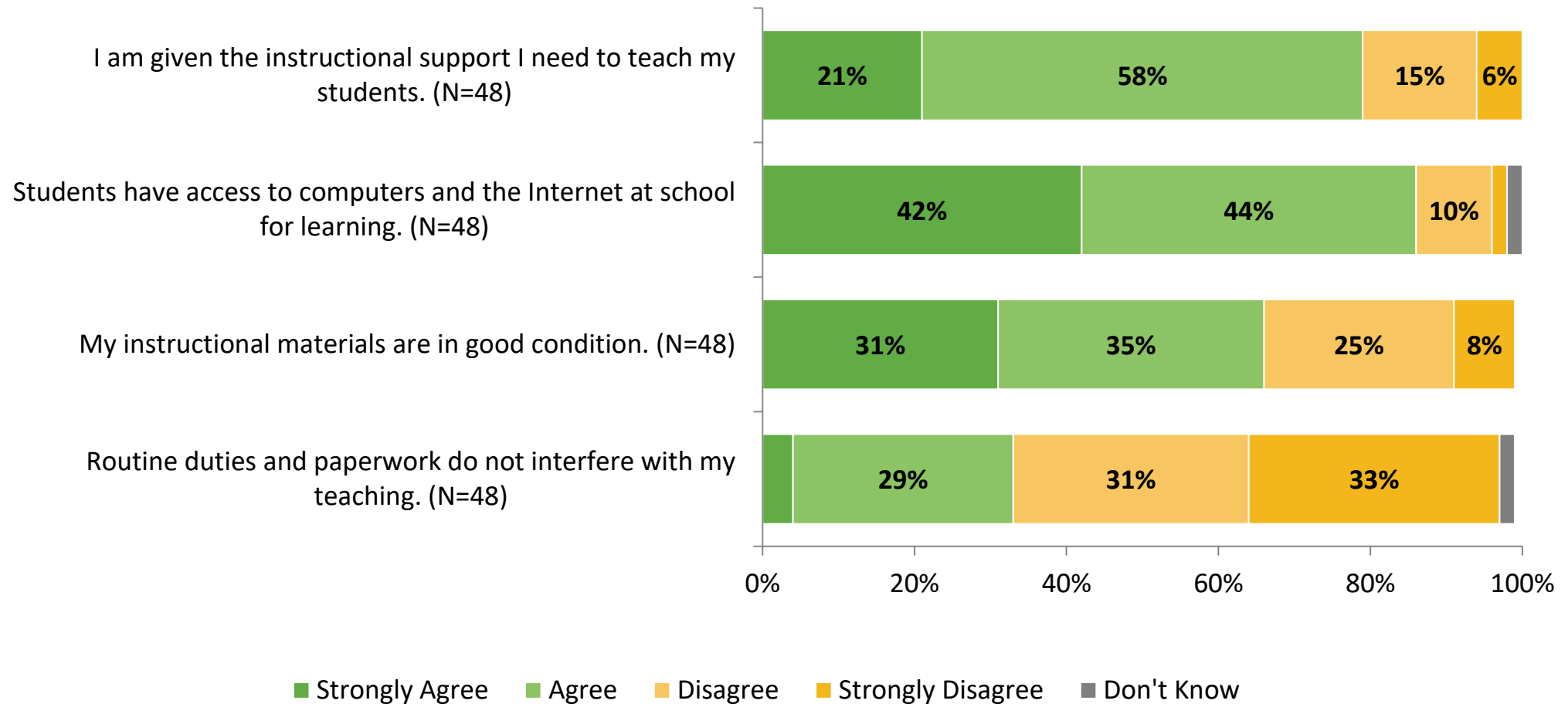
District Leadership and Capacity: Comparison Over Time (Continued)

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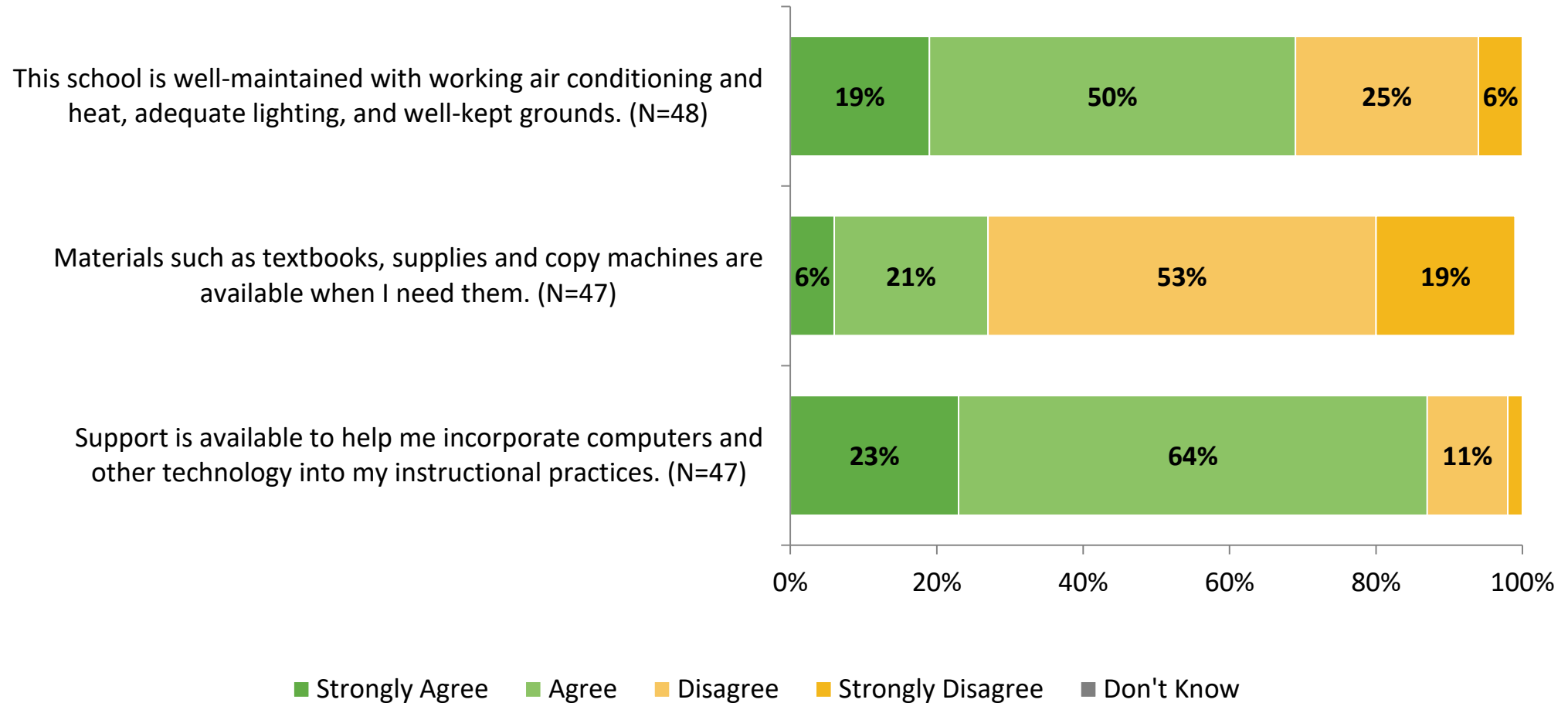
District Leadership and Capacity

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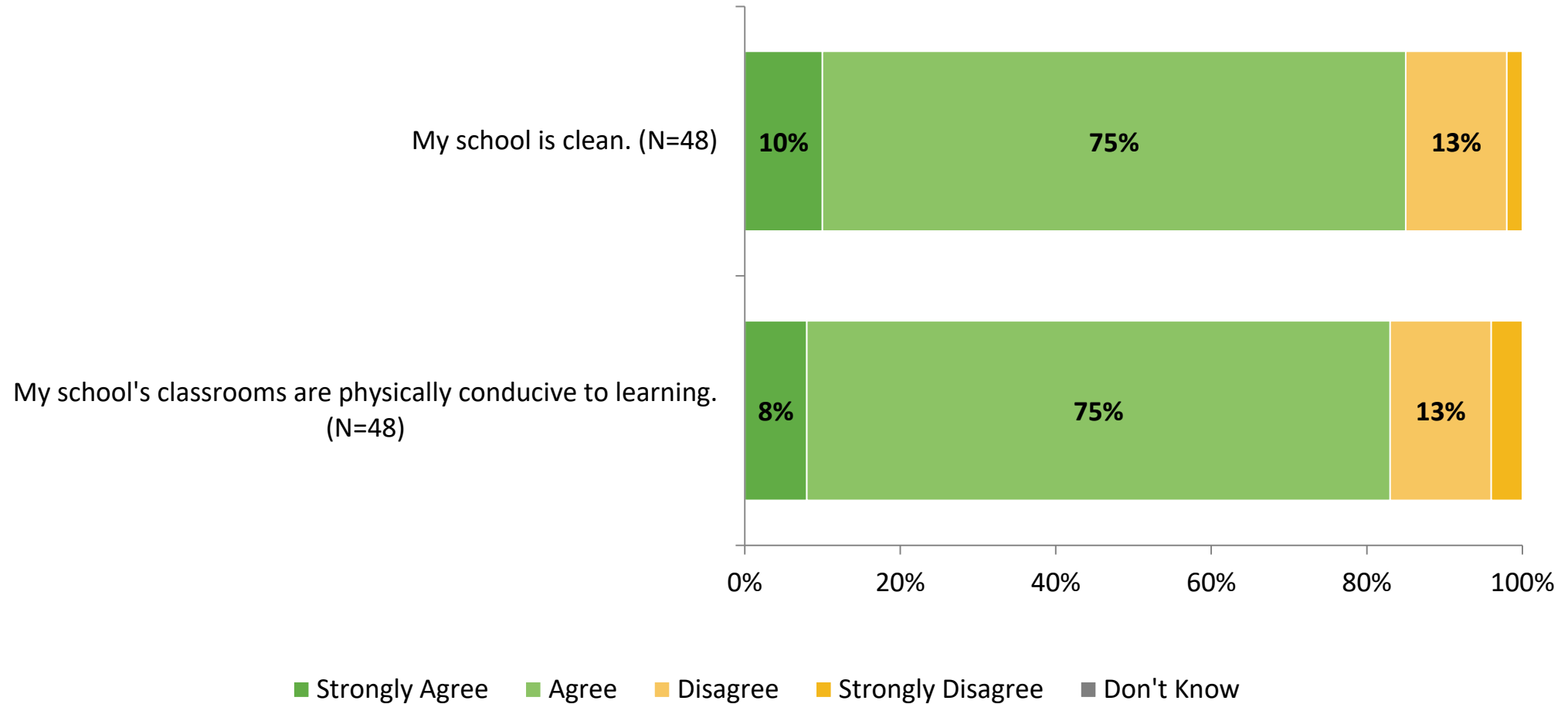
District Leadership and Capacity (Continued)

How strongly do you disagree or agree with the following statements?



District Leadership and Capacity (Continued)

How strongly do you disagree or agree with the following statements?



District Leadership and Capacity

How strongly do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
I am given the instructional support I need to teach my students. (N=48)	21%	58%	15%	6%	0%
Students have access to computers and the Internet at school for learning. (N=48)	42%	44%	10%	2%	2%
My instructional materials are in good condition. (N=48)	31%	35%	25%	8%	0%
Routine duties and paperwork do not interfere with my teaching. (N=48)	4%	29%	31%	33%	2%
This school is well-maintained with working air conditioning and heat, adequate lighting, and well-kept grounds. (N=48)	19%	50%	25%	6%	0%
Materials such as textbooks, supplies and copy machines are available when I need them. (N=47)	6%	21%	53%	19%	0%

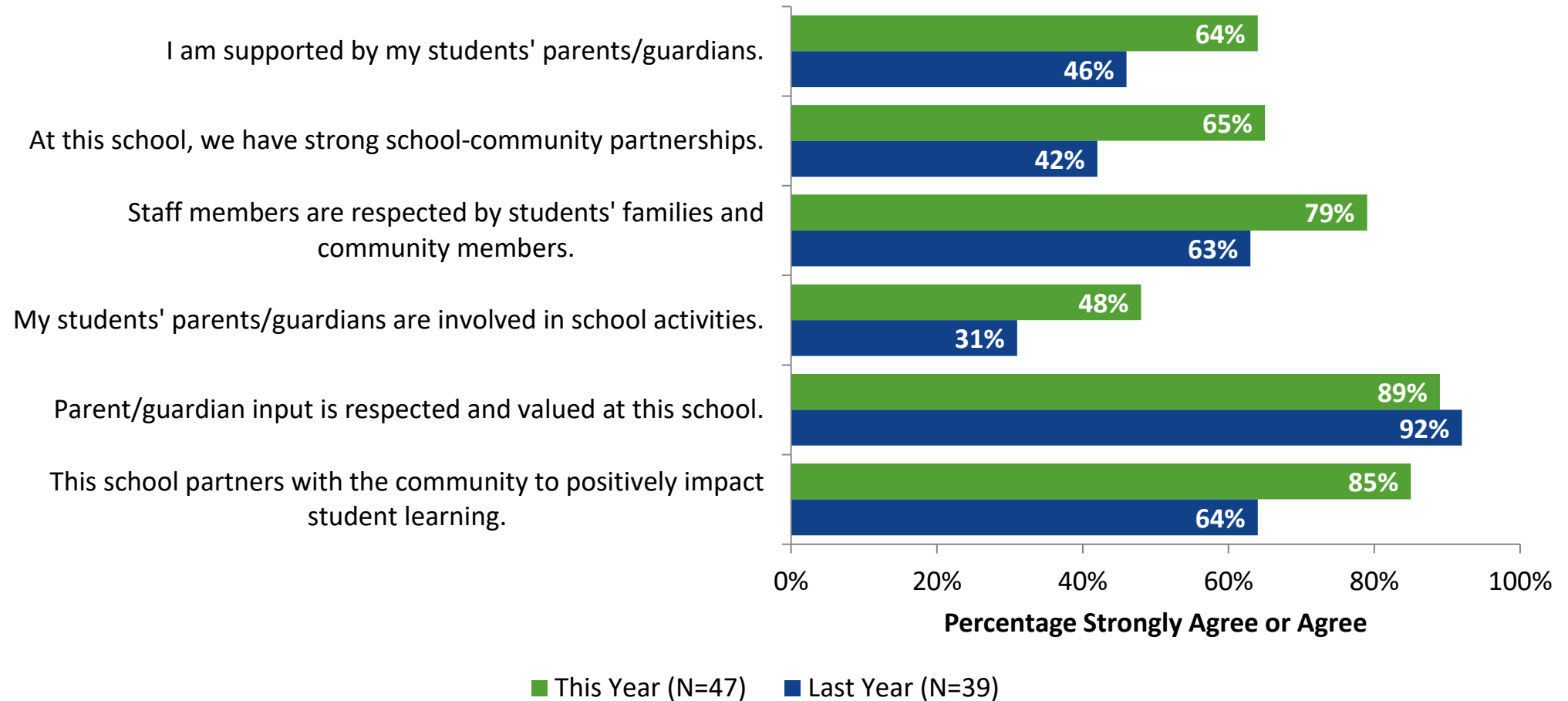
District Leadership and Capacity (Continued)

How strongly do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Support is available to help me incorporate computers and other technology into my instructional practices. (N=47)	23%	64%	11%	2%	0%
My school is clean. (N=48)	10%	75%	13%	2%	0%
My school's classrooms are physically conducive to learning. (N=48)	8%	75%	13%	4%	0%

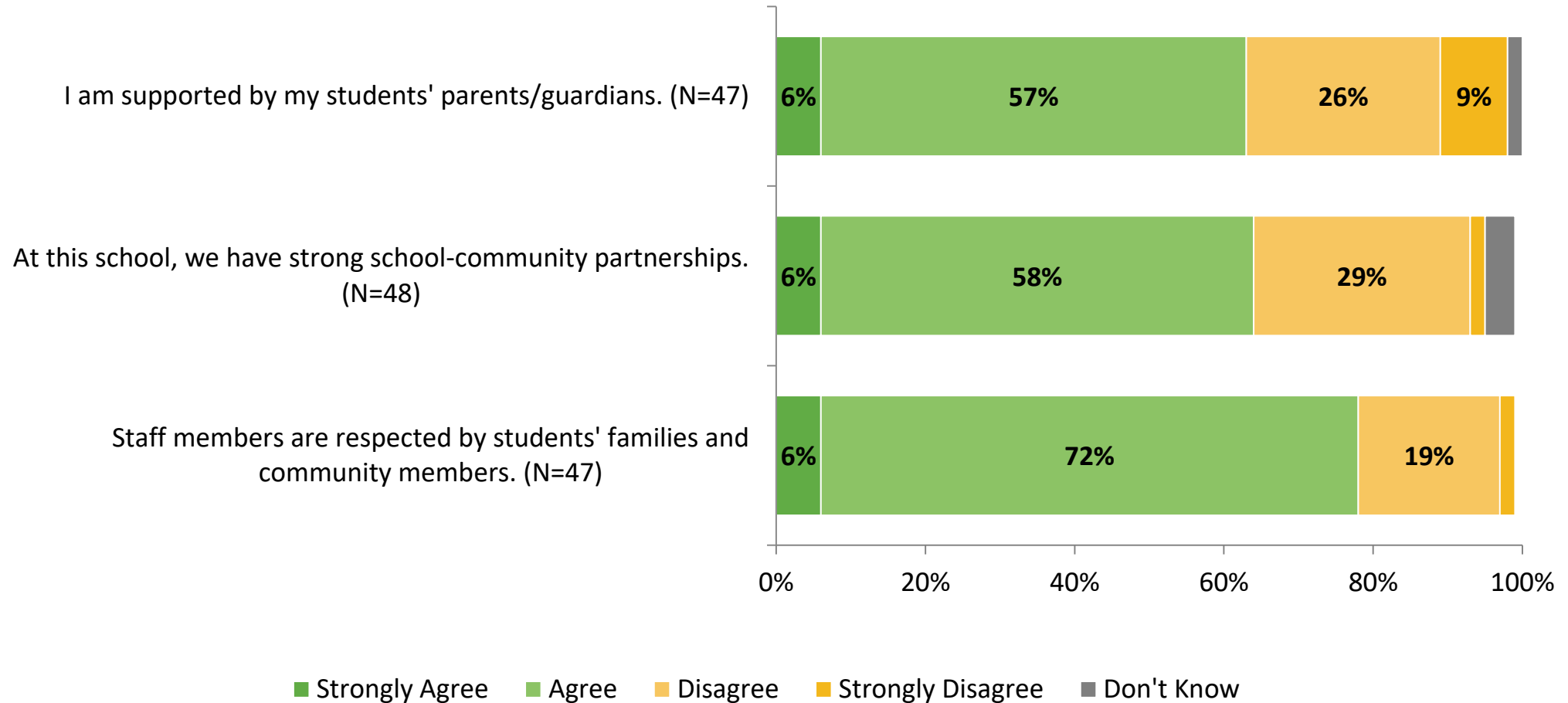
Family and Community Engagement: Comparison Over Time

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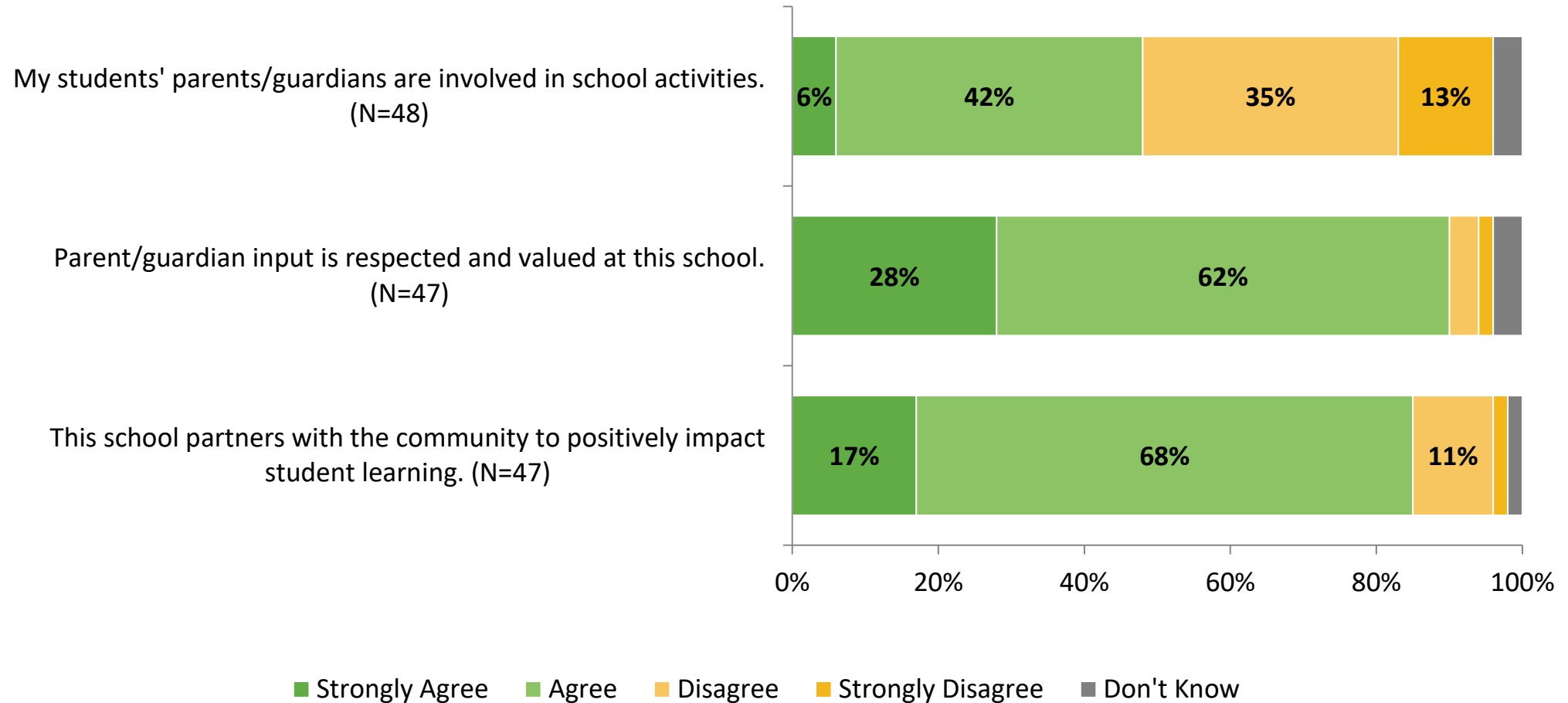
Family and Community Engagement

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Family and Community Engagement (Continued)

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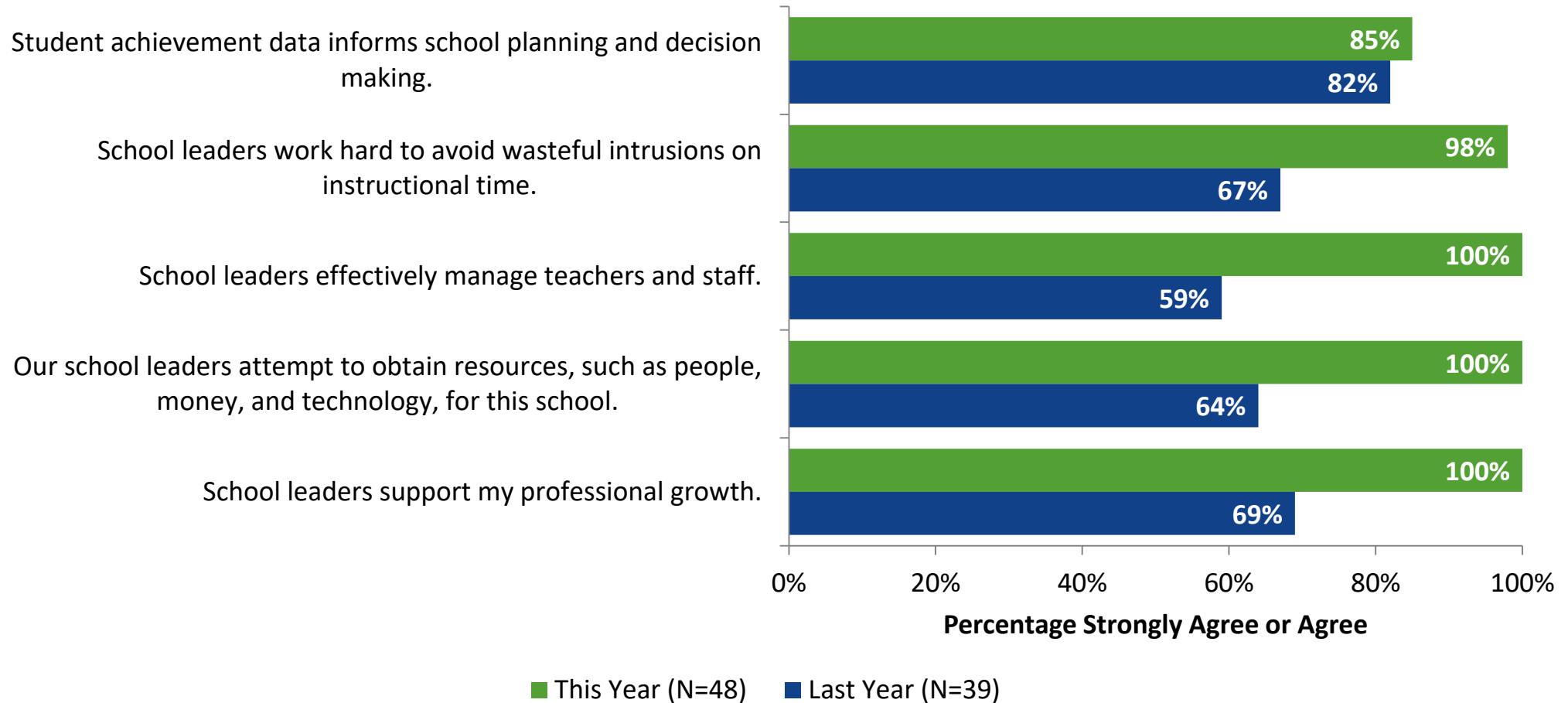
Family and Community Engagement

How strongly do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
I am supported by my students' parents/guardians. (N=47)	6%	57%	26%	9%	2%
At this school, we have strong school-community partnerships. (N=48)	6%	58%	29%	2%	4%
Staff members are respected by students' families and community members. (N=47)	6%	72%	19%	2%	0%
My students' parents/guardians are involved in school activities. (N=48)	6%	42%	35%	13%	4%
Parent/guardian input is respected and valued at this school. (N=47)	28%	62%	4%	2%	4%
This school partners with the community to positively impact student learning. (N=47)	17%	68%	11%	2%	2%

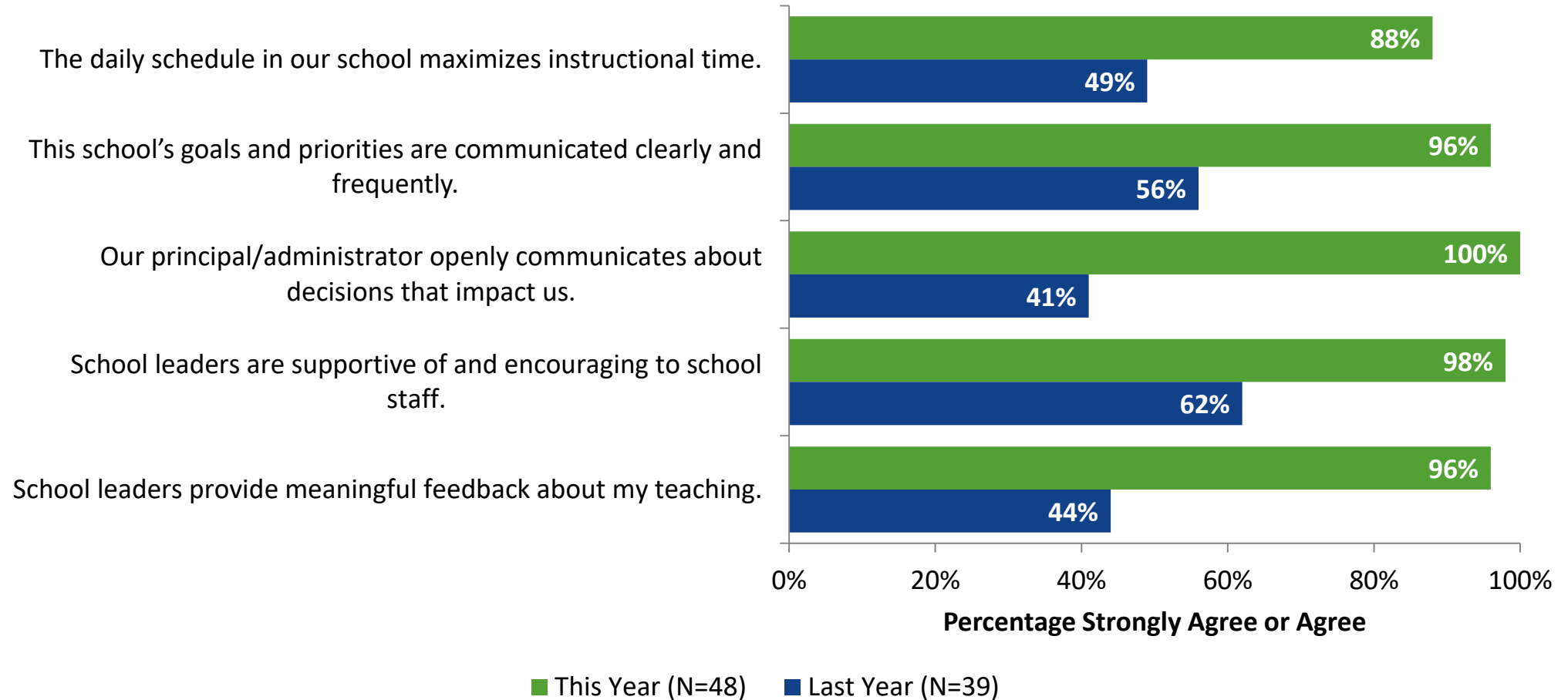
School Leader Practices and Decisions: Comparison Over Time

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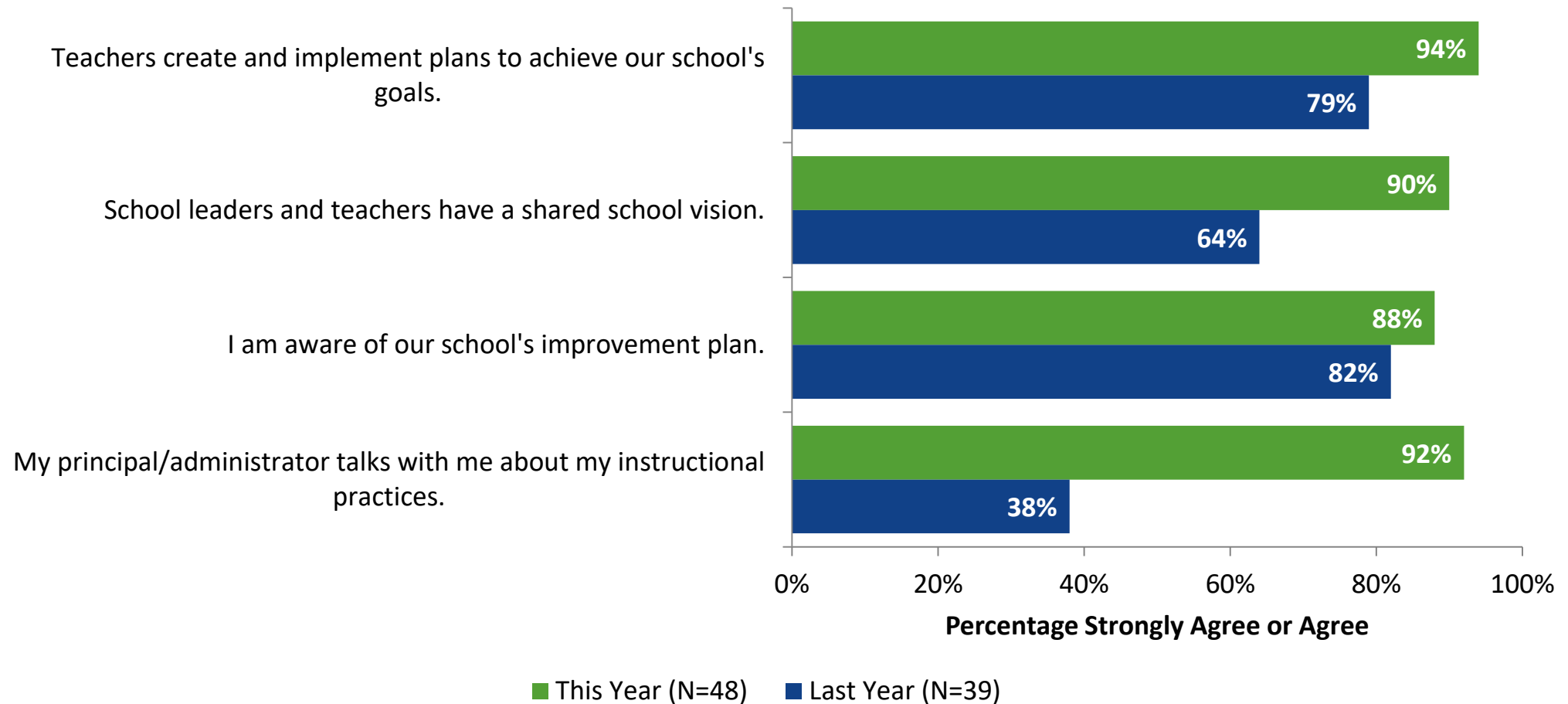
School Leader Practices and Decisions: Comparison Over Time (Continued)

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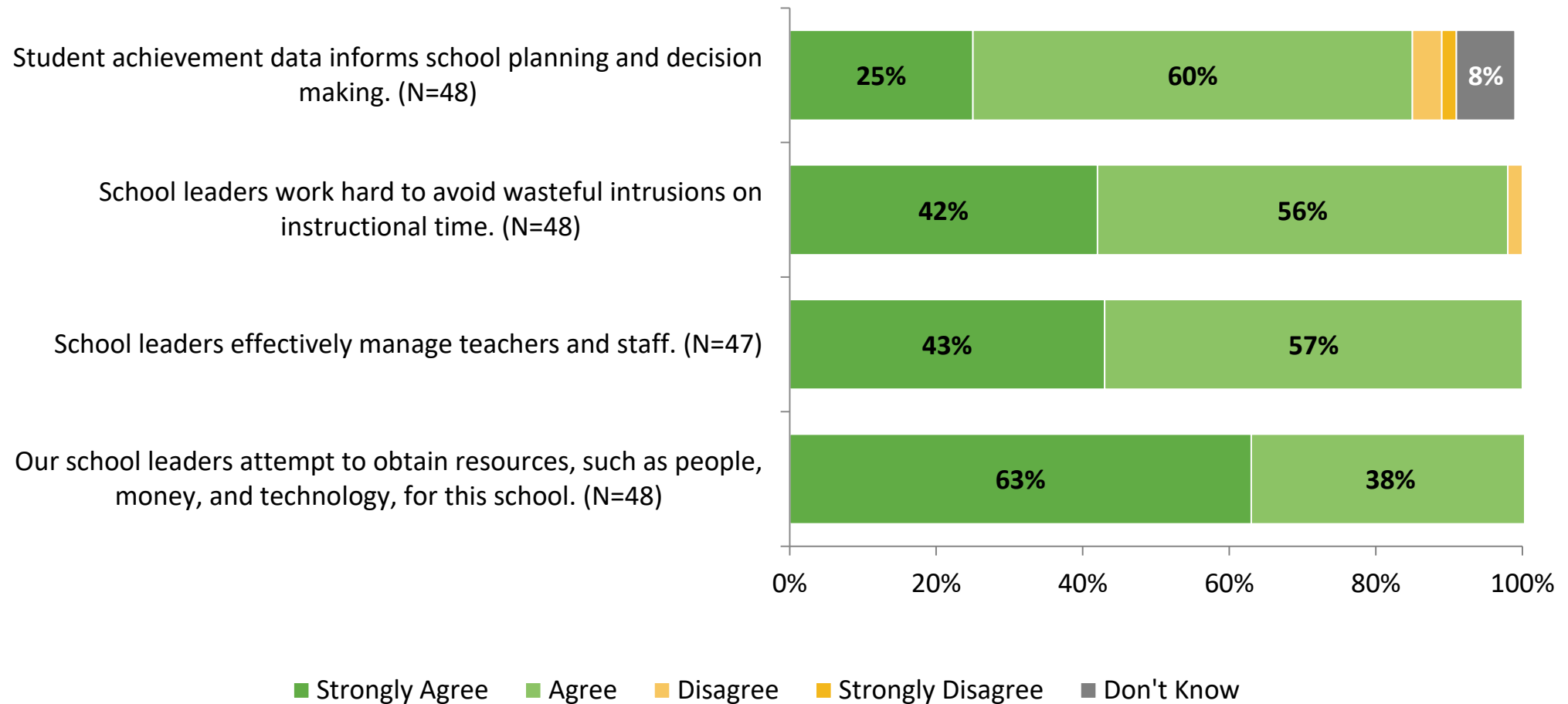
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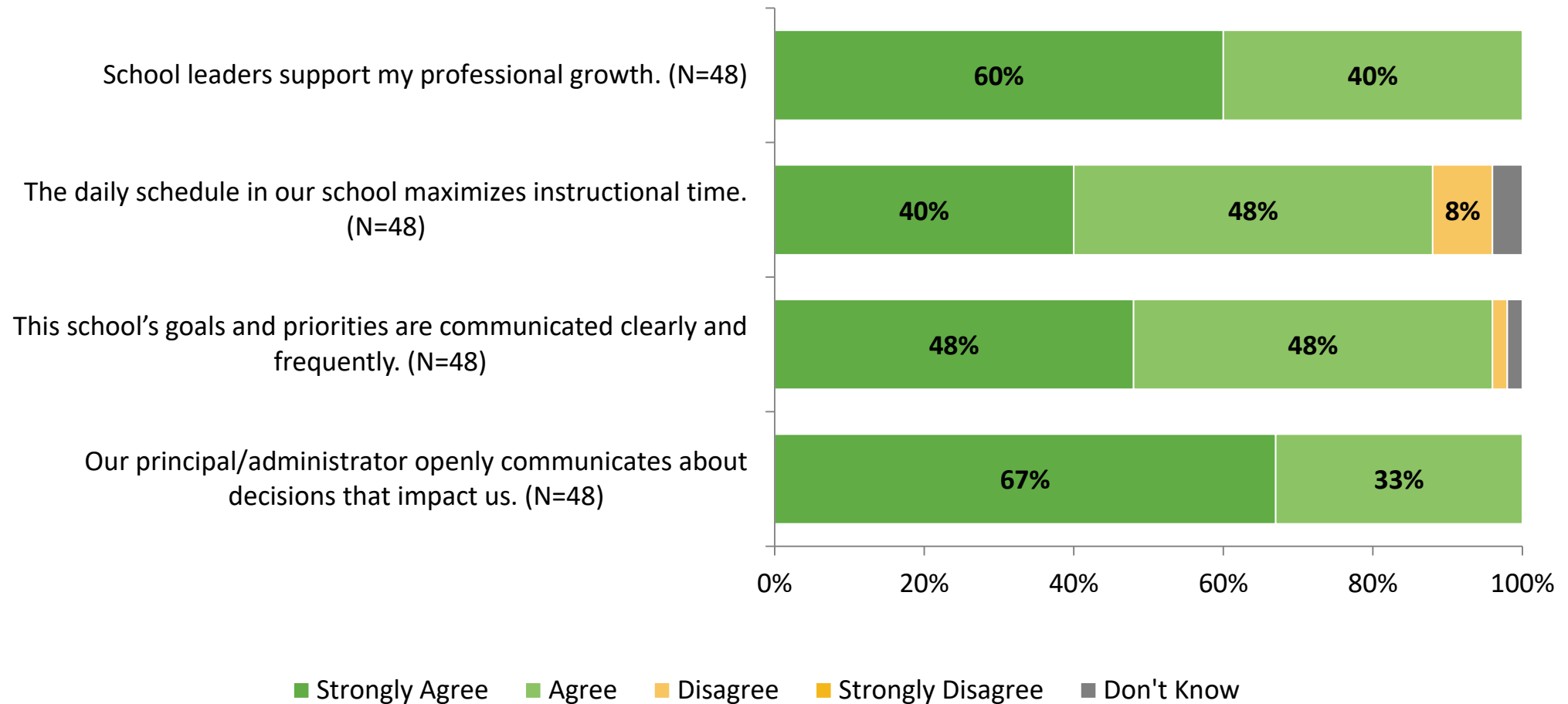
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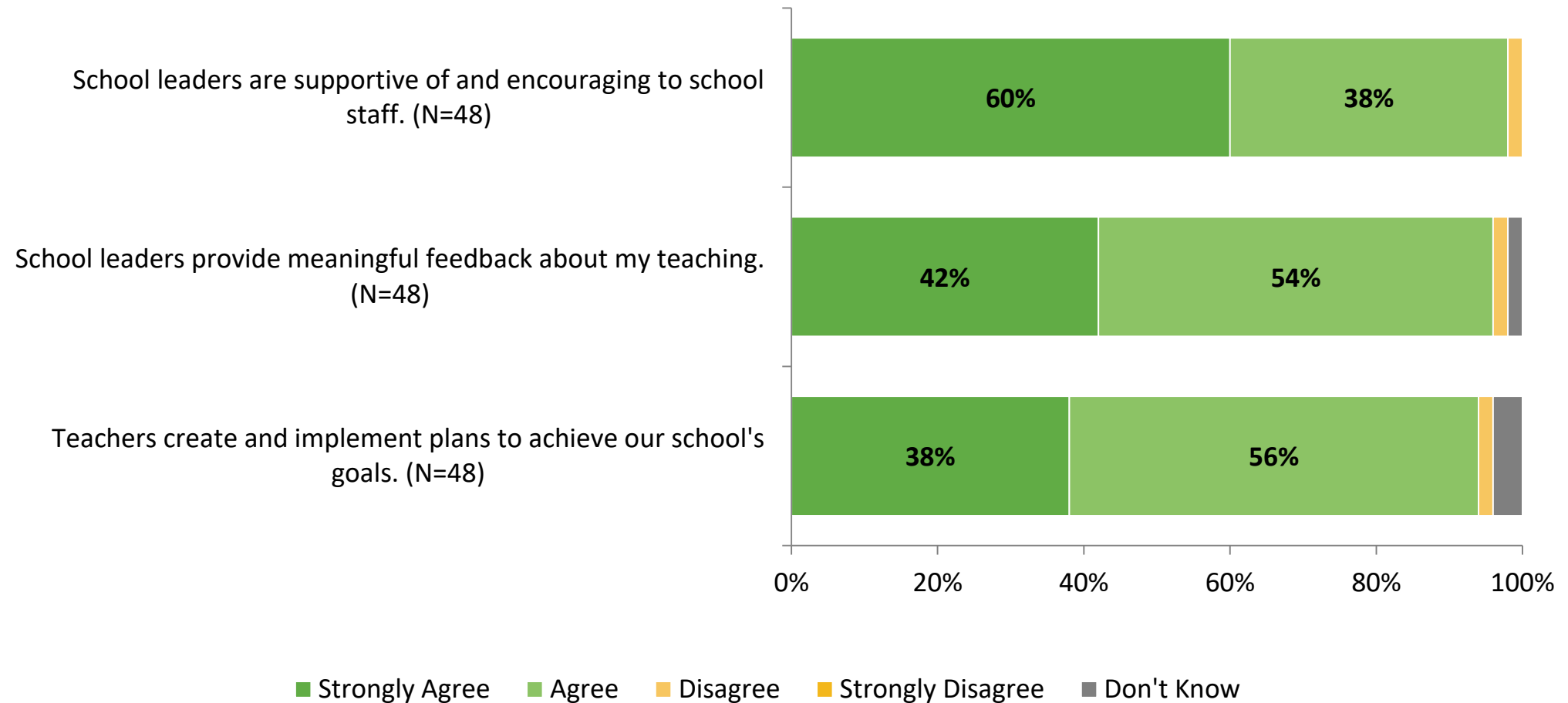
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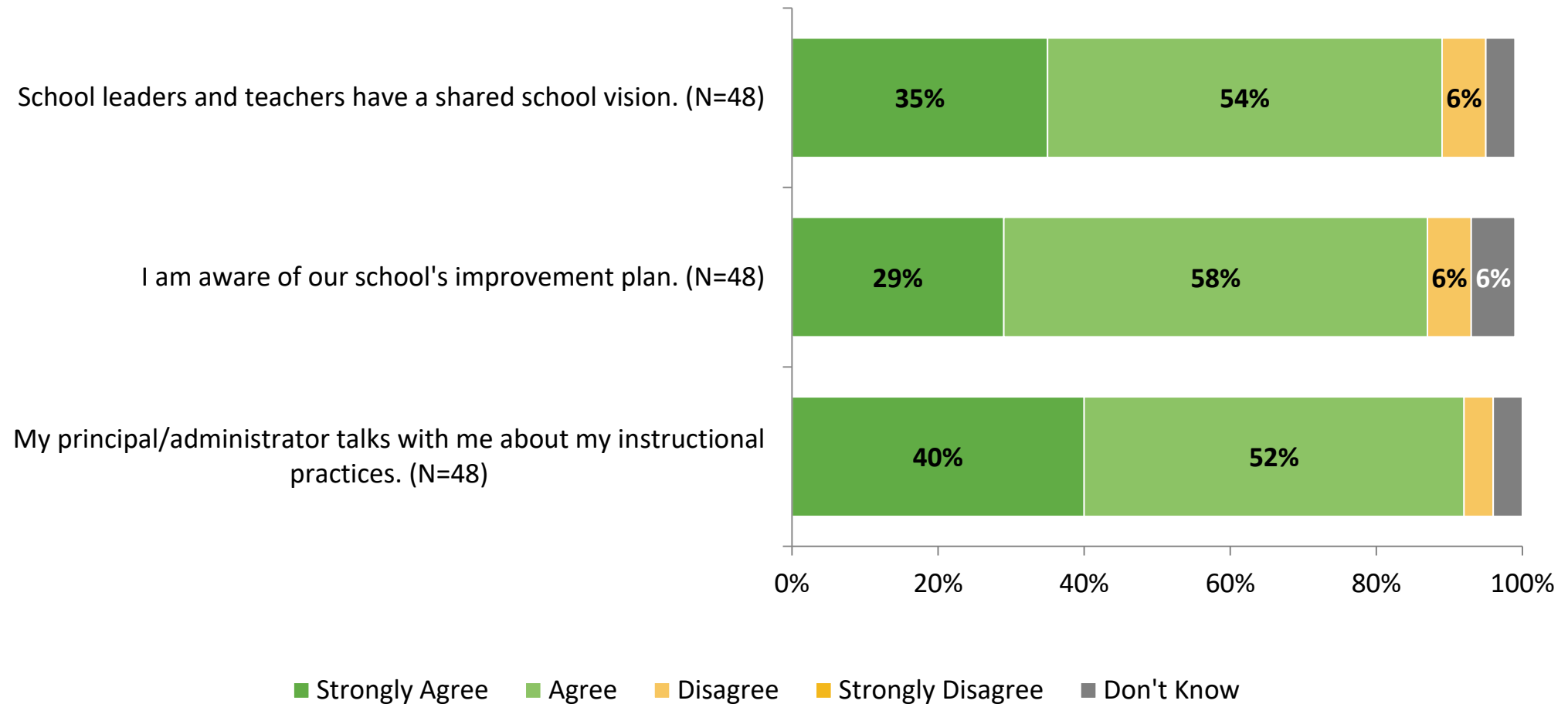
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School Leader Practices and Decisions (Continued)

How strongly do you disagree or agree with the following statements?



School Leader Practices and Decisions

How strongly do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Student achievement data informs school planning and decision making. (N=48)	25%	60%	4%	2%	8%
School leaders work hard to avoid wasteful intrusions on instructional time. (N=48)	42%	56%	2%	0%	0%
School leaders effectively manage teachers and staff. (N=47)	43%	57%	0%	0%	0%
Our school leaders attempt to obtain resources, such as people, money, and technology, for this school. (N=48)	63%	38%	0%	0%	0%
School leaders support my professional growth. (N=48)	60%	40%	0%	0%	0%
The daily schedule in our school maximizes instructional time. (N=48)	40%	48%	8%	0%	4%

School Leader Practices and Decisions (Continued)

How strongly do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This school's goals and priorities are communicated clearly and frequently. (N=48)	48%	48%	2%	0%	2%
Our principal/administrator openly communicates about decisions that impact us. (N=48)	67%	33%	0%	0%	0%
School leaders are supportive of and encouraging to school staff. (N=48)	60%	38%	2%	0%	0%
School leaders provide meaningful feedback about my teaching. (N=48)	42%	54%	2%	0%	2%

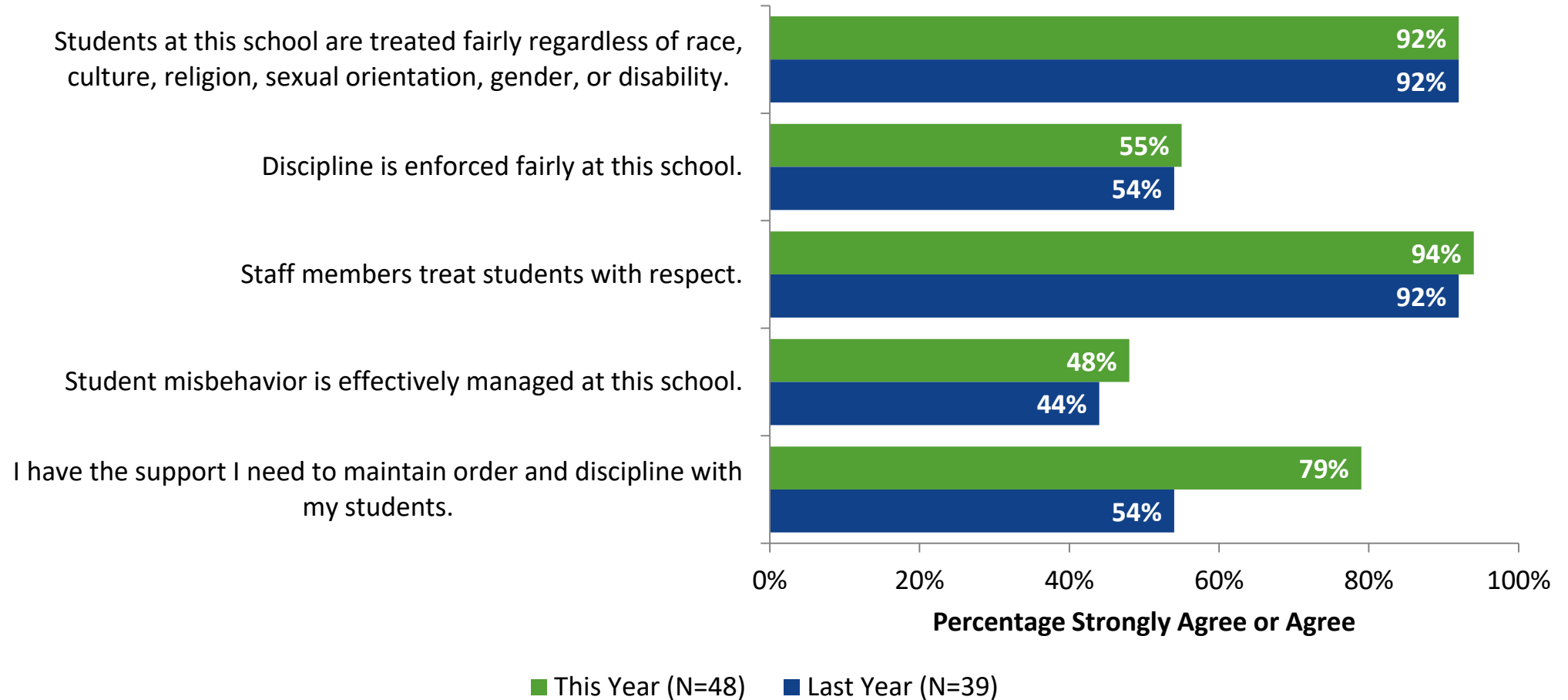
School Leader Practices and Decisions (Continued)

How strongly do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Teachers create and implement plans to achieve our school's goals. (N=48)	38%	56%	2%	0%	4%
School leaders and teachers have a shared school vision. (N=48)	35%	54%	6%	0%	4%
I am aware of our school's improvement plan. (N=48)	29%	58%	6%	0%	6%
My principal/administrator talks with me about my instructional practices. (N=48)	40%	52%	4%	0%	4%

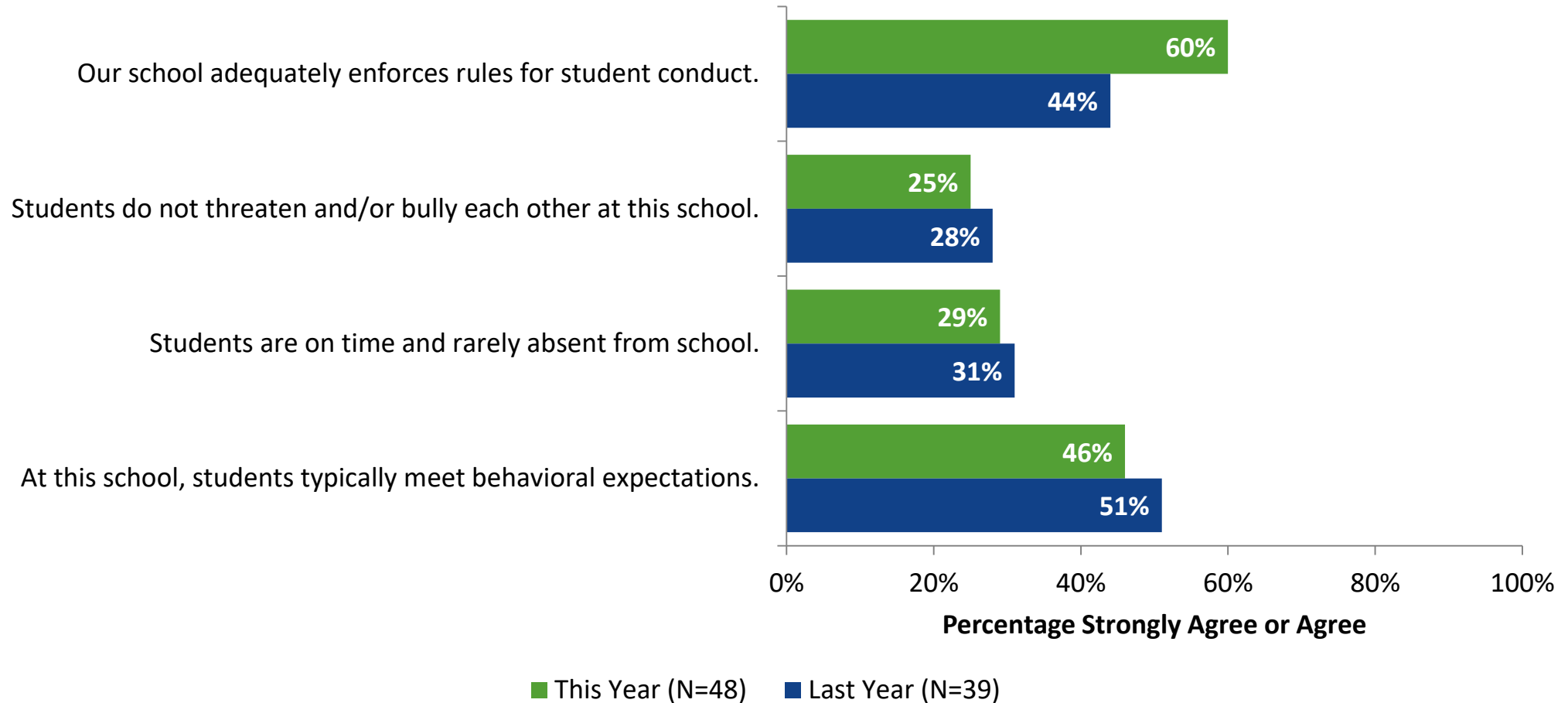
Student Social and Emotional Developmental Health: Comparison Over Time

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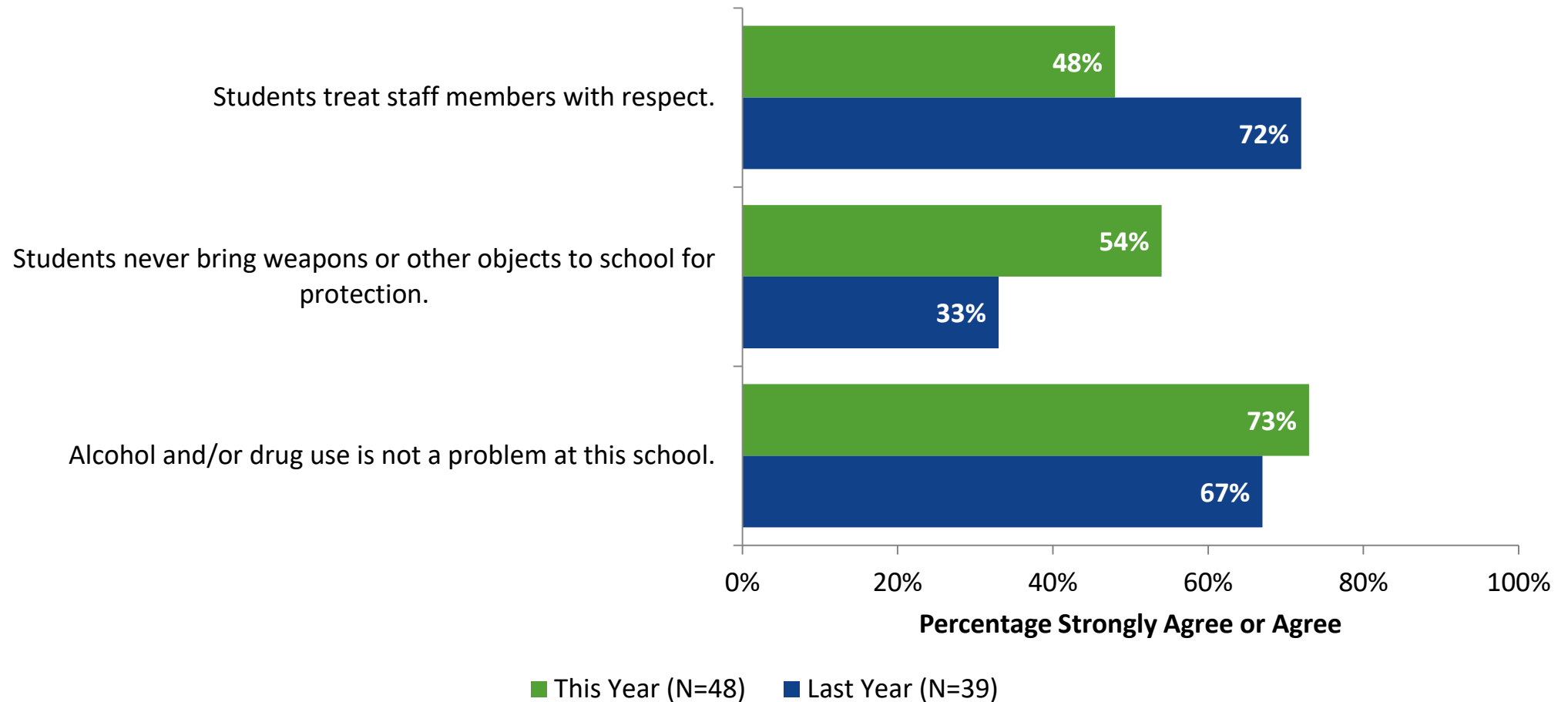
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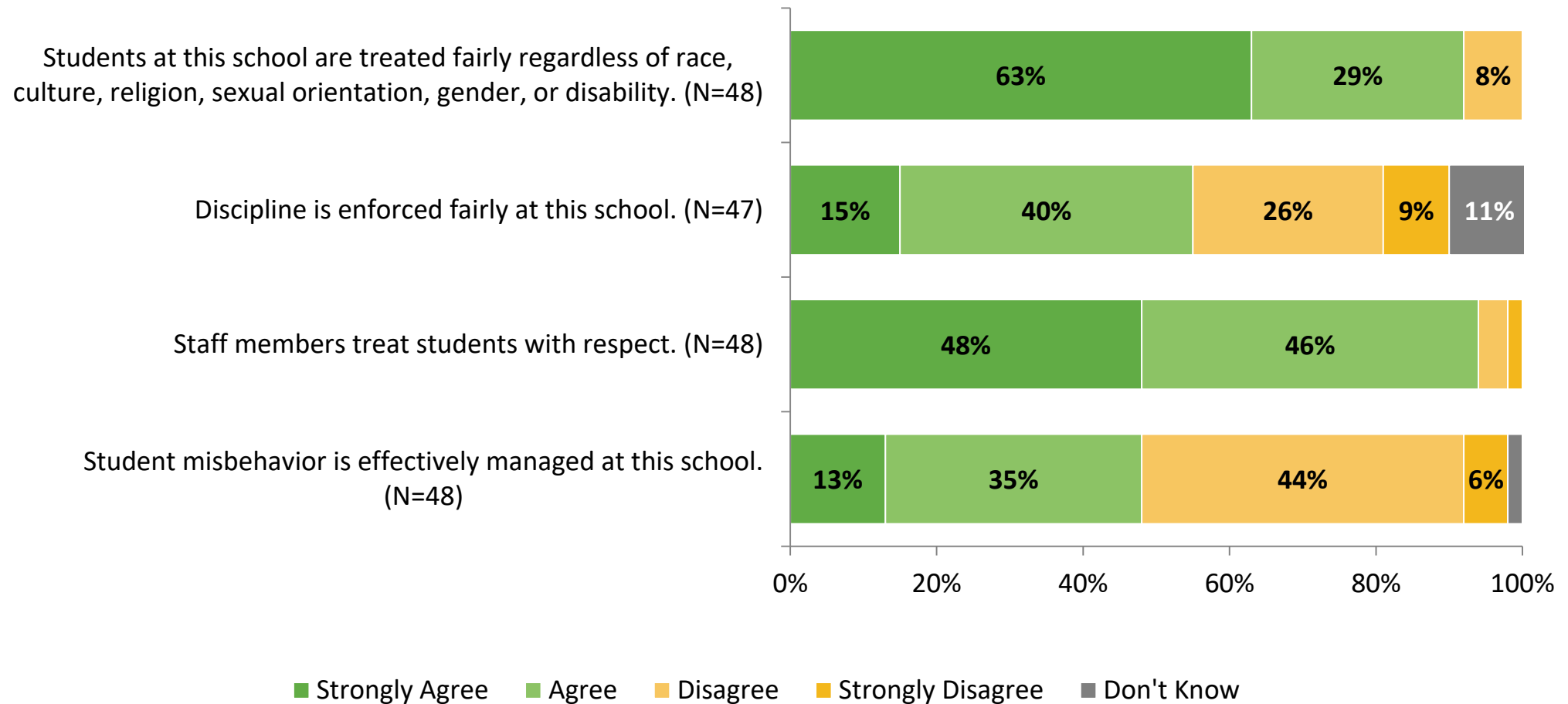
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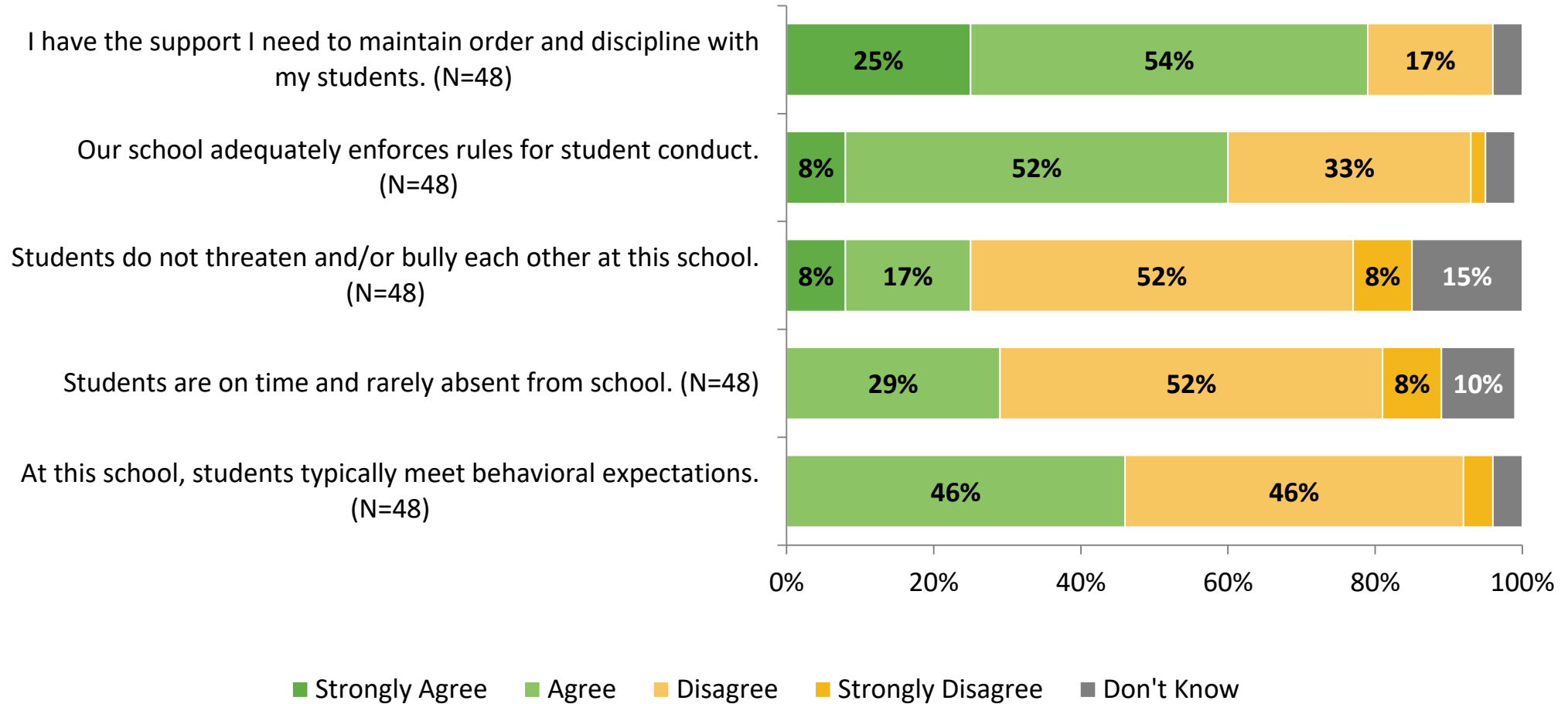
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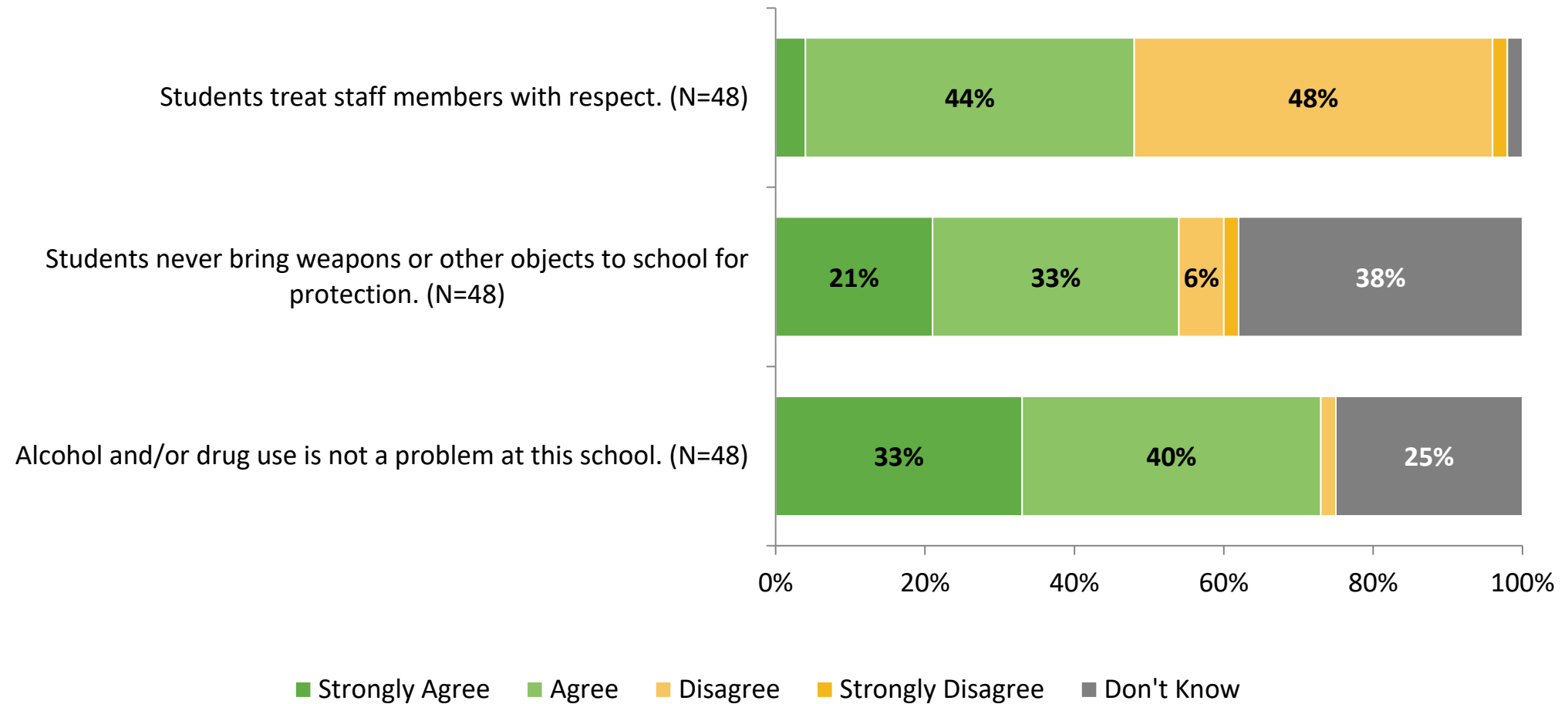
Student Social and Emotional Developmental Health (Continued)

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Student Social and Emotional Developmental Health (Continued)

How strongly do you disagree or agree with the following statements?



Student Social and Emotional Developmental Health

How strongly do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Students at this school are treated fairly regardless of race, culture, religion, sexual orientation, gender, or disability. (N=48)	63%	29%	8%	0%	0%
Discipline is enforced fairly at this school. (N=47)	15%	40%	26%	9%	11%
Staff members treat students with respect. (N=48)	48%	46%	4%	2%	0%
Student misbehavior is effectively managed at this school. (N=48)	13%	35%	44%	6%	2%
I have the support I need to maintain order and discipline with my students. (N=48)	25%	54%	17%	0%	4%
Our school adequately enforces rules for student conduct. (N=48)	8%	52%	33%	2%	4%

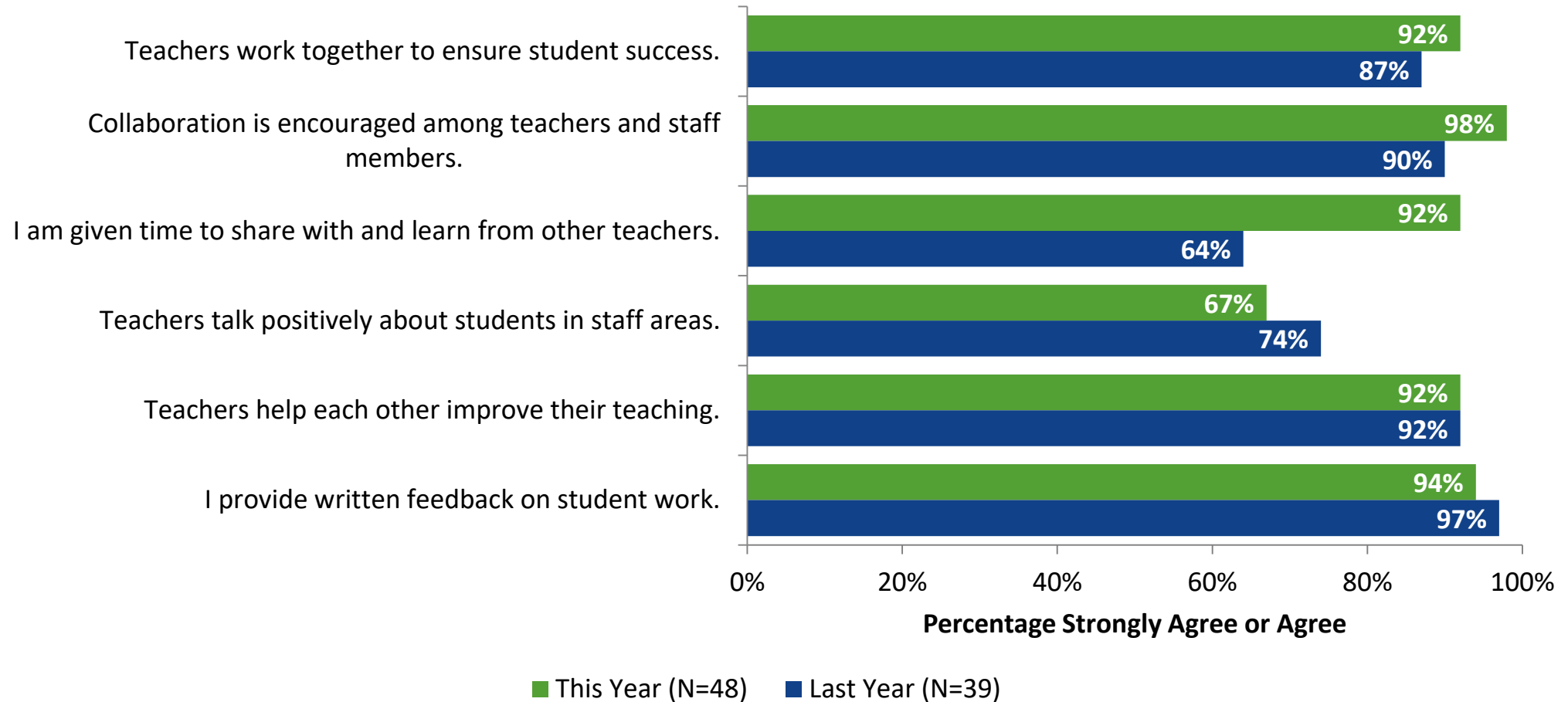
Student Social and Emotional Developmental Health (Continued)

How strongly do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Students do not threaten and/or bully each other at this school. (N=48)	8%	17%	52%	8%	15%
Students are on time and rarely absent from school. (N=48)	0%	29%	52%	8%	10%
At this school, students typically meet behavioral expectations. (N=48)	0%	46%	46%	4%	4%
Students treat staff members with respect. (N=48)	4%	44%	48%	2%	2%
Students never bring weapons or other objects to school for protection. (N=48)	21%	33%	6%	2%	38%
Alcohol and/or drug use is not a problem at this school. (N=48)	33%	40%	2%	0%	25%

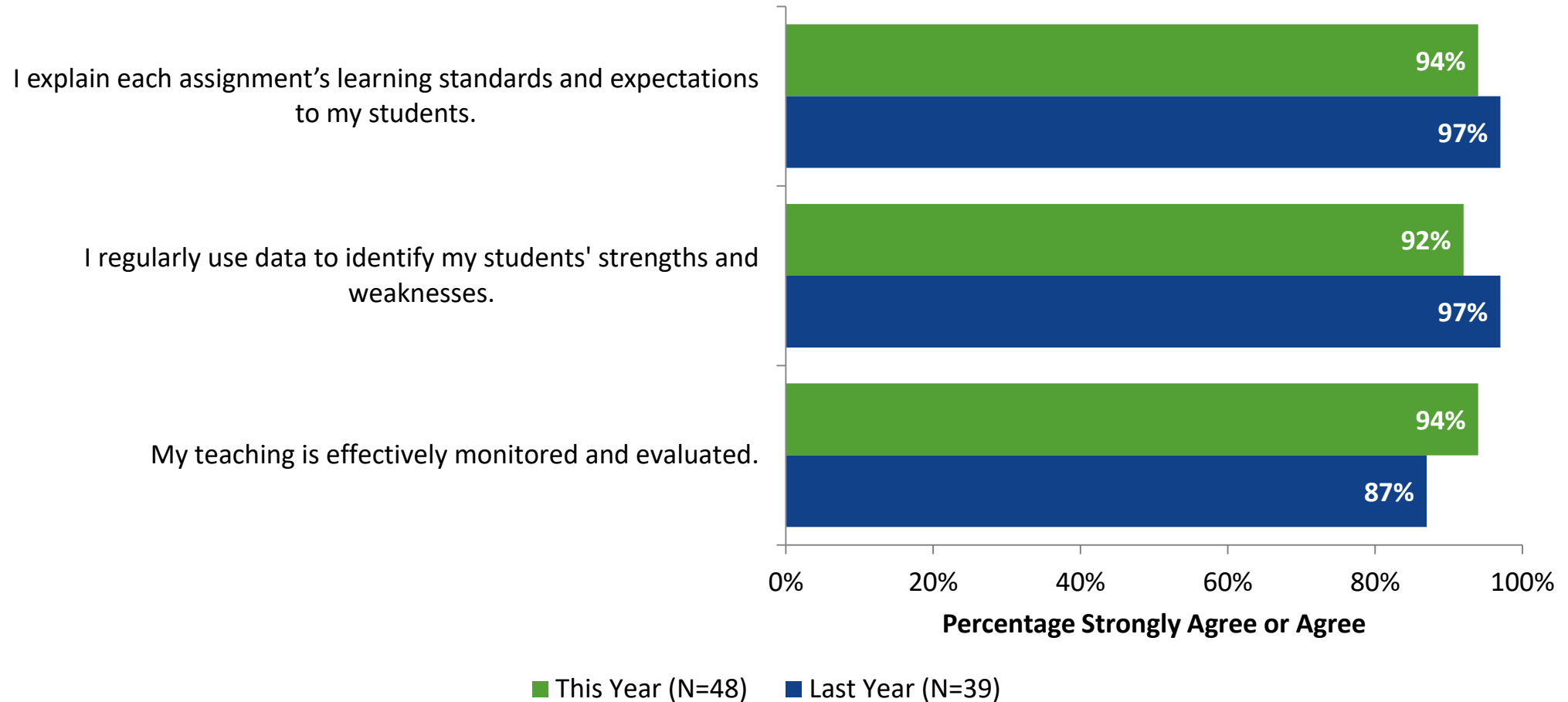
Teacher Practices and Decisions: Comparison Over Time

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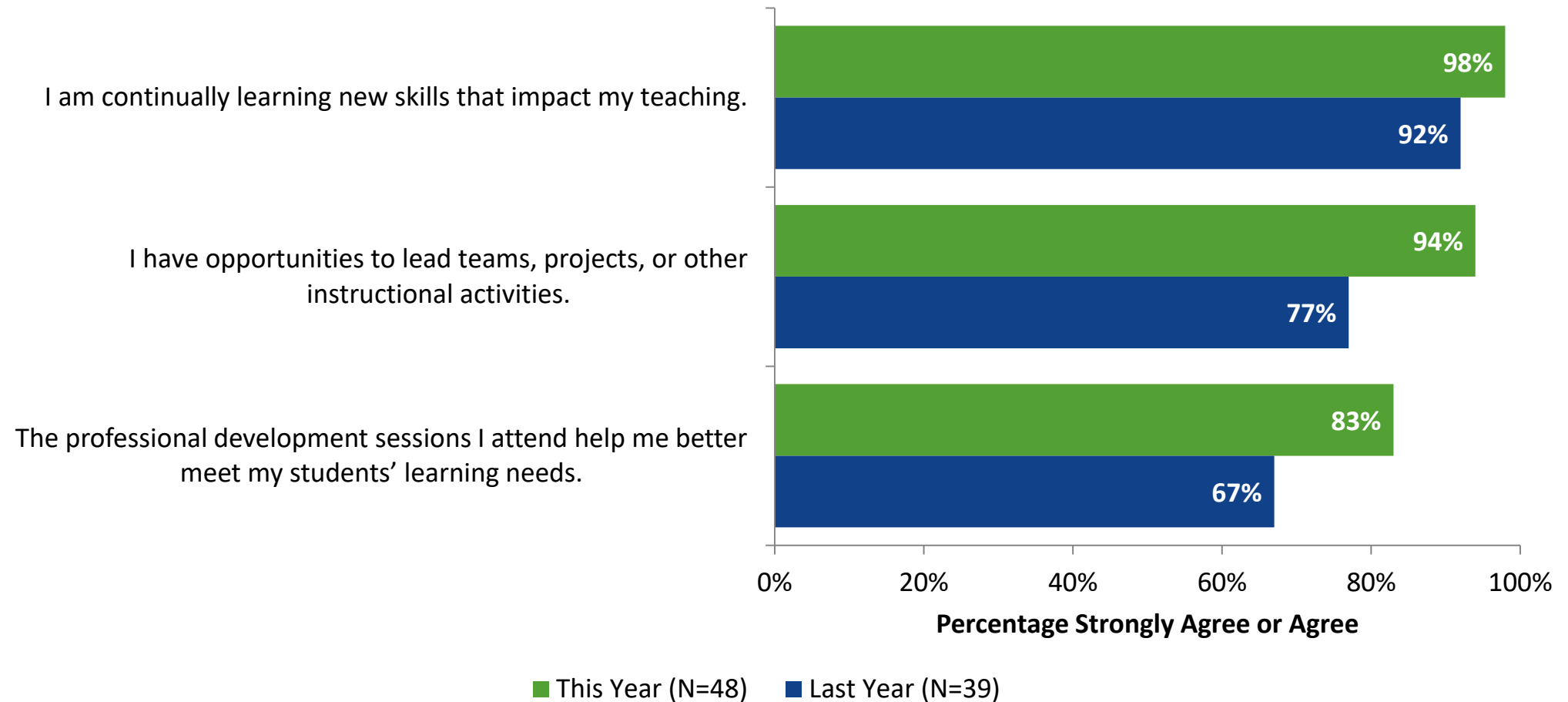
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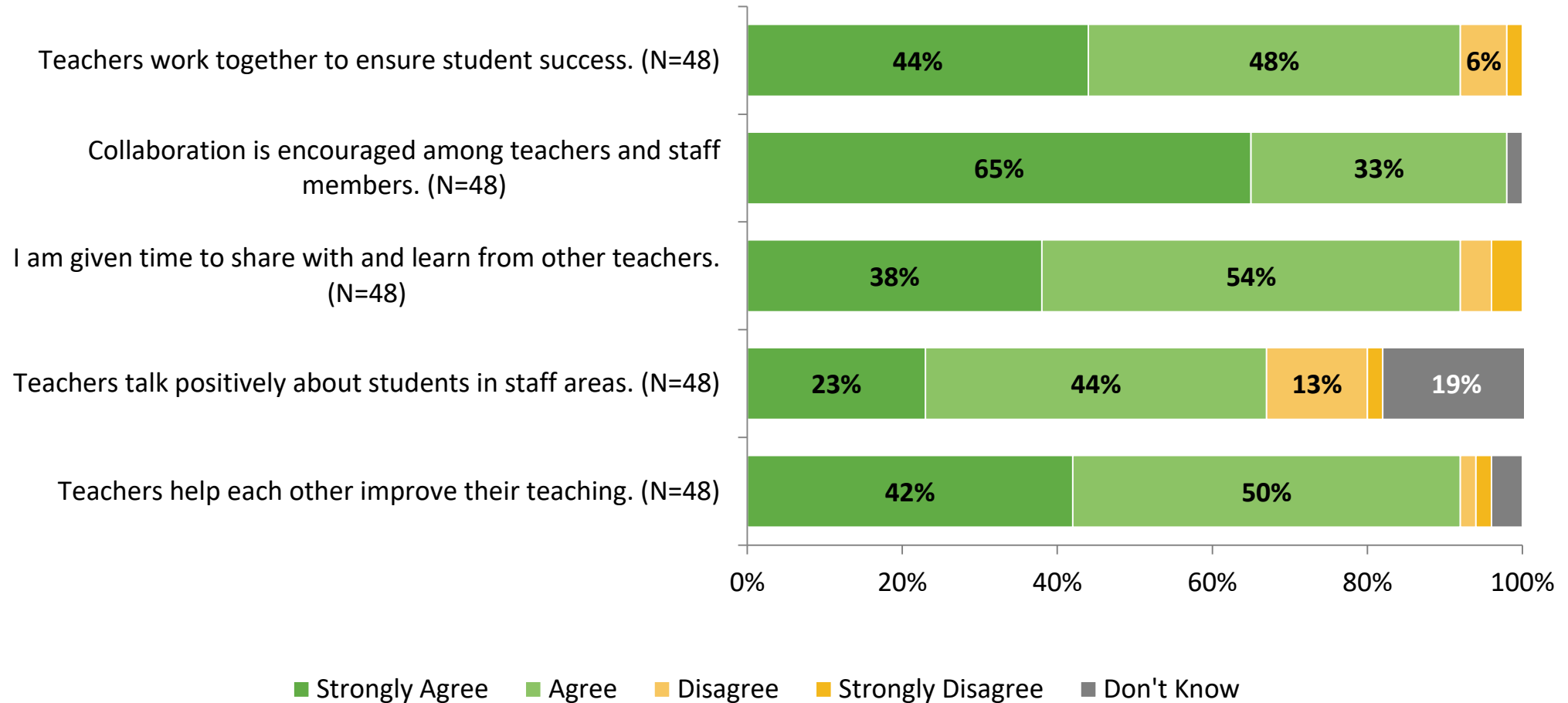
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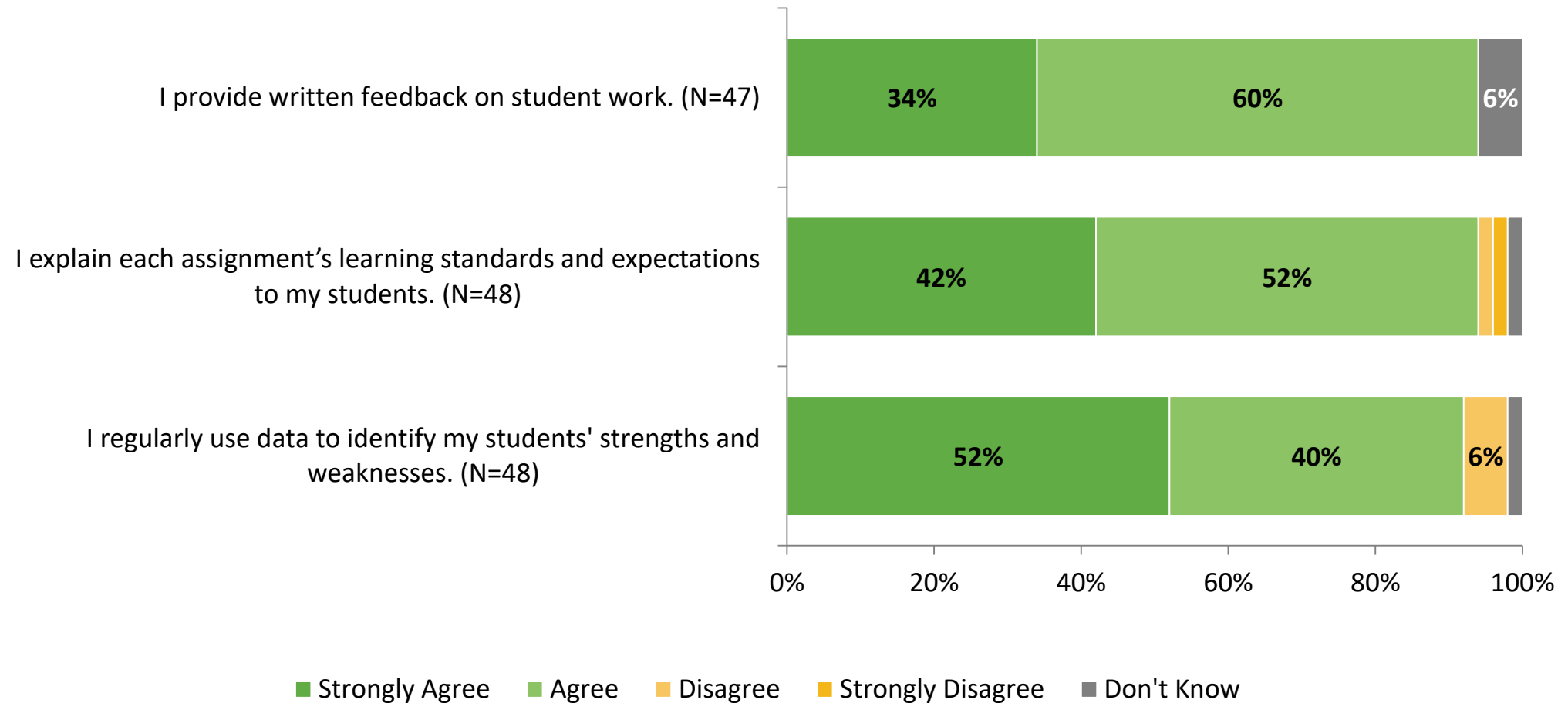
Teacher Practices and Decisions

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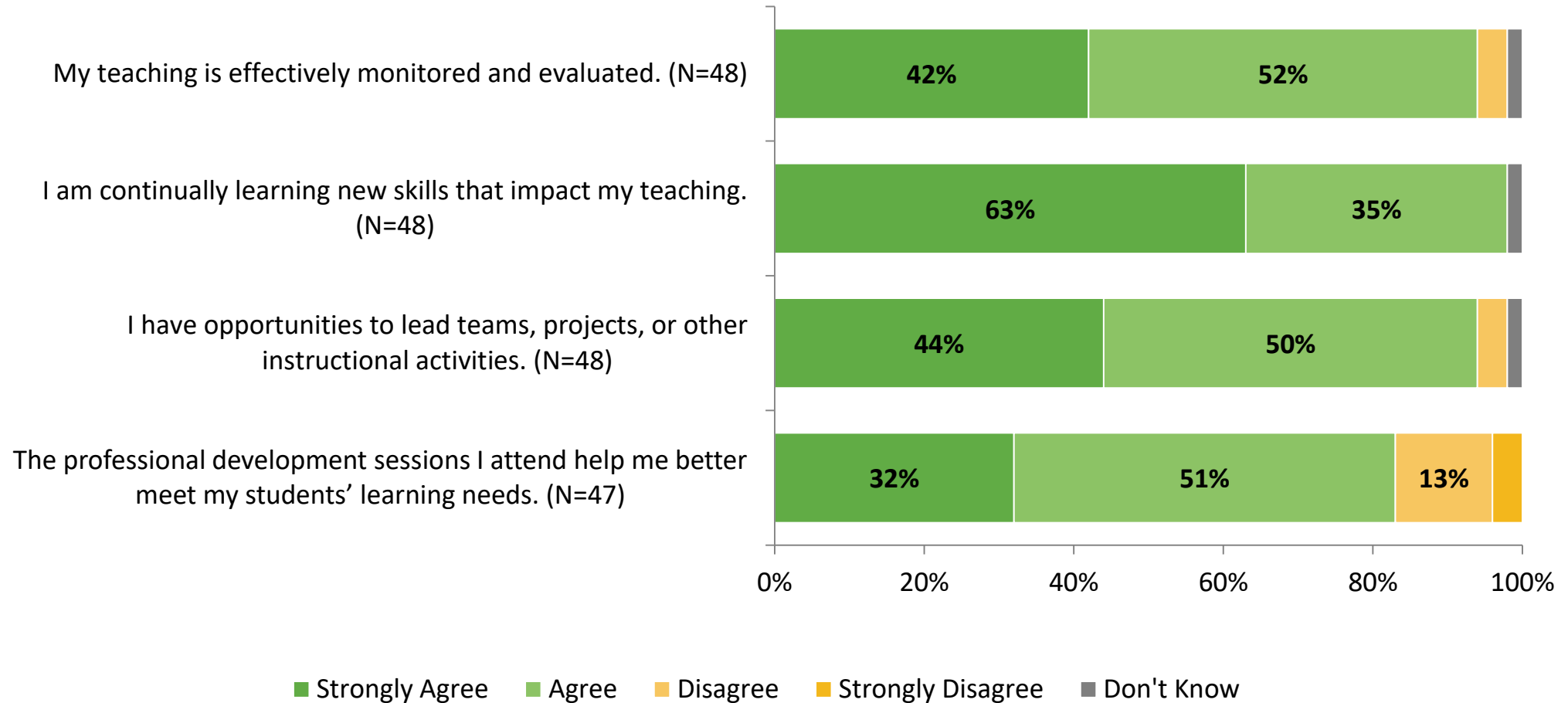
Teacher Practices and Decisions (Continued)

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Teacher Practices and Decisions (Continued)

How strongly do you disagree or agree with the following statements?



Teacher Practices and Decisions

How strongly do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Teachers work together to ensure student success. (N=48)	44%	48%	6%	2%	0%
Collaboration is encouraged among teachers and staff members. (N=48)	65%	33%	0%	0%	2%
I am given time to share with and learn from other teachers. (N=48)	38%	54%	4%	4%	0%
Teachers talk positively about students in staff areas. (N=48)	23%	44%	13%	2%	19%
Teachers help each other improve their teaching. (N=48)	42%	50%	2%	2%	4%
I provide written feedback on student work. (N=47)	34%	60%	0%	0%	6%

Teacher Practices and Decisions (Continued)

How strongly do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
I explain each assignment's learning standards and expectations to my students. (N=48)	42%	52%	2%	2%	2%
I regularly use data to identify my students' strengths and weaknesses. (N=48)	52%	40%	6%	0%	2%
My teaching is effectively monitored and evaluated. (N=48)	42%	52%	4%	0%	2%
I am continually learning new skills that impact my teaching. (N=48)	63%	35%	0%	0%	2%
I have opportunities to lead teams, projects, or other instructional activities. (N=48)	44%	50%	4%	0%	2%
The professional development sessions I attend help me better meet my students' learning needs. (N=47)	32%	51%	13%	4%	0%



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